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OREGON CLASS SIZE REPORT

FEBRUARY 2023

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EXECUTIVE SUMMARY

House Bill 2644 was passed in 2013 and incorporated as ORS [329.901](#) directing the Oregon Department of Education (ODE) to report to the Legislative Assembly information about the total number of students in classes and the total number of licensed or registered teachers regularly assigned to students in kindergarten through grade 12 classes. This report is due February 1 of each year and covers the prior school year.

State level data is shown below, displaying the total number of students and teachers as well as the median size of the classes in each category of class. Two types of classes are reported and broken down into subtypes. The first type is a “self-contained” classroom, defined as a classroom where the student spends the majority of the day and receives most of their core content instruction. This classroom is typically the “homeroom” for students in elementary school. The second type is a “departmentalized” classroom where students receive instruction in a particular content area. These classes are most common in middle and high schools where students receive instruction from different teachers period to period.

MEDIAN CLASS SIZE IN OREGON, 2021-22 SCHOOL YEAR

Subject Area	Median Class Size	Total Students	Total Teachers
All Subjects/Grades	22.0	527,649	24,815
Total Self-Contained	22.0	239,026	11,408
Kindergarten	20.0	31,477	1,636
Grade 1	21.0	31,240	1,601
Grade 2	22.0	32,567	1,561
Grade 3	22.0	32,520	1,506
Grade 4	23.0	32,358	1,461
Grade 5	23.0	33,132	1,489

Subject Area	Median Class Size	Total Students	Total Teachers
Grade 6	22.0	8,129	388
Grade 7	14.0	923	50
Grade 8	15.0	974	50
Blended Classroom	21.0	37,321	1,929
Total Departmentalized	22.0	334,974	13,917
English Language Arts	21.0	263,314	4,337
Fine and Performing Arts	22.0	158,718	1,852
Math	21.0	243,693	3,421
Science	24.0	233,457	2,795
Social Studies	24.0	219,593	2,957
World Language and Literature	21.0	78,515	1,117
Multiple Subjects	20.0	34,363	1,619

The full version of this report, the public data release, and supporting documentation is available at the [ODE Class Size Report page](#). For questions regarding this report, contact Jon Wiens at jon.wiens@ode.oregon.gov or 503-931-7682.

2021-22 CLASS SIZE REPORT FOR OREGON PUBLIC SCHOOLS (HOUSE BILL 2644, 2013)

ODE works in partnership with school districts, educational service districts, and community stakeholders to foster equity and excellence for every learner. **We believe that every student should have access to a high quality and well-rounded learning experience. The best outcome that we strive to give each student is graduation with individualized plans for the future.**

To assess and achieve our equity goals, we must see that policy, practice, rules, and laws allow increased resources, educational rigor, and opportunities are shared with historically and currently marginalized students and families. **Class size reporting and course-taking patterns allow us to study these opportunities directly as we see who are taking classes, and indirectly as we measure class size medians.**

BACKGROUND AND HISTORY

Class size has been reported for many years in Oregon. From 1997 to 2006, class size was collected and reported as part of the Database Initiative (DBI) Project.¹ From 2002-03 to 2011-12, elementary school class size was required reporting on school and district Report Card Summary and Details. This reporting tool was redesigned in 2017-18 as the current At-A-Glance School and District Profiles.² Data were collected using the Class Size data collection, in which districts reported the total number of male and female students enrolled in elementary classes.

The Class Size collection had limitations, however. It included only class sizes for self-contained (i.e., “homeroom”) elementary school classes, and did not include departmentalized (i.e., subject-specific) classes at middle schools and high schools. Furthermore, as an aggregate collection, it only reported counts of students. It did not provide the state with student-level data that could be used for better understanding the course-taking patterns of students in Oregon. It is only with student-level data that the State can begin to understand and grapple with equity issues for students of color, students experiencing poverty, students who are federally identified as English learners, and students with disabilities.

¹ Database Initiative (DBI) reports are not currently available on the Department of Education’s website. They were decommissioned on November 1, 2019.

² School and District At-A-Glance Profiles from 2012-13 onward are available at the [ODE Report Cards page](#). Report cards published for school years 2002-03 to 2011-12 are not currently available online, but are available by request.

The Class Roster data collection was created in 2010-11; it included more detailed course data than the Class Size collection. In the Class Roster collection, districts submit the enrolled classes for individual students and their teachers, including dates of enrollment in the course. Initially, the Class Roster collection included only reading and mathematics courses in grades 3-8 and 11, but in 2013-14, it was expanded to include all instructional courses, and the Class Size collection was discontinued.

In 2013, HB 2644 established new class size reporting requirements for ODE. The bill requires ODE to report class size data for core subjects to the public and to the Legislative Assembly. In response to this bill, the 2014-15 Class Roster collection was expanded with new data elements to facilitate this reporting requirement, and the administrative rule governing class size reporting ([OAR 581-002-0200](#)) was adopted by the State Board of Education to facilitate this reporting.

Beginning with the 2014-15 data, ODE started reporting class size data for all core subjects. The public report is produced each fall, summarizing class size data for the preceding school year. This report is published and available on the [Class Size Report](#) web page. A report to the legislature is delivered by February 1 each year.

OREGON LAW

Requirements for the annual class size reports are delineated in [HB 2644 \(2013\)](#) and incorporated into Oregon Revised Statute (ORS) [329.901](#). The bill identifies the scope and content of the report, and requires the State Board of Education to define in rule some of the specific details of the report.

329.901 Collection of student and teacher information; report; rules.

(1) As used in this section, "public education program" means an education program provided by any of the following:

- *A school district;*
- *A public charter school;*
- *An education service district;*
- *A long term care or treatment facility, as described in ORS 343.961;*
- *The Youth Corrections Education Program; or*
- *The Oregon School for the Deaf.*

(2) For each school year, the Department of Education shall require public education programs to submit the following information about students in kindergarten through grade 12 classes:

- *The total number of students in the classes; and*
- *The total number of licensed or registered teachers regularly assigned to the students counted under paragraph (a) of this subsection.*

(3) By February 1 of the year following the school year described in subsection (2) of this section, the Department of Education shall make the information received under subsection (2) of this section available to:

- *The public on the website of the Department of Education; and*
- *The Legislative Assembly through annual reports.*

(4) For the purpose of this section, the State Board of Education shall identify by rule:

- *The definition of what constitutes a class for which a public education program must report;*
- *The definition of what constitutes regular assignment of teachers to students for purposes of subsection (2)(b) of this section;*
- *(c) The categories of classes for which a public education program must report; and*
- *(d) If possible, the source of an existing data set that may be used to satisfy the requirements of this section.*

CLASS ROSTER TASK FORCE

As prescribed in the law, ODE identified the Class Roster collection as the appropriate existing data set that could be used to satisfy the requirements of the bill. However, the Class Roster collection needed to be expanded and updated in order to collect the required data elements. To accomplish this, ODE initiated the Class Size Project, which included the formation of the Class Roster Task Force to help guide ODE's work.

THE TASK FORCE'S GOALS

- Develop policy and definitions for:
 - What constitutes a "class";
 - What constitutes "regular assignment of teacher";
 - The categories of classes to be reported; and
 - The specific data elements to be included in the report;

- Work to minimize, to the extent possible, the data submission burden; and
- Make recommendations to improve the quality of the data.

CLASS ROSTER TASK FORCE REPRESENTATION

- the Oregon Education Association (OEA);
- the Oregon Confederation of School Administrators (COSA);
- the Oregon School Boards Association (OSBA);
- Oregon’s Teacher Standards and Practices Commission (TSPC);
- Education Service Districts (ESD);
- Oregon School Districts;
- the consulting firm, ECONorthwest; and
- the Oregon Department of Education (ODE)

MAJOR MILESTONES FOR FALL 2013 THROUGH FALL 2015

- | | |
|--------------------|---|
| November 19, 2013 | Initial Task Force meeting to define project scope and to develop initial definitions of data elements. |
| January 22, 2014 | Finalize data definitions, required data collection changes, and draft OARs to present to the State Board of Education (SBE) for adoption in April. |
| October 15, 2014 | Task Force reviews proposed class size calculations and preliminary designs for the public report. |
| September 22, 2015 | Task Force reviews the public report and makes recommendations for future work. |

In addition to the external Task Force, ODE created a technical team whose charge was to operationalize the task force recommendations. This technical team, including both ODE staff and school district representatives, met frequently during the project time span to help inform the work of the task force.

OREGON ADMINISTRATIVE RULE ADOPTION

As outlined above, the Class Size Task Force worked to create the administrative rule necessary for the calculation of class size. In particular, the rule defined “class,” “regular assignment of teacher,” and the categories of classes that would be reported. This administrative rule was adopted on April 10, 2014:

581-002-0200 CLASS SIZE COLLECTION

(1) As used in this rule:

(a) “Class” means a setting in which organized instruction of academic course content is provided to one or more students (including cross-age groupings) for a given period of time. A course may be offered to more than one class. Class instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.

(b) “Regular assignment of a teacher” means a teacher who consistently teaches a group of students in elementary self-contained classroom or group(s) of students in secondary classroom in academic subject area(s) over a given period of time.

(2) Beginning with the 2014–2015 school year, the Department of Education shall require public education programs to submit information as required by ORS 329.901 and this rule for the following categories of classes as identified based on the grade levels of the school:

(a) Elementary schools (any combination of grades Kindergarten through 8): Homeroom (Self-Contained)

(b) Secondary schools (any combination of grades 6 through 12) by academic subject area:

(A) English Language Arts (Reading or Language Arts);

(B) Mathematics;

(C) Science;

(D) Social Studies (Civics, History, Government, Economics, Geography);

(E) World Language and Literature; and

(F) Fine and Performing Arts.

(3) The Department shall utilize existing institution, staff and student data collections to collect the information required by ORS 329.901 and this rule.

(4) The Department shall provide a technical manual to public education programs that will be used to determine class size.

DATA COLLECTION AND REPORTING

The primary data source for the Class Size Report is the Class Roster collection. The purpose of the Class Roster Collection is to link teachers and students with their instructional courses. Collecting these data makes it possible to identify which students and courses are being taught by each teacher. The Class Roster collection contains information on the courses each student is enrolled in, including the teacher, course section, dates of enrollment, the course subject, and the classroom and class period in which the instruction occurred.

Each class is identified with a unique combination of classroom ID, class period ID, and school ID. Multiple courses can be occurring at the same time in the same classroom, which necessitates multiple course identifiers associated with a single class. [Course subjects are identified using course codes](#) developed by the National Forum on Education Statistics (NFES).³

For the 2021-2022 data collection school districts were asked to submit data during the collection window from May 5, 2022 to July 8, 2022 for classes taught at any time during the 2021-2022 school year, including summer, 2021. After data were submitted, ODE staff audited the data and notified districts of the results. Those districts identified as having questionable data were contacted and given an opportunity to correct their submission during the Audit Review Period (July 14, 2022 through July 22, 2022). Additionally, districts that had not responded to their audits nor attempted to correct known errors during the Audit Review Period were contacted again at the end of July to offer assistance.

Class sizes for public education programs, including all schools and school districts, were [calculated](#)⁴ during the summer of 2022 and provided to districts so that they could preview their data from July 14 through September 23, 2022, prior to public release. During this time, many districts discovered additional errors and were allowed to edit and update their data. ODE staff also contacted districts about additional potential errors revealed by the validation, including missing subject areas or students, and unusual class sizes.

Class Size data were first published in a detailed Class Size data release on November 2, 2022 available on [the ODE Class Size Report page](#).

³ Course codes used are listed in Appendix A of the [2021-22 Class Roster technical manual](#). Other [Class Roster Resources](#) for districts can be accessed directly or through the [ODE Class Size Report page](#).

⁴ Class size calculation is described with the current technical manual, [Oregon Class Size Reporting](#).

CLASS SIZE CALCULATION

The Class Size report is a “snapshot” of the classes students were enrolled in on May 2, 2022 (the first school day in May). Reporting is limited to the following types of classes:

- Self-contained (“homeroom”) classes, primarily in grades K-8.
- Departmentalized courses in middle and high school for the following core content areas:
 - English language arts
 - Mathematics
 - Science
 - Social studies
 - World Language and Literature
 - Fine and Performing Arts

For each of these class types ODE calculated the following data elements:

- **Total Students:** The total number of students enrolled on May 2. Students are counted once, even if they are enrolled in more than one class of that type.
- **Total Teachers:** The total number of teachers teaching on May 2. Teachers are counted once even if they are teaching multiple classes within the class type.
- **Median Class Size:** The median size of the classes reported on May 2. The median is the middle number in an ordered list. If there is an even number of classes in a particular grouping, the median is the average of the two middle values.⁵
- **Classes of 1 to 15:** The number of classes that have 15 or fewer students enrolled on May 2.
- **Classes of 16 to 25:** The number of classes that have 16 to 25 students enrolled on May 2.
- **Classes of 26 to 35:** The number of classes that have 26 to 35 students enrolled on May 2.
- **Classes of 36 to 45:** The number of classes that have 36 to 45 students enrolled on May 2.
- **Classes of 46 to 55:** The number of classes that have 46 to 55 students enrolled on May 2.
- **Classes of 56 or more:** The number of classes that have at least 56 students on May 2.

