# Dropout Rates in Oregon High Schools 

1999-2000

State Summary Report
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## Executive Summary

Oregon school districts are required to report to the Department of Education students who are identified as dropouts, as defined in statute (ORS 339.505). Briefly, a dropout is a student who withdraws from school without receiving a high school diploma, GED Certificate, or modified diploma, or transferring to another school. A variety of information is provided on each student. This makes it possible to describe dropouts with respect to several characteristics.

The Department of Education summarizes these reports on dropouts in grades 9 through 12 at the school, district, county and state levels. In summary, the statewide annual dropout rate was 6.30 percent in the 1999-2000 academic year, a decline from 6.59 percent in 1998-99. The synthetic four-year dropout rate for 1999-2000 was 18.37 percent, down from 21.70 percent in 1998-99.

Additional findings include the following:

- Reasons for leaving most often cited include: too far behind in credits to catch up, working more than 15 hours a week, dysfunctional home life, lack of parental support for education, frequent discipline referrals, substance abuse, and pregnant or student parent. One or more of these five reasons were cited by 37 percent of all dropouts.
- The rank order and magnitude of the factors influencing the decision to drop out have been much the same in the last three years of dropout reporting. This suggests that these are established factors that affect a student's ability to continue to stay in school.
- The dropout rates for Black students and Hispanic students are more than double the overall statewide rate, but have steadily declined in the last five years.
- A primary characteristic of students who drop out is significant deficiency in credits toward a high school diploma. Among all dropouts, only 2,025, or one out of five, were classified as on track to graduation when they dropped out.
- Of the 717 students who finshed four years of high school but did not have enough credits to graduate, 325 were within two credits of graduation.
- Almost 26 percent of students counted as dropouts for the 1999-2000 school year completed the 1998-99 school year, but did not return the following fall.
- Over 40 percent of the number of dropouts statewide come from the Metro (Clackamas, Multnomah, Washington county) region.


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## INTRODUCTION

This is the ninth annual report on dropouts in Oregon schools published by the Oregon Department of Education since a law (ORS 339.505 to 339.520 ) establishing the report was passed by the 1991 Legislature. This report presents dropout rates for students who left school from grades 7-12 between July 1, 1999, and June 30, 2000, by school, district, and county, along with a statistical profile for students who dropped out of grades 9-12.

The dropout report provides the state with a uniform and accurate system of accounting for students who leave school before graduating. The report presents dropout rates for each regular or alternative high school that awards a diploma, and rates for regular elementary, middle, and junior high schools offering grades 7 and 8 . Demographic data on the dropout population, circumstances surrounding their withdrawal, and factors influencing the decision to drop out are also presented. This year's report includes a detailed look at the credit deficiency of dropouts.

In earlier decades a high school diploma was an important credential, but not a necessary one, for individuals who wished to have a career and a family and to participate fully in American life. That has changed. A high school diploma is now a minimum credential, and the Certificate of Initial Mastery and Certificate of Advanced Mastery, along with schooling or other training beyond high school, are a necessary part of becoming an effective participant in the world today. It is therefore of great importance that students earn these credentials. For students who do not, we need to know who they are and what their reasons for leaving school were, so we may develop effective strategies for preparing all our children for successful adulthood.

Students do not all drop out at one particular time, but throughout the school year. An annual report cannot assess an ongoing problem in such a way that action can be taken when it is needed in every case. For this reason, the Department encourages districts, schools, and interested parties to use the information gathered in this report as a starting point for building their own dropout information system, and to use that system to make periodic reports to administrators, school board members, and the community throughout the school year.

## Who is a dropout?

A dropout is a student who withdrew from school and did not graduate or transfer to another school that leads to graduation. Dropouts do not include students who:

- are deceased,
- are being home schooled,
- are enrolled in an alternative school or hospital education program,
- are enrolled in a juvenile detention facility,
- are enrolled in a foreign exchange program,
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school,
- received a GED certificate,
- received an adult high school diploma from a community college, or
- received a modified diploma.

Rules developed by the Department ensure a complete accounting of students who drop out during the school year, as well as students who drop out between school years. Oregon's dropout reporting procedures are in full agreement with the procedures developed by the National Center for Education Statistics for uniform and comparable reporting of dropout rates by the states. For more information on how dropouts are counted, see the Oregon Dropout Reporting Manual 1999 at http://www.ode.state.or.us/sfdi

## Oregon's Dropout Rates

Three types of dropout rates can be calculated: event, status, and cohort rates. Each rate tells us something different about who dropped out. Oregon law requires calculating only an event rate.

An event rate measures the proportion of students who drop out in a single year without graduating from high school. The value of using an event rate is that it measures the extent that educators can keep their students enrolled in school.

A status rate measures a group of people in a given age range to see how many are dropouts. This rate shows how many people in that age range might need further training or education.

The difference between an event rate and a status rate is timing. An event rate measures activity that takes place within a specified time period. A status rate, measures the current status of each individual, regardless of when the individual might have dropped out. A student who drops out in one year will be counted in both the event rate and status rate. If the student remains out of
school in the next school year, the student will not be counted again in the event rate, but will still be counted in the status rate.

A third kind of rate, the cohort rate, starts with a defined set of students, and measures how many of them drop out within a specified time. It would show, for example, if we started with ninth-graders, how many of them dropped out over a four-year period.

Again, Oregon law prescribes an event rate. Status rates and cohort rates are not calculated in Oregon.

However, Oregon does calculate a synthetic four-year dropout rate using the data from the oneyear event rate. The synthetic rate represents the proportion of the ninth-grade class that we could expect to drop out in four years. It is called a synthetic rate because it is a purely mathematical treatment of dropout data. See page 16 more details on how this rate is calculated.

The synthetic four-year rate is calculated at the school level only for regular high schools. At the district, county, and state levels, only data from regular high schools is used. Because students in alternative high schools are not enrolling for a four year program, it is not appropriate to include data from alternative schools in a four year rate calculation.

Event rates and synthetic four-year rates by school, district, and county for grades 9-12 in 19992000 are displayed in table A1. A description of how both rates are calculated is found on page 14. The number of dropouts who return to school is displayed in table A3.

## Data Collection

The source for all tables and figures in this report is the 1999-2000 Individual Early Leaver Report. Their reports were submitted in on paper, via and Excel file, or test file. The data was verified by schools and districts via web survey.

Table 1 -- Dropouts and dropout rates, grades 9-12, by background characteristics: 19992000

| Characteristic | Dropout Rate (percent) | Number of dropouts | Percent of all dropout |
| :---: | :---: | :---: | :---: |
| Total | 6.30 | 10,363 | 100.0 |
| Age |  |  |  |
| 13 | N/A | 18 | 0.2 |
| 14 | N/A | 598 | 5.8 |
| 15 | N/A | 1,218 | 11.8 |
| 16 | N/A | 2,080 | 20.1 |
| 17 | N/A | 2,558 | 24.7 |
| 18 | N/A | 2,472 | 23.9 |
| 19 | N/A | 939 | 9.1 |
| 20+ | N/A | 423 | 4.1 |
| Unknown | N/A | 57 | 0.6 |
| Race/Ethnicity |  |  |  |
| White | 5.48 | 7,599 | 73.3 |
| Black | 11.38 | 445 | 4.3 |
| Hispanic | 13.27 | 1,613 | 15.6 |
| Asian/Pacific Islander | 5.34 | 341 | 3.3 |
| AmerInd/AlaskNat | 9.87 | 308 | 2.0 |
| Unknown | -- | 57 | 0.6 |
| Sex |  |  |  |
| Male | N/A | 5,671 | 54.7 |
| Female | N/A | 4,692 | 45.3 |
| Region ${ }^{1}$ |  |  |  |
| Northwest | 5.48 | 440 | 4.2 |
| Metro | 6.70 | 4,269 | 41.2 |
| W Valley | 6.50 | 2,969 | 28.7 |
| South | 6.23 | 1,411 | 13.6 |
| North Central | 5.66 | 618 | 6.0 |
| Southeast | 4.62 | 267 | 2.6 |
| Northeast | 5.00 | 389 | 3.8 |

N/A - Population totals for these categories are not available for calculating percentages.
${ }^{1}$ Northwest - Clatsop, Columbia, Lincoln, Tillamook; Metro - Clackamas, Multnomah, Washington; WValley Benton, Lane, Linn, Marion, Polk, Yamhill; South - Coos, Curry, Douglas, Jackson, Josephine; North Central Crook, Deschutes, Gilliam, Hood River, Jefferson, Sherman, Wasco, Wheeler; Southeast - Harney, Klamath, Lake, Malheur; Northeast - Baker, Grant, Morrow, Umatilla, Union, Wallowa.

Figure 1 - Annual dropout rates From Grades 9-12 In Oregon Public Schools: 1991-92 to 1999-2000


Note: Beginning with 1996-97, GED recipients were not counted as dropouts.
The 1999-2000 dropout rate for grades K-12 was $6.30 \%$. This is a decrease from the rate of $6.59 \%$ reported a year earlier. This is the second consecutive annual decrease in the one-year dropout rate. The synthetic four-year dropout rate based on 1999-2000 data was 18.37 percent, down from 21.70 percent in 1998-99.

## Race/Ethnicity

Dropout rates by race/ethnicity show persistent differences between racial/ethnic groups (figure 2). Hispanic students have the highest dropout rate of any of the five federal racial/ethnic groups. Their 1999-2000 dropout rate of 13.3 percent is over two times the state rate. While high, this rate has shown steady decline from a peak of 17.9 percent in 1994-95.

Dropout rates for Black ( $11.38 \%$ in 1999-2000) and American Indian/Alaskan Native (9.87\%) students are also consistently higher than the state average. Dropout rates for White ( $5.48 \%$ ) and Asian/Pacific Islander (5.34\%) students are consistently below the state average.

Dropout rates for four of the five racial/ethnic categories have declined since 1996-97. The only category that did not show a decline was the American Indian/Alaskan Native students, which had a modest increase of one-half of a percentage point in this time.

Figure 2 - Dropout rates by race/ethnicity, grades 9-12: 1999-2000


The largest numbers of dropouts in the four non-White racial/ethnic groups come from the Portland 1 J school district, a district much larger than any other district in the state and representing almost 10 percent of all Oregon students. The one group for which Portland's size is not a factor is Black students. Almost 64 percent of Black high-school age students in Oregon attend school in Portland 1J, and 72 percent ( 322 dropouts) of all Black dropouts in Oregon dropped out of Portland 1J schools or programs (table A1). The 322 Black dropouts represented 16 percent of all dropouts from Portland 1J. The districts with the next highest number of Black dropouts were Beaverton 48J (23), Salem-Keizer 24J (21), and Eugene 4J (13).

High numbers of Hispanic dropouts were found in Salem-Keizer 24J (176), Beaverton 48J (137), Hillsboro 1J (83) and Medford 549 (56). High proportions of Hispanic dropouts were found in Morrow 1, Hood River 1, Hillsboro 1J, Woodburn 103, Umatilla 6, Ontario 8, McLoughlin 7, Hermiston 8, Central 13J, and Dayton 8, where over 35 percent of those district's dropouts were Hispanic.

The highest concentrations of American Indian/Alaskan Native dropouts were found in Madras 509 J , where 43 percent of the district's dropouts were from this group, and in Klamath County Unit, at 11 percent.

Asian/Pacific Islander students generally have a dropout rate that is slightly lower that the state rate. The highest concentrations of Asian/Pacific Islander dropouts were in Parkrose 3, at 13 percent of the district's dropouts, and Beaverton 48 J at 9 percent .

## Age and Sex

As shown in figure 3, the incidence of dropping out in the secondary grade age groups is greatest at ages 16,17 , and 18. Two-thirds of all dropouts from grades $9-12$ were in that age range. The number of dropouts at ages 15 and 19 , though smaller, is still substantial.

Fewer girls ( 4,$692 ; 45.3 \%$ ) than boys $(5,671 ; 54.7 \%)$ dropped out, which is consistent with findings of each year in the study prior to 1999-2000. Compared with 1998-99, 298 fewer boys dropped out, while 39 more girls dropped out. Even when we take into account that there are more boys than girls in this age group in the general population, it appears that boys drop out higher rates than girls do, though the difference is probably less than the nine percentage points shown above.

When age and sex are combined, other consistent patterns emerge. Boys and girls drop out in about the same numbers at ages 14 and 15, but in the next three ages, boys drop out in greater numbers than girls do. The peak ages for boys to drop out are, from highest to lowest, at age 18, 17 , and 16 . For girls, the peak ages are arranged differently $-17,16$, and 18 . While the number of boys aged 15 and 19 who drop out is about the same, the number of girls age 15 who drop out (695) is much greater than the number of girls who drop out at age 19 (383). This is a consistent pattern for girls.

## Region

Oregon can be divided into seven regions that are linked by geography and economy. The range of dropout rates by region varies over a narrow band, from 6.70 percent in the Metro region to 5.62 percent in the Southeast region (table 1). The number of dropouts in these two regions is vastly different, however - 4,269 in the Metro region, and 267 in the Southeast region.

The Metro region showed the greatest improvement in the number of students dropping out. Two hundred and seventy fewer students dropped out from that region's schools in 1999-2000 than in 1998-99, and the dropout rate for the region fell from 7.28 percent to 6.70 percent. Still, over 40 percent of the number of dropouts statewide come from this region.

Figure 3 - Dropouts From Grades 9-12, by age and sex, grades 9-12: 1999-2000


## Timing

A large number of students drop out not during the school year, but over the summer. Almost 26 percent of students counted as dropouts for the 1999-2000 school year completed the 1998-99 school year, but did not return the following fall, and never attended school in 1999-2000. Summer dropouts are divided into two categories. No-shows are students who finish the eighth, ninth, tenth or eleventh grades in the spring, but do not show up the following fall. Nongraduates are students who remain in attendance and complete the twelfth grade, but do not earn enough credits to graduate and do not return for summer school or in the fall. Table 2 shows the number of summer dropouts by the grade they failed to show up to.

Table 2. Summer dropouts by grade not showed up to, grades 9-12: 1999-2000

| Grade not showed up to | Dropouts |
| :---: | :---: |
| 9 | 473 |
| 10 | 421 |
| 11 | 563 |
| 12 | 530 |
| Fifth year | 717 |
| Ungraded | 4 |

The timing of dropping out occurs in three distinct phases. The months from October to December show a declining trend. In January the number picks up and begins a new decline through February and March. In April the number picks up one more time, declining through May and June. While the reason why these three phases exist is not completely known, we should note that the start of each phase follows a break from school - summer vacation, holiday break, and spring break. An official break from attending school, even as brief as one week, might be enough to nudge some students away from school and towards some other activity.

Figure 4 - Dropouts by month, grades 9-12: 1999-2000


## Credit deficiency

To earn a high school diploma, students must accumulate credits that are awarded when courses are successfully completed. Credit deficiency is being behind schedule in accumulating credits. While credit deficiency is not the sole cause or even a necessary cause of a student dropping out, the vast majority of students who drop out are credit deficient. The following analysis shows the how many dropouts are credit deficient, how far behind they are, and what kind of students tend to experience credit deficiency.

We begin by assigning a class standing in two ways. First, an expected grade was assigned based on a student's age, assuming a normal school entry age and annual grade promotions. This tracks the student's progress toward graduation at age 18. Second, grade levels were assigned based on the percentage of the required credits the student had upon withdrawal from school (e.g., dropouts with less than 25 percent of the required credits would be classified as 9 th graders, those with more than 25 percent but less than 50 percent would be classified as 10th graders, and so on).

Figure 5 - Number of dropouts by age and credits earned, grades 9-12: 1999-2000


These two assigned grade levels were combined to determine whether their class standing by credits earned was the same as or higher than the class standing by age. If so, a student is on track. Students whose grade level by age was higher than their grade level by credits are considered to be credit deficient. Since credit deficiency was examined on an annual basis, all ninth graders were assumed to be on track. No student beyond twelfth grade age was considered to be on track.

Among all dropouts, only 2,025, or one out of five, were classified as on track (Table 3). After ninth grade, the number of dropouts who were on track is very small. Less than ten percent of the dropouts in grades 10-12 were on track for a high school diploma when they dropped out. Of the 717 seniors who finished all four years of high school but do not graduate in June 2000, 325 were within two credits of earning their diploma.

Table 3. Number of dropouts by class standing according to age and credits earned, grades 9-12: 1999-2000

|  | Class standing according to credits earned |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Class standing <br> according to age | 9 | 10 | 11 | 12 | Total |
| 9 | $\mathbf{9 5 6}$ | -- | -- | -- | 956 |
| 10 | 1,246 | $\mathbf{3 0 2}$ | -- | -- | 1,548 |
| 11 | 1,228 | 656 | $\mathbf{3 6 0}$ | -- | 2,244 |
| 12 | 896 | 672 | 657 | $\mathbf{4 0 7}$ | 2,632 |
| 13 | 1,011 | 432 | 632 | 855 | 2,930 |
| Total | 5,337 | 2,062 | 1,649 | 1,262 | 10,310 |

Note: Fifty-three dropouts could not be included in this table because date of birth or credits earned were not available. Numbers in boldface are on track for graduation.

Credit deficiency shows distinct differences when examined by race and ethnicity. Twenty-one percent of White dropouts, or one out of five, were on track toward graduation, but only 15 percent of both Hispanic and American Indian/Alaskan Native dropouts, or almost out of seven, were on track when they dropped out. Between these figures were Asian/Pacific Islander dropouts, 19 percent on track, Black dropouts, 17 percent on track.

Eighty-three percent of male dropouts were credit deficient, but only 76 percent of female dropouts were.

The size of the school seems to have little effect on credit deficiency. There is no difference between the three largest size categories, and the smallest size category has only a slightly higher percentage of credit deficient students.

Table 4. Percentage of credit deficient dropouts, by size of school, time enrolled in district, race/ethnicity, and sex, grades 9-12: 1999-2000

|  | Dropouts | Credit deficient <br> dropouts | Percent of dropouts <br> who are credit deficient |
| :--- | :---: | :---: | :---: |
| Size of school | 7,317 | 5,834 | 80 |
| $1000+$ | 1,506 | 1,200 | 80 |
| $500-999$ | 932 | 741 | 80 |
| $200-499$ | 586 | 490 | 83 |
| Less than 200 |  |  |  |
|  |  |  | 73 |
| Time enrolled in district | 364 | 265 | 81 |
| Less than 2 weeks | 741 | 597 | 80 |
| 2 weeks to 2 months | 1,865 | 1,491 | 79 |
| 2 months to 1 year | 3,760 | 2,971 | 82 |
| 1 year to 5 years | 3,609 | 2,948 |  |
| 5 or more years |  |  | 79 |
|  |  |  | 83 |
| By race/ethnicity | 7,599 | 5,973 | 85 |
| White | 445 | 371 | 81 |
| Black | 1,613 | 1,376 | 85 |
| Hispanic | 341 | 276 |  |
| Asian/Pacific Islander | 308 | 261 |  |
| American Indian/Alaskan Native |  |  | 83 |
|  |  |  | 76 |
| By sex | 5,671 | 4,729 |  |
| Male | 4,692 | 3,570 |  |
| Female |  |  |  |

Mobility is sometimes cited as a factor in dropping out, it being difficult for students to accumulate credits when they transfer from school to school. The results of the 1999-2000 data do not support that notion. There is no significant trend of increasing rates with decreasing time
of enrollment. The percentage of dropouts who had attended three or more high schools and who were credit deficient was 85 percent, only slightly above the rates for all dropouts. If mobility is a factor in dropping out, it might be more clearly seen in social integration, which is not addressed in this report.

## Employment

Working more than 15 hours a week was the third most frequently cited reason for leaving (table 2, page 12). This suggests that availability of jobs might be a contributing factor in Oregon's dropout rate. The chart below displays the relationship between Oregon's unemployment rate and the percentage of students who withdraw during their junior or senior years.

The withdrawal percentage is the difference between the number of 11th graders on October 1 and the number of graduates of that class two years later, divided by the October 1 count. Oregon unemployment rates are averaged over the corresponding two years.

Figure 7 - Relationship Between the Unemployment Rate and Withdrawal During the Junior and Senior Years in Oregon: 1980 to 1999


The chart suggests that in years when the statewide unemployment rate declines, the junior/senior year withdrawal rate increases, and conversely, when unemployment increases, a smaller percentage leave school without graduating. The high percentage of students who are September "no shows" might indicate a connection between employment opportunities and dropping out.

In November 1991 the Oregon Bureau of Labor and Industries issued a Report of the Child Labor Task Force. The report studied the impact of work on students. Students who worked 15 hours or more per week in jobs not connected to their course of study had lower school performance, attendance and completion rates

## Why Students Dropped Out

Students drop out for a variety of reasons, and when surveyed, cite such things as, "Didn't like school," "Was failing school," "Could not keep up with schoolwork," and "Felt I didn't belong." Oregon's dropout data collection took reasons like these and expanded them to try to find factors that influence a student to dropout of school which can be counteracted by a school offering dropout prevention programs, or by changing the way it presents itself to its students.

The factors are divided into four categories: personal, school, family, and work. Responses show that the most frequently cited factors were being too far behind in credits to catch up, the lack of parental support for education, followed by students working more than 15 hours a week, having a dysfunctional home life, and not being able to "fit in" to the school setting (table 5).

About one-half of the dropouts reported (45 percent) had a factor cited, and some dropouts had more than one. For 37 percent of all dropouts, at least one of the five factors mentioned above was cited.

The results by school are shown in table A4. Data for some schools is suppressed to preserve student confidentiality. Data in table A5 show statewide totals by factor by race, sex, and grade.

The comparison of factors by race (table A5) shows that among White dropouts, the most prevalent factors were, too far behind in credits to catch up, lack of parental support for education, working more than 15 hours a week, and dysfunctional home life.

Among Hispanic dropouts, the most prevalent factors were, working more than 15 hours a week, lack of parental support for education, too far behind in credits to catch up, and does not speak English well or at all.

There were significant differences between boys and girls in the reasons indicated. Girls were reported more frequently than boys as having frequent health problems, being needed at home to take care of family members, and as pregnant or being a student parent. These are all issues related to family matters. The responses for boys were higher in different categories, most notably frequent discipline referrals, substance abuse, and working more than 15 hours a week.

There are few reasons for leaving that are cited out of proportion to the number of dropouts by grade.

The rank order and magnitude of the factors reported have been much the same in the last three years of dropouts reporting. This suggests that these are established factors that affect a
student's ability to continue to stay in school, and are areas that schools should examine when developing dropout prevention strategies.

Table 5. - Factors influencing the decision to drop out, grades 9-12: 1999-2000

| Factor | Responses |
| :--- | ---: |
| Personal | $\mathbf{1 , 3 7 6}$ |
| Substance abuse | 632 |
| Student felt peer pressure to not achieve, or to leave school | 337 |
| Does not speak English well or at all | 218 |
| Health problems caused frequent absences | 189 |
|  | $\mathbf{3 , 1 3 4}$ |
| Family | 1,177 |
| Lack of parental support for education | 970 |
| Dysfunctional home life | 637 |
| Pregnant or student parent | 239 |
| Homeless | 111 |
| Needed at home to take care of family members | $\mathbf{1 , 3 0 6}$ |
|  | 1,070 |
| Work | 236 |
| Working more than 15 hours a week | $\mathbf{3 , 3 7 3}$ |
| Obligations to support family | 1,463 |
|  | 758 |
| School | 594 |
| Too far behind in credits to catch up | 224 |
| Could not adjust to the school setting - did not "fit in" | 168 |
| Frequent discipline referrals | 142 |
| Attended three or more high schools | 24 |
| Did not get along with one or more staff members |  |
| Lack of appropriate alternative education opportunities |  |
| Student felt unsafe at school |  |

## GED

In 1997, the Oregon Legislature amended the dropout reporting statute to remove students who earn a GED certificate from dropout status. Beginning with the 1996-97 Dropout Report, GED recipients were not counted as dropouts. In the reports from 1991-92 through 1995-96, students who earned a GED certificate were counted as dropouts. For this reason, the 1996-97 report established a new baseline for comparing dropout rates from year to year.

It is not possible to add back in GED recipients to the years prior to 1996-97, or to convert GED recipients to dropouts in 1996-97 and after to determine a comparable dropout rate sequence. This is because some students might now be encouraged by their school to earn a GED
certificate, where they would not have been earlier lest the student be counted as a dropout in this report.

The number of students earning a GED certificate from a school-sponsored setting has been reported for early leavers since 1993-94 (table 6). In the reporting years before 1996-97, receipt of a GED was supplementary data about a dropout and was probably not reported for every dropout who earned one. The higher counts starting in 1996-97 reflect the incentive for districts to report the number of GED recipients more accurately.

Table 6. Number of students earning a school-sponsored GED: 1993-94 to 1999-2000

| Year | Number |
| :---: | :---: |
| $1993-94$ | 298 |
| $1994-95$ | 320 |
| $1995-96$ | 431 |
| $1996-97$ | 1,181 |
| $1997-98$ | 1,459 |
| $1998-99$ | 1,170 |
| $1999-2000$ | 1,471 |

## Alternative High Schools

Several alternative high schools make dropout reports on their own. Only the alternative high schools who grant their own diploma are able to do this. These high schools serve students who are at high risk of dropping out or who may have already dropped out once. Because of this, dropout rates must be interpreted differently for alternative high schools than for regular high schools.

Alternative high schools making their own report in 1999-2000 are Opportunity Center (Eugene 4J), Helensview (Multnomah ESD), Community School (Beaverton 48J), Marshall High School (Bend 1), Molalla Alternative Options (Molalla 35), South Lane Academy (South Lane 45J), Centennial Learning Center (Centennial 28J), Gateways Learning Center (Springfield 19), Fariss Street School (Gresham-Barlow 10J), Churchill Alternative Education (Eugene 4J), and Roberts High School (Salem-Keizer 24J). The collection of alternative programs in Portland 1J and Salem-Keizer 24J are also reported separately.

Dropout rates for alternative high schools will be necessarily higher than for regular high schools because of the high risk population served in alternative high schools. Making comparisons of the dropout rates regular high schools with the dropout rates of alternative high schools is therefore not recommended. Making comparisons of dropout rates between alternative high schools is also not recommended because on the different focus each school might have. The best way to evaluate the dropout rate of alternative high schools is to monitor the change in the individual school's dropout rate over time.

In table A1, alternative schools have been put into a separate section. In all other appendix tables, they are included with the regular schools.

Alternative high schools normally have a much higher turnover than regular high schools do. To make the dropout rate reflect this condition, the denominator in the rate for alternative high schools is net enrollment over the year, rather than October 1 membership.

## How Dropout Rates are Calculated

## One-Year Dropout Rate

The event dropout rate for regular schools, district, counties, and the state is:

$$
\frac{\text { Dropouts (July } 1-\text { June } 30)}{\text { Membership (October 1) }}=\text { Dropout rate }
$$

For alternative schools and programs, net enrollment is used for the denominator of the dropout rate formula. Net enrollment is taken over the entire school year and is:

$$
\mathrm{E} 1+\mathrm{E} 2+\mathrm{R} 2+\mathrm{R} 3+\mathrm{R} 5,
$$

Where
E1 $=$ a student enrolling in school for the first time in the United States
$\mathrm{E} 2=\mathrm{a}$ student enrolling in school for the first time in Oregon
R 2 = a student who was previously enrolled in another school in this district
$\mathrm{R} 3=$ a student who was previously enrolled in another district
R5 = a student who was previously enrolled in a private school

## Synthetic Four-Year Rate

The dropout reporting system collects data on students dropping out in one school year. The data for one year can be displayed as a four-year rate using the following formula.

$$
\begin{array}{cl}
\mathrm{R}=1-\left(1-\mathrm{R}_{9}\right)\left(1-\mathrm{R}_{10}\right)\left(1-\mathrm{R}_{11}\right)\left(1-\mathrm{R}_{12}\right), \text { where } \\
\mathrm{R} & =\text { overall dropout rate } \\
\mathrm{R}_{9} & =\text { dropout rate for 9th grade } \\
\mathrm{R}_{10} & =\text { dropout rate for } 10 \text { th grade } \\
\mathrm{R}_{11} & =\text { dropout rate for 11th grade } \\
\mathrm{R}_{12} & =\text { dropout rate for 12th grade }
\end{array}
$$

The synthetic four-year rate represents the proportion of the ninth-grade class that would drop out prior to completing their fourth year of high school if the current year's data on four classes of students was really four years of data for one class of students.

Example: In 1999-2000, students dropped out of School A in this manner:

| Grade | Students | Dropouts | Dropout Rate |
| :--- | :--- | :--- | :--- |
| 9 | 118 | 4 | $3.4 \%$ |
| 10 | 114 | 5 | $4.4 \%$ |
| 11 | 109 | 7 | $6.4 \%$ |
| 12 | 98 | 9 | $9.2 \%$ |
| Total | 439 | 25 |  |

The one-year event dropout rate is $25 \div 439=5.7 \%$
The four-year synthetic dropout rate is:
$\mathrm{R}_{4}=1-(1-.034)(1-.044)(1-.064)(1-.092)$
$\mathrm{R}_{4}=1-(.966)(.956)(.936)(.908)$
$\mathrm{R}_{4}=1-.785$
$\mathrm{R}_{4}=.215$ (21.5\%)

