

Long Term Care and Treatment Programs -42 statewide with students from all over the State of Oregon

Types of student struggles

Mental health diversion from prison, ALbertina Kerr, Juvenile Psychiatric Review Board

J, 60 IQ, stealing cars (over 40 cars)

Intellectually disabled (ID) unmanageable in the community, Albertina Kerr

I, .1 percentile (1 in 1000) processing ability

C, 17 schools, 51 placements

Child Psychiatric Ward, Albertina Kerr

Kindergarten - 12th grade

Adjudicated sex offenders, Morrison Centers, Oregon Youth Authority

Parents selling sister online, mother nationwide FBI case

Served 241 last year, almost all are wards of the state, 31% students of color, Many students average more than 5 DSM diagnoses

Benefits - engaging students at their academic levels (2nd-12th grade), working towards HS credit, learning social skills, zero fights and restraints (3 years), much cheaper than prison+social cost.

Behavior and academic success through extensive design of very calm, therapeutic setting, extensive academic design, individualized instructional levels

Beginning the previous biennium, 30% cut in funding with the same number of students

Expert teaching staff

All teachers, Master's degree, Special Education certified

All education assistants & office staff Bachelor's degree

Administrator PhD, in Sp. Ed., behavior/mental health/delinquent

Request: The same extended ADMw option be equitably applied to these LTCT programs that is applied to other districts and programs (example- juvenile corrections, detention programs). This allows these programs the opportunity to use the enrollment numbers of the current or prior year, whichever is higher, for funding purposes. The intent of this is to stabilize funding by allowing these programs to better plan for increases and decreases in enrollment.

Thank you for your public service and attention.

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