State level data is shown below for 2021-22. As with any data collection, these data should be interpreted with caution. These data are for a point in time, and despite substantial validation efforts by school districts and ODE, some errors in the data are likely to remain. Class size data for each Oregon school district are listed in Appendix A and can be downloaded on the [ODE Class Size Report page](#).

⁵ The median was chosen by the Class Size Task Force as the best measure of typical class size.

EARLY COVID-19 PANDEMIC CONDITIONS

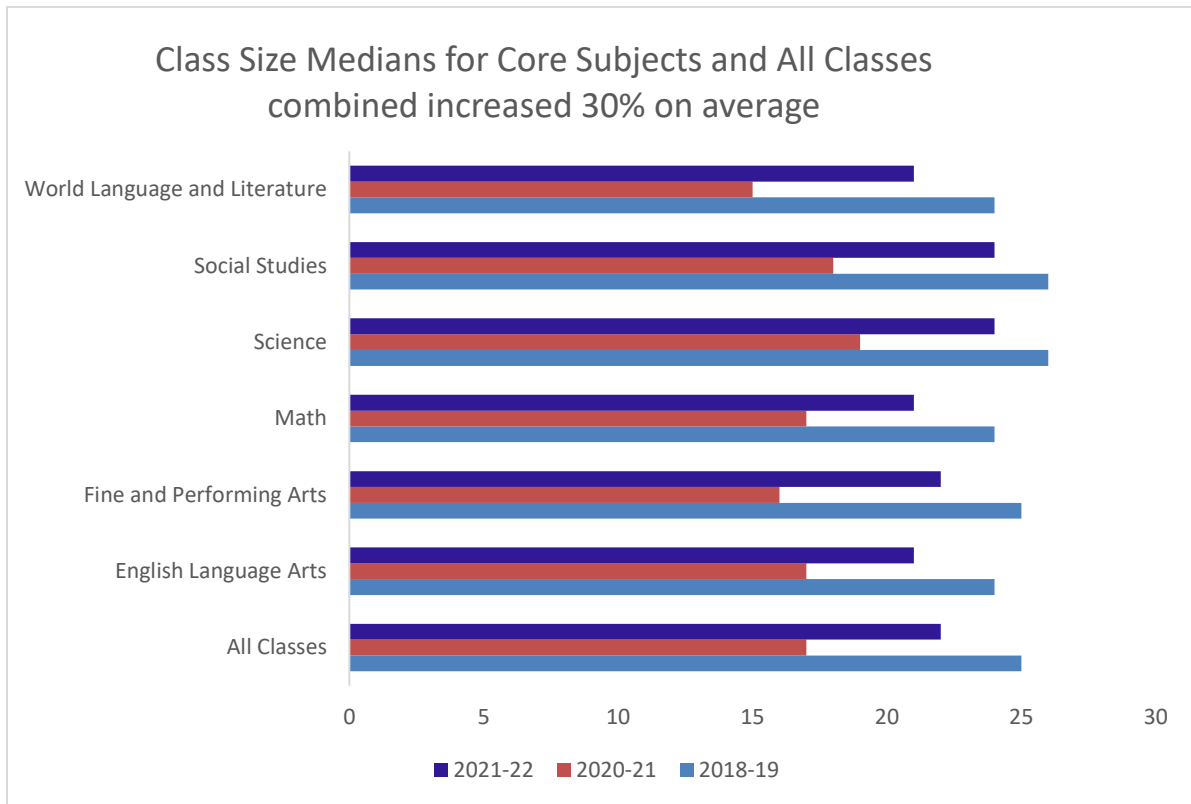
The Class Roster Collection and the Class Size validation were canceled during 2019-20. Since schools closed in March 2020 under emergency executive orders, gathering these data would have caused an undue burden on districts and schools struggling to adapt to providing services in extreme and changing conditions. An abbreviated legislative report was published in February 2021 explaining some of the anticipated data quality issues that could have occurred during this novel school year.

COVID-19 pandemic safety protocols required smaller student cohorts meeting indoors for hybrid and on-site/in-person learning to allow social distancing to reduce the potential for spread of infection. To meet the safety and educational needs of their students, schools often used different rooms, and at times different buildings, to optimize their existing spaces. Alternatively, schools operating under comprehensive distance learning sometimes scheduled larger class sizes and asynchronous instruction. Another factor in forcing smaller class sizes for some schools was a decrease in [enrollment](#). Enrollment counts during 2020-21 decreased below those observed during the Great Recession. When class size reporting resumed in 2020-21, core subject classes saw median decreases of seven to nine students per class. Districts reported that all of these caveats affected course scheduling in 2020-21.