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | Decease <br> d | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive <br> d GED certificat <br> e | Total | Withdrew <br> during <br> school year | Finished 12th grade without graduating | Did not return from summer break | 1-year |  | $4-$ year $^{2}$ |  |
|  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Oregon Statewide Totals........... | 164,554 | 2,202 | 291 | 67 | 283 | 144 | 1,417 | 10,363 | 7,672 | 717 | 1,974 | 6.30 | 6.59 | 18.37 | 21.70 |
| I. Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Adrian High School................ | 101 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 1.98 | 11.96 | (3) | (3) |
| Aloha High School................ | 1,785 | 34 | 3 | 0 | 2 | 4 | 25 | 139 | 100 | 15 | 24 | 7.79 | 3.89 | 24.17 | 16.72 |
| Alsea School..................... | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 3.00 | 5.00 |  |  |
| Amity High School................. | 300 | 3 | 0 | 0 | 0 | 0 | 3 | 13 | 13 | 0 | 0 | 4.33 | 6.25 | 17.30 | 23.62 |
| Arlington High School............. | 43 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0.00 | 6.38 | (3) | (3) |
| Ashland High School.............. | 1,228 | 39 | 2 | 1 | 5 | 0 | 31 | 51 | 46 | 3 | 2 | 4.15 | 5.42 | 15.04 | 20.84 |
| Astoria High School............... | 751 | 7 | 0 | 1 | 0 | 0 | 6 | 12 | 12 | 0 | 0 | 1.60 | 2.62 | 6.25 | 10.62 |
| Baker High School................. | 710 | 18 | 9 | 1 | 8 | 0 | 0 | 28 | 18 | 9 | 1 | 3.94 | 6.16 | 10.56 | 23.05 |
| Bandon High School................ | 295 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 1 | 1 | 1.36 | 1.39 | 2.61 | 4.54 |
| Banks High School................. | 365 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 17 | 0 | 0 | 4.66 | 4.65 | 17.60 | 17.72 |
| Beaverton High School............. | 1,841 | 22 | 2 | 1 | 1 | 0 | 18 | 134 | 83 | 27 | 24 | 7.28 | 5.08 | 21.44 | 19.63 |
| Bend High School................. | 1,607 | 42 | 0 | 0 | 7 | 2 | 33 | 152 | 63 | 0 | 89 | 9.46 | 7.94 | 33.93 | 29.20 |
| Benson High School................ | 1,486 | 4 | 0 | 1 | 1 | 1 | 1 | 33 | 25 | 4 | 4 | 2.22 | 2.61 | 8.41 | 10.79 |
| Bonanza School................... | 199 | 2 | 1 | 0 | 1 | 0 | 0 | 7 | 3 | 2 | 2 | 3.52 | 2.97 | (3) | 10.76 |
| Brookings Harbor High School....... | 606 | 15 | 3 | 1 | 8 | 0 | 3 | 28 | 28 | 0 | 0 | 4.62 | 2.82 | 17.50 | 11.53 |
| Burns High School................. | 354 | 6 | 1 | 0 | 3 | 0 | 2 | 28 | 24 | 3 | 1 | 7.91 | 5.35 | 24.94 | 20.42 |
| Burnt River School............... | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 4.55 | 0.00 | (3) | (3) |
| Butte Falls High School........... | 81 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1.23 | 5.63 | (3) | (3) |
| Camas Valley School............... | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1.96 | 1.72 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Canby High School................ | 1,640 | 2 | 0 | 0 | 0 | 0 | 2 | 48 | 36 | 3 | 9 | 2.93 | 4.49 | 11.17 | 18.08 |
| Cascade High School............... | 729 | 8 | 0 | 0 | 2 | 1 | 5 | 37 | 34 | 3 | 0 | 5.08 | 3.13 | 17.73 | 13.32 |
| Cascade Locks School.............. | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 7.35 | 4.62 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Centennial High School............ | 1,697 | 4 | 0 | 0 | 1 | 0 | 3 | 90 | 62 | 10 | 18 | 5.30 | 6.84 | 17.80 | 26.62 |
| Central High School............... | 837 | 6 | 1 | 0 | 2 | 0 | 3 | 70 | 49 | 3 | 18 | 8.36 | 7.00 | 29.06 | 26.18 |
| Central Linn High School.......... | 256 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 0.78 | 3.69 | 3.23 | 15.81 |
| Century High School............... | 1,910 | 8 | 0 | 1 | 0 | 0 | 7 | 76 | 60 | 6 | 10 | 3.98 | 3.71 | 13.74 | 13.76 |
| Chiloquin High School............. | 151 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 3 | 3.97 | 9.33 | ${ }^{(3)}$ | 33.22 |
| Clackamas High School............ | 1,471 | 18 | 0 | 0 | 1 | 4 | 13 | 60 | 47 | 6 | 7 | 4.08 | 5.57 | 14.27 | 21.38 |
| Clatskanie High School............ | 298 | 1 | 0 | 0 | 0 | 0 | 1 | 10 | 10 | 0 | 0 | 3.36 | 2.99 | 11.85 | 11.96 |
| Cleveland High School............. | 1,242 | 4 | 0 | 1 | 0 | 0 | 3 | 68 | 41 | 8 | 19 | 5.48 | 5.74 | 20.07 | 21.40 |
| Colton High School............... | 234 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 5 | 0 | 2 | 2.99 | 8.40 | 11.49 | 31.08 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive <br> d adult <br> high <br> school diploma | Receive <br> d GED <br> certificat <br> e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | $\begin{array}{\|c\|} \hline \text { Did not } \\ \text { return } \\ \text { from } \\ \text { summer } \\ \text { break } \\ \hline \end{array}$ | 1-year |  | 4 -year $^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Condon High School................ | 76 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Coquille High School.............. | 399 | 6 | 0 | 1 | 1 | 0 | 4 | 9 | 9 | 0 | 0 | 2.26 | 5.54 | 8.95 | 21.12 |
| Corbett High School............... | 223 | 4 | 3 | 0 | 0 | 0 | 1 | 3 | 3 | 0 | 0 | 1.35 | 2.28 | 5.23 | 9.08 |
| Corvallis High School............. | 1,235 | 17 | 1 | 0 | 1 | 0 | 15 | 46 | 37 | 1 | 8 | 3.72 | 5.90 | 14.21 | 23.27 |
| Cottage Grove High School......... | 806 | 4 | 1 | 1 | 0 | 0 | 2 | 45 | 18 | 8 | 19 | 5.58 | 3.45 | 17.62 | 13.76 |
| Cove School...................... | 89 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1.12 | 2.35 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Crane Union High School............ | 81 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2.47 | 2.25 | (3) | (3) |
| Crater High School............... | 1,498 | 6 | 0 | 2 | 2 | 0 | 2 | 51 | 47 | 0 | 4 | 3.40 | 5.28 | 13.08 | 20.33 |
| Crescent Valley High School........ | 1,282 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 21 | 0 | 5 | 2.03 | 2.71 | 7.93 | 10.20 |
| Creswell High School.............. | 381 | 3 | 0 | 0 | 1 | 0 | 2 | 25 | 21 | 0 | 4 | 6.56 | 6.35 | 23.00 | 24.55 |
| Crook County High School.......... | 983 | 36 | 4 | 0 | 12 | 20 | 0 | 13 | 10 | 0 | 3 | 1.32 | 1.90 | 5.75 | 7.46 |
| Crow High School.................. | 142 | 4 | 0 | 0 | 2 | 0 | 2 | 4 | 2 | 0 | 2 | 2.82 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Culver High School................ | 143 | 2 | 0 | 0 | 0 | 0 | 2 | 9 | 9 | 0 | 0 | 6.29 | 7.14 | 22.78 | 0.00 |
| Dallas High School................ | 1,098 | 21 | 2 | 2 | 7 | 5 | 5 | 50 | 49 | 0 | 1 | 4.55 | 4.71 | 17.31 | 19.09 |
| David Douglas High School......... | 1,993 | 6 | 1 | 0 | 2 | 0 | 3 | 103 | 74 | 1 | 28 | 5.17 | 4.80 | 19.50 | 18.52 |
| Days Creek School................ | 96 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2.08 | 7.53 | (3) | (3) |
| Dayton High School............... | 303 | 1 | 0 | 0 | 0 | 0 | 1 | 22 | 13 | 0 | 9 | 7.26 | 5.88 | 25.95 | 21.47 |
| Dayville School.................. | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) | (3) |
| Douglas High School.............. | 515 | 24 | 0 | 3 | 1 | 1 | 19 | 27 | 22 | 0 | 5 | 5.24 | 10.54 | 19.82 | 35.65 |
| Dufur School..................... | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2.30 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Eagle Point High School........... | 1,225 | 22 | 1 | 1 | 10 | 0 | 10 | 109 | 72 | 14 | 23 | 8.90 | 9.72 | 28.45 | 36.08 |
| Echo School...................... | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1.28 | 2.90 | (3) | ${ }^{(3)}$ |
| Eddyville School................. | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 4.00 | 5.36 | (3) | ${ }^{(3)}$ |
| Elgin High School................. | 154 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 1.30 | 0.60 | 4.61 | 2.33 |
| Elkton High School................ | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2.35 | 5.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Elmira High School............... | 639 | 2 | 0 | 1 | 1 | 0 | 0 | 26 | 20 | 0 | 6 | 4.07 | 5.99 | 15.96 | 23.40 |
| Enterprise High School............ | 178 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.52 | 0.00 | 1.89 |
| Estacada High School.............. | 743 | 9 | 0 | 0 | 0 | 0 | 9 | 16 | 14 | 2 | 0 | 2.15 | 4.27 | 7.36 | 16.35 |
| Falls City High School............ | 60 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 6.67 | 9.38 | (3) | ${ }^{(3)}$ |
| Forest Grove High School.......... | 1,485 | 21 | 5 | 1 | 0 | 0 | 15 | 145 | 112 | 0 | 33 | 9.76 | 6.44 | 33.16 | 23.33 |
| Franklin High School.............. | 1,464 | 21 | 1 | 0 | 5 | 0 | 15 | 101 | 61 | 8 | 32 | 6.90 | 6.21 | 25.56 | 24.46 |
| Gaston High School............... | 191 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 1.05 | 3.89 | 4.76 | 13.84 |
| Gervais High School............... | 317 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 12 | 0 | 0 | 3.79 | 6.91 | 13.42 | 25.18 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive <br> d GED <br> certificat <br> e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | $\begin{array}{\|c\|} \hline \text { Did not } \\ \text { return } \\ \text { from } \\ \text { summer } \\ \text { break } \end{array}$ | 1-year |  | $4-y e a{ }^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Gilchrist School................. | 137 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 1 | 2 | 5.84 | 5.07 | ${ }^{(3)}$ | 20.60 |
| Gladstone High School............. | 916 | 16 | 1 | 0 | 0 | 0 | 15 | 10 | 8 | 2 | 0 | 1.09 | 1.02 | 3.62 | 3.99 |
| Glencoe High School............... | 1,575 | 11 | 2 | 1 | 0 | 0 | 8 | 53 | 34 | 11 | 8 | 3.37 | 3.95 | 10.41 | 15.17 |
| Glendale High School............. | 166 | 1 | 0 | 0 | 0 | 0 | 1 | 8 | 8 | 0 | 0 | 4.82 | 5.71 | 17.97 | 20.71 |
| Glide High School................ | 365 | 16 | 0 | 0 | 5 | 0 | 11 | 20 | 20 | 0 | 0 | 5.48 | 3.82 | 20.31 | 14.12 |
| Gold Beach High School............ | 275 | 1 | 0 | 0 | 1 | 0 | 0 | 24 | 21 | 3 | 0 | 8.73 | 6.08 | 23.87 | 22.97 |
| Grant High School (Grant)......... | 318 | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 0.63 | 0.63 | 2.86 | 2.82 |
| Grant High School (Multnomah)...... | 1,912 | 16 | 3 | 0 | 4 | 2 | 7 | 54 | 45 | 4 | 5 | 2.82 | 4.35 | 10.93 | 16.27 |
| Grants Pass High School........... | 1,576 | 18 | 2 | 1 | 0 | 0 | 15 | 112 | 105 | 0 | 7 | 7.11 | 6.68 | 26.14 | 24.56 |
| Gresham High School............... | 1,643 | 5 | 1 | 0 | 1 | 0 | 3 | 58 | 50 | 8 | 0 | 3.53 | 5.99 | 12.04 | 23.28 |
| Harper School.................... | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) | (3) |
| Harrisburg High School............ | 229 | 3 | 2 | 0 | 0 | 0 | 1 | 9 | 6 | 0 | 3 | 3.93 | 8.22 | 14.49 | 33.71 |
| Helix School..................... | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) | (3) |
| Henley High School............... | 686 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 8 | 2 | 3 | 1.90 | 6.36 | 6.34 | 24.49 |
| Henry D Sheldon High School........ | 1,585 | 13 | 0 | 0 | 5 | 2 | 6 | 48 | 34 | 14 | 0 | 3.03 | 1.48 | 7.50 | 5.94 |
| Heppner High School............... | 153 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 1.31 | 2.68 | 6.67 | 10.11 |
| Hermiston High School............. | 1,155 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 32 | 0 | 43 | 6.49 | 9.40 | 21.59 | 31.77 |
| Hidden Valley High School.......... | 822 | 3 | 1 | 1 | 0 | 0 | 1 | 16 | 11 | 0 | 5 | 1.95 | 4.60 | 8.08 | 17.49 |
| Hillsboro High School............. | 1,343 | 1 | 0 | 0 | 0 | 0 | 1 | 79 | 57 | 15 | 7 | 5.88 | 6.38 | 17.74 | 24.09 |
| Hood River Valley High School...... | 1,068 | 10 | 2 | 0 | 1 | 1 | 6 | 62 | 44 | 0 | 18 | 5.81 | 5.61 | 20.93 | 20.71 |
| Huntington School................. | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 3.70 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Illinois Valley High School........ | 480 | 2 | 1 | 0 | 1 | 0 | 0 | 26 | 17 | 4 | 5 | 5.42 | 7.90 | 16.93 | 28.72 |
| Imbler High School................ | 134 | 3 | 0 | 0 | 2 | 0 | 1 | 2 | 1 | 0 | 1 | 1.49 | 1.47 | ${ }^{(3)}$ | (3) |
| Ione School...................... | 69 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) | ${ }^{(3)}$ |
| Jefferson High School (Marion)..... | 266 | 2 | 0 | 0 | 0 | 0 | 2 | 12 | 10 | 0 | 2 | 4.51 | 5.36 | 16.29 | 21.45 |
| Jefferson High School (Multnomah).. | 842 | 2 | 2 | 0 | 0 | 0 | 0 | 55 | 32 | 12 | 11 | 6.53 | 5.24 | 25.87 | 20.99 |
| Jewell School................... | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 11.36 | 7.32 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| John C. Fremont Jr High School..... | 276 | 2 | 0 | 1 | 1 | 0 | 0 | 2 | 2 | 0 | 0 | 0.72 | 0.36 | (3) | ${ }^{(3)}$ |
| John F Kennedy High School......... | 225 | 1 | 1 | 0 | 0 | 0 | 0 | 12 | 10 | 0 | 2 | 5.33 | 5.38 | 20.21 | 19.72 |
| Jordan Valley High School.......... | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2.17 | 5.08 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Joseph Lane Jr High School......... | 262 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 0 | 3.05 | 1.06 | ${ }^{(3)}$ | (3) |
| Junction City High School.......... | 684 | 3 | 2 | 0 | 0 | 1 | 0 | 21 | 21 | 0 | 0 | 3.07 | 3.51 | 11.62 | 12.71 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive d GED certificat e | Total | Withdrew <br> during <br> school year | Finished 12th grade without graduating | $\begin{array}{\|c\|} \hline \text { Did not } \\ \text { return } \\ \text { from } \\ \text { summer } \\ \text { break } \\ \hline \end{array}$ | 1-year |  | $4-$ year $^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | $\frac{7}{}$ | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Klamath High School............... | 1,052 | 14 | 1 | 1 | 0 | 0 | 12 | 117 | 66 | 3 | 48 | 11.12 | 5.57 | 38.03 | 21.46 |
| Knappa High School................ | 181 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.55 | 2.53 | 2.22 | 9.68 |
| La Grande High School............. | 838 | 14 | 0 | 0 | 0 | 0 | 14 | 36 | 30 | 3 | 3 | 4.30 | 2.99 | 13.66 | 11.65 |
| Lake Oswego High School........... | 1,188 | 4 | 1 | 0 | 1 | 2 | 0 | 15 | 13 | 0 | 2 | 1.26 | 1.84 | 5.05 | 7.71 |
| Lakeridge High School............. | 1,142 | 5 | 0 | 0 | 0 | 1 | 4 | 19 | 13 | 6 | 0 | 1.66 | 1.85 | 4.64 | 8.08 |
| Lakeview High School.............. | 366 | 3 | 1 | 1 | 1 | 0 | 0 | 4 | 4 | 0 | 0 | 1.09 | 1.13 | 4.80 | 4.51 |
| Lapine High School............... | 456 | 4 | 0 | 1 | 1 | 0 | 2 | 43 | 43 | 0 | 0 | 9.43 | 8.35 | 31.60 | 27.22 |
| Lebanon High School............... | 1,379 | 22 | 5 | 1 | 0 | 0 | 16 | 123 | 91 | 13 | 19 | 8.92 | 6.70 | 28.93 | 26.68 |
| Lincoln High School............... | 1,304 | 7 | 1 | 1 | 0 | 1 | 4 | 55 | 24 | 3 | 28 | 4.22 | 3.46 | 15.91 | 13.17 |
| Long Creek School................. | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 5.71 | 2.63 | (3) | ${ }^{(3)}$ |
| Lost River High School............ | 173 | 1 | 0 | 0 | 1 | 0 | 0 | 9 | 5 | 3 | 1 | 5.20 | 8.47 | 13.46 | 29.50 |
| Lowell High School................ | 138 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 9 | 0 | 2 | 7.97 | 6.08 | ${ }^{(3)}$ | 22.47 |
| Madison High School............... | 1,236 | 4 | 2 | 0 | 1 | 0 | 1 | 52 | 41 | 0 | 11 | 4.21 | 4.84 | 15.26 | 18.12 |
| Madras High School................ | 774 | 13 | 3 | 0 | 2 | 1 | 7 | 51 | 40 | 5 | 6 | 6.59 | 10.04 | 20.03 | 36.23 |
| Mapleton High School.............. | 98 | 2 | 0 | 0 | 0 | 0 | 2 | 8 | 2 | 1 | 5 | 8.16 | 11.21 | (3) | (3) |
| Marshall High School (Multnomah)... | 1,332 | 32 | 7 | 0 | 1 | 1 | 23 | 156 | 115 | 5 | 36 | 11.71 | 10.91 | 39.34 | 40.46 |
| Marshfield High School............ | 1,248 | 20 | 7 | 0 | 5 | 0 | 8 | 65 | 53 | 6 | 6 | 5.21 | 4.00 | 17.47 | 15.83 |
| Mazama High School................ | 808 | 2 | 1 | 0 | 0 | 0 | 1 | 21 | 21 | 0 | 0 | 2.60 | 2.34 | 10.36 | 8.99 |
| Mc Kay High School................ | 1,861 | 10 | 1 | 0 | 1 | 0 | 8 | 198 | 145 | 16 | 37 | 10.64 | 8.17 | 34.86 | 31.34 |
| Mc Nary High School.............. | 1,802 | 17 | 1 | 0 | 6 | 0 | 10 | 158 | 106 | 26 | 26 | 8.77 | 6.84 | 26.83 | 25.67 |
| McKenzie River High School........ | 103 | 3 | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 0 | 0 | 1.94 | 7.89 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| McLoughlin High School........... | 515 | 1 | 1 | 0 | 0 | 0 | 0 | 67 | 48 | 6 | 13 | 13.01 | 14.45 | 39.79 | 47.08 |
| McMinnville High School.......... | 1,640 | 2 | 0 | 0 | 1 | 0 | 1 | 134 | 106 | 6 | 22 | 8.17 | 10.09 | 26.93 | 36.27 |
| Metropolitan Learning Center....... | 133 | 6 | 1 | 0 | 0 | 0 | 5 | 4 | 4 | 0 | 0 | 3.01 | 9.84 | (3) | (3) |
| Milwaukie High School............. | 1,404 | 22 | 2 | 1 | 0 | 2 | 17 | 96 | 83 | 0 | 13 | 6.84 | 9.23 | 24.84 | 34.28 |
| Mitchell School.................. | 38 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 6.06 | (3) | ${ }^{(3)}$ |
| Mohawk High School................ | 92 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 2.17 | 6.17 | (3) | ${ }^{(3)}$ |
| Molalla High School............... | 775 | 6 | 0 | 1 | 1 | 0 | 4 | 29 | 21 | 5 | 3 | 3.74 | 3.45 | 12.31 | 13.95 |
| Monroe High School................ | 170 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 0 | 3 | 4.12 | 5.95 | 16.09 | 24.43 |
| Monument School.................. | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | ${ }^{(3)}$ | (3) |
| Mt View High School............... | 1,914 | 8 | 1 | 0 | 2 | 0 | 5 | 44 | 31 | 2 | 11 | 2.30 | 2.65 | 8.26 | 10.45 |
| Myrtle Point High School.......... | 341 | 7 | 0 | 0 | 5 | 0 | 2 | 15 | 10 | 5 | 0 | 4.40 | 3.14 | 11.64 | 12.40 |
| Neah-Kah-Nie Jr-Sr High School..... | 282 | 2 | 0 | 0 | 0 | 0 | 2 | 16 | 14 | 0 | 2 | 5.67 | 3.53 | 20.21 | 11.64 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive d adult high school diploma | Receive <br> d GED certificat e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | $\begin{array}{\|c\|} \hline \text { Did not } \\ \text { return } \\ \text { from } \\ \text { summer } \\ \text { break } \end{array}$ | 1-year |  | $4-$ year $^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Nestucca High School.............. | 244 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 1 | 2 | 1.64 | 2.73 | 4.99 | 10.56 |
| Newberg High School............... | 1,510 | 16 | 6 | 2 | 4 | 1 | 3 | 108 | 85 | 5 | 18 | 7.15 | 5.94 | 24.64 | 21.59 |
| Newport High School............... | 713 | 14 | 2 | 0 | 3 | 0 | 9 | 62 | 51 | 0 | 11 | 8.70 | 7.80 | 30.76 | 28.36 |
| North Bend High School............ | 900 | 4 | 0 | 0 | 0 | 0 | 4 | 54 | 43 | 0 | 11 | 6.00 | 5.40 | 22.38 | 20.97 |
| North Douglas High School......... | 145 | 3 | 0 | 2 | 1 | 0 | 0 | 12 | 7 | 0 | 5 | 8.28 | 2.56 | (3) | 9.73 |
| North Eugene High School........... | 1,095 | 15 | 2 | 1 | 7 | 0 | 5 | 40 | 35 | 2 | 3 | 3.65 | 4.16 | 13.65 | 16.42 |
| North Lake School................ | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) | ${ }^{(3)}$ |
| North Marion High School.......... | 499 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 12 | 0 | 0 | 2.40 | 5.89 | 9.78 | 21.94 |
| North Medford High School.......... | 2,029 | 37 | 1 | 0 | 4 | 4 | 28 | 169 | 136 | 5 | 28 | 8.33 | 8.00 | 28.94 | 28.94 |
| North Powder School............... | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) |  |
| North Salem High School........... | 1,898 | 20 | 3 | 0 | 4 | 0 | 13 | 200 | 140 | 24 | 36 | 10.54 | 8.99 | 33.63 | 33.97 |
| North Valley High School.......... | 701 | 2 | 0 | 0 | 0 | 0 | 2 | 30 | 12 | 1 | 17 | 4.28 | 4.74 | 13.81 | 17.52 |
| Nyssa High School................. | 313 | 4 | 3 | 1 | 0 | 0 | 0 | 9 | 4 | 1 | 4 | 2.88 | 5.56 | 9.67 | 20.59 |
| Oakland High School.............. | 221 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 0 | 1.81 | 3.10 | 5.87 | 13.56 |
| Oakridge High School.............. | 291 | 2 | 0 | 1 | 0 | 0 | 1 | 13 | 12 | 1 | 0 | 4.47 | 6.12 | 15.72 | 23.52 |
| Ontario High School............... | 800 | 5 | 0 | 0 | 0 | 0 | 5 | 32 | 31 | 0 | 1 | 4.00 | 6.22 | 15.00 | 22.63 |
| Oregon City High School - Freshmar | 492 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 1 | 0.81 | 2.57 | ${ }^{(4)}$ | (4) |
| Oregon City HS - Jackson........... | 1,421 | 1 | 0 | 0 | 0 | 0 | 1 | 60 | 35 | 12 | 13 | 4.22 | 7.02 | (4) | ${ }^{(4)}$ |
| Pacific High School............... | 154 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 0 | 3.90 | 4.61 | 14.91 | 16.67 |
| Paisley School................... | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 2.08 | (3) | (3) |
| Parkrose High School.............. | 1,106 | 6 | 1 | 0 | 2 | 0 | 3 | 59 | 45 | 12 | 2 | 5.33 | 7.14 | 14.91 | 25.72 |
| Pendleton High School............. | 1,120 | 12 | 5 | 0 | 2 | 0 | 5 | 62 | 61 | 0 | 1 | 5.54 | 6.71 | 18.91 | 23.62 |
| Perrydale School................. | 106 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Philomath High School............. | 647 | 9 | 0 | 0 | 0 | 0 | 9 | 25 | 22 | 0 | 3 | 3.86 | 4.34 | 15.16 | 19.70 |
| Phoenix High School............... | 850 | 6 | 1 | 1 | 2 | 0 | 2 | 78 | 64 | 11 | 3 | 9.18 | 8.72 | 28.50 | 32.62 |
| Pilot Rock High School............ | 179 | 1 | 0 | 0 | 0 | 0 | 1 | 7 | 7 | 0 | 0 | 3.91 | 5.29 | 14.77 | 23.71 |
| Pine Eagle High School............ | 139 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0 | 2.16 | 1.43 | 5.23 | 5.72 |
| Pleasant Hill High School.......... | 454 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 1 | 0 | 1.10 | 1.99 | 3.78 | 7.62 |
| Powers High School................ | 65 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 3.13 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Prairie City School............... | 65 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 4.62 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Prospect High School.............. | 70 | 2 | 0 | 1 | 1 | 0 | 0 | 5 | 3 | 1 | 1 | 7.14 | 9.52 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Rainier High School............... | 465 | 3 | 0 | 0 | 0 | 0 | 3 | 23 | 19 | 1 | 3 | 4.95 | 1.53 | 18.30 | 6.02 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive <br> d GED <br> certificat <br> e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | $\begin{array}{\|c\|} \hline \text { Did not } \\ \text { return } \\ \text { from } \\ \text { summer } \\ \text { break } \\ \hline \end{array}$ | 1-year |  | 4 -year ${ }^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 |  | 8 | 9 | 10 | 11 | -12 | 13 | 14 | 15 | 16 |
| Redmond High School............... | 1,692 | 22 | 0 | 1 | 8 | 0 | 13 | 64 | 46 | 6 | 12 | 3.78 | 4.84 | 12.78 | 19.55 |
| Reedsport High School............. | 290 | 8 | 3 | 1 | 0 | 0 | 4 | 8 | 6 | 0 | 2 | 2.76 | 2.45 | 10.92 | 9.82 |
| Rex Putnam High School............ | 1,343 | 14 | 0 | 1 | 0 | 0 | 13 | 58 | 43 | 11 | 4 | 4.32 | 4.35 | 13.39 | 17.67 |
| Reynolds High School.............. | 2,159 | 22 | 1 | 0 | 0 | 0 | 21 | 117 | 82 | 0 | 35 | 5.42 | 5.71 | 19.20 | 20.58 |
| Riddle High School................ | 158 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 6 | 0 | 2 | 5.06 | 9.93 | (3) | (3) |
| Riverdale High School............. | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 1.09 | (3) | ${ }^{(3)}$ |
| Riverside High School............. | 469 | 5 | 0 | 2 | 0 | 0 | 3 | 25 | 24 | 1 | 0 | 5.33 | 7.49 | 18.20 | 25.82 |
| Rogue River High School............ | 431 | 4 | 2 | 0 | 0 | 2 | 0 | 9 | 6 | 1 | 2 | 2.09 | 4.58 | 7.04 | 17.44 |
| Roosevelt High School............. | 1,155 | 10 | 3 | 0 | 0 | 0 | 7 | 93 | 73 | 9 | 11 | 8.05 | 7.25 | 29.80 | 26.37 |
| Roseburg High School.............. | 1,562 | 10 | 0 | 0 | 0 | 3 | 7 | 47 | 38 | 1 | 8 | 3.01 | 4.80 | (4) | (4) |
| Sam Barlow High School............ | 1,849 | 23 | 9 | 0 | 2 | 1 | 11 | 73 | 72 | 0 | 1 | 3.95 | 6.25 | 15.18 | 23.29 |
| Sandy High School................ | 1,374 | 20 | 1 | 0 | 0 | 0 | 19 | 46 | 34 | 0 | 12 | 3.35 | 5.89 | 10.91 | 21.55 |
| Santiam High School.............. | 237 | 4 | 0 | 0 | 4 | 0 | 0 | 7 | 6 | 0 | 1 | 2.95 | 6.91 | 12.17 | 24.12 |
| Scappoose High School............. | 712 | 8 | 3 | 0 | 5 | 0 | 0 | 25 | 17 | 0 | 8 | 3.51 | 1.73 | 13.41 | 6.91 |
| School Of Arts \& Communication.... | 194 | 1 | 0 | 0 | 1 | 0 | 0 | 5 | 4 | 0 | 1 | 2.58 | 9.42 | (3) | 32.09 |
| School Of Science \& Technology..... | 131 | 4 | 0 | 0 | 0 | 0 | 4 | 2 | 1 | 0 | 1 | 1.53 | 3.91 | (3) | (3) |
| Scio High School.................. | 201 | 5 | 3 | 0 | 0 | 0 | 2 | 5 | 5 | 0 | 0 | 2.49 | 5.33 | 10.52 | 20.96 |
| Seaside High School.............. | 542 | 17 | 3 | 1 | 4 | 0 | 9 | 31 | 26 | 5 | 0 | 5.72 | 5.09 | 16.25 | 18.94 |
| Sheridan High School.............. | 290 | 4 | 1 | 0 | 1 | 0 | 2 | 17 | 8 | 2 | 7 | 5.86 | 4.12 | 18.62 | 15.13 |
| Sherman High School............... | 130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.78 | ${ }^{(3)}$ | (3) |
| Sherwood High School.............. | 712 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 10 | 0 | 2 | 1.69 | 1.83 | 6.41 | 7.60 |
| Silverton High School............. | 1,161 | 2 | 1 | 0 | 0 | 0 | 1 | 81 | 68 | 10 | 3 | 6.98 | 9.30 | 22.35 | 33.26 |
| Sisters High School............... | 439 | 9 | 3 | 1 | 0 | 1 | 4 | 18 | 10 | 0 | 8 | 4.10 | 2.31 | 7.78 | 9.25 |
| Siuslaw High School............... | 534 | 18 | 3 | 1 | 5 | 0 | 9 | 41 | 39 | 0 | 2 | 7.68 | 5.54 | 27.19 | 20.43 |
| South Albany High School.......... | 1,183 | 28 | 4 | 1 | 2 | 0 | 21 | 76 | 65 | 0 | 11 | 6.42 | 8.10 | 23.89 | 29.03 |
| South Eugene High School.......... | 1,771 | 22 | 2 | 0 | 5 | 7 | 8 | 39 | 36 | 0 | 3 | 2.20 | 1.50 | 8.53 | 5.82 |
| South Medford High School......... | 1,844 | 54 | 4 | 3 | 9 | 2 | 36 | 195 | 146 | 22 | 27 | 10.57 | 10.16 | 33.92 | 36.22 |
| South Salem High School........... | 1,959 | 14 | 0 | 1 | 2 | 0 | 11 | 183 | 114 | 31 | 38 | 9.34 | 5.44 | 28.09 | 22.20 |
| South Umpqua High School.......... | 591 | 29 | 0 | 0 | 4 | 4 | 21 | 69 | 53 | 3 | 13 | 11.68 | 7.44 | 30.24 | 27.01 |
| Southridge High School | 1,253 | 10 | 1 | 0 | 1 | 2 | 6 | 38 | 33 | 0 | 5 | 3.03 | (6) | (3) | (3) |
| Sprague High School............... | 2,030 | 16 | 1 | 0 | 5 | 0 | 10 | 128 | 79 | 31 | 18 | 6.31 | 7.42 | 18.17 | 28.27 |
| Spray School.................... | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Springfield High School........... | 1,483 | 1 | 1 | 0 | 0 | 0 | 0 | 88 | 49 | 6 | 33 | 5.93 | 6.05 | 19.57 | 22.76 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | October <br> 1 <br> Membership | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive <br> d GED <br> certificat e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | $\begin{array}{\|c\|} \hline \text { Did not } \\ \text { return } \\ \text { from } \\ \text { summer } \\ \text { break } \\ \hline \end{array}$ | 1-year |  | $4-$ year $^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| St Helens High School............. | 968 | 16 | 4 | 0 | 1 | 0 | 11 | 61 | 61 | 0 | 0 | 6.30 | 5.96 | 20.77 | 22.55 |
| St Paul High School............... | 105 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 2.86 | 1.12 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Stanfield Secondary School........ | 157 | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 0 | 1 | 1.91 | 4.24 | (3) | 15.75 |
| Stayton High School............... | 761 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 31 | 3 | 3 | 4.86 | 6.06 | 15.63 | 22.70 |
| Sunset High School................ | 1,744 | 29 | 1 | 0 | 4 | 4 | 20 | 142 | 99 | 14 | 29 | 8.14 | 6.10 | 26.10 | 22.77 |
| Sutherlin High School............. | 404 | 12 | 5 | 0 | 1 | 0 | 6 | 34 | 34 | 0 | 0 | 8.42 | 6.33 | 30.52 | 23.29 |
| Sweet Home High School............ | 847 | 22 | 3 | 2 | 3 | 0 | 14 | 55 | 43 | 1 | 11 | 6.49 | 9.84 | 23.44 | 35.89 |
| Taft High School................. | 634 | 15 | 2 | 0 | 4 | 0 | 9 | 66 | 53 | 2 | 11 | 10.41 | 12.24 | 35.60 | 41.62 |
| The Dalles High School............. | 714 | 6 | 3 | 1 | 0 | 0 | 2 | 50 | 41 | 4 | 5 | 7.00 | 9.92 | 21.62 | 34.80 |
| Thurston High School............... | 1,465 | 10 | 0 | 1 | 4 | 0 | 5 | 63 | 36 | 8 | 19 | 4.30 | 5.82 | 13.41 | 22.99 |
| Tigard High School................ | 1,901 | 52 | 5 | 0 | 4 | 1 | 42 | 93 | 65 | 3 | 25 | 4.89 | 4.38 | 18.15 | 16.39 |
| Tillamook High School............. | 795 | 19 | 5 | 0 | 4 | 0 | 10 | 29 | 16 | 1 | 12 | 3.65 | 5.99 | 13.31 | 23.07 |
| Toledo High School................ | 465 | 1 | 0 | 1 | 0 | 0 | 0 | 33 | 27 | 0 | 6 | 7.10 | 4.71 | 19.60 | 19.22 |
| Triangle Lake School.............. | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | (3) | (3) |
| Tualatin High School.............. | 1,580 | 18 | 2 | 0 | 2 | 0 | 14 | 70 | 56 | 0 | 14 | 4.43 | 5.94 | 16.77 | 22.40 |
| Ukiah High School................. | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 2.78 | (3) | (3) |
| Umatilla High School.............. | 307 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 27 | 3 | 18 | 15.64 | 10.89 | 47.34 | 44.50 |
| Union High School................. | 159 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.63 | 2.45 | 2.56 | 9.64 |
| Vale High School.................. | 349 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 3 | 0 | 2.01 | 4.91 | 3.54 | 19.44 |
| Vernonia High School.............. | 261 | 6 | 1 | 0 | 2 | 1 | 2 | 10 | 9 | 0 | 1 | 3.83 | 3.40 | 16.25 | 13.61 |
| Wahtonka High School.............. | 360 | 7 | 2 | 1 | 1 | 0 | 3 | 29 | 23 | 5 | 1 | 8.06 | 6.85 | 20.97 | 25.42 |
| Waldport High School.............. | 327 | 8 | 1 | 1 | 0 | 0 | 6 | 28 | 17 | 4 | 7 | 8.56 | 6.55 | 26.39 | 24.53 |
| Wallowa High School.............. | 132 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | ${ }^{(3)}$ | ${ }^{(3)}$ |
| Warrenton High School............. | 298 | 3 | 0 | 2 | 0 | 0 | 1 | 22 | 15 | 1 | 6 | 7.38 | 6.51 | 26.37 | 25.00 |
| Wasco County High School......... | 108 | 1 | 0 | 0 | 1 | 0 | 0 | 3 | 3 | 0 | 0 | 2.78 | 3.33 | (3) | ${ }^{(3)}$ |
| West Albany High School........... | 1,271 | 39 | 11 | 0 | 2 | 0 | 26 | 71 | 58 | 7 | 6 | 5.59 | 5.77 | 19.11 | 21.94 |
| West Linn High School............. | 1,446 | 12 | 1 | 1 | 2 | 0 | 8 | 19 | 10 | 6 | 3 | 1.31 | 3.62 | 3.68 | 14.05 |
| Weston - McEwen High School...... | 205 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0.98 | 15.08 | 3.66 | 47.49 |
| Westview High School.............. | 2,323 | 27 | 4 | 0 | 1 | 0 | 22 | 139 | 105 | 11 | 23 | 5.98 | 5.94 | 20.35 | 22.80 |
| Wheeler High School............... | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 3.23 | 0.00 | (3) | ${ }^{(3)}$ |
| Willamette High School............ | 1,352 | 31 | 1 | 1 | 8 | 5 | 16 | 134 | 78 | 7 | 49 | 9.91 | 5.29 | 30.05 | 18.29 |
| Willamina High School............. | 282 | 6 | 1 | 0 | 4 | 0 | 1 | 17 | 15 | 2 | 0 | 6.03 | 4.38 | 19.26 | 16.21 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000


Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | $\begin{gathered} \text { October } \\ 1 \\ \text { Member- } \\ \text { ship } \end{gathered}$ | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | $\begin{gathered} \text { Decease } \\ d \end{gathered}$ | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive <br> d GED certificat <br> e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | Did not return from summer break | 1-year |  | 4-year ${ }^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Lake Oswego SD 7J................. | 2,330 | 9 | 1 | 0 | 1 | 3 | 4 | 34 | 26 | 6 | 2 | 1.46 | 1.84 | 4.87 | 7.88 |
| Lincoln County SD................ | 2,189 | 38 | 5 | 2 | 7 | 0 | 24 | 191 | 150 | 6 | 35 | 8.73 | 8.19 | 28.92 | 29.76 |
| Medford SD 549................... | 3,873 | 91 | 5 | 3 | 13 | 6 | 64 | 364 | 282 | 27 | 55 | 9.40 | 9.02 | 31.36 | 32.37 |
| Molalla SD 35................... | 868 | 15 | 1 | 1 | 2 | 0 | 11 | 44 | 31 | 5 | 8 | 5.07 | 5.43 | 12.31 | 20.78 |
| Morrow SD 1...................... | 691 | 7 | 0 | 2 | 0 | 0 | 5 | 27 | 26 | 1 | 0 | 3.91 | 5.76 | 13.50 | 21.00 |
| North Clackamas SD 12. | 4,218 | 54 | 2 | 2 | 1 | 6 | 43 | 214 | 173 | 17 | 24 | 5.07 | 6.40 | 17.63 | 24.64 |
| Oregon City SD 62................. | 1,913 | 1 | 0 | 0 | 0 | 0 | 1 | 64 | 38 | 12 | 14 | 3.35 | 5.77 | 10.51 | 22.41 |
| Portland SD 1J................... | 15,446 | 418 | 62 | 5 | 14 | 30 | 307 | 1,953 | 1,384 | 115 | 454 | 12.64 | 13.06 | 19.27 | 20.62 |
| Roseburg SD 4.................... | 2,323 | 84 | 2 | 1 | 1 | 23 | 57 | 153 | 125 | 1 | 27 | 6.59 | 8.27 | 10.36 | 13.14 |
| Salem/Keizer SD 24J............... | 9,740 | 89 | 7 | 1 | 18 | 0 | 63 | 933 | 643 | 131 | 159 | 9.58 | 8.19 | 28.24 | 30.95 |
| Sheridan SD 48J.................. | 337 | 5 | 1 | 0 | 1 | 0 | 3 | 35 | 18 | 2 | 15 | 10.39 | 13.99 | 18.62 | 15.13 |
| Springfield SD19................. | 3,099 | 27 | 11 | 1 | 6 | 1 | 8 | 213 | 114 | 14 | 85 | 6.87 | 5.94 | 16.56 | 22.71 |
| Three Rivers SD.................. | 2,003 | 7 | 2 | 1 | 1 | 0 | 3 | 72 | 40 | 5 | 27 | 3.59 | 5.47 | 11.96 | 20.28 |
| Tigard SD 23J.................... | 3,481 | 70 | 7 | 0 | 6 | 1 | 56 | 163 | 121 | 3 | 39 | 4.68 | 5.10 | 17.49 | 19.62 |
| West Linn SD 3J.................. | 2,236 | 15 | 2 | 1 | 2 | 0 | 10 | 53 | 33 | 11 | 9 | 2.37 | 3.61 | 7.40 | 13.99 |
| IV. Counties |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Baker County.................... | 924 | 18 | 9 | 1 | 8 | 0 | 0 | 33 | 22 | 10 | 1 | 3.57 | 5.12 | 9.81 | 19.37 |
| Benton County.................... | 3,434 | 26 | 1 | 0 | 1 | 0 | 24 | 107 | 87 | 1 | 19 | 3.12 | 4.39 | 12.03 | 17.41 |
| Clackamas County................ | 16,472 | 141 | 8 | 4 | 6 | 9 | 114 | 536 | 398 | 58 | 80 | 3.25 | 4.67 | 10.90 | 18.18 |
| Clatsop County................... | 1,816 | 27 | 3 | 4 | 4 | 0 | 16 | 71 | 59 | 6 | 6 | 3.91 | 4.10 | 12.72 | 15.48 |
| Columbia County.................. | 2,704 | 34 | 8 | 0 | 8 | 1 | 17 | 129 | 116 | 1 | 12 | 4.77 | 3.54 | 16.86 | 13.85 |
| Coos County...................... | 3,248 | 37 | 7 | 1 | 11 | 0 | 18 | 147 | 117 | 12 | 18 | 4.53 | 4.25 | 15.80 | 16.74 |
| Crook County..................... | 983 | 36 | 4 | 0 | 12 | 20 | 0 | 13 | 10 | 0 | 3 | 1.32 | 1.90 | 5.75 | 7.46 |
| Curry County.................... | 1,035 | 16 | 3 | 1 | 9 | 0 | 3 | 58 | 55 | 3 | 0 | 5.60 | 3.93 | 18.74 | 15.68 |
| Deschutes County................. | 6,251 | 99 | 8 | 3 | 18 | 3 | 67 | 393 | 264 | 8 | 121 | 6.29 | 6.09 | 18.54 | 23.02 |
| Douglas County................... | 5,544 | 178 | 11 | 7 | 13 | 28 | 119 | 354 | 294 | 5 | 55 | 6.39 | 6.98 | 16.60 | 25.61 |
| Gilliam County................... | 119 | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0.00 | 2.44 | 0.00 | 0.00 |
| Grant County..................... | 464 | 2 | 0 | 0 | 2 | 0 | 0 | 7 | 6 | 0 | 1 | 1.51 | 0.61 | 6.19 | 2.52 |
| Harney County.................... | 435 | 6 | 1 | 0 | 3 | 0 | 2 | 30 | 26 | 3 | 1 | 6.90 | 4.73 | 22.22 | 18.37 |
| Hood River County................ | 1,136 | 10 | 2 | 0 | 1 | 1 | 6 | 67 | 49 | 0 | 18 | 5.90 | 5.56 | 21.28 | 20.56 |
| Jackson County................... | 9,256 | 171 | 11 | 9 | 33 | 8 | 110 | 668 | 521 | 57 | 90 | 7.22 | 7.74 | 24.52 | 28.81 |
| Jefferson County.................. | 917 | 15 | 3 | 0 | 2 | 1 | 9 | 60 | 49 | 5 | 6 | 6.54 | 9.57 | 20.54 | 34.87 |
| Josephine County................. | 3,579 | 25 | 4 | 2 | 1 | 0 | 18 | 184 | 145 | 5 | 34 | 5.14 | 5.97 | 18.39 | 22.20 |

Table A1. -- Number of non-dropouts and dropouts; dropout rates, grades 9-12: 1999-2000

| School or other area | $\begin{array}{\|c\|} \hline \text { October } \\ 1 \\ \text { Member- } \\ \text { ship } \end{array}$ | Non-dropout leavers |  |  |  |  |  | Dropouts |  |  |  | Dropout rates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | Decease <br> d | Registere d home schooler | Receive <br> d adult <br> high <br> school <br> diploma | Receive <br> d GED <br> certificat <br> e | Total | Withdrew <br> during <br> school <br> year | Finished 12th grade without graduating | Did not return from summer break | 1-year |  | $4-y e a{ }^{2}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Klamath County.................. | 3,206 | 19 | 3 | 1 | 2 | 0 | 13 | 182 | 111 | 11 | 60 | 5.68 | 5.16 | 20.04 | 19.37 |
| Lake County...................... | 503 | 3 | 1 | 1 | 1 | 0 | 0 | 4 | 4 | 0 | 0 | 0.80 | 1.03 | 3.39 | 3.99 |
| Lane County...................... | 14,956 | 168 | 27 | 7 | 41 | 19 | 74 | 801 | 554 | 54 | 193 | 5.36 | 4.53 | 15.03 | 17.11 |
| Lincoln County................... | 2,189 | 38 | 5 | 2 | 7 | 0 | 24 | 191 | 150 | 6 | 35 | 8.73 | 8.19 | 28.92 | 29.76 |
| Linn County...................... | 5,603 | 126 | 28 | 4 | 12 | 0 | 82 | 351 | 276 | 21 | 54 | 6.26 | 7.16 | 21.78 | 26.97 |
| Malheur County................... | 1,634 | 9 | 3 | 1 | 0 | 0 | 5 | 51 | 42 | 4 | 5 | 3.12 | 6.01 | 10.76 | 22.32 |
| Marion County.................... | 14,774 | 102 | 9 | 1 | 20 | 1 | 71 | 1,233 | 895 | 147 | 191 | 8.35 | 7.94 | 25.69 | 29.80 |
| Morrow County.................... | 691 | 7 | 0 | 2 | 0 | 0 | 5 | 27 | 26 | 1 | 0 | 3.91 | 5.76 | 13.50 | 21.00 |
| Multnomah County................. | 26,336 | 500 | 79 | 5 | 22 | 32 | 362 | 2,509 | 1,811 | 153 | 545 | 9.53 | 10.19 | 18.26 | 21.50 |
| Polk County...................... | 2,101 | 27 | 3 | 2 | 9 | 5 | 8 | 124 | 102 | 3 | 19 | 5.90 | 5.58 | 21.47 | 21.59 |
| Sherman County.................. | 130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.78 | 0.00 | 0.00 |
| Tillamook County................. | 1,321 | 21 | 5 | 0 | 4 | 0 | 12 | 49 | 31 | 2 | 16 | 3.71 | 4.86 | 13.42 | 18.67 |
| Umatilla County.................. | 3,799 | 15 | 6 | 0 | 2 | 0 | 7 | 265 | 180 | 9 | 76 | 6.98 | 9.00 | 23.43 | 31.46 |
| Union County..................... | 1,458 | 17 | 0 | 0 | 2 | 0 | 15 | 57 | 34 | 3 | 20 | 3.91 | 2.30 | 9.55 | 8.98 |
| Wallowa County................... | 442 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.22 | 0.00 | 0.93 |
| Wasco County..................... | 1,269 | 14 | 5 | 2 | 2 | 0 | 5 | 84 | 69 | 9 | 6 | 6.62 | 7.97 | 20.00 | 28.93 |
| Washington County................ | 20,878 | 247 | 25 | 5 | 16 | 11 | 190 | 1,224 | 900 | 105 | 219 | 5.86 | 5.45 | 18.90 | 20.85 |
| Wheeler County................... | 107 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0.93 | 1.89 | 3.57 | 0.00 |
| Yamhill County................... | 4,840 | 43 | 8 | 2 | 11 | 5 | 17 | 353 | 268 | 15 | 70 | 7.29 | 7.75 | 23.84 | 28.70 |

Net enrollment
(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.
(2) Synthetic rate based on one year of data. Four-year rates for districts, counties, and the state uses data from regular high schools only
3) School had too few students to calculate a four-year rate
(4) School does not offer four grades.
(5) School is not designed for four years of attendance
6) School did not operate.

SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report, Student Personnel Accouting Report.

Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000

| School or other area | Dropouts | Sex |  | Race/ethnicity |  |  |  |  |  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | White ${ }^{1}$ | Black ${ }^{1}$ | Hispanic | Asian / <br> Pacific <br> Islander | American <br> Indian / <br> Alaskan <br> Native | No response | 9 | 10 | 11 | 12 | 13 |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Oregon Statewide Totals..... | 10,363 | 5,671 | 4,692 | 7,599 | 445 | 1,613 | 341 | 308 | 57 | 1,917 | 2,272 | 2,781 | 2,578 | 791 | 24 |
| I. Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Adrian High School............... | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Aloha High School................ | 139 | 80 | 59 | 93 | 6 | 24 | 13 | 3 | 0 | 17 | 24 | 43 | 36 | 19 | 0 |
| Alsea School..................... | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Amity High School.............. | 13 | 9 | 4 | 13 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 6 | 0 | 0 |
| Arlington High School........... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ashland High School............ | 51 | 25 | 26 | 44 | 0 | 6 | 1 | 0 | 0 | 5 | 14 | 11 | 18 | 3 | 0 |
| Astoria High School.............. | 12 | 5 | 7 | 12 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 1 | 4 | 0 | 0 |
| Baker High School............... | 28 | 16 | 12 | 28 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 6 | 7 | 9 | 0 |
| Bandon High School............. | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Banks High School............... | 17 | 15 | 2 | 16 | 0 | 1 | 0 | 0 | 0 | 6 | 4 | 2 | 5 | 0 | 0 |
| Beaverton High School......... | 134 | 76 | 58 | 83 | 6 | 28 | 15 | 2 | 0 | 13 | 24 | 51 | 18 | 28 | 0 |
| Bend High School................ | 152 | 75 | 77 | 146 | 0 | 6 | 0 | 0 | 0 | 18 | 23 | 59 | 51 | 1 | 0 |
| Benson High School............. | 33 | 25 | 8 | 23 | 9 | 0 | 1 | 0 | 0 | 16 | 7 | 2 | 8 | 0 | 0 |
| Bonanza School.................. | 7 | 7 | 0 | 5 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 1 | 2 | 2 | 0 |
| Brookings Harbor High School | 28 | 15 | 13 | 22 | 0 | 3 | 1 | 2 | 0 | 10 | 5 | 5 | 8 | 0 | 0 |
| Burns High School............... | 28 | 10 | 18 | * | * | * | * | * | * | 5 | 5 | 4 | 11 | 3 | 0 |
| Burnt River School............... | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Butte Falls High School......... | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Camas Valley School........... | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Canby High School.............. | 48 | 26 | 22 | 39 | 0 | 9 | 0 | 0 | 0 | 6 | 9 | 26 | 4 | 3 | 0 |
| Cascade High School........... | 37 | 21 | 16 | * | * | * | * | * | 1 | 4 | 12 | 7 | 11 | 3 | 0 |
| Cascade Locks School......... | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Centennial High School......... | 90 | 49 | 41 | 69 | 0 | 14 | 5 | 2 | 0 | 11 | 23 | 25 | 21 | 10 | 0 |
| Central High School............. | 70 | 41 | 29 | 40 | 2 | 27 | 1 | 0 | 0 | 9 | 13 | 18 | 27 | 3 | 0 |
| Central Linn High School....... | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Century High School............ | 76 | 38 | 38 | 41 | 1 | 30 | 1 | 3 | 0 | 19 | 15 | 24 | 12 | 6 | 0 |
| Chiloquin High School........... | 6 | 2 | 4 | 3 | 0 | 0 | 0 | 3 | 0 | 1 | 2 | 1 | 2 | 0 | 0 |
| Clackamas High School........ | 60 | 33 | 27 | 53 | 0 | 2 | 4 | 1 | 0 | 4 | 9 | 28 | 13 | 6 | 0 |
| Clatskanie High School......... | 10 | 7 | 3 | 10 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 2 | 0 | 0 | 0 |
| Cleveland High School......... | 68 | 35 | 33 | 50 | 5 | 6 | 6 | 1 | 0 | 21 | 16 | 17 | 14 | 0 | 0 |
| Colton High School.............. | 7 | 6 | 1 | 6 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 3 | 1 | 0 | 0 |
| Condon High School............. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000

|  |  | Sex |  | Race/ethnicity |  |  |  |  |  | Grade |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School or other area | Dropouts | Male | Female | White ${ }^{1}$ | Black ${ }^{1}$ | Hispanic | Asian / <br> Pacific <br> Islander | American Indian / Alaskan Native | No response | 9 | 10 |  | 11 |  | 12 |  | 13 |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  | 13 |  | 14 |  | 15 |  | 16 |
| Coquille High School............ | 9 | 6 | 3 | 9 | 0 | 0 | 0 | 0 | 0 | 1 |  | 2 |  | 3 |  | 3 |  | 0 | 0 |
| Corbett High School............. | 3 | * | * | * |  | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Corvallis High School........... | 46 | 26 | 20 | * | * | * | * | * | * | 4 |  | 6 |  | 17 |  | 18 |  | 1 | 0 |
| Cottage Grove High School... | 45 | 29 | 16 | 42 | 0 | 1 | 2 | 0 | 0 | 9 |  | 7 |  | 8 |  | 13 |  | 8 | 0 |
| Cove School..................... | 1 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Crane Union High School....... | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Crater High School............... | 51 | 30 | 21 | 48 | 0 | 3 | 0 | 0 | 0 | 11 |  | 8 |  | 20 |  | 11 |  | 1 | 0 |
| Crescent Valley High School. | 26 | 11 | 15 | 21 | 2 | 2 | 1 | 0 | 0 | 0 |  | 4 |  | 8 |  | 14 |  | 0 | 0 |
| Creswell High School............ | 25 | 16 | 9 | 24 | 0 | 1 | 0 | 0 | 0 | 10 |  | 7 |  | 5 |  | 3 |  | 0 | 0 |
| Crook County High School.... | 13 | 7 | 6 | 11 | 0 | 2 | 0 | 0 | 0 | 0 |  | 1 |  | 5 |  | 7 |  | 0 | 0 |
| Crow High School................ | 4 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Culver High School.............. | 9 | 5 | 4 | 3 | 0 | 6 | 0 | 0 | 0 | 3 |  | 2 |  | 2 |  | 2 |  | 0 | 0 |
| Dallas High School............... | 50 | 30 | 20 | 44 | 1 | 2 | 0 | 3 | 0 | 5 |  | 14 |  | 18 |  | 13 |  | 0 | 0 |
| David Douglas High School... | 103 | 53 | 50 | 84 | 1 | 11 | 7 | 0 | 0 | 23 |  | 17 |  | 35 |  | 25 |  | 3 | 0 |
| Days Creek School.............. | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Dayton High School............. | 22 | 8 | 14 | 14 | 0 | 8 | 0 | 0 | 0 | 5 |  | 9 |  | 7 |  | 1 |  | 0 | 0 |
| Dayville School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 |  | 0 | 0 |
| Douglas High School............ | 27 | 18 | 9 | 27 | 0 | 0 | 0 | 0 | 0 | 5 |  | 6 |  | 9 |  | 7 |  | 0 | 0 |
| Dufur School..................... | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Eagle Point High School........ | 109 | 72 | 37 | 65 | 0 | 11 | 1 | 0 | 32 | 14 |  | 22 |  | 26 |  | 31 |  |  | 0 |
| Echo School...................... | 1 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Eddyville School................. | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Elgin High School................ | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Elkton High School.............. | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Elmira High School............... | 26 | 16 | 10 | * | * | * | * | * | * | 6 |  | 5 |  | 9 |  | 6 |  | 0 | 0 |
| Enterprise High School......... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 |  | 0 | 0 |
| Estacada High School.......... | 16 | 4 | 12 | 16 | 0 | 0 | 0 | 0 | 0 | 2 |  | 4 |  | 5 |  | 3 |  | 2 | 0 |
| Falls City High School.......... | 4 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Forest Grove High School..... | 145 | 77 | 68 | 97 | 0 | 43 | 5 | 0 | 0 | 49 |  | 38 |  | 31 |  | 25 |  | 2 | 0 |
| Franklin High School............ | 101 | 52 | 49 | 76 | 6 | 4 | 11 | 4 | 0 | 18 |  | 20 |  | 19 |  | 44 |  | 0 | 0 |
| Gaston High School............. | 2 | * | * | * | * | * | * | * | * | * |  | * |  | * |  | * |  | * | * |
| Gervais High School............ | 12 | 8 | 4 | 6 | 0 | 6 | 0 | 0 | 0 | 5 |  | 5 |  | 1 |  | 1 |  | 0 | 0 |
| Gilchrist School................. | 8 | 3 | 5 | 7 | 0 | 0 | 0 | 0 | 1 | 0 |  | 0 |  | 4 |  | 3 |  | 1 | 0 |

Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000


Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000


Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000


Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000


Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000

| School or other area | Dropouts | Sex |  | Race/ethnicity |  |  |  |  |  | Grade |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | White ${ }^{1}$ | Black ${ }^{1}$ | Hispanic | Asian / <br> Pacific <br> Islander | American Indian / Alaskan Native | No response | 9 | 10 | 11 | 12 |  | 13 |  | No Respons e |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |  | 15 |  | 16 |
| Sutherlin High School........... | 34 | 21 | 13 | 28 | 0 | 6 | 00 | 0 | 0 | 3 | 10 | 13 | 8 |  | 0 |  | 0 |
| Sweet Home High School...... | 55 | 25 | 30 | 54 | 0 | 0 | 0 | 1 | 0 | 10 | 16 | 19 |  | 9 |  | 1 | 0 |
| Taft High School................. | 66 | 41 | 25 | 55 | 2 | 4 | 0 | 5 | 0 | 5 | 15 | 22 |  | 22 |  | 2 | 0 |
| The Dalles High School......... | 50 | 31 | 19 | 35 | 1 | 8 | 0 | 6 | 0 | 6 | 6 | 12 |  | 17 |  | 9 | 0 |
| Thurston High School........... | 63 | 41 | 22 | 60 | 0 | 2 | 0 | 1 | 0 | 25 | 15 | 8 |  | 7 |  | 8 | 0 |
| Tigard High School............... | 93 | 48 | 45 | 58 | 2 | 24 | 8 | 1 | 0 | 14 | 16 | 36 |  | 24 |  | 3 | 0 |
| Tillamook High School.......... | 29 | 12 | 17 | 24 | 0 | 5 | 0 | 0 | 0 | 5 | 6 | 9 |  | 8 |  | 1 | 0 |
| Toledo High School.............. | 33 | 20 | 13 | * | * | * | * | * | * | 5 | 5 | 8 |  | 6 |  | 9 | 0 |
| Triangle Lake School............ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 |
| Tualatin High School............. | 70 | 39 | 31 | * | * | * | * | * | * | 9 | 12 | 28 |  | 21 |  | 0 | 0 |
| Ukiah High School.............. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 |
| Umatilla High School............ | 48 | 19 | 29 | * | * | * | * | * | * | 12 | 13 | 14 |  | 5 |  | 4 | 0 |
| Union High School............... | 1 | * | * | * | * | * | * | * | * | * | * | * |  | * |  | * | * |
| Vale High School................. | 7 | 3 | 4 | 5 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 |  | 1 |  | 4 | 0 |
| Vernonia High School........... | 10 | 7 | 3 | 10 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 6 |  | 1 |  | 0 | 0 |
| Wahtonka High School......... | 29 | 14 | 15 | * | * | * | * | * | * | 1 | 5 | 4 |  | 10 |  | 9 | 0 |
| Waldport High School........... | 28 | 12 | 16 | 25 | 0 | 2 | 0 | 1 | 0 | 4 | 3 | 9 |  | 8 |  | 4 | 0 |
| Wallowa High School............ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  | 0 | 0 |
| Warrenton High School......... | 22 | 13 | 9 | 20 | 0 | 0 | 0 | 2 | 0 | 2 | 6 | 9 |  | 4 |  | 1 | 0 |
| Wasco County High School... | 3 | * | * | * | * | * | * | * | * | * | * | * |  | * |  | * | * |
| West Albany High School...... | 71 | 34 | 37 | 54 | 0 | 12 | 3 | 2 | 0 | 4 | 15 | 24 |  | 21 |  | 7 | 0 |
| West Linn High School.......... | 19 | 13 | 6 | 17 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | 6 |  | 3 |  | 6 | 0 |
| Weston - McEwen High Schoc | 2 | * | * | * | * | * | * | * | * | * | * | * |  | * |  | * | * |
| Westview High School.......... | 139 | 65 | 74 | 99 | 3 | 21 | 14 | 2 | 0 | 28 | 32 | 40 |  | 27 |  | 12 | 0 |
| Wheeler High School............ | 1 | * | * | * | * | * | * | * | * | * | * | * |  | * |  | * | * |
| Willamette High School......... | 134 | 73 | 61 | 116 | 2 | 7 | 4 | 5 | 0 | 75 | 20 | 15 |  | 17 |  | 7 | 0 |
| Willamina High School.......... | 17 | 9 | 8 | 14 | 0 | 2 | 0 | 1 | 0 | 6 | 4 | 3 |  | 2 |  | 2 | 0 |
| Wilson High School.............. | 39 | 22 | 17 | 33 | 3 | 2 | 1 | 0 | 0 | 17 | 7 | 9 |  | 6 |  | 0 | 0 |
| Wilsonville High School......... | 34 | 21 | 13 | 26 | 0 | 7 | 1 | 0 | 0 | 10 | 3 | 8 |  | 8 |  | 5 | 0 |
| Winston Churchill High Schoo | 25 | 15 | 10 | 19 | 4 | 2 | 0 | 0 | 0 | 4 | 8 | 1 |  | 6 |  | 6 | 0 |
| Woodburn High School.......... | 94 | 52 | 42 | 37 | 0 | 57 | 0 | 0 | 0 | 22 | 34 | 23 |  | 15 |  | 0 | 0 |
| Yamhill-Carlton High School... | 24 | 18 | 6 | 19 | 0 | 5 | 0 | 0 | 0 | 24 | 0 | 0 |  | 0 |  | 0 | 0 |
| Yoncalla High School........... | 6 | 4 | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 1 |  | 0 |  | 0 | 0 |

Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000

| School or other area | Dropouts | Sex |  | Race/ethnicity |  |  |  |  |  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | White ${ }^{1}$ | Black ${ }^{1}$ | Hispanic | Asian / <br> Pacific <br> Islander | American Indian / Alaskan Native | No response | 9 | 10 | 11 | 12 | 13 | No <br> Respons e |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |


| II. Alternative Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Centennial Learning Center.... | 33 | 23 | 10 | 31 | 1 | 1 | 0 | 0 | 0 | 2 | 8 | 6 | 6 | 11 | 0 |
| Churchill Alternative Educatior | 16 | 10 | 6 | 13 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 6 | 6 | 0 | 0 |
| Community School.............. | 78 | 21 | 57 | 50 | 3 | 15 | 7 | 3 | 0 | 3 | 24 | 35 | 10 | 6 | 0 |
| Fariss Street School | 7 | 7 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 0 | 0 | 0 |
| Gateways Learning Center | 41 | 19 | 22 | 39 | 0 | 0 | 0 | 2 | 0 | 3 | 6 | 15 | 17 | 0 | 0 |
| Helensview High School........ | 13 | 4 | 9 | 7 | 2 | 1 | 2 | 1 | 0 | 5 | 4 | 3 | 1 | 0 | 0 |
| Marshall High School (Deschu | 71 | 36 | 35 | 64 | 0 | 3 | 0 | 4 | 0 | 4 | 12 | 27 | 27 | 1 | 0 |
| Molalla Alternative Options..... | 15 | 9 | 6 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 6 | 4 | 0 |
| Opportunity Center.............. | 54 | 24 | 30 | 48 | 3 | 1 | 0 | 2 | 0 | 6 | 25 | 19 | 4 | 0 | 0 |
| PPS Alternative Programs..... | 1,243 | 657 | 586 | 639 | 220 | 247 | 83 | 54 | 0 | 267 | 318 | 341 | 304 | 0 | 13 |
| Roberts HSC | 13 | 6 | 7 | 11 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 10 | 3 | 0 |
| Salem-Keizer Alternative Prog | 53 | 7 | 46 | 37 | 2 | 10 | 0 | 4 | 0 | 7 | 13 | 11 | 22 | 0 | 0 |
| South Lane Academy........... | 29 | 12 | 17 | 28 | 0 | 1 | 0 | 0 | 0 | 4 | 3 | 6 | 9 | 7 | 0 |
| III. School Districts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beaverton SD 48J............... | 677 | 357 | 320 | 438 | 23 | 137 | 62 | 17 | 0 | 85 | 145 | 242 | 125 | 80 | 0 |
| Bend SD1........................ | 311 | 156 | 155 | 290 | 0 | 17 | 0 | 4 | 0 | 48 | 64 | 106 | 88 | 4 | 1 |
| Corvallis SD 509J................ | 72 | 37 | 35 | 56 | 2 | 10 | 2 | 2 | 0 | 4 | 10 | 25 | 32 | 1 | 0 |
| Eugene SD 4J.................... | 222 | 123 | 99 | 182 | 13 | 10 | 5 | 5 | 7 | 22 | 64 | 68 | 42 | 26 | 0 |
| Greater Albany SD 8J.......... | 150 | 71 | 79 | 120 | 0 | 25 | 3 | 2 | 0 | 18 | 41 | 46 | 38 | 7 | 0 |
| Gresham-Barlow SD 10J........ | 138 | 85 | 53 | 120 | 5 | 6 | 3 | 4 | 0 | 14 | 27 | 49 | 39 | 9 | 0 |
| Hillsboro SD 1J................... | 208 | 116 | 92 | 114 | 3 | 83 | 3 | 5 | 0 | 42 | 51 | 50 | 33 | 32 | 0 |
| Hood River SD 1................ | 67 | 36 | 31 | 26 | 0 | 40 | 1 | 0 | 0 | 17 | 25 | 9 | 16 | 0 | 0 |
| Klamath County SD............. | 44 | 22 | 22 | 28 | 1 | 9 | 0 | 5 | 1 | 6 | 9 | 9 | 12 | 8 | 0 |
| Klamath Falls City Schools.... | 138 | 68 | 70 | 106 | 4 | 13 | 3 | 12 | 0 | 30 | 23 | 38 | 44 | 3 | 0 |
| Lake Oswego SD 7J............. | 34 | 22 | 12 | 31 | 1 | 1 | 1 | 0 | 0 | 4 | 4 | 9 | 11 | 6 | 0 |
| Lincoln County SD.............. | 191 | 111 | 80 | 148 | 3 | 21 | 0 | 19 | 0 | 29 | 49 | 52 | 46 | 15 | 0 |
| Medford SD 549................. | 364 | 202 | 162 | 288 | 3 | 56 | 5 | 12 | 0 | 21 | 51 | 83 | 182 | 27 | 0 |
| Molalla SD 35................... | 44 | 28 | 16 | 42 | 0 | 2 | 0 | 0 | 0 | 3 | 5 | 15 | 12 | 9 | 0 |
| Morrow SD 1...................... | 27 | 13 | 14 | 10 | 0 | 17 | 0 | 0 | 0 | 0 | 7 | 8 | 9 | 3 | 0 |
| North Clackamas SD 12....... | 214 | 128 | 86 | 186 | 1 | 17 | 9 | 1 | 0 | 22 | 43 | 89 | 43 | 17 | 0 |
| Oregon City SD 62............. | 64 | 36 | 28 | 62 | 1 | 1 | 0 | 0 | 0 | 4 | 20 | 19 | 9 | 12 | 0 |
| Portland SD 1J................... | 1,953 | 1,070 | 883 | 1,067 | 322 | 341 | 150 | 73 | 0 | 477 | 474 | 497 | 492 | 0 | 13 |

Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000

| School or other area | Dropouts | Sex |  | Race/ethnicity |  |  |  |  |  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | White ${ }^{1}$ | Black ${ }^{1}$ | Hispanic | Asian / <br> Pacific Islander | American <br> Indian / <br> Alaskan Native | No response | 9 | 10 | 11 | 12 | 13 | No <br> Respons <br> e |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Roseburg SD 4............ | 153 | 74 | 79 | 139 | 4 | 10 | $\begin{array}{lll}0 & 0 & 0\end{array}$ |  |  | $10 \quad 18$ |  | 33 | 44 | 48 | 0 |
| Salem/Keizer SD 24J...... | 933 | 480 | 453 | 686 | 21 | 176 | 24 | 26 | 0 | 123 | 178 | 237 | 264 | 131 | 0 |
| Sheridan SD 48J............ | 35 | 19 | 16 | 30 | 0 | 5 | 0 | 0 | 0 | 3 | 7 | 14 | 8 | 3 | 0 |
| Springfield SD19........... | 213 | 112 | 101 | 189 | 3 | 10 | 4 | 7 | 0 | 65 | 44 | 45 | 43 | 16 | 0 |
| Three Rivers SD.......... | 72 | 40 | 32 | 67 | 0 | 3 | 0 | 2 | 0 | 17 | 8 | 14 | 23 | 10 | 0 |
| Tigard SD 23J............. | 163 | 87 | 76 | 107 | 2 | 39 | 13 | 2 | 0 | 23 | 28 | 64 | 45 | 3 | 0 |
| West Linn SD 3J.......... | 53 | 34 | 19 | 43 | 0 | 7 | 1 | 0 | 2 | 11 | 6 | 14 | 11 | 11 | 0 |
| IV. Counties |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Baker County......... | 33 | 20 | 13 | 33 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 6 | 8 | 10 | 0 |
| Benton County...... | 107 | 58 | 49 | 85 | 3 | 13 | 3 | 3 | 0 | 4 | 17 | 36 | 49 | 1 | 0 |
| Clackamas County... | 536 | 318 | 218 | 471 | 3 | 45 | 11 | 4 | 2 | 61 | 102 | 193 | 111 | 69 | 0 |
| Clatsop County........... | 71 | 38 | 33 | 66 | 1 | 1 | 0 | 3 | 0 | 6 | 18 | 20 | 16 | 11 | 0 |
| Columbia County..... | 129 | 69 | 60 | 119 | 2 | 4 | 0 | 3 | 1 | 22 | 30 | 40 | 26 | 11 | 0 |
| Coos County... | 147 | 91 | 56 | 129 | 0 | 4 | 1 | 13 | 0 | 28 | 34 | 35 | 37 | 13 | 0 |
| Crook County... | 13 | 7 | 6 | 11 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 5 | 7 | 0 | 0 |
| Curry County.... | 58 | 34 | 24 | 51 | 0 | 3 | 2 | 2 | 0 | 11 | 16 | 10 | 15 | 6 | 0 |
| Deschutes County....... | 393 | 209 | 184 | 367 | 0 | 21 | 1 | 4 | 0 | 54 | 79 | 126 | 109 | 15 | 10 |
| Douglas County........ | 354 | 197 | 157 | 324 | 4 | 21 | 0 | 5 | 0 | 48 | 69 | 84 | 83 | 70 | 0 |
| Gilliam County......... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grant County......... | 7 | 5 | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 3 | 0 | 0 |
| Harney County.... | 30 | 10 | 20 | 26 | 1 | 0 | 0 | 3 | 0 | 5 | 5 | 6 | 11 | 3 | 0 |
| Hood River County...... | 67 | 36 | 31 | 26 | 0 | 40 | 1 | 0 | 0 | 17 | 25 | 9 | 16 | 0 | 0 |
| Jackson County....... | 668 | 379 | 289 | 525 | 4 | 86 | 7 | 13 | 33 | 65 | 114 | 156 | 273 | 60 | 0 |
| Jefferson County.. | 60 | 27 | 33 | 9 | 0 | 19 | 0 | 22 | 10 | 29 | 7 | 11 | 8 | 5 | 0 |
| Josephine County....... | 184 | 109 | 75 | 160 | 0 | 17 | 1 | 6 | 0 | 39 | 41 | 34 | 60 | 10 | 0 |
| Klamath County........... | 182 | 90 | 92 | 134 | 5 | 22 | 3 | 17 | 1 | 36 | 32 | 47 | 56 | 11 | 0 |
| Lake County................. | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Lane County.............. | 801 | 439 | 362 | 697 | 19 | 36 | 15 | 26 | 8 | 208 | 173 | 186 | 164 | 70 | 0 |
| Lincoln County..... | 191 | 111 | 80 | 148 | 3 | 21 | 0 | 19 | 0 | 29 | 49 | 52 | 46 | 15 | 0 |
| Linn County.... | 351 | 174 | 177 | 309 | 0 | 33 | 4 | 5 | 0 | 47 | 97 | 103 | 81 | 23 | 0 |
| Malheur County... | 51 | 27 | 24 | 24 | 1 | 26 | 0 | 0 | 0 | 13 | 12 | 12 | 9 | 5 | 0 |
| Marion County.............. | 1,233 | 663 | 570 | 878 | 22 | 279 | 25 | 28 | 1 | 176 | 259 | 320 | 327 | 151 | 0 |
| Morrow County.............. | 27 | 13 | 14 | 10 | 0 | 17 | 0 | 0 | 0 | 0 | 7 | 8 | 9 | 3 | 0 |

Table A2. -- Dropouts by sex, race/ethnicity, and grade, grades 9-12: 1999-2000

| School or other area | Dropouts | Sex |  | Race/ethnicity |  |  |  |  |  | Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | White ${ }^{1}$ | Black ${ }^{1}$ | Hispanic | Asian / <br> Pacific <br> Islander | American Indian / Alaskan Native | No response | 9 | 10 | 11 | 12 | 13 | No <br> Respons <br> e |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Multnomah County....... | 2,509 | 1,383 | 1,126 | 1,521 | 340 | 388 | 178 | 82 | 0 | 581 | 599 | 652 | 615 | 49 | 13 |
| Polk County......... | 124 | 73 | 51 | 87 | 3 | 29 | 1 | 4 | 0 | 15 | 29 | 36 | 41 | 3 | 0 |
| Sherman County........... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tillamook County.......... | 49 | 26 | 23 | 44 | 0 | 5 | 0 | 0 | 0 | 10 | 9 | 17 | 11 | 2 | 0 |
| Umatilla County............ | 265 | 124 | 141 | 162 | 2 | 88 | 2 | 10 | 1 | 100 | 63 | 56 | 34 | 12 | 0 |
| Union County..... | 57 | 33 | 24 | 53 | 0 | 2 | 0 | 2 | 0 | 26 | 7 | 9 | 9 | 5 | 1 |
| Wallowa County.......... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wasco County..... | 84 | 49 | 35 | 60 | 2 | 15 | 0 | 7 | 0 | 7 | 12 | 18 | 29 | 18 | 0 |
| Washington County........ | 1,224 | 661 | 563 | 783 | 28 | 306 | 83 | 24 | 0 | 207 | 273 | 390 | 237 | 117 | 0 |
| Wheeler County............ | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Yamhill County.............. | 353 | 194 | 159 | 276 | 2 | 69 | 3 | 3 | 0 | 67 | 86 | 101 | 76 | 23 | 0 |

* Detailed data is suppressed to protect student confidentiality.

1 Not of Hispanic origin.
SOURCE: Oregon Department of Education, School Finance and Data Analysis, Individual Early Leaver Reports

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued


Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued

| School or other area | Dropout <br> s | Time enrolled in district |  |  |  |  |  | Circumstance upon withdrawal |  |  |  |  |  |  | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less than 2 weeks | 2 weeks <br> to 2 <br> months |  | 1 year to 5 years | More than 5 years | No response | Left <br> school <br> without <br> notice | Unregistered home schooler | Joined the military service | Withdrew from districtsponsored alt. ed. | Moved with a migrant family | Expelled <br> or sus- <br> pended and did not return | $\begin{gathered} \text { No } \\ \text { respons } \\ \text { e } \end{gathered}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Condon High School... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Coquille High School............. | 9 | 0 | 0 | 0 | 5 | 4 | 0 | 7 | 0 | 0 | 1 |  | 1 | 0 | 0 |
| Corbett High School............. | 3 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Corvallis High School............ | 46 | 0 | 11 | 9 | 8 | 18 | 0 | 2 | 0 | 0 | 0 |  | 0 | 44 | 2 |
| Cottage Grove High School... | 45 | 0 | 3 | 11 | 10 | 21 | 0 | 19 | 1 | 0 | 0 |  | 0 | 25 | 0 |
| Cove School...................... | , | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Crane Union High School....... | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Crater High School............... | 51 | 6 | 3 | 10 | 24 | 8 | 0 | 7 | 6 | 0 | 16 |  | 0 | 22 | 1 |
| Crescent Valley High School.. | 26 | 0 | 1 | 2 | 7 | 16 | 0 | 3 | 0 | 0 | 3 |  | 0 | 20 | 0 |
| Creswell High School.......... | 25 | 0 | 6 | 2 | 11 | 6 | 0 | 2 | 2 | 1 | 0 |  | 2 | 18 | 4 |
| Crook County High School..... | 13 | 1 | 0 | 1 | 4 | 7 | 0 | 0 | 7 | 0 | 1 |  | 3 | 1 | 0 |
| Crow High School................. | 4 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Culver High School.............. | 9 | 0 | 1 | 4 | 4 | 0 | 0 | 2 | 2 | 0 | 0 |  | 0 | 0 | 0 |
| Dallas High School............... | 50 | 1 | 3 | 7 | 19 | 20 | 0 | 24 | 2 | 1 | 1 |  | 0 | 22 | 4 |
| David Douglas High School.... | 103 | 7 | 11 | 28 | 57 | 0 | 0 | 51 | 4 | 0 | 2 |  | 0 | 46 | 3 |
| Days Creek School. | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 4 |
| Dayton High School............. | 22 | 3 | 1 | 3 | 8 | 7 | 0 | 7 | 3 | 0 | 6 |  | 1 | 5 | 0 |
| Dayville School.................. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Douglas High School............ | 27 | 0 | 1 | 6 | 13 | 7 | 0 | 18 | 0 | 0 | 1 |  | 0 | 8 | 2 |
| Dufur School.................... | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Eagle Point High School......... | 109 | 2 | 4 | 16 | 40 | 47 | 0 | 40 | 0 | 1 | 0 |  | 3 | 65 | 1 |
| Echo School..................... | 1 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Eddyville School................. | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Elgin High School................ | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Elkton High School. | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Elmira High School............. | 26 | 1 | 3 | 6 | 8 | 8 | 0 | 14 | 0 | 1 | 0 |  | 1 | 10 | 0 |
| Enterprise High School........ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Estacada High School........... | 16 | 0 | 2 | 0 | 3 | 11 | 0 | 9 | 1 | 0 | 0 |  | 0 | 6 | 4 |
| Falls City High School........ | 4 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Forest Grove High School...... | 145 | 0 | 16 | 48 | 59 | 21 | 1 | 0 | 0 | 0 | 42 |  | 0 | 102 | 0 |
| Franklin High School............. | 101 | 6 | 0 | 12 | 23 | 60 | 0 | 86 | 0 | 0 | 0 |  | 3 | 12 | 0 |
| Gaston High School............. | 2 | * | * | * | * |  | * | * | * | * | * |  | * | * | 0 |
| Gervais High School............. | 12 | 0 | 8 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 8 | 0 |

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued

| School or other area | Dropout <br> s | Time enrolled in district |  |  |  |  |  | Circumstance upon withdrawal |  |  |  |  |  |  | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less than 2 weeks | $\begin{array}{\|c} 2 \text { weeks } \\ \text { to } 2 \\ \text { months } \end{array}$ | 2 <br> months <br> to 1 year | 1 year to 5 years | More than 5 years | No response | Left <br> school <br> without notice | Unregistered home schooler | Joined the military service | Withdrew from districtsponsored alt. ed. | Moved with a migrant family | Expelled <br> or sus- <br> pended <br> and did <br> not return |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Gilchrist School................. | 8 | 0 | 1 | 1 | 6 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 7 | 0 |
| Gladstone High School.......... | 10 | 0 | 0 | 1 | 9 | 0 | 0 | 4 | 0 | 0 | 2 |  | 0 | 4 | 0 |
| Glencoe High School............. | 53 | 0 | 1 | 5 | 38 | 9 | 0 | 0 | 0 | 0 | 0 |  | 0 | 53 | 0 |
| Glendale High School............ | 8 | 0 | 1 | 2 | 2 | 3 | 0 | 6 | 1 | 0 | 1 |  | 0 | 0 | 0 |
| Glide High School................. | 20 | 2 | 0 | 7 | 8 | 3 | 0 | 5 | 0 | 0 | 7 |  | 5 | 3 | 0 |
| Gold Beach High School......... | 24 | 1 | 1 | 2 | 19 | 0 | 1 | 7 | 0 | 0 | 4 |  | 0 | 13 | 0 |
| Grant High School (Grant)....... | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Grant High School (Multnomah | 54 | 9 | 2 | 3 | 9 | 31 | 0 | 23 | 0 | 0 | 0 |  | 0 | 31 | 0 |
| Grants Pass High School........ | 112 | 1 | 4 | 20 | 49 | 38 | 0 | 51 | 2 | 1 | 6 |  | 8 | 44 | 0 |
| Gresham High School........... | 58 | 1 | 3 | 10 | 19 | 25 | 0 | 5 | 0 | 1 | 0 |  | 2 | 50 | 0 |
| Harper School.................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Harrisburg High School.......... | 9 | 3 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 1 |  | 1 | 7 | 2 |
| Helix School..................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Henley High School............ | 13 | 3 | 1 | 2 | 7 | 0 | 0 | 7 | 0 | 0 | 0 |  | 0 | 5 | 0 |
| Henry D Sheldon High School. | 48 | 0 | 5 | 4 | 12 | 27 | 0 | 0 | 1 | 0 | 0 |  | 1 | 46 | 0 |
| Heppner High School.. | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Hermiston High School.... | 75 | 2 | 1 | 11 | 60 | 0 | 1 | 1 | 1 | 0 | 14 |  | 0 | 55 | 0 |
| Hidden Valley High School...... | 16 | 0 | 3 | 3 | 6 | 4 | 0 | 9 | 0 | 0 | 2 |  | 0 | 5 | 0 |
| Hillsboro High School............. | 79 | 0 | 8 | 10 | 39 | 22 | 0 | 14 | 0 | 0 | 0 |  | 3 | 53 | 10 |
| Hood River Valley High Schoo | 62 | 1 | 4 | 17 | 15 | 25 | 0 | 18 | 0 | 0 | 6 | 21 | 6 | 11 | 0 |
| Huntington School................. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Illinois Valley High School....... | 26 | 0 | 0 | 11 | 15 | 0 | 0 | 7 | 0 | 0 | 0 |  | 0 | 14 | 0 |
| Imbler High School............... | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Ione School...................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Jefferson High School (Marion) | 12 | 2 | 1 | 0 | 2 | 7 | 0 | 0 | 0 | 0 | 0 |  | 0 | 12 | 2 |
| Jefferson High School (Multnor | 55 | 5 | 0 | 9 | 10 | 31 | 0 | 49 | 0 | 0 | 0 |  | 0 | 5 | 0 |
| Jewell School................... | 5 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| John C. Fremont Jr High Scho | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| John F Kennedy High School.. | 12 | 1 | 0 | 2 | 4 | 5 | 0 | 0 | 0 | 0 | 0 |  | 0 | 12 | 2 |
| Jordan Valley High School...... | 1 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Joseph Lane Jr High School.... | 8 | 0 | 1 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 7 | 0 |
| Junction City High School....... | 21 | 1 | 2 | 4 | 9 | 5 | 0 | 14 | 0 | 0 | 1 |  | 1 | 4 | 0 |

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued

| School or other area | Dropout <br> s | Time enrolled in district |  |  |  |  |  | Circumstance upon withdrawal |  |  |  |  |  |  | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less than 2 weeks | 2 weeks <br> to 2 <br> months |  | 1 year to <br> 5 years | More than 5 years | No response | Left <br> school <br> without <br> notice | Unregistered home schooler | Joined the military service | Withdrew from districtsponsored alt. ed. | Moved with a migrant family | Expelled <br> or sus- <br> pended and did not return | $\begin{gathered} \text { No } \\ \text { respons } \\ \text { e } \end{gathered}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Klamath High School............. | 117 | 20 | 16 | 25 | 56 | 0 | 0 | 26 | 1 | 0 | 9 | 0 | 1 | 80 | 0 |
| Knappa High School.............. | 1 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| La Grande High School....... | 36 | 0 | 5 | 5 | 8 | 18 | 0 | 5 | 3 | 0 | 7 |  | 0 | 21 | 3 |
| Lake Oswego High School...... | 15 | 0 | 3 | 2 | 5 | 5 | 0 | 8 | 0 | 1 | 1 |  | 0 | 5 | 0 |
| Lakeridge High School........... | 19 | 0 | 0 | 2 | 17 | 0 | 0 | 1 | 0 | 0 | 1 |  | 1 | 15 | 0 |
| Lakeview High School........... | 4 | * | * | * | * | * | * | * | * | * | * |  | * | * | 3 |
| Lapine High School............ | 43 | 1 | 5 | 13 | 14 | 10 | 0 | 39 | 1 | 0 | 0 |  | 0 | 3 | 0 |
| Lebanon High School............. | 123 | 5 | 3 | 9 | 97 | 9 | 0 | 15 | 0 | 0 | 51 |  | 2 | 55 | 18 |
| Lincoln High School... | 55 | 11 | 1 | 7 | 14 | 22 | 0 | 48 | 0 | 0 | 1 |  | 0 | 5 | 0 |
| Long Creek School... | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Lost River High School........ | 9 | 0 | 1 | 1 | 4 | 3 | 0 | 6 | 0 | 0 | 0 |  | 0 | 3 | 0 |
| Lowell High School................ | 11 | 0 | 0 | 3 | 4 | 4 | 0 | 3 | 1 | 0 | 6 |  | 0 | 1 | 0 |
| Madison High School............. | 52 | 11 | 2 | 7 | 12 | 20 | 0 | 24 | 2 | 0 | 4 |  | 3 | 17 | 0 |
| Madras High School.............. | 51 | 0 | 0 | 14 | 14 | 21 | 2 | 16 | 0 | 0 | 2 |  | 3 | 24 | 0 |
| Mapleton High School........... | 8 | 0 | 1 | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |  | 0 | 8 | 0 |
| Marshall High School (Multnom | 156 | 15 | 0 | 19 | 45 | 77 | 0 | 0 | 0 | 0 | 0 |  | 4 | 152 | 0 |
| Marshfield High School........... | 65 | 0 | 4 | 9 | 18 | 34 | 0 | 4 | 1 | 0 | 19 |  | 1 | 40 | 7 |
| Mazama High School............. | 21 | 3 | 3 | 1 | 14 | 0 | 0 | 18 | 0 | 0 | 3 |  | 0 | 0 | 0 |
| Mc Kay High School............. | 198 | 0 | 10 | 24 | 55 | 109 | 0 | 120 | 0 | 0 | 25 |  | 3 | 50 | 2 |
| Mc Nary High School............ | 158 | 0 | 3 | 22 | 51 | 82 | 0 | 86 | 1 | 0 | 19 |  | 0 | 52 | 10 |
| McKenzie River High School... | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| McLoughlin High School......... | 67 | 1 | 6 | 8 | 21 | 31 | 0 | 6 | 0 | 0 | 7 |  | 0 | 54 | 0 |
| McMinnville High School......... | 134 | 0 | 3 | 12 | 59 | 60 | 0 | 18 | 1 | 0 | 0 |  | 2 | 113 | 0 |
| Metropolitan Learning Center... | 4 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Milwaukie High School........... | 96 | 1 | 8 | 15 | 47 | 25 | 0 | 0 | 0 | 0 | 16 |  | 1 | 79 | 22 |
| Mitchell School.................. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Mohawk High School............. | 2 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Molalla High School............... | 29 | 2 | 1 | 5 | 21 | 0 | 0 | 9 | 1 | 0 | 1 |  | 2 | 16 | 0 |
| Monroe High School.............. | 7 | 0 | 1 | 1 | 1 | 4 | 0 | 0 | 1 | 0 | 0 |  | 0 | 6 | 0 |
| Monument School................. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Mt View High School.............. | 44 | 4 | 3 | 3 | 11 | 16 | 7 | 23 | 0 | 0 | 1 |  | 2 | 18 | 0 |
| Myrtle Point High School......... | 15 | 1 | 0 | 0 | 5 | 9 | 0 | 2 | 1 | 0 | 1 |  | 0 | 10 | 2 |
| Neah-Kah-Nie Jr-Sr High Scho | 16 | 2 | 3 | 2 | 8 | 1 | 0 | 5 | 0 | 0 | 10 | 1 | 0 | 0 | 1 |

