



OREGON
DEPARTMENT OF
EDUCATION

Recovery Schools Advisory Committee

February 21, 2024
11:00 AM - 12:30 PM

Kate Pattison

Interim Director of School Choice, Options, and Recovery Education

Today's Goals



1. Agreement on Terms
2. Establish Ad Hoc Membership Committee
3. Present funding concepts
4. Agreement on draft OARs

Agenda

Time	Topic
11:00AM	Welcome
11:10AM	Terms and New Members
11:20AM	Funding Concepts
11:45AM	Recovery School Standards - First Draft OARs Review
12:25AM	Next Steps



Grounding and Connection

Attendance



Please update your Screen
Name and add Preferred
Pronouns

Working Agreements

- Stay **equity- and student-focused**
- **Listen** deeply with critical curiosity and **ask questions** to clarify and expand on each other's thoughts and ideas
- **Share space** and airtime
- **Respect differences** of opinion and have an appreciative inquiry mindset
- Accept and **expect non-closure**
- The work of the **committee is public,**
organization/personal experiences are **confidential**



RSAC Terms & New Members

Terms // 2-Yrs & 3-Yrs

First Name	Last Name	2 YR Term	3 YR Term
Tori	Algee		•
Paul	Bryant	•	
Tiffany	Cummings		•
Bernardino	De La Torre	•	
Chellsee	Gould	•	
Debbie	Green	•	
Sammy	Greenfield	•	
William T.	Hansell		•
Robert "Mark"	Keele		•
Tony	Mann		•
Sharon Dursi	Martin		•
Brenda	Martinek	•	
Dharma	Mirza		•
Christine	Otto		•
Challis	Young	•	

Almost everyone identified a term and ODE assigned the rest. Please raise your hand if you'd like a different term.

We will draft updated appointment letters for the 3-year members.

Yellow highlighted members will be vacating positions soon.

Ad hoc Membership Committee

Purpose: Meet to review and approve applications to fill vacant positions on the committee.

Background: One of the current RSAC members was hired to be ODE's new Recovery School Specialist and will no longer be serving on the committee. ODE is also planning to replace the Department's representative. According to the [RSAC Charter](#), a committee needs to review and approve new members to complete vacated seats.

Meeting Date: February 28, 2024

Time: 10:00-10:30 AM

Agenda: Review nominations and applications to fill two positions: 1) ODE Representative and 2) Administrator of a school district or an education service district.



Funding Concepts

State School Fund

Establishing a distribution from the SSF requires a sub-formula to be used in the overall Equalization Formula to arrive at an equitable result. The legislation is written in a manner that would indicate this equitable distribution would be similar to the appropriations for our Corrections programs. This is somewhat unique as the SSF Formula is for the most part allocating resources to school districts and Education Service Districts (ESD). The intent of this strategy is to keep separate the Recovery School appropriations from the school district and ESD appropriations.

It is believed the intent of HB 2767, where it references the Corrections Programs methodology found under ORS 327.026, is proposed to use a 2.0 weighting of Average Daily Membership (ADM) for the Recovery School. The thinking around the additional weighting is to address needs that aren't provided in the first weight, where we know these students are in need of additional supports. This is similar to the approach identified for the Youth Corrections Programs in establishing a weighted ADM, or ADMw. This ADMw is then multiplied by the statewide average rate per ADMw, which is identified in the SSF. This rate is essentially taking the SSF funding ratio and multiplying it by the State target of \$4,500, which is referenced in the legislation. This is the first step in the funding formula and represents the SSF share of funding.

Statewide Education Initiatives Account

The SEIA funding is intended to help cover the margin of what is not provided from the SSF, which represents the intent of addressing actual costs for the Recovery Schools. The first step is to provide what we are calling a “Minimum Basis” of funding, which can be adjusted depending on the scenarios and once better data is available with regard to actual costs. The approach with this is to provide a base level of funding, or a minimum floor, taking into account total resources from the SEIA. Again, this can be scaled depending on the various scenarios for each Recovery School.