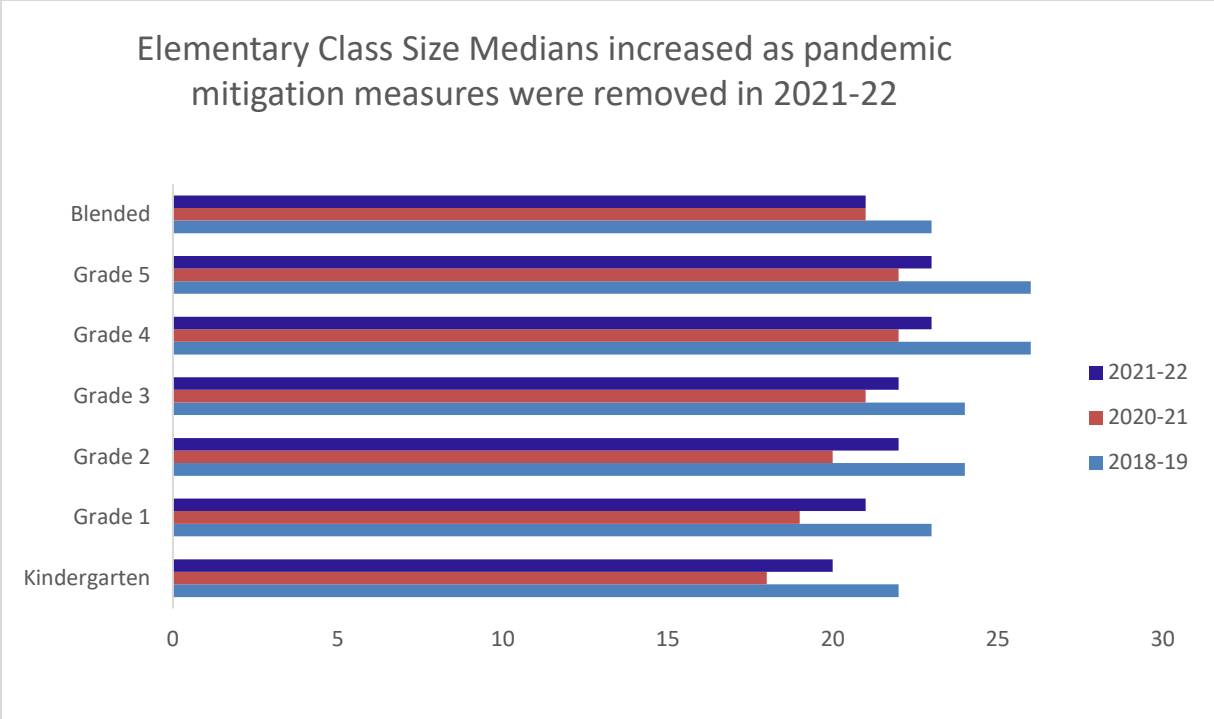
CUMULATIVE FINDINGS

[Enrollment](#) has remained depressed in Oregon. As pandemic safety restrictions eased and in-person instruction became more common during the 2021-2022 school year, most statewide class medians increased to levels between the higher pre-pandemic medians and the lower medians seen in 2020-21. The statewide class medians (median = 22, shown below and in the summary table at the end of this section) are driven by high school data as these schools report more classes than other school types. The statewide class median for all subjects, and the medians for high schools and middle schools, had not changed since the inception of class size reporting in 2014-15 through 2018-19. Medians for departmentalized subjects and secondary schools decreased by seven to nine students per class, meeting and exceeding [Quality Education Model recommendations](#) (QEM) in 2020-2021. The 2022 QEM has adjusted its class size prototypes to lower targets to meet the social/emotional and learning needs of post-pandemic elementary students to 20 students per class for elementary schools and 20.8 students per class

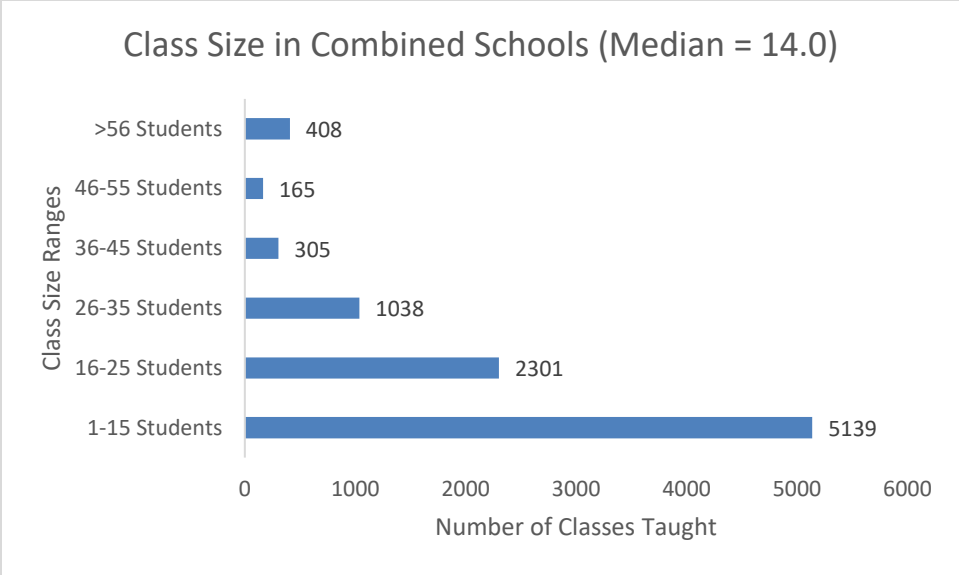
for middle and high schools. Medians increased in 2021-2022 and no longer meet [2022 QEM recommended levels](#).



Looking across time, some elementary grades saw slight decreases in class size between 2015-16 and 2018-19 (data not shown). Smaller cohorts recommended to slow the spread of infection in 2020-2021 led to decreases in elementary grades by an average of three students per class. These decreases were partially erased in 2021-22 for all elementary grades. The median class size for elementary schools decreased from 25 to 24 in 2015-16 then held at 24 until 2020-21. Class sizes in all elementary grades met previous Quality Education Model (QEM) recommendations and Governor Brown’s class size goals in 2020-2021. Kindergarten classes were the only grade that met 2022 QEM recommendations.



State median middle and high school class sizes are similar across subjects, although middle school median class sizes tend to be slightly larger for some core subjects. Median class size for all subjects in middle schools increased during the last school year to 24 students; this median was nearly the same as that for non-combined high schools (23 students for all subjects). Combined schools represent a minority of schools in Oregon, including virtual charter schools. The number of combined schools has increased slightly since class size reporting began; they now comprise 40.2% of public high schools (141 out of 351 total high schools in 2021-22). They also tend to be schools with smaller populations. Their median class size began at 17 in 2014-15, but decreased by one to 16 beginning in 2016-17 and then again in 2017-18 to a median of 15 students. The median class size increased from 12 students in 2020-2021 to 14 students in 2021-22, nearly equaling pre-pandemic levels.

