



The OREGON Plan

The Every Student Succeeds Act



4 KEY COMMITMENTS

These commitments serve as the levers to strengthen our educational system to improve how we serve each student.

Advancing Equity

Prioritizing and advancing equity in Oregon means:

- Actively initiating and leading conversations about equity;
- Collecting and analyzing state and local data and facilitating engagement with stakeholders to drive improvement efforts;
- Targeting local, state and federal resources to better serve students;
- Proactively seeking partnerships.

Promoting a Well-Rounded Education

A well-rounded education:

- Moves beyond the courses students take, into the essential knowledge and skills to be successful in life;
- Focuses on the whole student.

Strengthening District Systems

Building capacity of local education agencies and school leaders is a top priority. The Oregon Department of Education is committed to:

- Shared responsibility and accountability for the success of students in Oregon's schools;
- Focusing resources equitably;
- Differentiating supports.

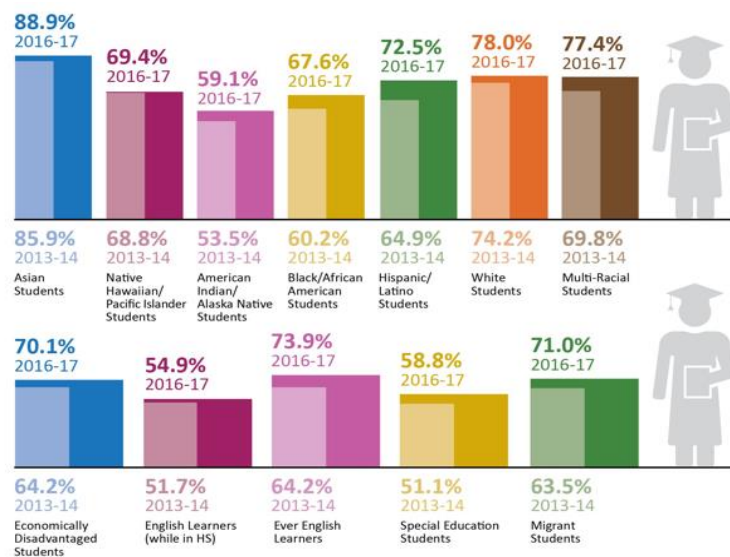
Fostering Ongoing Engagement

Oregon's 197 school districts have unique challenges and opportunities.

- Ongoing, meaningful engagement strengthens our ability to support students and schools.

A CALL TO ACTION

The State of Oregon, its communities, school districts, and schools all share a responsibility for the success of each student. Improving outcomes for students will require a collective commitment, *from all of us*, to share responsibility and work together to create a more equitable, well-rounded, and engaging education that can sustain change within each local community's unique context across our state.



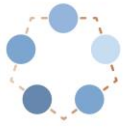
WHAT IS THE EVERY STUDENT SUCCEEDS ACT (ESSA)?

The Every Student Succeeds Act (ESSA) replaces No Child Left Behind (NCLB). The law is deeply rooted in advancing educational equity and building systems that eliminate systemic and historical barriers to student success. As a part of the law, all states were required to develop and submit a state plan.

WHAT IS OREGON'S PLAN?

Oregon's Plan is our state's response to ESSA and represents the hopes, dreams, and values for Oregon's students and schools. While the plan itself addresses specific federal requirements, it serves as a renewed commitment for Oregonians to work together to ensure all students in our state have the opportunity to learn and thrive.





School & District CONTINUOUS IMPROVEMENT PROCESS

CONTINUOUS IMPROVEMENT FOR ALL

All districts and schools in Oregon are called upon to engage in continuous improvement to improve outcomes for students. Oregon’s Plan emphasizes the importance of engaging in a continuous improvement process by which districts and schools develop an ambitious, priority-driven plan where routine collaboration, engagement with stakeholder, and a review of local of state data is reflected throughout implementation.

A TOOL TO IMPROVE SYSTEMS

Oregon’s Integrated Systems Framework consists of five domains for all school districts to assess and address the health of their systems. The domains include:

- Leadership
- Talent Development
- Stakeholder Engagement & Partnerships
- Inclusive Policies, Structures & Practices
- Well-Rounded, Coordinated Learning Principles



OREGON’S INTEGRATED SYSTEMS FRAMEWORK

Leadership

A shared vision, mission, and culture are cultivated across the educational community (e.g., students, staff, families, community, school board) that emphasizes the belief that all students are capable of success.

Talent Development

Supports the growth and success of ALL staff members in order to fulfill the vision created by the school community.

Stakeholder Engagement and Partnerships

Brings ALL voices into the conversation and ensures that educational community members have the necessary background information and support to engage in meaningful decision- making.

Inclusive Policies, Structures, & Practices

Ensures that ALL district and school settings are safe and welcoming. All barriers to participation, opportunity or learning are addressed.

Well-Rounded, Coordinated Learning Principles

Intentional coordination between assessment, standards-based curriculum, and instruction creates a continuum of supports for ALL students.

WHAT’S NEW?

No Overall Rating for Oregon Schools

Oregon is taking a more holistic approach to evaluating and measuring a school’s impact on students. We have added three new indicators, rated on a 1 to 5 scale, to identify areas of strength and areas for improvement and growth.

Measuring Success of a School Beyond Test Scores

No one data point can capture a school’s effort to improve student outcomes. Oregon has expanded the data used for its accountability system to include Chronic Absenteeism, 9th Grade On-Track, and the 5-Year Completion Rate.

Indicator	Elem/ Middle	High Schools
Chronic Absenteeism	X	X
ELA Achievement	X	X
Math Achievement	X	X
ELA Growth	X	
Math Growth	X	
English Learner Progress	X	X
9th Grade On-Track		X
4-year Graduation		X
5-year Completion		X

Recognizing Individual Schools as a Part of a District System

Districts will serve as the hub for schools where students need new and different kinds of support to succeed. Districts, with support from ODE, will lead, support and monitor their efforts to improve student outcomes in schools.

A Spirit of Partnership

A collective vision to improve educational opportunities relies on the partnerships between the state and local districts. This partnership starts by co-creating an approach that works for you (school districts) and helps us (ODE staff) better support your efforts.

CONTACT INFORMATION FOR QUESTIONS

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