# Decision Tree for Reporting Secondary Federal Placement

## Regular Early Childhood Program Definition:

A program that includes at least 50% non-disabled children (i.e. children not on IEPs) and may include, but is not limited to: Head Start, Regular Kindergarten, Group child development or child care centers, or Preschool classes offered to eligible pre-kindergarten students by the public school system. When considering secondary federal placement for students age 5 on December 1, the Kindergarten classroom is considered an early childhood classroom (EC) irrespective of campus or location, e.g. most Kindergarten classrooms are located on a school age rather than early childhood campus. For more information, see [Special Education Process and Content Manual](https://www.oregon.gov/ode/reports-and-data/SpEdReports/Pages/Special-Education-Child-Count-%28SECC%29.aspx)[[1]](#footnote-1).

## Early Childhood Special Education Students (Age 3-5)

## School Age (Age 5 on December 1)

\*Regular Kindergarten Classroom

\*\*Percent of Services in Regular EC Classroom = (Amount of Time Services Provided in Regular EC classroom ÷ Total Service Time) x 100

1. <https://www.oregon.gov/ode/reports-and-data/SpEdReports/Pages/Special-Education-Child-Count-%28SECC%29.aspx> [↑](#footnote-ref-1)