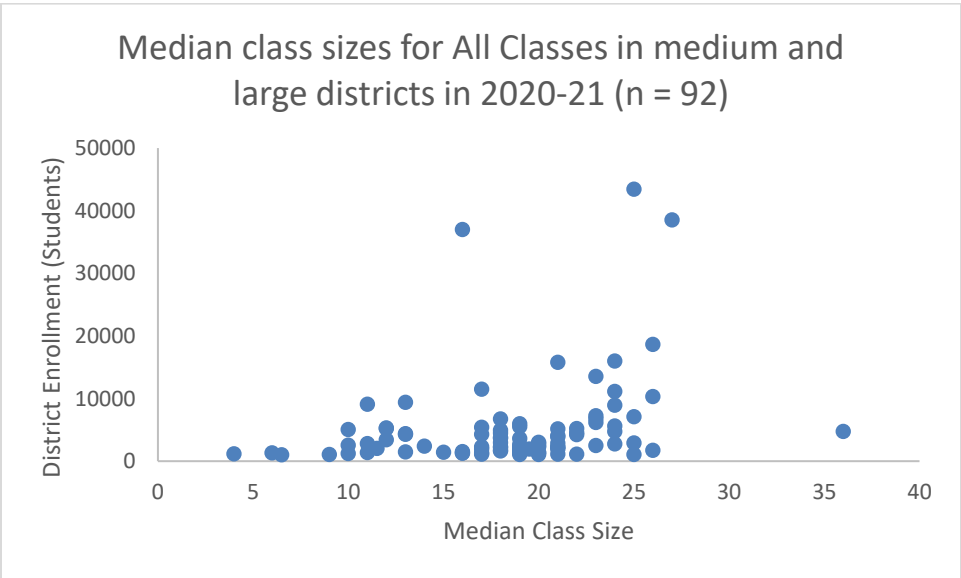


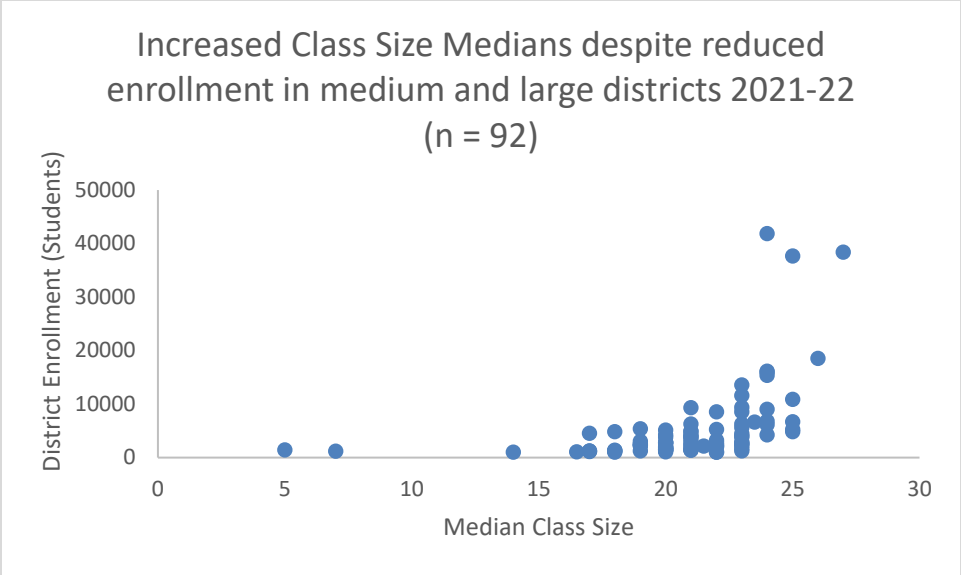
Although statewide medians have remained fairly static until 2020-21, medians at the district and school level can show change across school years, even for medium (1,000-6,999 students) and large (7,000 or more students) districts that have less dramatic enrollment shifts over time than small districts (less than 1,000 students). Previous years’ data indicated that class medians are usually somewhat proportional to total enrollment until practical limits on space were reached. Data in 2020-21 published in the public [Class Size Report](#) showed much more variability in the range of class size medians with a range of 32 students between the lowest and highest reported medium and large district-level medians for All Subjects/Grades. The range of class size medians decreased to 20 students in 2021-22, but this range still shows slightly more variability than pre-pandemic class size medians. This variability is shown in the table below.

School Year	Minimum Class Size Median for medium and large districts for All Class Grades/Subjects	Maximum Class Size Median for medium and large districts for All Class Grades/Subjects
2014-15	14	28
2015-16	16	31

School Year	Minimum Class Size Median for medium and large districts for All Class Grades/Subjects	Maximum Class Size Median for medium and large districts for All Class Grades/Subjects
2016-17	11	27
2017-18	19	30
2018-19	12	29
2020-21	4	36
2021-22	5	25

The two scatterplots below visualize the increases and variability in class size medians and contrast between pandemic mitigation restrictions in 2020-21 and easing of those restrictions in 2021-22.





Only 15 districts still fell into the large size category by student enrollment counts in 2021-22. They have overall medians of 21 to 27 students per class for All Subjects/Grades. The range of values for these large districts only varied by four students per class in 2018-19. Class size medians in medium districts varied between 5 and 25 students per class.

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
All Subjects/Grades	22.0	16,908	35,286	20,611	1,605	406	712	527,649	24,815
Total Self-Contained	22.0	1,566	8,654	1,989	121	71	84	239,026	11,408
Kindergarten	20.0	221	1,355	133	7	6	2	31,477	1,636
Grade 1	21.0	204	1,343	139	24	3	5	31,240	1,601
Grade 2	22.0	126	1,289	251	7	4	6	32,567	1,561
Grade 3	22.0	102	1,194	326	10	9	5	32,520	1,506
Grade 4	23.0	102	1,062	383	21	13	8	32,358	1,461

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
Grade 5	23.0	95	1,111	414	9	4	8	33,132	1,489
Grade 6	22.0	77	235	91	1	5	14	8,129	388
Grade 7	14.0	45	22	7	0	2	1	923	50
Grade 8	15.0	45	32	3	0	2	1	974	50
Blended Classroom	21.0	549	1,011	242	42	23	34	37,321	1,929
Total Departmentalized	22.0	15,342	26,632	18,622	1,484	335	628	334,974	13,917
English Language Arts	21.0	4,157	6,173	4,068	239	58	123	263,314	4,337

Subject Area	Median Class Size	Number of Classes of 15 or Fewer Students	Number of Classes of 16 to 25 Students	Number of Classes of 26 to 35 Students	Number of Classes of 36 to 45 Students	Number of Classes of 46 to 55 Students	Number of Classes of 56 or More Students	Total Students	Total Teachers
Fine and Performing Arts	22.0	1,949	3,331	2,139	404	73	81	158,718	1,852
Math	21.0	3,413	5,626	3,424	189	38	81	243,693	3,421
Science	24.0	2,006	4,741	3,941	193	30	88	233,457	2,795
Social Studies	24.0	1,983	4,417	3,755	253	38	81	219,593	2,957
World Language and Literature	21.0	1,132	1,803	970	70	5	16	78,515	1,117
Multiple Subjects	20.0	702	541	325	136	93	158	34,363	1,619

CONCLUSION

WHAT THE DATA SHOW:

1. Enrollment did not increase in 2021-22. However, in-person instruction resumed in most schools and pandemic mitigation strategies were eased, permitting larger class cohorts.
2. State median class sizes increased as COVID-19 pandemic-mitigating safety measures eased.
3. Class size medians increased in 2021-22. Self-contained classes increased on average by 0.4 students per class. Departmentalized classes increased on average by almost 4.6 students per class.
4. There has always been variation in median class size within a district and within a school, but variation in class size medians between medium and large districts decreased in 2021-22 contrasted to 2020-21 as shown beginning on page 15 and in Appendix A. The range varied between 5.0 and 25.0 students per class in All Class Subjects.