E.g., if the Minimum Basis is \$400,000 and the SSF appropriation is \$300,000, there would be an increase of \$100,000 to bring the Recovery School to the Minimum Basis. If the Recovery School SSF appropriation exceeds the Minimum Basis there wouldn't be any additional funding provided. The SSF appropriation would be referenced in this step and consideration. This is the second step in the funding formula and represents the first layer of SEIA funding.

The second layer of SEIA funding takes into account the balance of what remains of total SEIA funding after the resources devoted to the Minimum Basis funding are spent. The intent of this step is to completely spend all SEIA resources, where a ratio is calculated to determine an equitable share for each Recovery School. This ratio takes into account the ADMw of the Recovery Schools and dividing that into the remaining SEIA amount. This SEIA amount is then added to the SSF appropriation and any additional funding provided by the SEIA Minimum Basis of funding. This is the third and final step in the funding formula, where all resources are summed for the Total Funding appropriation.

Reconciliation & Summary

Reconciliation:

This next process takes into account all of the appropriations, where the funding is required to be reconciled with actuals in the following year. The intent of this process is to update the data from an estimate to actuals, similar to practices used for the SSF.

Summary:

There are a variety of reasons the funding formula was created in this manner, besides aligning with what is believed to be the intent of HB 2767, where this model is relatively predictable and stable in its appropriations process. This will be critical in the overall success and stability for the Recovery Schools programs moving forward.

SEIA Budget:	\$ 1,000,000
SEIA Reserve:	\$ 100,000
SEIA Formula Balance:	\$ 161,426.00
SEIA Balance Rate:	\$ 1,048.22

2023-24 State School Fund Rate (June 2023):	\$10,031
Minimum basis per Recovery School:	\$400,000

	2.0							
	Preliminary ADM (A)	State School Fund weighting (ADMw) (B) = (A) X SSF weighting	State School Fund Allocation (C) = (B) X SSF Rate	Minimum Recovery School \$ basis (E) = set rate	Variance below Min. \$ basis - SEIA share (F) = the larger of (B) or (E) and the variance from (E)	Subtotal Funding = Larger of Minimum Basis \$ (F) or [SSF (C) + SEIA (F)]	SEIA Formula Balance = ADMw basis (D) X SEIA Balance Rate	Total Funding = (SSF + SEIA + SEIA Formula Balance)
Recovery School #1	15	30	\$300,930.00	\$400,000	\$99,070.00	\$400,000.00	\$31,446.62	\$431,446.62
Recovery School #2	20	40	\$401,240.00	\$400,000	\$0.00	\$401,240.00	\$41,928.83	\$443,168.83
Recovery School #3	2	4	\$40,124.00	\$400,000	\$359,876.00	\$400,000.00	\$4,192.88	\$404,192.88
Recovery School #4	6	12	\$120,372.00	\$400,000	\$279,628.00	\$400,000.00	\$12,578.65	\$412,578.65
Recovery School #5	34	68	\$682,108.00	\$400,000	\$0.00	\$682,108.00	\$71,279.01	\$753,387.01
	77	154	\$1,544,774.00	\$2,000,000.00	\$738,574.00	\$2,283,348.00	\$161,426.00	\$2,444,774.00

Funding OARs Timeline

Temporary OARs: We are pursuing temporary OARs due to legislative session. The timing allows for OARs to be adopted prior to the planned June 1 RFA release.

