# New Courses

| **Course Title** | **Course Code** | **Course Description** | **Change Status** | **Endorsements** |
| --- | --- | --- | --- | --- |
| AP African American Studies | 04112 | Following the College Board’s suggested curriculum designed to parallel college-level African American Studies courses, students in AP African American Studies courses use authentic and varied sources to explore diverse African American experiences. Students study topics that span early African kingdoms to the contemporary challenges and achievements of the African American communities in the U.S. | New Course | * English Language Arts and Social Studies (two endorsements) * Legacy Five Year Secondary * Legacy Social Studies * Social Studies |
| Computer Science (prior-to-secondary) | 10022 | Computer Science (prior-to-secondary) courses cover basic principles of computer science. In these courses, students learn how to develop and follow basic algorithms, collect and organize data, troubleshoot hardware and software issues, and think critically about online safety and responsibility. Topics may also include modeling network and transmission protocols; transforming data using computational tools; iteratively developing, testing, and documenting programs; computational thinking; and addressing bias and accessibility in the design and development of technologies. Courses may include learning about emerging technologies. | New Course | Any endorsement |
| Information Technology—School-based Enterprise | 10993 | Information Technology—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to information technology within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | Any endorsement |
| Communication & Audio/Video Technology—School-based Enterprise | 11993 | Communication and Audio/Video Technology—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to communication and audio/video technology within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | Any endorsement |
| Communication & Audio/Video Technology—Career Project-based Learning | 11994 | Communication and Audio/Video Technology—Career Project-based Learning courses provide students with an introduction to careers in the communication and audio/video technology field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | Any endorsement |
| Business and Marketing—School-based Enterprise | 12993 | Business and Marketing—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to business and marketing within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Business Generalist * Business Marketing * Legacy Five Year Secondary * Business and Management Marketing (CTE) |
| Business and Marketing—Career Project-based Learning | 12994 | Business and Marketing—Career Project-based Learning courses provide students with an introduction to careers in the business and marketing field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Business Generalist * Business Marketing * Legacy Five Year Secondary * Business and Management Marketing (CTE) |
| Manufacturing—School-based Enterprise | 13993 | Manufacturing—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to manufacturing within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Career Trades Generalist * Legacy Five Year Secondary * Legacy Career Trades Generalist * Manufacturing (CTE) |
| Manufacturing—Career Project-based Learning | 13994 | Manufacturing—Career Project-based Learning courses provide students with an introduction to careers in the manufacturing field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Career Trades Generalist * Legacy Five Year Secondary * Legacy Career Trades Generalist * Manufacturing (CTE) |
| Health Care Sciences—School-based Enterprise | 14993 | Health Care Sciences—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to health care sciences within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | Any endorsement |
| Health Care Sciences—Career Project-based Learning | 14994 | Health Care Sciences—Career Project-based Learning courses provide students with an introduction to careers in the health care sciences field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | Any endorsement |
| Public, Protective, and Government Service—School-based Enterprise | 15993 | Public, Protective, and Government Service—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to public, protective, and government service within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * ELA & Social Studies * Legacy Five Year Secondary * Legacy Social Studies * Social Studies * Government & Public Admin (CTE) * Human Services (CTE) * Public Services (CTE) |
| Public, Protective, and Government Service—Career Project-based Learning | 15994 | Public, Protective, and Government Service—Career Project-based Learning courses provide students with an introduction to careers in the public, protective, and government service field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * ELA & Social Studies * Legacy Five Year Secondary * Legacy Social Studies * Social Studies * Government & Public Admin (CTE) * Human Services (CTE) * Public Services (CTE) |
| Hospitality and Tourism—School-based Enterprise | 16993 | Hospitality and Tourism—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to hospitality and tourism within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Family and Consumer Science * Legacy 5 Year Secondary * Legacy Family and Consumer Science * Hospitality and Tourism (CTE) |
| Hospitality and Tourism—Career Project-based Learning | 16994 | Hospitality and Tourism—Career Project-based Learning courses provide students with an introduction to careers in the hospitality and tourism field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Family and Consumer Science * Legacy 5 Year Secondary * Legacy Family and Consumer Science * Hospitality and Tourism (CTE) |
