

July 20, 2015

Dear application review committee -

I have been the Director of the Charter Schools Program for Portland Public Schools for 8 years. As the largest authorizer in Oregon, I oversee 8 district-sponsored charter schools serving over 1600 students, and, thus far, have the only job of its kind in the state of Oregon, in that my position's 1.0 FTE is dedicated to the work of charter school authorizing.

As such, I have deep knowledge of charter school operations, laws, policies, practices, and models. Before taking this position, I was a head Pre-K teacher at Portland Jewish Academy, and several years before that, I was the Program Manager of the Community Center for the Performing Arts in Eugene. My experience in non-profit operations and management coupled with my teaching experience provided an ideal background to the work of charter school authorizing, and would also provide value to the Charter School Subcommittee of the Oregon State Board of Education.

Throughout my 8 years in my current position, I have developed an increasing interest in high-quality charter schools and high-quality authorizing practices in Oregon. This led me to co-found the Charter School Authorizers Steering Committee under the Confederation of Oregon School Administrators (COSA), which is a group of Oregon authorizers committed to the dissemination of promising practices and professional development for Oregon charter school authorizers. I have led presentations and professional development seminars for both charter school operators and district authorizers at many prominent annual conferences including the Oregon School Board Association (OSBA) Annual Conference, COSA annual and regional conferences, the Northwest Center for Education Options (NWCEO) Annual Charter Schools conference, the League of Oregon Charter Schools Annual Conference, and various workshops for charter school operators and authorizers and authorizers put on by ODE.

Given my investment in increasing charter school and authorizer quality in Oregon, service on the Charter School Subcommittee is of great interest to me. I am fully committed, willing, and prepared to attend all Charter School Subcommittee meetings and board functions where public charter schools are a primary agenda focus, participate in any and all policy discussions, and serve as a subcommittee member for two years.

I look forward to more discussion.

Thank you,

Kristen Miles

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