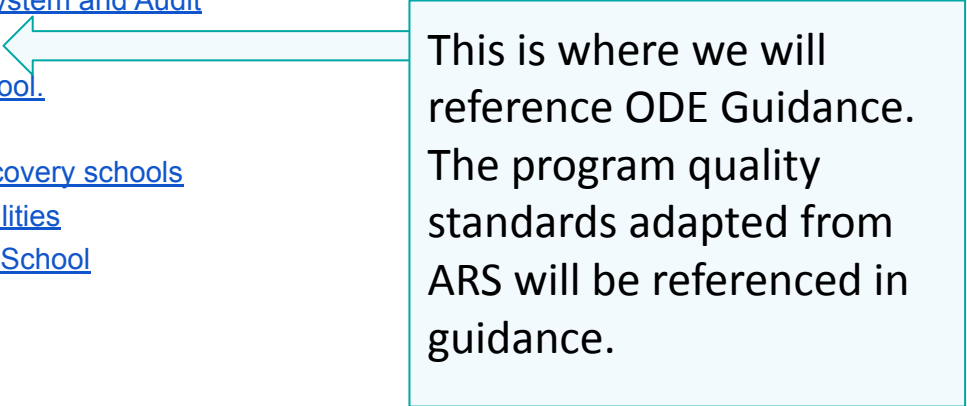
1. RSAC Work Session, March 6th, 11am-12:30pm
2. RSAC Work Session, April 3rd, 11am-12:30pm
3. RSAC Meeting, April 24th, 9am-12pm
4. RAC Review, May 2nd
5. **State Board Adoption, May 16th**



Recovery School Standards

Framework for Standards // OAR Division

- [1. Definitions](#)
- [2. Approved Recovery School Establishment](#)
- [3. Recovery School Approval requirements and timelines](#)
- [4. Evaluation process for applications to operate an approved recovery school, criteria, and appeals](#)
- [5. Term and renewal of Approved Recovery School agreements](#)
- [6. Approved Recovery School Financial Management System and Audit](#)
- [7. Approved Recovery School Performance Evaluation](#)
- [8. Termination or Closure of an Approved Recovery School.](#)
- [9. Assets of Approved Recovery Schools](#)
- [10. Applicability of laws and restrictions for approved recovery schools](#)
- [11. Approved recovery schools location and multiple facilities](#)
- [12. Requirements for Student Enrollment in a Recovery School](#)
- [13. Teacher Qualifications](#)
- [14. Transportation](#)
- [15. Special Education Students](#)
- [16. Funding](#)



This is where we will reference ODE Guidance. The program quality standards adapted from ARS will be referenced in guidance.

Standards Adoption Process

Timeline for approval:

1. RSAC review to move onto RAC 
2. RAC First Review, February 1st 
3. *RSAC Work Session, February 21st, 11am-12:30pm*, review to move onto RAC
4. *RSAC Work Session, March 6th, 11am-12:30pm*, review to move onto SBE
5. **State Board First Read, March 14th**
6. *RSAC Work Session, April 3rd, 11am-12:30pm*, review to move onto SBE
7. RAC Second Review, April 4th
8. **State Board Adoption, April 18th**

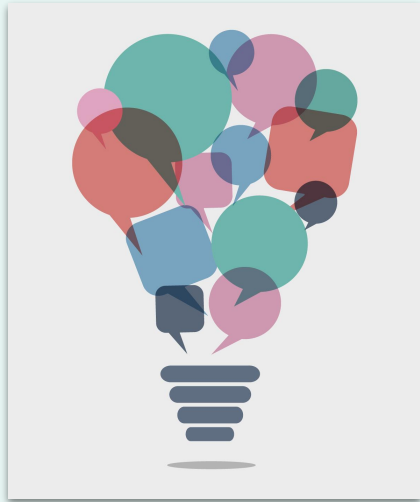
Recommendation

Does the committee approve the current OARs to move forward to the Rules Advisory Committee, legal review, and first draft presentation to the State Board on March 21st?



Next Steps & Other Recommendations

Agree Upon Next Steps



ODE:

- Finalize OARs to present at the next meeting as complete package
- Send RSAC calculator for funding concept
- Post meeting materials

Committee Members:

- Continue working through OARs
- RSVP to April In-Person Meeting

Agree Upon Recommendations

1. Guidance should indicate class size and student-teacher ratio should be <15:1<



2023-24 Meeting Schedule

RSAC Committee Meetings

- March 7, 2024 11:00 a.m. – 12:30 p.m. - Virtual
- April 3, 2024 11:00 a.m. – 12:30 p.m. - Virtual
- April 24, 2024 9:00 a.m. – 12:00 p.m. - Hybrid (Salem/Virtual)