This is the eighth annual report on class size. ODE has produced additional data analysis from the Class Roster collection. ODE leverages this data set for additional research projects, and ODE's research partners at the state's universities have leveraged the data for their analyses. Many research questions of interest have been addressed using the data and can be found on the [Accountability Data Briefs](#) webpage. Topics include:

- Describing high school course taking patterns ([High School Math and Science Course Taking Patterns](#))
- Median class sizes for historically disadvantaged student groups as compared to their peers ([Median Class Size by Student Groups](#))
- Comparing and contrasting race/ethnicity of students and their teachers ([Student and Teacher Race/Ethnicity](#))
- Examining teachers' race/ethnicity, language of origin, educational attainment, and subjects taught ([Teachers and Subjects Taught](#))
- Course taking patterns of ninth graders on-track or not on-track to graduate from high school ([Freshman Course-Taking and On-Track Status](#))

APPENDIX A: DISTRICT MEDIAN CLASS SIZE, ALL SUBJECTS, ALL GRADES

The table below shows the median class size for all classes offered in each school district, as well as the distribution of class sizes. A much more detailed report is available at [the ODE Class Size Report page](#), and includes grade-level and subject-level class sizes for both schools and districts.

Note: an asterisk (*) within the table denotes that the data should be interpreted with caution - many of this institution's students and classes were not included in this report. Additional numbered notes for specific districts are listed below the table.

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Adel SD 21	5.0	1	0	0	0	0	0	5	1
Adrian SD 61	12.5	33	17	2	0	0	0	254	17
Alsea SD 7J	19.0	19	24	2	5	3	2	818	29
Amity SD 4J	17.0	49	60	16	0	0	0	742	45
Annex SD 29	16.0*	2*	4*	0*	0*	0*	0*	86*	6*

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Arlington SD 3	12.0	27	5	1	0	0	0	150	11
Arock SD 81	7.0	2	0	0	0	0	0	14	2
Ashland SD 5	19.0	113	257	54	1	0	0	2,237	130
Ashwood SD 8	9.0	1	0	0	0	0	0	9	1
Astoria SD 1	20.0	73	160	37	2	2	2	1,733	90
Athena-Weston SD 29RJ	15.0	76	55	2	1	0	0	539	35
Baker SD 5J	17.0	392	238	85	45	21	114	4,565	186
Bandon SD 54	20.5	36	85	13	1	3	0	606	32
Banks SD 13	22.0	21	107	32	1	2	0	1,010	48

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Beaverton SD 48J	27.0	371	1,519	2,513	464	47	17	38,400	1,741
Bend-LaPine Administrative SD 1	24.0	250	1,018	752	30	13	6	16,167	706
Bethel SD 522	21.0	155	390	163	13	7	15	4,953	270
Blachly SD 90	13.0	21	11	0	1	1	0	272	20
Black Butte SD 41	8.5	8	2	0	0	0	0	21	5
Brookings-Harbor SD 17C	20.0	101	215	45	1	0	1	1,355	61
Burnt River SD 30J	13.5	8	0	0	0	0	0	30	4

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Butte Falls SD 91	10.0	32	7	0	0	0	0	180	15
Camas Valley SD 21J	11.5	28	20	0	0	0	0	206	16
Canby SD 86	21.0	64	320	126	10	5	2	4,027	200
Cascade SD 5	23.0	55	156	100	2	3	0	2,488	108
Centennial SD 28J	25.0	65	248	254	1	0	2	5,290	211
Central Curry SD 1	15.0	49	32	2	0	0	0	418	24
Central Linn SD 552	17.0	34	51	5	0	0	1	531	33

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Central Point SD 6	23.0	87	316	135	8	6	2	4,459	196
Central SD 13J	23.0	46	230	142	0	0	0	2,947	131
Clackamas ESD	4.0	70	0	0	0	0	0	140	20
Clatskanie SD 6J	17.0	37	43	7	2	3	0	657	37
Colton SD 53	14.0	54	32	0	0	0	0	424	31
Condon SD 25J	9.0	22	2	1	0	0	0	129	10
Coos Bay SD 9	20.0	69	211	37	0	4	8	2,759	131
Coquille SD 8	17.0	84	75	17	8	3	4	1,276	60
Corbett SD 39	22.0	32	74	32	1	0	0	1,025	50

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Corvallis SD 509J	23.0	148	514	247	2	1	2	6,279	279
Cove SD 15	22.0	14	23	12	1	1	0	316	17
Creswell SD 40	18.0	50	61	8	0	0	0	991	54
Crook County SD	19.0	109	215	41	6	0	0	3,046	151
Crow-Applegate-Lorane SD 66	14.0	17	12	0	1	0	0	250	16
Culver SD 4	18.0	38	71	6	0	0	0	654	32
Dallas SD 2	20.0	152	429	93	9	5	3	2,884	150
David Douglas SD 40	22.0	184	781	302	6	3	4	8,530	399

District	Median Class Size	Number of Classes with 15 or fewer Students	Number of Classes with 16 to 25 Students	Number of Classes with 26 to 35 Students	Number of Classes with 36 to 45 Students	Number of Classes with 46 to 55 Students	Number of Classes with 56 or more Students	Total Students	Total Teachers
Dayton SD 8	19.0	53	83	14	0	0	0	844	42
Dayville SD 16J	9.0	15	0	0	0	0	0	57	7
Diamond SD 7	11.0	1	0	0	0	0	0	11	1
Double O SD 28	2.0	1	0	0	0	0	0	2	1
Douglas County SD 15	15.0	25	21	1	0	0	0	214	21
Douglas County SD 4	19.0	232	550	78	6	1	0	5,361	261
Douglas ESD¹	--*	--*	--*	--*	--*	--*	--*	--*	--*
Drewsey SD 13	14.0	1	0	0	0	0	0	14	1

