Post Observation Reflecting Conversation Guide

# Name Mentor\_

Grade/Subject Date:

| **Example Questions** | **Notes** |
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| **Questions to support summary of and reflection on the lesson, identification of impressions/ assessments, and recall of data*** As you think back over the lesson, how would you describe what occurred?
* How do you think the lesson went?
* What causes you to say that?
* What did you notice about the students during the lesson?
* What evidence did you see that students were learning and understanding what you wanted them to?
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| **Questions to support comparing the intent of lesson with what occurred*** How did what occurred compare to what you had intended?
* Were there any surprises related to your teaching decisions? Related to student responses?
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| **Questions to support inferences about how teaching behaviors and/or decisions impacted student learning*** What did you notice about your own thinking and decision-making during the lesson?
* How did your thinking and decision-making affect students?
* (If applicable) What was the effect of the shift from what you had intended?
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| **Questions to support reflection on how new learning and insights will inform future practice*** What were the “keepers” during this lesson? What causes you to say that?
* What, if anything, would you change? What causes you to say that?
* What will you do as a follow-up to this lesson?
* As you reflect on this lesson, what other implications, if any, are there for what you will do in the future?
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| **Questions about what was valuable and what could be improved about the coaching cycle*** What was most valuable and/or helpful to you?
* How could this process be improved to better serve your needs?
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