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued

| School or other area | Dropout <br> s | Time enrolled in district |  |  |  |  |  | Circumstance upon withdrawal |  |  |  |  |  |  | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less than 2 weeks | 2 weeks to 2 months | 2 months to 1 year | 1 year to <br> 5 years | More <br> than 5 years | No response | Left school without notice | Unreg- <br> istered home schooler | Joined the military service | Withdrew from districtsponsored alt. ed. | Moved with a migrant family | Expelled <br> or sus- <br> pended and did not return |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Nestucca High School............ | 4 | * | * | * | * | * |  | * | * | * | * | * * |  | * * | 0 |
| Newberg High School.... | 108 | 0 | 6 | 16 | 43 | 43 | 0 | 43 | 3 | 5 | 0 |  | 0 | 54 | 6 |
| Newport High School....... | 62 | 2 | 2 | 16 | 12 | 30 | 0 | 1 | 0 | 0 | 5 |  | 0 | 56 | 12 |
| North Bend High School........ | 54 | 2 | 6 | 16 | 30 | 0 | 0 | 31 | 1 | 1 | 2 |  | 2 | 17 | 0 |
| North Douglas High School..... | 12 | 0 | 1 | 1 | 10 | 0 | 0 | 5 | 2 | 0 | 5 |  | 0 | 0 | 0 |
| North Eugene High School...... | 40 | 4 | 4 | 11 | 21 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 39 | 0 |
| North Lake School................ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| North Marion High School....... | 12 | 1 | 2 | 4 | 5 | 0 | 0 | 12 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| North Medford High School..... | 169 | 4 | 11 | 27 | 52 | 75 | 0 | 74 | 5 | 0 | 54 |  | 4 | 32 | 4 |
| North Powder School............. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 2 |
| North Salem High School........ | 200 | 0 | 5 | 25 | 57 | 113 | 0 | 108 | 0 | 0 | 31 |  | 2 | 59 | 12 |
| North Valley High School........ | 30 | 2 | 0 | 7 | 15 | 6 | 0 | 8 | 1 | 0 | 8 |  | 0 | 13 | 0 |
| Nyssa High School............... | 9 | 0 | 0 | 0 | 6 | 3 | 0 | 6 | 0 | 0 | 0 |  | 0 | 3 | 0 |
| Oakland High School............. | 4 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Oakridge High School............ | 13 | 0 | 0 | 7 | 4 | 2 | 0 | 4 | 0 | 0 | 2 |  | 0 | 7 | 0 |
| Ontario High School.............. | 32 | 0 | 3 | 10 | 11 | 8 | 0 | 0 | 0 | 0 | 5 |  | 0 | 21 | 0 |
| Oregon City High School - Fres | 4 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Oregon City HS - Jackson..... | 60 | 0 | 3 | 7 | 13 | 37 | 0 | 9 | 1 | 0 | 4 |  | 1 | 45 | 0 |
| Pacific High School............... | 6 | 0 | 1 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 |  | 0 | 6 | 0 |
| Paisley School................... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Parkrose High School............ | 59 | 0 | 9 | 15 | 16 | 19 | 0 | 2 | 0 | 0 | 7 |  | 0 | 48 | 0 |
| Pendleton High School... | 62 | 3 | 7 | 14 | 14 | 24 | 0 | 30 | 1 | 0 | 9 |  | 0 | 22 | 0 |
| Perrydale School................. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Philomath High School... | 25 | 1 | 2 | 1 | 15 | 6 | 0 | 0 | 0 | 0 | 1 |  | 0 | 24 | 13 |
| Phoenix High School............. | 78 | 2 | 10 | 16 | 50 | 0 | 0 | 12 | 0 | 0 | 29 |  | 25 | 12 | 9 |
| Pilot Rock High School.......... | 7 | 1 | 0 | 0 | 5 | 1 | 0 | 6 | 0 | 0 | 1 |  | 0 | 0 | 0 |
| Pine Eagle High School.......... | 3 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Pleasant Hill High School....... | 5 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Powers High School.............. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Prairie City School............... | 3 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Prospect High School............ | 5 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Rainier High School............... | 23 | 0 | 1 | 5 | 17 | 0 | 0 | 0 | 4 | 0 | 11 |  | 0 | 8 | 0 |

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued

| School or other area | Dropouts | Time enrolled in district |  |  |  |  |  | Circumstance upon withdrawal |  |  |  |  |  |  | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|c} \text { Less than } \\ 2 \text { weeks } \end{array}$ | 2 weeks <br> to 2 <br> months |  | 1 year to 5 years | More than 5 years | No response | Left school without notice | Unregistered home schooler | Joined the military service | Withdrew from districtsponsored alt. ed. | Moved with a migrant family | Expelled or suspended and did not return | $\begin{gathered} \text { No } \\ \text { respons } \\ \text { e } \end{gathered}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Redmond High School..... | 64 | 0 | 4 | 6 | 19 | 35 | 0 | 14 | 8 | 5 | 20 | 3 | 2 | 12 | 0 |
| Reedsport High School..... | 8 | 0 | 0 | 0 | 4 | 4 | 0 | 7 | 0 | 0 | 1 |  | 0 | 0 | 0 |
| Rex Putnam High School... | 58 | 0 | 12 | 8 | 22 | 16 | 0 | 21 | 0 | 0 | 3 | 0 | 2 | 32 | 0 |
| Reynolds High School.......... | 117 | 4 | 2 | 51 | 60 | 0 | 0 | 79 | 0 | 0 | 3 |  | 0 | 34 | 1 |
| Riddle High School.... | 8 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 5 |  | 0 | 1 | 1 |
| Riverdale High School.......... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Riverside High School.......... | 25 | 0 | 0 | 5 | 12 | 8 | 0 | 24 | 0 | 0 | 0 |  | 0 | 1 | 2 |
| Rogue River High School....... |  | 2 | 1 | 2 | 1 | 3 | 0 | 0 | 4 | 0 | 2 |  | 0 | 2 | 0 |
| Roosevelt High School..... | 93 | 15 | 1 | 10 | 13 | 54 | 0 | 27 | 0 | 0 | 6 |  | 2 | 58 | 0 |
| Roseburg High School........... | 47 | 0 | 6 | 5 | 23 | 13 | 0 | 8 | 0 | 0 | 9 |  | 0 | 30 | 0 |
| Sam Barlow High School....... | 73 | 2 | 8 | 18 | 44 | 1 | 0 | 5 | 3 | 0 | 5 |  | 6 | 54 | 0 |
| Sandy High School............... | 46 | 3 | 4 | 9 | 29 | 1 | 0 | 10 | 1 | 0 | 4 |  | 2 | 28 | 0 |
| Santiam High School............. | 7 | 0 | 1 | 3 | 1 | 2 | 0 | 4 | 0 | 0 | 0 |  | 0 | 3 | 2 |
| Scappoose High School......... | 25 | 2 | 3 | 3 | 6 | 11 | 0 | 19 | 0 | 0 | 1 |  | 4 | 1 | 0 |
| School Of Arts \& Communicati | 5 | * | * | * | * | * | * | * | * | * | * |  | * | * | 3 |
| School Of Science \& Technolo |  | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Scio High School................. | 5 | * | * | * | * | * | * | * | * | * | * |  | * | * | 0 |
| Seaside High School............. | 31 | 1 | 2 | 7 | 21 | 0 | 0 | 18 | 0 | 2 | 0 |  | 0 | 11 | 0 |
| Sheridan High School............ | 17 | 0 | 3 | 1 | 8 | 5 | 0 | 3 | 0 | 0 | 7 |  | 0 | 7 | 0 |
| Sherman High School.... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Sherwood High School.......... | 12 | 0 | 0 | 4 | 8 | 0 | 0 | 2 | 0 | 0 | 0 |  | 1 | 9 | 0 |
| Silverton High School............ | 81 | 2 | 10 | 13 | 56 | 0 | 0 | 63 | 2 | 0 | 2 |  | 1 | 13 | 0 |
| Sisters High School............... | 18 | 2 | 3 | 7 | 2 | 4 | 0 | 10 | 0 | 0 | 0 |  | 0 | 8 | 0 |
| Siuslaw High School.............. | 41 | 0 | 3 | 5 | 18 | 15 | 0 | 9 | 0 | 0 | 11 |  | 1 | 20 | 6 |
| South Albany High School..... | 76 | 1 | 4 | 14 | 19 | 38 | 0 | 2 | 0 | 0 | 31 |  | 0 | 43 | 22 |
| South Eugene High School..... | 39 | 2 | 1 | 4 | 9 | 23 | 0 | 5 | 0 | 0 | 0 |  | 0 | 34 | 0 |
| South Medford High School..... | 195 | 1 | 12 | 32 | 53 | 97 | 0 | 75 | 2 | 1 | 69 |  | 2 | 46 | 4 |
| South Salem High School....... | 183 | 2 | 2 | 23 | 56 | 100 | 0 | 87 | 0 | 0 | 29 |  | 2 | 65 | 11 |
| South Umpqua High School.... | 69 | 2 | 5 | 4 | 35 | 23 | 0 | 69 | 0 | 0 | 0 |  | 0 | 0 | 1 |
| Southridge High School | 38 | 0 | 4 | 7 | 14 | 13 | 0 | 32 | 1 | 0 | 4 |  | 0 | 1 | 0 |
| Sprague High School............. | 128 | 0 | 2 | 8 | 27 | 91 | 0 | 53 | 0 | 0 | 22 |  | 2 | 51 | 14 |
| Spray School..................... |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 |
| Springfield High School.......... | 88 | 1 | 6 | 29 | 28 | 24 | 0 | 10 | 1 | 0 | 7 | 0 | 1 | 69 | 0 |

Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued


Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued


Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued


Table A3. -- Time enrolled in district, circumstance upon withdrawal, rescinded students, grades 9-12: 1999-2000 -- Continued

| School or other area | $\begin{array}{\|c} \text { Dropout } \\ \text { s } \end{array}$ | Time enrolled in district |  |  |  |  |  | Circumstance upon withdrawal |  |  |  |  |  |  | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less than 2 weeks | 2 weeks <br> to 2 <br> months | 2 months to 1 year | 1 year to 5 years | More than 5 years | No response | Left <br> school <br> without notice | Unregistered home schooler | Joined the military service | Withdrew from districtsponsored alt. ed. | Moved with a migrant family | Expelled or suspended and did not return | $\begin{array}{\|c\|} \text { No } \\ \text { respons } \\ \text { e } \end{array}$ |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Lake County...... | 4 |  |  |  |  | * |  | * | * | * |  |  |  | * | 3 |
| Lane County.............. | 801 | 21 | 60 | 175 | 264 | 281 | 0 | 166 | 10 | 2 | 78 | 1 | 18 | 526 | 15 |
| Lincoln County............ | 191 | 10 | 16 | 31 | 60 | 74 | 0 | 12 | 1 | 0 | 34 | 1 | 1 | 142 | 33 |
| Linn County.......... | 351 | 17 | 16 | 37 | 205 | 76 | 0 | 34 | 0 | 0 | 137 | 4 | 3 | 173 | 69 |
| Malheur County... | 51 | 0 | 4 | 12 | 24 | 11 | 0 | 9 | 0 | 0 | 5 | 6 | 0 | 31 | 0 |
| Marion County...... | 1,233 | 12 | 65 | 161 | 421 | 574 | 0 | 628 | 3 | 0 | 187 | 11 | 12 | 392 | 56 |
| Morrow County... | 27 | 0 | 0 | 5 | 14 | 8 | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 3 | 2 |
| Multnomah County.. | 2,509 | 162 | 192 | 529 | 674 | 952 | 0 | 890 | 18 | 5 | 613 | 15 | 57 | 911 | 24 |
| Polk County........... | 124 | 6 | 10 | 18 | 42 | 48 | 0 | 39 | 3 | 1 | 1 | 1 | 0 | 79 | 4 |
| Sherman County.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tillamook County.. | 49 | 7 | 6 | 6 | 28 | 2 | 0 | 24 | 0 | 0 | 20 | 1 | 0 | 4 | 8 |
| Umatilla County........ | 265 | 8 | 23 | 43 | 123 | 67 | 1 | 55 | 2 | 0 | 33 | 10 | 1 | 164 | 1 |
| Union County........ | 57 | 1 | 6 | 13 | 16 | 18 | 3 | 6 | 4 | 0 | 7 | 0 | 0 | 40 | 6 |
| Wallowa County.... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wasco County... | 84 | 3 | 7 | 17 | 37 | 20 | 0 | 42 | 1 | 1 | 26 | 0 | 1 | 13 | 0 |
| Washington County.. | 1,224 | 8 | 91 | 241 | 435 | 448 | 1 | 360 | 13 | 4 | 169 | 21 | 9 | 648 | 44 |
| Wheeler County... | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | 0 |
| Yamhill County............. | 353 | 7 | 17 | 43 | 159 | 127 | 0 | 75 | 8 | 5 | 31 | 4 | 6 | 224 | 6 |

NOTE: Data for some schools was suppressed to maintain student confidentiality
SOURCE: Oregon Department of Education, Individual Early Leaver Reports.

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000


Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000


Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000


Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000

| School or other area | $\left.\begin{gathered} \text { Dropout } \\ \mathrm{s} \end{gathered} \right\rvert\,$ | Student |  |  |  | Family |  |  |  |  | School |  |  |  |  |  |  | Work |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\left\|\begin{array}{c} \text { Frequent } \\ \text { health } \\ \text { problems } \end{array}\right\|$ | $\begin{array}{\|c\|} \hline \text { Does not } \\ \text { speak } \\ \text { Engilish } \\ \text { well or at } \\ \text { all } \end{array}$ | $\begin{array}{\|c\|} \text { Substanc } \\ \text { e abuse } \end{array}$ | $\left.\begin{gathered} \text { Felt peer } \\ \text { pressure to } \\ \text { not achieve } \end{gathered} \right\rvert\,$ | Pregnant or student parent | $\begin{gathered} \text { Homeles } \\ \mathrm{s} \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Needed } \\ \text { at Home } \\ \text { care for } \\ \text { family } \\ \text { members } \end{array}$ | $\begin{array}{\|c} \hline \text { Lack of } \\ \text { parental } \\ \text { support } \\ \text { for } \\ \text { education } \end{array}$ | $\left.\begin{array}{\|c\|} \hline \text { Dysfunctional } \\ \text { home life } \end{array} \right\rvert\,$ | $\begin{array}{\|c\|} \hline \text { Attended 3 } \\ \text { or more } \\ \text { high } \\ \text { schools } \end{array}$ | $\left.\begin{gathered} \text { Frequen } \\ \vdots \\ \text { tiscipline } \\ \text { referrals } \end{gathered} \right\rvert\,$ | $\left.\begin{gathered} \text { Too far } \\ \text { behind in } \\ \text { credits to } \\ \text { catch up } \end{gathered} \right\rvert\,$ | $\begin{gathered} \text { Conflicts } \\ \text { with } \\ \text { wchool } \\ \text { personnel } \end{gathered}$ | Lack of <br> appropriate <br> alternative <br> education <br> opportunitie <br> s$\|$ | $\begin{gathered} \text { Felt } \\ \text { unsafe at } \\ \text { school } \end{gathered}$ | $\left\|\begin{array}{c} \text { Could not } \\ \text { adjust to } \\ \text { the school } \\ \text { setting } \end{array}\right\|$ | $\begin{gathered} \text { Working } \\ \text { more than } \\ 15 \text { hours } \\ \text { a week } \end{gathered}$ | $\begin{array}{\|c} \text { Obligation } \\ \text { s to } \\ \text { support } \\ \text { family } \end{array}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| Newport High School.. | 62 | 2 | 8 | 5 | 12 | 3 | 0 | 1 | 0 | 5 | 1 | 1 | 11 |  | 7 | 0 | 5 | 11 | ${ }^{3}$ |
| North Bend High School. | 54 | 2 | 2 | 0 | 0 | 3 | 0 | 1 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 2 |
| North Douglas High School... | 12 | * | . | * |  | - | . | * | * |  |  | - . | * |  | . | - |  | * |  |
| North Eugene High School.... | 40 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 20 |
| North Lake School.... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| North Marion High School..... | 12 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| North Mediord High School... | 169 | 2 | 1 | 6 | - 1 | 8 | 3 | 6 | 5 | 51 | 9 | 19 | 24 | 6 | 0 | 0 | 63 | 11 | 3 |
| North Powder School........ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| North Salem High School...... | 200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 30 |
| North Valley High School... | 30 |  |  | 2 | 3 | 1 | 1 | 0 | 5 | - ${ }^{2}$ | 1 | 3 | 8 |  | 0 | 0 | 3 | 1 | 0 |
| Nyssa High School.......... | 9 |  | 0 | 0 | - 1 | 0 | 0 | 0 | 1 | 1 |  | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oakland High School........ | 4 |  |  |  |  |  | . |  |  |  |  |  |  |  |  |  |  | . |  |
| Oakridge High School....... | 13 |  | 0 | 3 | 1 | 1 | 1 | 0 | 5 | 54 |  | 0 | 2 |  | 0 | 0 | 3 | 0 | - ${ }^{1}$ |
| Ontario High School...... | 32 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 0 |  | 1 | 5 | 1 | 0 | 0 | 0 | 8 |  |
| Oregon City High School - Fre | 4 | . | . | - | * | . | . | - | . | , | . | - * | * |  | . |  |  | . |  |
| Oregon City HS - Jackson.... | 60 | 1 | 0 | 1 | 2 | 2 | 0 | 0 | 7 | 4 |  | 8 | 8 |  | 0 | 0 | 1 | 6 |  |
| Pacific High School......... | 6 |  | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Paisley School....... | 0 | 0 |  | 0 | 0 | 0 | 0 |  |  | 0 |  | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Parkrose High School...... | 59 |  |  | 10 | 0 | 6 | - 1 | 0 |  | 11 |  | 3 | 3 |  | 0 | 0 |  | 5 | 51 |
| Pendieton High School.... | 62 | 0 | 2 | 1 | 20 | 12 | 0 | 2 | 6 | 5 |  | 3 | ${ }^{13}$ | ${ }^{3}$ | 1 | 0 | 28 | 8 | 3 |
| Perrydale School............ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| Philomath High School... | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Phoenix High School... | 78 | 3 | 1 | 0 | 1 | 6 | 0 | 0 | 20 | 16 |  | 0 | 18 | 3 | 0 | 0 |  | 0 | 2 |
| Pilot Rock High School....... | 7 | . | . | * |  | * | - . | * | * |  |  | - * | * |  | * | . |  | * |  |
| Pine Eagle High School... | 3 | * | * |  | * * | . | . | * | * | - |  | - | * |  | * | * |  | . |  |
| Pleasant Hill High School... | 5 | * | - | * | * | * | * | * | * |  |  | * * | * |  | * | * |  | * |  |
| Powers High School...... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Prairie City School......... | 3 | . | * | * |  | . | . | * | * |  |  | . . | * |  | * | * |  | * |  |
| Prospect High School........... | , | * | - . | * |  | . | - | * | * |  |  | * * | * |  | * | * |  | * |  |
| Rainier High School.... | 23 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Redmond High School.. | 64 | 5 | 2 | 1 | 2 | 3 | 0 | 0 | 6 | 3 |  | 6 | 7 |  | 0 | 0 | 9 | 7 |  |
| Reedsport tigh School... |  | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 |  | 1 | 0 |  | 0 | 0 | 0 | 0 |  |
| Rex Putnam High School.... | 58 | 1 | 0 | 5 | 2 | 1 | 1 | 0 | 0 | 4 |  | 1 | 2 |  | 0 | 0 | 4 | 31 |  |
| Reynolds High School.... | 117 | 1 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 |  | 0 | 5 | 0 | 0 | 0 | 0 | 1 | - 0 |
| Riddle High School....... | 8 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 | 0 | 3 |  |
| Riverdale High School...... |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Riverside High School...... | 25 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 2 | 2 |  | 0 | 16 | 0 | 0 | 0 | 0 | 6 | - 0 |
| Rogue River High School.... | ) |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |
| Roosevelt High School.... | ${ }^{93}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Roseburg High School........ | 47 | 0 | 1 | 15 |  | 7 | 3 | 1 | 13 | 5 |  | 2 | 8 | 2 | 0 | 0 | 2 | 7 |  |
| Sam Barlow High School...... | 73 |  | 2 | 2 | 2 | 2 | 2 | 1 | 3 | 3 |  | 8 | 8 |  | 5 | 1 | 6 | 6 |  |
| Sandy High School......... | 46 |  | 1 | 0 | 0 | 4 | 40 |  | 7 | 1 |  | 2 | 17 |  | 0 | 0 | 1 | 9 |  |
| Santiam High School....... | 7 |  | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 |  | 0 | 0 | 0 | 0 |  |
| Scappoose High School... | 25 | 0 | 0 | 12 | 0 | 3 | 2 | 0 | 13 | 14 |  | 7 | 5 | 6 | 0 | 0 | 5 | 0 |  |

Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000


Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000


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Table A4. -- Factors influencing the decision to drop out, grades 9-12: 1999-2000

| School or other area | $\left\|\begin{array}{c} \text { Dropout } \\ \mathrm{s} \end{array}\right\|$ | Student |  |  |  | Family |  |  |  |  | School |  |  |  |  |  |  | Work |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\left.\begin{gathered} \text { Frequent } \\ \text { health } \\ \text { problems } \end{gathered} \right\rvert\,$ | $\begin{array}{\|c\|} \hline \text { Does not } \\ \text { speak } \\ \text { English } \\ \text { well or at } \\ \text { all } \end{array}$ | Substanc e abuse | Felt peer pressure to not achieve | $\begin{array}{\|c\|} \hline \text { Pregnant } \\ \text { or } \\ \text { student } \\ \text { parent } \end{array}$ | Homeles <br> s | $\begin{array}{\|c\|} \hline \text { Needed } \\ \text { at Home } \\ \text { care for } \\ \text { family } \\ \text { members } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Lack of of } \\ \text { parenal } \\ \text { support } \\ \text { for } \\ \text { education } \end{array}$ | Dysfunctional | $\begin{array}{\|c} \hline \text { Attended } 3 \\ \text { or more } \\ \text { high } \\ \text { schools } \end{array}$ | Frequen $t$ discipine referrals | Too far behind in credits to catch up | $\begin{array}{\|c} \text { Conflicts } \\ \text { with } \\ \text { school } \\ \text { personnel } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Lack of } \\ \text { appropriate } \\ \text { atternative } \\ \text { education } \\ \text { opportunitie } \\ \text { s } \\ \hline \end{array}$ | Felt unsafe at school | $\begin{gathered} \text { Could not } \\ \text { adiust to } \\ \text { the school } \\ \text { setting } \end{gathered}$ | Working more than 15 hours a week | $\begin{array}{\|l} \hline \text { obigation } \\ \text { sto } \\ \text { support } \\ \text { family } \end{array}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| Wheeler County. Yamhill County. | 353 | 20 | 6 | 26 | 22 | 35 | 15 | 7 | 111 | 94 | 16 | 25 | 133 | 12 | 21 | 0 | 34 | 58 | 12 |

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout. Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentiality.
SOURCE: Oregon Department of Education, Data Information Sevvices, Individual Early Leaver Report.


