

HIGH-QUALITY INSTRUCTIONAL MATERIALS

\$2 million invested



What is this initiative?

Research, evidence, and experience have proven that the adoption and use of high-quality instructional materials can **yield significant improvements in student learning outcomes** that are equally or more effective than other costly interventions. This investment will focus on supporting open educational resources, evaluating digital instructional materials, and data collection of instructional materials.

Goals

This project addresses three needs regarding instructional materials and their impact on student learning.

- » The Community Building Open Educational Resources (OER) project will create resources for grades K-5 that integrate Oregon's sexuality education and ethnic studies standards. These areas are unlikely to be well-addressed in commercially available instructional materials and specifically address oppression, anti-racism, and violence prevention.
- » The Toolkit for Evaluating and Adopting Multi-Subject Digital Instructional Materials will support districts in adopting and using digital instructional materials increasingly used for online instruction. The toolkit includes district guidance on accessibility, adaptability, linguistic strengths, cultural responsiveness, interoperability, modularity, and student data privacy.



- » Statewide district engagement and support of toolkit guidance items will occur in Spring 2024. Support will include in-person meetings around the state as well as webinars.

Benefits

This investment will address needs specific to the pandemic response: the development of materials to support educators in building more inclusive classrooms where all students see themselves reflected in the curriculum, **build skills to develop healthy relationships** with each other and understand the **value of diversity** within themselves, their families, and across society as a whole.

Ensuring students have access to high-quality instructional materials in online instructional models and data to support districts in making **informed local decisions** regarding instructional materials is a critical element of accelerating learning.



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Use of the Elementary and Secondary School Emergency Relief Funds in Oregon

Since 2020, Oregon has received \$1.62 billion in Elementary and Secondary School Emergency Relief Funds to support the needs of all students, with a focus on historically excluded communities disproportionately impacted by the pandemic. The state has allocated 90 percent of its allotment to school districts to spend based on their community's unique needs. ODE has distributed the other 9.5% (0.5% used for Administrative costs) to support 12 equity-driven initiatives designed to address unfinished learning, support our students' and staff's health, safety, and mental wellness, and strengthen high-quality, culturally-sustaining instruction and leadership. These initiatives are designed for all students and are specifically centered on equitably serving Oregon's Black, Latino, Latina, Latinx, Indigenous, Asian, Pacific Islander, and Tribal students, students with disabilities, students who identify as LGBTQ2SIA+; emerging bilingual; and those navigating foster care, houselessness, and poverty, and those with limited access to resources due to rural location.