

Substantive Appeals of AYP (Adequate Yearly Progress)

Number	2002-2003 Related to:	Grounds	Status	Rationale	Chng 02-03 data?	Change AYP Designation?	Override Flag?
03SA01	Participation	One parent opting out of testing prevented the school from making AYP. (ELA = Two tests in 2002 and one test in 2003 of 52 tests.)	Denied	Request is inconsistent with State's Accountability Workbook. USEd requires parent refusals under State Law be counted as non-participants (Secretary's letter May 15, 2003)	NA	No	NA
03SA02	Participation	School did not make AYP due to the number of parents opting students out of math tests (26 tests in 2002 and 14 tests in 2003.)	Denied	Request is inconsistent with State's Accountability Workbook. USEd requires parent refusals under State Law be counted as non-participants (Secretary's letter May 15, 2003)	NA	No	NA
03SA03	Participation	District requests that determination of participation be made only on 02-03 data	Denied	Request is inconsistent with State's Accountability Workbook.	NA	No	NA
03SA04	Participation	School did not make AYP on participation for Students with Disabilities in both subjects due to parent request for exemptions (one parent in 2002 and one parent in 2003)	Denied	Request is inconsistent with State's Accountability Workbook. USEd requires parent refusals under State Law be counted as non-participants (Secretary's letter May 15, 2003)	NA	No	NA

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Number	2002-2003 Related to:	Grounds	Status	Rationale	Chng 02-03 data?	Change AYP Designation?	Override Flag?
03SA05	Econ Disadvantaged	The district suggests that not making AYP on the sole basis of the performance of economically disadvantaged students is not valid since districts are not able to assure that the students have accurately self-identified themselves through the assessment survey question. (Other subgroup characteristics can be inspected and the identification field filled for all students.) The district has had no significant change in enrollment or poverty yet the number of tests from economically disadvantaged students declined 70% in English/Language Arts from 2002 to 2003, compared to a 29% decline in the number of tests returned in mathematics.	Denied	While it is true that districts cannot validate the accuracy of indicators of economically disadvantaged, all schools and districts are held accountable for the performance of students in the federally approved definition of the economically disadvantaged subgroup as outlined in the State's Accountability Workbook. Districts will have the opportunity to ensure the status is indicated for all students when the definition is based on eligibility for free and reduced price lunch in 2003-04.	NA	No	NA
03SA06	Other indicator	District requests designation based on 4 years of graduation data instead of two years attendance data	No Action Required	School and district met AYP based on attendance	No	No	No
03SA07	Attendance	Non-attendance of Russian Old Believer students (40% of school population) for observance of Russian holidays is lowering school's attendance rate below the state target in 04-05.	Approved	Data submitted by the district shows attendance by all students on non-holidays meets state target.	No	Yes	Yes

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2002-2003							
Number	Related to:	Grounds	Status	Rationale	Chng 02-03 data?	Change AYP Designation?	Override Flag?
03SA08	Attendance	The district discovered the attendance was incorrectly calculated by software implemented at the school in 2001-02. The school realized this too late for correcting the attendance data for the 01-02 report card. By reclassifying data for fieldtrips as present instead of absence the attendance rate for 01-02 is 92.76%	Approved	Data submitted by the district shows attendance rate for all students meets state target.	No	Yes	Yes
03SA09	Policy	Requesting policy changes on inclusion of assessments below grade level as not meeting standard; inclusion of conditionally met scores as not meeting standard; inclusion of special education students.	Denied	Request is inconsistent with State's Accountability Workbook.	NA	No	NA
03SA10	Participation	School AYP designation based on 4 years of data. Non-participants in prior years were students who did participate, but tests were lost during scoring process.	Approved	Student participation in assessments verified by student and proctor.	No	Yes	Yes

2003-2004							
Number	Related to:	Grounds	Status	Rationale	Chng 03-04 data?	Change AYP Designation?	Override Flag?
04SA01	Participation	IEP team was not aware of below benchmark 2 MPS test availability. Two grade 5 SpEd students sat for but could not respond to Bmk 2 MPS assessment.	Approved	Student participation in assessments verified by proctor. Future appeals from the district on these grounds will be denied.	Yes	Yes	No