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Dufur SD 29	17.0	27	22	10	0	0	0	350	22
Eagle Point SD 9	23.0	72	242	162	7	2	2	4,053	171
Echo SD 5	19.0	29	31	6	0	0	0	298	18
Elgin SD 23	16.0	35	34	4	0	1	1	383	24
Elkton SD 34	13.0	39	17	1	0	0	0	216	18
Enterprise SD 21	13.0	46	25	3	0	0	0	390	25
Estacada SD 108	21.0	350	416	153	17	9	5	2,888	107
Eugene SD 4J	24.0	336	786	668	59	10	14	15,971	744
Falls City SD 57	11.0	25	3	0	0	0	0	166	15

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Fern Ridge SD 28J	17.0	70	95	20	1	2	1	1,219	59
Forest Grove SD 15	23.0	147	354	252	6	1	1	5,619	257
Fossil SD 21J	5.0	55	0	0	0	0	18	1,432	31
Frenchglen SD 16	8.0	1	0	0	0	0	0	8	1
Gaston SD 511J	19.0	31	55	1	0	0	0	447	28
Gervais SD 1	19.0	63	176	26	12	7	2	1,261	72
Gladstone SD 115	23.0	40	114	50	2	0	5	1,687	80
Glendale SD 77	16.5	21	23	2	0	0	0	249	17

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Glide SD 12	15.5	63	55	8	0	0	0	672	35
Grants Pass SD 7	20.0	149	526	136	6	0	0	5,114	249
Greater Albany Public SD 8J	23.0	214	501	382	17	9	18	8,536	401
Gresham-Barlow SD 10J	25.0	237	527	580	26	11	14	10,896	450
Harney County SD 3	16.0	67	78	5	1	0	1	730	44
Harney County SD 4	17.0	16	15	2	3	6	0	763	34
Harney County Union High SD 1J	3.0*	730*	12*	1*	2*	0*	1*	853*	35*

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Harper SD 66	7.0	22	5	4	0	1	6	242	11
Harrisburg SD 7J	16.0	58	62	7	0	0	0	727	81
Helix SD 1	11.0	43	10	1	0	0	0	160	16
Hermiston SD 8	22.0	110	451	178	7	0	1	5,278	243
High Desert ESD¹	--*	--*	--*	--*	--*	--*	--*	--*	--*
Hillsboro SD 1J	26.0	187	793	920	118	16	36	18,513	826
Hood River County SD	21.0	95	305	106	0	1	2	3,832	203
Huntington SD 16J	10.0	28	4	0	0	0	0	88	9

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Imbler SD 11	13.5*	20*	14*	4*	0*	0*	0*	143*	9*
InterMountain ESD	12.0	55	9	15	2	0	0	410	28
Ione SD R2	8.0	23	8	0	0	0	0	120	13
Jefferson County SD 509J	19.0	130	214	50	2	2	1	2,533	131
Jefferson SD 14J	16.5	63	83	3	0	0	1	759	43
Jewell SD 8	11.0	38	4	0	0	0	0	138	14
John Day SD 3	15.0	56	49	0	0	0	0	480	32
Jordan Valley SD 3	8.0	22	0	0	0	0	0	61	8

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Joseph SD 6	19.0	14	26	10	1	1	2	274	18
Junction City SD 69	21.0	61	111	41	5	0	0	1,533	77
Juntura SD 12	4.0	1	0	0	0	0	0	4	1
Klamath County SD	21.0	154	413	151	5	1	7	6,270	287
Klamath Falls City Schools	21.0	76	200	52	2	1	0	2,410	113
Knappa SD 4	16.5	37	34	4	0	1	0	471	31
La Grande SD 1	20.0	60	217	25	1	0	4	1,989	106
Lake County SD 7	17.0	54	72	0	0	0	0	745	42

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Lake Oswego SD 7J	25.0	87	455	477	6	2	0	6,721	298
Lane ESD ¹	--*	--*	--*	--*	--*	--*	--*	--*	--*
Lebanon Community SD 9	20.0	135	280	86	1	1	0	3,831	188
Lincoln County SD	18.0	292	813	148	18	4	15	4,837	269
Linn Benton Lincoln ESD	7.0	8	3	0	0	0	0	50	9
Long Creek SD 17	4.0	15	0	0	0	0	0	25	5
Lowell SD 71	16.5	42	25	16	2	2	9	1,088	52

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Mapleton SD 32	8.0	24	5	0	0	0	0	129	10
Marcola SD 79J	2.0	382	36	16	14	0	0	770	39
McKenzie SD 68	11.0	34	2	1	0	0	0	166	16
McMinnville SD 40	24.0	109	414	283	12	4	2	6,152	284
Medford SD 549C	23.0	264	708	512	26	11	16	13,549	618
Milton-Freewater Unified SD 7	20.0	51	162	22	1	0	0	1,548	74
Mitchell SD 55	7.0	184	58	8	10	1	2	1,180	55

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Molalla River SD 35	22.0	74	169	100	4	0	1	2,405	121
Monroe SD 1J	16.0	25	34	9	0	0	0	359	22
Monument SD 8	8.0	16	1	0	0	0	0	56	9
Morrow SD 1	19.0	113	180	50	3	2	0	2,268	108
Mt Angel SD 91	20.0	23	78	12	0	0	0	617	34
Multnomah ESD	6.0*	59*	11*	1*	0*	0*	0*	239*	30*
Myrtle Point SD 41	15.0	37	34	1	0	0	0	460	29
Neah-Kah-Nie SD 56	18.0	17	77	1	1	0	0	683	40

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Nestucca Valley SD 101J	19.0	23	49	8	1	2	0	467	25
Newberg SD 29J	21.0	128	355	160	7	3	3	4,201	208
North Bend SD 13	23.0	88	197	82	19	13	28	3,825	166
North Clackamas SD 12	24.0	310	890	799	37	8	30	15,369	484
North Douglas SD 22	10.0	67	20	1	0	0	0	335	24
North Lake SD 14	14.0	27	15	1	0	0	0	238	16
North Marion SD 15	20.0	58	119	36	0	1	1	1,574	76

