

Goals and Performance Measures

1.0 Student Success

"I want all students to graduate from high school prepared to learn, work, and contribute as citizens in the 21st century."

Goal		Measure	
1.1	Each student, regardless of race, ethnicity, gender, primary language, disability or socioeconomic status, meets or exceeds grade level academic standards.	1.1.1	Number and percentage of students tested and meeting or exceeding statewide performance standards, disaggregated by subgroup
1.2	Each student has the necessary supports for learning to optimally increase learning potential for high achievement.	1.2.2	<i>safe arrival to school (developmental)</i>
		1.2.3	<i>adequate nutrition (developmental)</i>
1.3	Each young child is ready for kindergarten.	1.3.1	<i>Number and percentage of kindergarten children demonstrating readiness criteria, disaggregated by subgroup (will be replaced)</i>
		1.3.2	Number and percentage of children from birth to 5 years old tested and meeting or exceeding statewide early childhood education standards, disaggregated by subgroup
1.4	Each student graduates from high school with a diploma and is prepared for a successful transition to next steps.	1.4.2	Number and percentage of students in grades 7 – 12 who graduate or drop out of school, disaggregated by subgroup
		1.4.3	Number and percentage of students achieving a GED by age 21, disaggregated by subgroup
		1.4.4	Number and percentage of 8th graders who have graduated five years later, disaggregated by subgroup

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2.0 Quality Schools

"I want Oregon schools among the best in the nation for student success at a price I'm willing to pay."

Goal		Measure	
2.1	Schools and districts provide equal learning opportunities which lead to equal performance outcomes for all students, regardless of race, ethnicity, gender, primary language, disability or socioeconomic status.	2.1.2	Number and percentage of schools closing achievement gaps between all students and subgroup students meeting or exceeding state performance standards, disaggregated by subgroup
		2.1.2.2	Number and percentage of minority students taking advanced courses compared to state average, disaggregated by subgroup and course type
		2.1.2.3	Number and percentage of modified diplomas given to special education students
2.3	Schools and student transportation vehicles maintain a healthy, safe, engaging and respectful environment free of drugs, alcohol, bullying, harassment and weapons.	2.3.1	Number and percentage of schools that maintain a 92% average student attendance rate, disaggregated by grade level and Title I status
		2.3.2	Number of suspension, expulsion and truancy incidents by type, and number and percentage of students involved, disaggregated by grade level and student subgroup
		2.3.3	Number of schools identified as persistently dangerous or on the "watch list" and why, disaggregated by grade level and Title I status
		2.3.4	Number of bus accidents, severity of accident and who was at fault, compared to a similar state and the national average
2.4	Schools and districts maintain a diverse and highly skilled workforce that is qualified to prepare students for further education, work and citizenship in the 21st century.	2.4.1	Number and percentage of minority staff, disaggregated by staff type
		2.4.2	Number and percentage of highly qualified teachers, disaggregated by grade level and Title I status
2.5	Schools and districts are high performing and engage in continuous school improvement.	2.5.1	Number and percentage of schools and districts that meet Adequate Yearly Progress (AYP) criteria, disaggregated by grade level and Title I status
		2.5.2	Number and percentage of low-performing schools and districts that improve over time based on AYP guidelines, disaggregated by grade level and Title I status

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3.0 Accountable Systems

"I want an education system that inspires public confidence."

Goal		Measure	
3.1	Are we doing things right? Business operations are accurate and timely.	3.1.1	Number and percentage of accurate payments to districts, ESDs, vendors, contractors, partners and employees delivered on time
		3.1.3	Number and percentage of statewide assessments and statewide assessment results delivered to districts on time
		3.1.3.2	Number and percentage of technology project deliverables met on schedule
3.2	Are we doing the right things? Business operations lead to improved system performance.	3.2.2	Number and percentage of monitored institutions meeting state and federal requirements
		3.2.2.2	Number and percentage of public reports released accurately and on time
		3.3.1	Number of help desk tickets resolved, and response time for internal and external customers
3.3	ODE provides high-quality internal and external customer-focused services and is accountable to its customers and the public by continuously improving its performance.	3.3.3	Number and percentage of internal and external respondents who rate products and services at ODE as excellent or good, disaggregated by customer type
		3.3.3.2	The clarity and usefulness of financial data delivered to the Legislature about education