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2003-2004							
Number	Related to:	Grounds	Status	Rationale	Chng 03-04 data?	Change AYP Designation?	Override Flag?
04SA02	Participation	Small school requiring 4 years of data for AYP determination. In either 00-01 or 01-02 student ethnicity not reported on test records. School is not making AYP with white subgroup because of missing ethnic codes.	Approved	Student ethnicity provided by district for including tests in correct subgroups.	No	Yes	Yes
04SA03	Participation	School failed participation because of non-participation in MPS. At least three students were present during the test but did not mark on test paper.	Approved	Student participation in assessments verified by proctor. Future appeals from the district on these grounds will be denied.	Yes	Yes	No
04SA04	Participation	School failed participation because of non-participation in MPS. Eight students not tested due to lack of test forms.	Denied	Only two of the eight students listed by the district did not participate in MPS test. None of the students listed participated in the math knowledge and skills test that was administered via TESA.	NA	No	NA
04SA05	Participation	School failed participation because 5 students that conditionally met in writing as 9th graders were not re-tested as 10th graders.	Approved	Students counted as participating and not meeting standard. Future appeals from the district related to writing will be denied.	Yes	Yes	No
04SA06	Attendance		Resolved through data change by district		NA	NA	NA
04SA07	Attendance		Withdrawn by district		NA	NA	NA

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2003-2004							
Number	Related to:	Grounds	Status	Rationale	Chng 03-04 data?	Change AYP Designation?	Override Flag?
04SA08	Participation	School non-participation in ELA exaggerated because 4 students that conditionally met in writing as 9th graders were not re-tested as 10th graders.	Approved	Students counted as participating and not meeting standard. Future appeals from the district related to writing will be denied.	Yes	No	No
04SA09	Participation	School did not meet ELA Participation for Economically Disadvantaged (5 non-participants). One student was 8th grader who met reading (and math) in 02-03 and was promoted and then demoted back to 8th grade in 03-04, but not retested.	Approved	The student's test results from 02-03 will be brought forward at the district's request. The district is reminded of the current state policy that all students enrolled at grades 3, 5, and 8 be assessed in all required tests, whether or not the student sat for the tests the previous year. Future appeals from the district on these grounds will be denied.	Yes	No	No
04SA10	Participation	School did not make AYP in participation in both subject areas when four years of data are combined. Due to miscoding of students, failure to identify first year foreign exchange students, failure to test 3rd graders on state assessments.	Partial Approval	Miscoding of data corrected based on evidence provided by district. Third grade students who took local but not state assessments still counted as non-participants.	Yes	No	No
04SA11	Participation	School did not meet Math Participation for Special Education (3 non-participants). District is appealing one math and one MPS test.	Approved	The district provided evidence that the two students in question participated in the assessments.	Yes	Yes	No
04SA12	Participation	District did not assess first year LEP students enrolled during test window in math and/or math problem solving.	Denied	First year LEP students must participate in state math assessments (34 CFR Section 200.6).	NA	No	NA

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2003-2004							
Number	Related to:	Grounds	Status	Rationale	Chng 03-04 data?	Change AYP Designation?	Override Flag?
04SA13	Participation		Resolved through data change by district		NA	NA	NA
04SA14	Validity and reliability	School did not meet AYP with some subgroups because writing and math problem solving tests were included in 2003-04, but suspended by the state in 2002-03.	Denied	Request is inconsistent with State's Accountability Workbook.	NA	No	NA

2004-2005							
Number	Related to:	Grounds	Status	Rationale	Chng 04-05 data?	Change AYP Designation?	Override Flag?
05SA01	Participation	District failed to indicate students not enrolled during test window on 03-04 test records.	Denied	Testing window was open when students were enrolled.	NA	No	NA
05SA02	Participation	Student participated in 04-05 assessments, but assessments sent for scoring after scoring window closed.	Approved	Student participation in assessments verified by student work, so counted as participating and not meeting standard.	Yes	No	No
05SA03	Participation	Students participated in 03-04 math problem solving assessments, but score sheets do not reflect participation.	Approved	Student participation in assessments verified by student and proctor.	No	Yes	Yes
05SA04	Participation	Special education student participated in 04-05 writing, but score sheet does not reflect participation; 9th graders conditionally meeting in writing not retested in grade 10.	Approved	Student participation in assessments verified by student work and/or by proctor. Future appeals from the district on either case will be denied.	Yes	Yes	Yes