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North Powder SD 8J	17.0	25	28	2	1	0	0	262	21
North Santiam SD 29J	20.0	66	154	28	2	0	12	1,924	102
North Wasco County SD 21	20.0	120	178	84	1	0	0	2,689	129
Northwest Regional ESD	8.0*	45*	0*	0*	0*	0*	0*	101*	14*
Nyssa SD 26	18.0	78	126	16	1	0	0	1,190	70
Oakland SD 1	21.0	25	68	5	1	0	0	579	29
Oakridge SD 76	15.0	48	34	0	1	0	0	461	30

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ODE YCEP District	6.5	110	2	0	0	0	0	226	29
Ontario SD 8C	23.0	38	127	61	4	4	2	2,195	96
Oregon City SD 62	24.0	154	217	203	19	6	50	6,801	333
Oregon Department of Education	14.0	82	29	49	1	0	0	1,000	68
Oregon Trail SD 46	24.0	124	173	204	40	3	8	4,254	175
Paisley SD 11	8.5	34	0	4	2	0	0	207	13
Parkrose SD 3	23.0	27	206	108	6	0	0	2,671	121

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Pendleton SD 16	20.0	119	246	69	4	0	3	2,821	134
Perrydale SD 21	22.0	7	23	2	2	0	0	184	7
Philomath SD 17J	20.0	82	103	30	3	2	0	1,515	76
Phoenix-Talent SD 4	21.5	74	124	82	2	0	0	2,180	87
Pilot Rock SD 2	16.0	36	32	7	0	0	0	290	18
Pine Creek SD 5	3.0	1	0	0	0	0	0	3	1
Pine Eagle SD 61	10.0	35	6	0	0	0	0	182	16
Pinehurst SD 94	6.0	2	0	0	0	0	0	12	2

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Pleasant Hill SD 1	20.0	36	76	24	0	1	0	932	43
Plush SD 18	9.0	1	0	0	0	0	0	9	1
Port Orford-Langlois SD 2CJ	14.5	20	18	0	0	0	0	212	14
Portland SD 1J	24.0	776	3,132	2,093	63	21	10	41,862	1,952
Powers SD 31	8.0	33	0	0	0	0	0	113	13
Prairie City SD 4	23.0	83	16	28	25	6	31	1,243	56
Prospect SD 59	17.0	11	16	1	0	0	0	204	12
Rainier SD 13	18.0	38	74	9	5	2	0	812	43

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Redmond SD 2J	23.5	166	323	264	28	8	1	6,643	332
Reedsport SD 105	22.0	17	48	11	0	0	0	593	28
Reynolds SD 7	21.0	180	830	261	7	4	0	9,350	448
Riddle SD 70	15.0	54	39	12	0	0	0	336	22
Riverdale SD 51J	20.0	31	52	17	11	0	0	572	33
Rogue River SD 35	11.0	135	57	2	0	0	0	930	56
Salem-Keizer SD 24J	25.0	749	1,716	2,165	138	11	7	37,673	1,634
Santiam Canyon SD 129J	22.0	81	82	44	17	8	70	3,257	147

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Scappoose 8SD 1J	22.0	53	179	48	0	0	0	2,151	93
Scio SD 95	20.0	144	67	60	21	10	31	2,023	91
Seaside SD 10	21.0	32	115	50	7	0	1	1,456	75
Sheridan SD 48J	16.0	83	72	3	4	2	10	898	54
Sherman County SD	14.0	31	13	2	0	0	0	253	18
Sherwood SD 88J	25.0	48	260	233	7	0	0	4,818	216
Silver Falls SD 4J	21.0	105	270	120	2	2	0	3,437	158
Sisters SD 6	20.0	27	76	20	7	4	1	1,056	57

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Siuslaw SD 97J	17.0	102	132	12	1	0	0	1,161	68
South Coast ESD¹	--*	--*	--*	--*	--*	--*	--*	--*	--*
South Harney SD 33	4.0	2	0	0	0	0	0	8	2
South Lane SD 45J3	19.0	145	243	32	1	1	1	2,519	143
South Umpqua SD 19	21.0	44	108	23	8	4	0	1,381	99
South Wasco County SD 1	3.0	59	8	0	0	0	0	216	18
Southern Oregon ESD	1.5*	20*	0*	0*	0*	0*	0*	9*	3*

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Spray SD 1	9.0	20	1	0	0	0	0	62	7
Springfield SD 19	23.0	261	509	452	20	13	3	9,401	452
St Helens SD 502	22.0	96	167	101	4	4	0	2,734	128
St Paul SD 45	15.0	28	19	4	0	0	0	244	18
Stanfield SD 61	19.0	16	40	15	0	0	0	512	26
Suntex SD 10	4.0	1	0	0	0	0	0	4	1
Sutherlin SD 130	18.0	64	120	5	0	1	4	1,327	67
Sweet Home SD 55	21.0	58	141	49	0	2	1	2,098	100

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Three Rivers/Josephine County SD	20.0	144	319	89	1	0	6	4,222	193
Tigard-Tualatin SD 23J	23.0	242	967	476	10	3	3	11,594	554
Tillamook SD 9	22.0	37	164	40	0	2	2	2,027	95
Troy SD 54	2.0	2	0	0	0	0	0	2	1
Ukiah SD 80R	4.0*	18*	0*	0*	0*	0*	0*	18*	5*
Umatilla SD 6R	20.0	56	147	9	5	2	0	1,346	60
Union SD 5	23.0	0	5	1	0	0	0	139	2
Vale SD 84	17.0	47	75	3	2	0	0	854	48

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Vernonia SD 47J	14.0	53	34	6	2	0	0	516	31
Wallowa SD 12	12.5	24	12	2	0	0	2	197	16
Warrenton-Hammond SD 30	19.0	28	94	12	0	0	0	913	46
West Linn-Wilsonville SD 3J	24.0	111	644	467	20	7	14	9,042	420
Willamette ESD	7.0	6	0	0	0	0	0	26	3
Willamina SD 30J	18.0	34	79	7	3	0	0	738	39
Winston-Dillard SD 116	18.0	74	114	17	1	0	1	1,365	72

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Woodburn SD 103	21.0	152	531	87	2	0	0	4,867	233
Yamhill Carlton SD 1	18.0	82	66	24	1	3	3	1,000	51
Yoncalla SD 32	15.0	27	15	7	0	0	0	242	15

¹Institution did not report any students enrolled in instructional classes offered by the school/district on May 2, 2022.