| Architecture & Construction—School-based Enterprise | 17993 | Architecture and Construction—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to architecture and construction within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Career Trades Generalist * Legacy Five Year Secondary * Legacy Career Trades Generalist * Info and Comm Technology (CTE) |
| Architecture & Construction—Career Project-based Learning | 17994 | Architecture and Construction—Career Project-based Learning courses provide students with an introduction to careers in the architecture and construction field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Career Trades Generalist * Legacy Five Year Secondary * Legacy Career Trades Generalist * Construction Technology (CTE) |
| Agriculture, Food, and Natural Resources—School-based Enterprise | 18993 | Agriculture, Food, and Natural Resources—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to agriculture, food, and natural resources within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Ag Science * Biology * Integrated Science * Legacy 5 Year Secondary * Legacy Biology * Legacy Integrated Science * Environmental Services (CTE) * Natural Resources Mgmt (CTE) |
| Agriculture, Food, and Natural Resources—Career Project-based Learning | 18994 | Agriculture, Food, and Natural Resources—Career Project-based Learning courses provide students with an introduction to careers in the agriculture, food, and natural resources field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Ag Science * Biology * Integrated Science * Legacy 5 Year Secondary * Legacy Biology * Legacy Integrated Science * Environmental Services (CTE) * Natural Resources Mgmt (CTE) |
| Human Services—School-based Enterprise | 19993 | Human Services—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to human services within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Family and Consumer Science * Legacy Five Year Secondary * Legacy Family and Consumer Science * Health Sciences (CTE) * Human Services (CTE) |
| Human Services—Career Project-based Learning | 19994 | Human Services—Career Project-based Learning courses provide students with an introduction to careers in the human services field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Family and Consumer Science * Legacy Five Year Secondary * Legacy Family and Consumer Science * Health Sciences (CTE) * Human Services (CTE) |
| Transportation, Distribution, and Logistics—School-based Enterprise | 20993 | Transportation, Distribution, and Logistics—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to transportation, distribution, and logistics within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Business Generalist * Business Marketing * Career Trades Generalist * Legacy 5 Year Secondary * Legacy Career Trades Generalist * Transportation Technology (CTE) |
| Transportation, Distribution, and Logistics—Career Project-based Learning | 20994 | Transportation, Distribution, and Logistics—Career Project-based Learning courses provide students with an introduction to careers in the transportation, distribution, and logistics field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Business Generalist * Business Marketing * Career Trades Generalist * Legacy 5 Year Secondary * Legacy Career Trades Generalist * Transportation Technology (CTE) |
| Engineering and Technology—School-based Enterprise | 21993 | Engineering and Technology—School-based Enterprise courses provide students the opportunity to learn about and manage an entrepreneurial operation related to engineering and technology within a school setting. Students will develop interpersonal and professional skills. Topics may include operations, product services management, pricing, distribution, and marketing. | New Course | * Career Trades Generalist * Legacy 5 Year Secondary * Legacy Career Trades Generalist * Engineering Tech (CTE) |
| Engineering and Technology—Career Project-based Learning | 21994 | Engineering and Technology—Career Project-based Learning courses provide students with an introduction to careers in the engineering and technology field. Students will work in cooperation with local businesses, community organizations, or non-profit agencies to explore and solve real-world problems that could arise in the workplace. These courses occur in a classroom setting and typically do not include work in the field. | New Course | * Career Trades Generalist * Legacy 5 Year Secondary * Legacy Career Trades Generalist * Engineering Tech (CTE) |
| Higher Education and Career Path Skills | 22900 | A Higher Education and Career Path Skills course prepares students with the knowledge and skills to apply for jobs, admission to postsecondary institutions of education, and postsecondary learning and job training that do not require a four-year degree, including apprenticeships and community-based experiential learning. This course helps students gain knowledge of career opportunities and practice building a resume, filling out a job application, and developing interview skills and employability skills for future employment. Students learn how to apply for financial aid and scholarships, while learning how to identify and seek assistance with community resources for mental, physical and financial well-being. | New Course | * Any endorsement |

# Substantive and Editorial Updates

**Substantive** - Alteration in course description that is more than editorial, but retains the essential elements of the course description.

**Editorial** - Correction to course description made in spelling or grammar, or slight alteration in language for clarity.

| **Course Title** | **Course Code** | **Course Description** | **Change Status** |
| --- | --- | --- | --- |
| Dance History and Appreciation | 05004 | Formerly known as Dance Appreciation, Dance History and Appreciation courses help students develop an understanding of how dance serves different civilizations (recreational, social, cultural, theatrical, educational, and liturgical, etc.) and expand their knowledge of and ability to critique dance as an art form. Students learn the history of dance, build an aesthetic point of view, and develop a dance vocabulary. Students view or experience a variety of dance forms, styles, and choreographic approaches to provide a historical and aesthetic context. | Editorial Update |
| Guitar | 05108 | Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukulele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music. | Editorial Update |
| Strings | 05120 | Strings courses provide students an introduction to, and refine the fundamentals of, music and bowed-string instrument literature and techniques and may include more advanced techniques. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Formal and informal performances are included as part of string instrument instructional programs as well as experiences in creating and responding to music. | Editorial Update |
| AP Drawing | 05172 | AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation. | Editorial Update |
| IB Visual Arts | 05173 | IB Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts exams. IB Visual Arts courses provide experiences that develop students’ aesthetic and creative faculties, provide experiences in various visual art forms, offer training in awareness and criticism of art, and enable students to create their own quality works of art. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest in further detail. These courses were formerly known as IB Art/Design. | Editorial Update |
| Media Arts—Comprehensive | 05250 | Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing; and contextual, cultural, and historical aspects and considerations. | Editorial Update |
| Web Design | 05254 | Web Design courses explore the creative and conceptual aspects of designing and developing interactive, multimedia web sites that emphasize the principles of graphic design, interactivity, and usability. Students learn about a variety of visual, navigational, and structural approaches to navigation systems, visual hierarchy, basic animations, image preparation and file transferring protocols. Topics may include conceptual development and structure, interactivity, and design aesthetics; appreciation and analysis development, construction, and programming of virtual, multimedia, and interactive experiences; their applications in Internet communications; and contextual, cultural, and historical aspects and considerations. | Editorial Update |
| Virtual Design | 05258 | Virtual Design courses explore the creative and conceptual aspects of designing and producing simulative, virtual, and 3D media arts experiences, products, and services, including environments, structures, objects, architecture and ecologies, virtual, and augmented reality. Topics may include aesthetic meaning, appreciation and analysis; construction, development, processing, modeling, simulation and programming of experiences, structures, architecture and/or environments; presentation, transmission, distribution, and marketing; and contextual, cultural, and historical aspects and considerations. | Editorial Update |
| Computer Programming | 10152 | Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with block-based languages, but other text-based languages may be used. Students learn to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications. | Substantive Update |
| AP Research | 22112 | Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practices, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings. | Editorial Update |
| Community Living | 22251 | Community Living courses place a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs; however, these courses provide the skills necessary for independent functioning within the surrounding environment. Course topics may also include available community resources and how to access them, emergency skills, and independent living strategies. | Editorial Update |
| Communication Instruction | 22252 | Communication Instruction courses are typically individualized according to each student's condition and needs. Increasing the student's communication skills—oral expression, listening comprehension, reading, and writing—is emphasized; communication techniques in several areas (Educational, social, and vocational) are often explored. | Editorial Update |
| American Indian Language V | 24906 | American Indian Language V courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language V courses promote students’ understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study. | Editorial Update |