

State Targets for FFY 2022 Annual Performance Reporting

Indicator	State Target
B1. <b>Graduation.</b> % of youth with IEPs graduating with regular diploma	≥81.00%
B2. <b>Drop Out.</b> % of youth with IEPs dropping out	≤12.17%
B3A. <b>Participation Rate (Statewide Assessments)</b>	≥95.00%
B3B. <b>Regular Assessment</b>	ELA <ul style="list-style-type: none"> <li>• Grade 4: ≥26.90%</li> <li>• Grade 8: ≥15.63%</li> <li>• Grade 11: ≥26.83%</li> </ul> Math <ul style="list-style-type: none"> <li>• Grade 4: ≥19.91%</li> <li>• Grade 8: ≥9.47%</li> <li>• Grade 11: ≥5.85%</li> </ul>
B3C. <b>Alternate Assessment</b>	ELA <ul style="list-style-type: none"> <li>• Grade 4: ≥63.17%</li> <li>• Grade 8: ≥54.79%</li> <li>• Grade 11: ≥60.38%</li> </ul> Math <ul style="list-style-type: none"> <li>• Grade 4: ≥44.12%</li> <li>• Grade 8: ≥44.13%</li> <li>• Grade 11: ≥46.26%</li> </ul>
B3D. <b>Gap in Proficiency (Regular Assessment)</b>	ELA <ul style="list-style-type: none"> <li>• Grade 4: ≤23.44%</li> <li>• Grade 8: ≤26.94%</li> <li>• Grade 11: ≤28.04%</li> </ul> Math <ul style="list-style-type: none"> <li>• Grade 4: ≤17.18%</li> <li>• Grade 8: ≤18.00%</li> <li>• Grade 11: ≤18.76%</li> </ul>
B4A. <b>Suspension/Expulsion.</b> % of districts with significant discrepancy	≤61.50%
B4B. <b>Suspension/Expulsion.</b> % of districts with significant discrepancy by race/ethnicity	0%
B5A. <b>Education Environments (Ages 5K-21).</b> % of children with IEPs served Inside regular class 80% or more of day	≥77.00%
B5B. <b>Education Environments (Ages 5K-21).</b> % of children with IEPs served Inside regular class less than 40% of day	≤8.70%
B5C. <b>Education Environments (Ages 5K-21).</b> % of children with IEPs served In separate schools, residential facilities, or homebound/hospital placements.	≤1.60%
B6A. <b>Preschool Environments (Ages PK3-5).</b> % of children with IEPs Receiving majority of special education and related services in regular early childhood program	≥48.30%
B6B. <b>Preschool Environments (Ages PK3-5).</b> % of children with IEPs Attending separate special education class, separate school, or residential facility	≥23.00%
B6C. <b>Preschool Environments (Ages PK3-5).</b> % of children with IEPs Receiving Services in the Home	≤19.70%
B7-A1. <b>Preschool Outcomes.</b> % of preschool children ages 3-5 with IEPs with improved Positive social-emotional skills**	≥76.50%
B7-A2. <b>Preschool Outcomes.</b> % of preschool children ages 3-5 with IEPs with improved Positive social-emotional skills**	≥60.90%
B7-B1. <b>Preschool Outcomes.</b> % of preschool children ages 3-5 with IEPs with improved Acquisition and use of knowledge and skills**	≥74.60%
B7-B2. <b>Preschool Outcomes.</b> % of preschool children ages 3-5 with IEPs with improved Acquisition and use of knowledge and skills**	≥58.30%

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B7-C1. <b>Preschool Outcomes.</b> % of preschool children ages 3-5 with IEPs with improved Use of appropriate behaviors to meet their needs**	≥74.50%
B7-C2. <b>Preschool Outcomes.</b> % of preschool children ages 3-5 with IEPs with improved Use of appropriate behaviors to meet their needs**	≥61.90%
B8. <b>Parent Involvement: School Age.</b> % of parents who report that the school facilitated parent involvement	≥84.34%
B8. <b>Parent Involvement: Preschool.</b> % of parents who report that the school facilitated parent involvement	≥89.79%
B9. <b>Disproportionate Representation.</b> % of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification.	0%
B10. <b>Disproportionate Representation in Specific Disability Categories.</b> % of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification	0%
B11. <b>Child Find.</b> % of children evaluated within 60 days of parental consent or state timeframe.	100%
B12. <b>Early Childhood Transition.</b> % of children found Part B eligible with IEP implemented by 3rd birthday	100%
B13. <b>Secondary Transition.</b> % of youth ages 16+ with measurable, annually updated IEP goals & appropriate transition assessment, services, and courses	100%
B14A. <b>Post-School Outcomes.</b> % of youth with IEPs, no longer in school Enrolled in higher education	≥34.00%
B14B. <b>Post-School Outcomes.</b> % of youth with IEPs, no longer in school Enrolled in higher education or competitively employed	≥58.00%
B14C. <b>Post-School Outcomes.</b> % of youth with IEPs, no longer in school Enrolled in higher education, other postsecondary education, or training program or competitively employed or in some other employment, within one year of leaving high school	≥76.00%
B15. <b>Resolution Sessions.</b> % of hearing requests resolved through resolution session settlement agreements	≥29.50%
B16. <b>Mediation.</b> % of mediations held resulting in mediation agreements	≥90.00%
B17. <b>State Systemic Improvement Plan.</b> SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with Phase I analysis, Phase II plan, Phase III implementation and evaluation, with stakeholder engagement in all phases, for improving results for children with disabilities	The state reports separately on the SSIP.

\*\*Indicator B7:

- Summary Statement 1 (A1, B1, and C1): Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.
- Summary Statement 2 (A2, B2, and C2): Preschool children who were functioning within age expectations by age 6 or when they exited the program.