

## Purpose

This December 2021 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work. The information can be used to keep the project on track, mitigate issues before they arise, and to ensure that the project will land within the designated time frame.

## Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

## Executive Summary

<b>Schedule</b>	<b>On Track</b>	The project is on schedule.
<b>Scope</b>	<b>On Track</b>	Project scope is defined and on track.
<b>Resources</b>	<b>On Track</b>	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

## Milestones

October 2021	<p>Establish Review Team</p> <p>Establish Engagement Team</p> <p>Rules Advisory Committee (RAC) Engagement #1 to review impact of SB 744 on Oregon Administrative Rules in preparation for State Board engagements</p>
November 2021	<p>Establish an Internal Report Writing Team</p> <p>RAC Engagement #2</p> <p>Develop and review reports on race/ethnicity, IEP status, and EL status disparities in diploma types and paths</p>
December 2021 - April 2022	<p>Engagement Process - connecting to Oregon student groups and representatives and communities, as required by SB 744</p> <ul style="list-style-type: none"> <li>● Government to Government meetings with Tribes in Oregon</li> <li>● One:One engagements with student and community groups defined in the bill</li> <li>● Nineteen virtual engagements organized by regional Education Service Districts</li> <li>● Develop state survey in six languages, in addition to English</li> </ul>
January 2022	RAC Engagement #3
February – March 2022	State Survey, Community Connections, and Regional Community Conversations conducted
March 2022	RAC Engagement #4
April 2022 - May 2022	<p>Engagement report from Oregon Kitchen Table (OKT) due to ODE</p> <p>ODE Develops First Draft of SB 744 Report</p>
June 2022	First Draft completed and review by ODE and partners
July 2022	Internal Final Draft completed and review by internal leadership, Governor’s Office and key partners
September 2022	Final report submitted to legislature and State Board of Education

## December 2021 Activities

This section provides actual project performance for the review period.

### Project Milestones Met

No project milestones were scheduled to be completed in December 2021.

### Project Activities Completed

- [Oregon Kitchen Table](#) work including:
  - Weekly meetings on Friday mornings
  - ESD Superintendent to OKT introduction email sent out December 9, 2021
  - Developing State Survey
- Presentations to:
  - State Board of Education on December 9, 2021 (Informational)
  - Education Partner Table on December 17, 2021 (rescheduled)
- Received Workforce and Industry survey results from Workforce and Talent Development Board
- Writing Team work sessions weekly

## Planned Activities for January 2022

This section provides information on expected outcomes for the next review period.

- Engagement Process - connecting to Oregon student groups and representatives and communities, as required by SB 744
- Government to Government meetings with Tribes in Oregon
- *One:One* Community Connection engagements with student and community groups defined in the bill
- Nineteen virtual Community Conversation engagements organized by regional Education Service Districts
- State survey in six languages, in addition to English