Note: Not every dropout had factors reported, and more than factor could be reported for any dropout.
SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report.

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000

| School or other area | October 1 <br> Membership | Non-dropout leavers |  |  |  | Dropouts |  |  | Dropout rate (\%) | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | Deceased | Registered home schooler | Total | Withdrew during school year | Did not return from summer break |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Oregon Statewide Totals........... | 84,701 | 185 | 26 | 8 | 151 | 939 | 668 | 271 | 1.11 | 88 |
| Agnes Stewart Middle School........ | 478 | 0 | 0 | 0 | 0 | 10 | 9 | 1 | 2.09 | 0 |
| Alice Ott Middle School........... | 554 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0.54 | 0 |
| Alsea School..................... | 29 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3.45 | 0 |
| Armand Larive Middle School....... | 244 | 2 | 0 | 1 | 1 | 5 | 5 | 0 | 2.05 | 0 |
| Arts, Sciences, And Technology..... | 46 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2.17 | 1 |
| Ashland Middle School............. | 558 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0.54 | 0 |
| Astoria Middle School............. | 398 | 2 | 0 | 0 | 2 | 1 | 1 | 0 | 0.25 | 0 |
| Athena-Weston Middle School....... | 107 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.93 | 0 |
| Azalea Middle School.............. | 319 | 3 | 0 | 0 | 3 | 6 | 4 | 2 | 1.88 | 0 |
| Baker Middle School............... | 371 | 0 | 0 | 0 | 0 | 7 | 3 | 4 | 1.89 | 0 |
| Banks Jr High School.............. | 170 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.59 | 0 |
| Beaumont Middle School............ | 428 | 1 | 0 | 0 | 1 | 2 | 1 | 1 | 0.47 | 0 |
| Binnsmead Middle School........... | 405 | 1 | 0 | 0 | 1 | 4 | 2 | 2 | 0.99 | 0 |
| Blue Mountain Jr High School....... | 150 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0.00 | 0 |
| Bonanza School................... | 69 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1.45 | 0 |
| Boring Middle School.............. | 273 | 3 | 0 | 0 | 3 | 2 | 2 | 0 | 0.73 | 0 |
| Briggs Middle School.............. | 298 | 3 | 1 | 0 | 2 | 1 | 1 | 0 | 0.34 | 0 |
| Brixner Jr High School............ | 483 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0.62 | 0 |
| Broadway Middle School............ | 263 | 1 | 0 | 0 | 1 | 2 | 1 | 1 | 0.76 | 0 |
| Calapooia Middle School........... | 521 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0.38 | 17 |
| Canyonville Elem School........... | 74 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2.70 | 0 |
| Cascade Jr High School............ | 364 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 1.10 | 0 |
| Cascade Middle School............. | 349 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0.57 | 0 |
| Cascade Middle School............. | 541 | 0 | 0 | 0 | 0 | 21 | 4 | 17 | 3.88 | 0 |
| Cedar Park Middle School.......... | 664 | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0.00 | 0 |
| Centennial Learning Center........ | $6{ }^{*}$ | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 16.67 | 0 |
| Centennial Middle School.......... | 928 | 7 | 1 | 0 | 6 | 14 | 14 | 0 | 1.51 | 0 |
| Central Howell Elem School........ | 38 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2.63 | 0 |
| Central Linn High School.......... | 108 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0.00 | 0 |
| Central Middle School............. | 301 | 0 | 0 | 0 | 0 | 5 | 4 | 1 | 1.66 | 0 |

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000

| School or other area | October 1 <br> Membership | Non-dropout leavers |  |  |  |  | Dropouts |  |  | Dropout rate (\%) | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  | Sent to childcaring facility ${ }^{1}$ | Deceased | Registered home schooler | Total | Withdrew during school year | Did not return from summer break |  |  |
| 1 | 2 | 3 |  | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Chapman Elem School.............. | 152 |  | 1 | 0 | 0 | 1 | 4 | 4 | 0 | 2.63 | 1 |
| Chehalem Valley Middle School...... | 413 |  | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0.00 | 0 |
| Cheldelin Middle................. | 442 |  | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0.45 | 0 |
| Chenowith Middle School........... | 146 |  | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.68 | 0 |
| Chiloquin High School............. | 115 |  | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 2.61 | 0 |
| Clara Brownell Middle School...... | 150 |  | 0 | 0 | 0 | 0 | 11 | 9 | 2 | 7.33 | 0 |
| Clear Creek Middle School......... | 453 |  | 2 | 0 | 0 | 2 | 5 | 5 | 0 | 1.10 | 0 |
| Coffenberry Middle School......... | 266 |  | 2 | 1 | 0 | 1 | 3 | 3 | 0 | 1.13 | 0 |
| Colin Kelly Middle School......... | 347 |  | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.29 | 0 |
| Columbia Middle School............ | 246 |  | 4 | 0 | 0 | 4 | 5 | 4 | 1 | 2.03 | 0 |
| Conestoga Middle School........... | 683 |  | 2 | 1 | 0 | 1 | 4 | 2 | 2 | 0.59 | 1 |
| Coquille Valley Middle School...... | 187 |  | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.53 | 0 |
| Creswell Middle School............ | 228 |  | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0.88 | 0 |
| Crook County Middle School........ | 499 |  | 5 | 0 | 0 | 5 | 4 | 3 | 1 | 0.80 | 0 |
| Crossler Middle School............ | 570 |  | 0 | 0 | 0 | 0 | 5 | 3 | 2 | 0.88 | 0 |
| Culver Middle School.............. | 95 |  | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 3.16 | 0 |
| Daly Middle School................ | 149 |  | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.67 | 0 |
| Damascus Middle School............ | 183 |  | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0 |
| Dexter D McCarty Middle School.... | 415 |  | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0.72 | 0 |
| Duniway Middle School............. | 386 |  | 0 | 0 | 0 | 0 | 4 | 2 | 2 | 1.04 | 0 |
| Eagle Point Jr High School......... | 554 |  | 3 | 3 | 0 | 0 | 10 | 8 | 2 | 1.81 | 0 |
| Estacada Jr High School........... | 378 |  | 1 | 0 | 0 | 1 | 3 | 3 | 0 | 0.79 | 0 |
| Evergreen Jr High School.......... | 798 |  | 0 | 0 | 0 | 0 | 5 | 3 | 2 | 0.63 | 0 |
| F Patton Middle School............ | 464 |  | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 0.43 | 0 |
| Fern Ridge Middle School.......... | 335 |  | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 1.19 | 0 |
| Five Oaks Middle School........... | 639 |  | 1 | 0 | 0 | 1 | 10 | 7 | 3 | 1.56 | 0 |
| Fleming Middle School............. | 379 |  | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.26 | 0 |
| Floyd Light Middle School......... | 657 |  | 0 | 0 | 0 | 0 | 18 | 11 | 7 | 2.74 | 0 |
| Gaston High School................ | 103 |  | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0.00 | 0 |
| George Middle School.............. | 378 |  | 1 | 1 | 0 | 0 | 8 | 7 | 1 | 2.12 | 0 |

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000

| School or other area | October 1 <br> Membership | Non-dropout leavers |  |  |  | Dropouts |  |  | Dropout rate (\%) | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | Deceased | Registered home schooler | Total | Withdrew during school year | Did not return from summer break |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Glide Middle School.............. | 173 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.58 | 0 |
| Gordon Russell Middle School....... | 537 | 0 | 0 | 0 | 0 | 4 | 2 | 2 | 0.74 | 0 |
| Gregory Heights Middle School...... | 491 | 0 | 0 | 0 | 0 | 5 | 3 | 2 | 1.02 | 0 |
| Hamlin Middle School.............. | 341 | 1 | 0 | 1 | 0 | 11 | 2 | 9 | 3.23 | 0 |
| Hanby Middle School............... | 231 | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 0.87 | 0 |
| Harbor Lights Middle School....... | 143 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.70 | 0 |
| Harriet Tubman Middle School....... | 301 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 1.33 | 0 |
| Hauton B Lee Middle School......... | 470 | 3 | 0 | 0 | 3 | 9 | 9 | 0 | 1.91 | 0 |
| Hazelbrook Middle School.......... | 509 | 0 | 0 | 0 | 0 | 4 | 2 | 2 | 0.79 | 0 |
| Hedrick Middle School............. | 927 | 0 | 0 | 0 | 0 | 5 | 3 | 2 | 0.54 | 3 |
| Henley Middle School.............. | 444 | 1 | 1 | 0 | 0 | 2 | 2 | 0 | 0.45 | 0 |
| Highland Park Middle School....... | 649 | 0 | 0 | 0 | 0 | 4 | 1 | 3 | 0.62 | 0 |
| Highland View Middle.............. | 330 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0.00 | 0 |
| Houck Middle School............... | 603 | 2 | 0 | 0 | 2 | 9 | 5 | 4 | 1.49 | 0 |
| Howard Street School.............. | 85 | 1 | 0 | 0 | 1 | 2 | 2 | 0 | 2.35 | 0 |
| Hugh Hartman Middle School........ | 407 | 7 | 0 | 1 | 6 | 4 | 2 | 2 | 0.98 | 0 |
| Inza R. Wood Middle School........ | 374 | 1 | 0 | 0 | 1 | 6 | 4 | 2 | 1.60 | 0 |
| J B Thomas Jr High School......... | 494 | 0 | 0 | 0 | 0 | 14 | 9 | 5 | 2.83 | 0 |
| J W Poynter Jr High School........ | 635 | 0 | 0 | 0 | 0 | 6 | 3 | 3 | 0.94 | 0 |
| Jackson Middle School............. | 554 | 3 | 1 | 0 | 2 | 5 | 5 | 0 | 0.90 | 0 |
| James Monroe Middle School........ | 423 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.24 | 0 |
| Jefferson County Middle School..... | 480 | 0 | 0 | 0 | 0 | 10 | 3 | 7 | 2.08 | 0 |
| Jefferson Middle School........... | 177 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0.00 | 10 |
| John C. Fremont Jr High School..... | 525 | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0.00 | 0 |
| John F Kennedy Middle School....... | 384 | 2 | 1 | 0 | 1 | 5 | 5 | 0 | 1.30 | 0 |
| Joseph Lane Jr High School........ | 555 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0.18 | 0 |
| Judson Middle School.............. | 542 | 1 | 0 | 0 | 1 | 8 | 2 | 6 | 1.48 | 0 |
| Kellogg Middle School............. | 414 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.24 | 0 |
| La Creole Jr High School.......... | 507 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0.99 | 0 |
| La Grande Middle School........... | 409 | 8 | 1 | 0 | 7 | 18 | 8 | 10 | 4.40 | 0 |

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000


Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000


Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000

| School or other area | October 1 <br> Membership | Non-dropout leavers |  |  |  | Dropouts |  |  | Dropout rate (\%) | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | Deceased | Registered home schooler | Total | Withdrew during school year | Did not return from summer break |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Sherwood Intermediate............. | 396 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 1.01 | 0 |
| Siletz Elem School............... | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 4 |
| Sisters Middle School............. | 188 | 1 | 0 | 0 | 1 | 3 | 3 | 0 | 1.60 | 0 |
| South Lane Academy................ | 25* | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 8.00 | 0 |
| South Middle School............... | 420 | 0 | 0 | 0 | 0 | 8 | 6 | 2 | 1.90 | 0 |
| Spencer Butte Middle School....... | 331 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.30 | 0 |
| St Helens Jr High School.......... | 495 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0.61 | 0 |
| Stanfield Secondary School........ | 75 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2.67 | 0 |
| Stayton Middle School............. | 242 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0.83 | 0 |
| Stephens Middle School............ | 679 | 2 | 0 | 0 | 2 | 14 | 10 | 4 | 2.06 | 1 |
| Stoller Middle School | 465 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0.65 | 0 |
| Sunridge Middle Schol............. | 592 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 0.68 | 0 |
| Sunset Middle School.............. | 349 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.29 | 0 |
| Sutherlin Middle School........... | 246 | 7 | 1 | 0 | 6 | 1 | 1 | 0 | 0.41 | 0 |
| Sweet Home Jr High School......... | 384 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0.52 | 4 |
| Talent Middle School.............. | 451 | 3 | 0 | 0 | 3 | 15 | 15 | 0 | 3.33 | 0 |
| Talmadge Middle School............ | 399 | 1 | 0 | 0 | 1 | 3 | 1 | 2 | 0.75 | 0 |
| The Dalles Middle School.......... | 317 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.32 | 0 |
| Theodore Roosevelt Middle......... | 505 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0.20 | 0 |
| Thomas Fowler Middle School........ | 623 | 1 | 0 | 1 | 0 | 3 | 3 | 0 | 0.48 | 0 |
| Thomas Jefferson Middle School..... | 287 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.35 | 0 |
| Thora B. Gardiner Middle School.... | 542 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.18 | 0 |
| Thurston Middle School............ | 328 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0.00 | 0 |
| Tillamook Jr High School.......... | 352 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0.57 | 1 |
| Toledo Middle School.............. | 186 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1.08 | 1 |
| Twality Middle School............. | 606 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0.50 | 1 |
| Victor Point Elem School.......... | 34 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0.00 | 0 |
| W L Kraxberger Middle School....... | 382 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.26 | 0 |
| Waldo Middle School............... | 480 | 0 | 0 | 0 | 0 | 11 | 5 | 6 | 2.29 | 0 |
| Waldport Middle School............ | 144 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0.69 | 2 |

Table A6. -- Number of non-dropouts and dropouts, dropout rates, grades 7-8: 1999-2000

| School or other area | October 1 Membership | Non-dropout leavers |  |  |  | Dropouts |  |  |  | Dropout rate <br> (\%) | Former dropouts returning to school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Sent to childcaring facility ${ }^{1}$ | Deceased | Registered home schooler | Total |  | Withdrew during school year | Did not return from summer break |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 | 9 | 10 | 11 |
| Walker Middle School.............. | 543 |  | 0 |  | 1 |  | 5 | 3 | 2 | 0.92 | 0 |
| Walt Morey Middle School........... | 411 |  | 1 | 0 | 0 |  | 3 | 3 | 0 | 0.73 | 0 |
| Waluga Jr High School............. | 595 |  | 1 |  | 1 |  | 0 | 0 | 0 | 0.00 | 0 |
| Wasco County High School......... | 50 |  | 0 |  | 1 |  | 1 | 1 | 0 | 2.00 | 0 |
| Washington Grade School........... | 132 |  | 0 |  | 1 |  | 0 | 0 | 0 | 0.00 | 0 |
| Welches Middle School............. | 120 |  | 0 |  | 0 |  | 1 | 1 | 0 | 0.83 | 0 |
| West Orient Elem School........... | 211 |  | 0 |  | 2 |  | 0 | 0 | 0 | 0.00 | 0 |
| West Sylvan Middle School......... | 599 |  | 0 |  | 0 |  | 3 | 1 | 2 | 0.50 | 0 |
| Western View Middle............... | 324 |  | 0 |  | 0 |  | 1 | 0 | 1 | 0.31 | 3 |
| Whitaker Middle.................. | 451 |  | 0 |  | 1 |  | 0 | 8 | 2 | 2.22 | 0 |
| Whiteaker Middle School........... | 864 |  | 0 |  | 2 |  | 8 | 15 | 3 | 2.08 | 0 |
| Whitford Middle School............ | 600 |  | 0 |  | 0 |  | 2 | 1 | 1 | 0.33 | 0 |
| Wilbur D Rowe Jr High School....... | 627 |  | 0 |  | 0 |  | 0 | 0 | 0 | 0.00 | 1 |
| Willamina Middle................. | 180 |  | 0 |  | 0 |  | 1 | 1 | 0 | 0.56 | 0 |
| Winston Middle School............. | 284 |  | 0 | 0 | 2 |  | 3 | 3 | 0 | 1.06 | 0 |
| Yamhill Elementary School.......... | 142 |  | 0 |  | 0 |  | 0 | 0 | 0 | 0.00 | 1 |
| No leavers (145 schools)........... | 13,109 |  |  |  |  |  |  |  |  |  |  |

* Net enrollment
(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

SOURCE: Oregon Department of Education, Individual Early Leaver Report, Student Personnel Accounting Report.

Table A7 - Dropout rates (\%) by race/ethnicity, grades 9-12: 1991-92 to 1999-2000

| Race | $1991-92$ | $1992-93$ | $1993-94$ | $1994-95$ | $1995-96$ | $1996-97$ | $1997-98$ | $1998-99$ | $1999-00$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Oregon | 5.8 | 5.7 | 6.6 | 7.4 | 7.2 | 6.7 | 6.9 | 6.6 | 6.3 |
| White | 5.2 | 5.2 | 6.0 | 6.7 | 6.7 | 5.9 | 6.0 | 5.7 | 5.5 |
| Black | 12.4 | 8.6 | 9.6 | 11.6 | 13.0 | 12.1 | 10.8 | 11.1 | 11.4 |
| Hispanic | 12.5 | 14.0 | 16.2 | 17.9 | 16.5 | 15.7 | 16.4 | 14.9 | 13.3 |
| Asian/Pacific <br> Islander | 3.9 | 3.7 | 5.2 | 5.6 | 5.4 | 5.9 | 5.9 | 5.6 | 5.3 |
| American | 9.0 | 9.2 | 8.3 | 11.1 | 11.1 | 9.4 | 10.2 | 11.2 | 9.9 |
| Indian/Alaskan <br> Native |  |  |  |  |  |  |  |  |  |

NOTE: Beginning in 1996-97, GED recipients were not counted as dropouts.
SOURCE: Oregon Department of Education, School Finance and Data Analysis, Individual Early Leaver Reports

