

STATE BOARD OF EDUCATION – TOPIC SUMMARY

Topic: Instructional Materials Mathematics – Edition Update

Date: 3/3/16

Staff/Office: Mark Freed

Action Requested: Informational Only Adoption Adoption/Consent
Agenda

ISSUE BEFORE THE BOARD:

Curriculum Associates, the publisher of *Ready Common Core for Mathematics* (adopted for use in Oregon schools for the years 2016-2022), has requested an updated edition for grades K-8 be included on the state adopted list.

BACKGROUND:

The State Board of Education has the responsibility of approving instructional materials, including new editions, for the state adopted list of instructional materials (OAR 581-011-0086). The 2014 edition of *Ready Common Core for Mathematics* was adopted and added to the state adopted list at the October 22, 2015 State Board meeting.

The publisher has requested that the updated 2016 edition be included on the state adopted list. The updates in the new edition have been reviewed by Oregon Department of Education Math Education Specialist, Mark Freed, and were found to be minor and acceptable changes. The list of updates to the materials is available in the attached letter of request from Curriculum Associates.

The publisher requests that the new edition be available in place of the old edition, as the materials have not yet been sold and placed in Oregon classrooms. The State Board has the discretion to take one of these actions: approve the request to allow the new edition to replace the previous edition on the state adopted list; approve the request to add the new edition to the state adopted list in addition to the previous edition; or deny the request and keep only the previous edition on the state adopted list of instructional materials.

POLICY QUESTIONS:

There are no known policy questions raised due to this request.

STAFF RECOMMENDATION:

ODE Staff recommend that the Board allow the new edition to replace the previous edition on the state adopted list since the materials have not been purchased and placed in classrooms at this time.

EFFECT OF YES VOTE: (if applicable):

The new edition will replace the previous edition on the state adopted list of instructional materials; *or* the new edition will be added to the state adopted list alongside the previous edition.

EFFECT OF NO VOTE: (if applicable):

The state adopted list will remain unchanged.



December 16, 2015

Oregon Department of Education
Attn: Vanessa Clark, Instructional Materials Coordinator
Office of Learning
255 Capitol Street NE
Salem, OR 97310-0203

RE: Request for Substitution of Adopted Materials: *Ready® Common Core Program for Mathematics—Grades 2–5*

Dear Ms. Clark:

With this letter, we request to substitute the new ©2016 copyright of the following ©2014 State-adopted *Ready Common Core for Mathematics* resources at grades 2–5. Please note that the lesson content did not change, and all elements previously reviewed by the State’s evaluation committee are still included in the substituted resources.

The ©2016 *Student Instruction Book* was modified as follows:

- Visual Appeal—The books were made full color to improve student understanding and engagement. Full-color art was added, and layout changes were made to improve readability.
- *Math in Action* Lessons—A new lesson was added to the end of each unit to help students understand how to think about and solve performance tasks that integrate multiple standards.
- Glossary—A visual glossary was added for further vocabulary support.
- *SMP Handbook*—The front of the *Student Instruction Book* contains a handbook that highlights the Standards for Mathematical Practice (SMP) in student-friendly language.

I have attached a listing of the lesson-specific changes that have been made in the ©2016 edition.

The ©2016 *Teacher Resource Book* was modified as follows:

- Pacing Guides—The planning pages within the *Teacher Resource Book* were expanded to include a detailed Pacing Guide for each lesson, as well as to show more explicit connections to the supporting resources available via the online *Teacher Toolbox*.

[page 2]

- Page Numbers—Page numbers in the *Teacher Resource Book* now correspond directly with the page numbers of the *Student Instruction Book*. Planning pages are now lettered for ease of reference (i.e., 87b).
- Enlarged Student Book Facsimiles—Images of the *Student Instruction Book* pages have been enlarged for greater readability.
- Step by Step—The Step-by-Step instructional support now shows where lesson features such as the Mathematical Discourse questions and the Hands-On Activities should be integrated into the lesson.
- Visual Appeal—The *Teacher Resource Book* was made full color to increase visual appeal and better highlight instructional support.

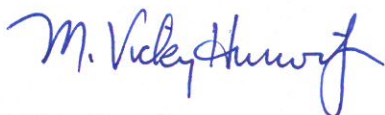
In addition, we have revised our *Ready Assessments—SBAC Edition* workbooks for grade 3-8 to increase the variety of item types based on guidance from the SBAC group. And our grade K-1 Practice and Problem Solving books have been updated.

As none of these adopted materials have been purchased in Oregon yet, there are no compatibility issues with the ©2014 editions. All of the materials are the latest editions that are being used across the country.

Please contact me if you require any additional information in support of this request.

I have attached a revised bid with new ISBNs and copyright dates. Several ISBNs are changed since a component that has been revised is in a bundle. In addition I have noted a few products where we have decreased prices. All changes are in **purple**.

Sincerely,



M. Vicky Hurwitz
Vice President of Strategic Planning

Attachment: Differences Between ©2014 and ©2016 Ready® Mathematics Instruction Grades 2–5 (Lesson-Specific Changes)

Differences Between ©2014 and ©2016 *Ready*® Mathematics Instruction

The following lesson-specific changes have been made to enhance instruction at grades 2–5:

Grade 2	
Lesson	Student Book Changes
Unit 1 Interim Assessment	<i>Performance Task</i> problem 5 was replaced with a more open-ended problem.
8	Time context was removed from <i>Independent Practice</i> problem 3.
9	Problem 5 was replaced with a more open-ended problem.
10	Part (c) of <i>Independent Practice</i> problem 14 was changed for pedagogical reasons.
14	<i>Independent Practice</i> problem 6 was modified so that students explain their answer.
Unit 2 Interim Assessment	The <i>Performance Task</i> was simplified for clarity and pedagogical reasons.
17	Problems 13 and 15 were changed for pedagogical reasons.
23	The <i>Guided Practice</i> example and Problem 13 were changed for pedagogical reasons.
25	<i>Independent Practice</i> problem 6 was changed for pedagogical reasons.
Unit 3 Interim Assessment	Problems 2 and 4 and the <i>Performance Task</i> were changed for pedagogical reasons.
26	<i>Independent Practice</i> problems 5 and 6 were changed for pedagogical reasons.
Unit 4 Interim Assessment	Problem 4 and the <i>Performance Task</i> were changed for pedagogical reasons.

Grade 3	
Lesson	Student Book Changes
11	<i>Try It</i> problem 22 was revised for pedagogical reasons.
13	<i>Use What You Know</i> and the <i>Reflect</i> question were revised for pedagogical reasons.

Grade 4	
Lesson	Student Book Changes
6	The <i>Reflect</i> question was modified for clarity.
10	The <i>Reflect</i> question was modified for clarity and <i>Connect It</i> problems 3 and 4 were added for pedagogical reasons.
29	The <i>Reflect</i> question was modified for clarity.
32	The <i>Reflect</i> question was modified for clarity.

Grade 5	
Lesson	Student Book Changes
2	<i>Try It Another Way</i> problem 9 was modified for pedagogical reasons.
12	Part C was added to <i>Independent Practice</i> problem 5 to have students describe a situation that could be represented by the expression.
18	<i>Find Out More</i> was revised for pedagogical reasons.
19	The last four questions of <i>Use What You Know</i> were replaced for pedagogical reasons.
20	The <i>Reflect</i> question was modified for pedagogical reasons.
23	The <i>Reflect</i> question was modified for pedagogical reasons.
30	<i>Use What You Know</i> problems were modified for pedagogical reasons.