Interviewer:

Mentor Scoring Rubric

- 1) Professional Qualities and Characteristics: Embraces life-long learning for all employees; demonstrates passion, high expectations, initiative, openness, professionalism 1 2 3 4 2) Effective Classroom Practice: Has demonstrated ability to be a respected, exemplary teacher/educator 1 2 3 4 3) Interpersonal Communication: Empathic, exemplary communicator; ability to guickly establish rapport; manages conflict appropriately 1 2 3 4 4) Team Leadership: Leading change, leading people, results-driven, building coalitions 1 2 3 4 5) Management/Organizational Skill: Ability to independently lead and direct; prioritizes appropriately; flexible 1 2 3 4 6) References: Respected by colleagues and supervisors 1 2 3 4 Areas to Explore: Experiences in helping others • Role of a teacher mentor Attributes mentors should possess in terms of helping others Professional development you might need in terms of mentoring With regard to instructional practice, classroom management, and personalized learning (common
 - areas of teacher's needing assistance, what strengths do you possess in these areas?)
 - A collaborative experience you have had and what role it played in the process
 - Level of comfortability in delivering professional development in a teaching/learning setting
 - Commitment to the vision of the mentor program
 - Level of being appropriately confidential

Comments/Reactions: