

Criteria for Title I-A Schoolwide Plans



Schools that implement a schoolwide program under Title I-A must develop a plan for changing the total instructional program in the school. The plan must be based on a comprehensive needs assessment¹ and include specific outcomes and strategies to address the learning needs of all students in the school.² In addition, the plan must be reviewed annually with the input of families, and updated as needed.³

Districts are encouraged, but not required, to use Oregon's [Title I-A Schoolwide Planning Template](#) which meets all the criteria listed below. For districts that choose to use their own template, this document serves as a review tool to ensure [all required plan components](#) are included.

Summary of Needs Assessment

- **Student Demographics – Who are our students?** Describe the students you serve. How have your student demographics changed over time? What trends are you seeing? How is your school serving students who have been historically underserved by the system?
- **Data Examined – What data did we look at?** Articulate the multiple measures of data reviewed during the needs assessment including outcome data (academic, behavioral, programmatic), systems data (e.g.; ORIS indicators) and perception data. Did the data provide a comprehensive view of the school community as well as the opportunities and challenges that should be addressed in the schoolwide plan?
- **Strengths and Needs – What is the story our data is telling?** What are the strengths and needs of the students you serve? How has this changed over time? What are the barriers and root causes that students face? What opportunities and strengths exist that can be utilized to support the school's academic, social and other goals?
- **Engagement – Who was at the table? [Who was engaged](#)** in the development of the school wide plan? Which community members (e.g.; students, staff, families, [tribal leaders, and tribal organizations](#)) were included?

Goals, Activities and Measures

- **Goals/Outcomes – What change are we hoping for?** Outcomes are the changes in health, behavior, actions, attitudes, or policies that impact students, educators, and families.
- **Activities – What are we going to do?** Describe the actions your school will take to address the goals identified in the plan.
- **Measures – How will we know what we are doing is working?** Describe how the effectiveness of activities will be measured.

¹ ESSA Section 1114(b)(6)

² ESSA Section 1114(b)(7)(A)(i), (iii)

³ ESSA Section 1114(b)(3)

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- **Professional Learning – How are we supporting staff?** Describe the professional learning opportunities provided to support staff in implementing strategies and activities.
- **Communication – How are we sharing and disseminating our plan to the community?** Are families able to access the plan in their home language and on our website?

Family Engagement

- **Plan Development – Who is engaged in the development of the plan?** Describe how the school engaged parents/guardians and families in the development of the school wide plan. What additional activities are underway for engagement?
- **Removing Barriers – How do we ensure participation by ALL families?** What steps do we take to remove potential barriers to participation by families (e.g.; consideration of home languages, transportation, timing of events, childcare)?
- **Annual Meeting, Compacts and Building Capacity - How do we engage families around these requirements?** What do we share with families at the annual meeting? How do we communicate about opportunities for family involvement in school activities? How are families involved in the design of compacts? How are compacts discussed with families and students? What are the strategies we use to help build the capacity of families to support their student’s learning?

Evaluation and Review

- **Plan Review - What progress are we making toward meeting our goals and what will we do next?** Describe the process for annually reviewing the plan and how families, staff, students and district leadership are involved in that process. Where did we meet or exceed our goals? What do we still need to work on? How do we know?

Resources

- [Oregon’s Title I-A Schoolwide Planning Template](#)
- [School Systems Health Needs Assessment Tool](#) (ORIS)
- [Community Engagement Toolkit](#)
- [Tribal Consultation Toolkit](#)