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Number	2004-2005 Related to:	Grounds	Status	Rationale	Chng 04-05 data?	Change AYP Designation?	Override Flag?
05SA05	Participation	One student conditionally met writing in 03-04 as a 9 th grader and was not retested. District wishes to count student as participating and not meeting standard.	Hold until 05-06	No action required - school met AYP in 04-05.	NA	No	NA
05SA06	Participation	Student first enrolled in U.S. school on Feb 24, 2004, but was not entered in 03-04 LEP Collection. First year LEP students are not required to participate in reading and writing assessments.	Denied	English Language Proficiency of student was not assessed in 03-04 school year, so student must be counted as non-participant (34 CFR Section 200.6).	NA	No	NA
05SA07	Participation	District failed to indicate students not enrolled during test window on 03-04 test records.	Approved	District provided proof that students enrolled after test window closed or were not enrolled on first school day in May.	No	Yes	Yes
05SA08	Participation	Two students enrolled after test window in 03-04 and participation was not excused or Spring Membership not edited. Four students conditionally met standard in writing in 03-04 as 9th graders and should be counted as participating and not meeting standard.	Approved	District provided proof that students enrolled after test window closed or were not enrolled on first school day in May. Future appeals from the district related to writing will be denied.	Yes	Yes	Yes
05SA09	Participation	Students enrolled after test window in 03-04 and participation not excused by district or students incorrectly reported by district as enrolled on first school day in May.	Approved	The district has taken steps to improve the quality of reporting in 04-05, so the appeal is accepted on a one time only basis for 03-04.	No	Yes/No	Yes

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2004-2005							
Number	Related to:	Grounds	Status	Rationale	Chng 04-05 data?	Change AYP Designation?	Override Flag?
05SA10	Attendance	Russian Old Believer students missing school for religious reasons is lowering school's attendance rate. District efforts to improve attendance of all students are described in the appeal.	Approved	Data submitted by the district shows attendance by all students on non-holidays meets state target.	No	Yes	Yes
05SA11	Participation	Students incorrectly reported by district as enrolled on first school day in May in 03-04.	Approved	District provided proof that students were not enrolled on first school day in May.	No	Yes	Yes
05SA12	Participation	District failed to indicate students not enrolled during test window on 03-04 test records or reported students as enrolled at the incorrect grade.	Approved	The district has taken steps to improve the quality of reporting in 04-05, so the appeal is accepted on a one time only basis for 03-04.	No	No	Yes
05SA13	Participation	Four students took Extended/CLRAS assessments in 04-05 for which the results were not successfully transmitted by the district.	Hold until 05-06	No action required - school met AYP in 04-05.	NA	No	NA
05SA14	Participation	Multiple students counted as non-participants in 03-04 because the district did not code the students as "not enrolled during test window" or actually did participate.	Approved	The district has taken steps to improve the quality of reporting in 04-05, so the appeal is accepted on a one time only basis for 03-04.	No	No	Yes
05SA15	Participation	Two students took Extended writing assessments in 04-05 for which the results were not successfully transmitted by the district.	Approved	Student participation in assessments verified by student work, so counted as participating and not meeting standard.	Yes	Yes	Yes

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2004-2005							
Number	Related to:	Grounds	Status	Rationale	Chng 04-05 data?	Change AYP Designation?	Override Flag?
05SA16	Participation	One student had a medical emergency and could not finish 04-05 Writing Assessment.	Hold until 05-06	No action required - school met AYP in 04-05.	NA	No	NA
05SA17	Participation, Performance	Students who took writing test are counted as non-participants because the test score is not valid.	Approved	Students' initial participation in the assessment was valid, so students counted as participating and not meeting standard.	Yes	Yes	Yes
05SA18	Attendance	School did not meet AYP due, in part, to non-attendance of Native American students attending funerals and other religious/cultural events.	No Action Required	No action required - school met AYP in 04-05.	NA	No	NA
05SA19	Attendance	Non-attendance of Russian Old Believer students (40% of school population) for observance of Russian holidays is lowering school's attendance rate below the state target in 04-05.	Approved	Data submitted by the district shows attendance by all students on non-holidays meets state target.	No	Yes	Yes
05SA20	Attendance	Non-attendance of Russian Old Believer students for observance of Russian holidays and the inclusion of district special education students in the school's attendance rate is lowering the attendance rate of the special education subgroup.	Approved	Data submitted by the district shows attendance by the subgroup on non-holidays for special education students for which the school is accountable meets state target.	No	Yes	Yes
05SA21	Participation	Two non-participating tests in 03-04 were from students not enrolled during writing test window for the school and one student participated in 04-05 but test was misplaced.	Approved	District provided proof that students enrolled after test window closed. Student participation in assessments verified by proctor.	Yes	No	Yes

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Number	2004-2005 Related to:	Grounds	Status	Rationale	Chng 04-05 data?	Change AYP Designation?	Override Flag?
05SA22	District SpEd	A 7th grade student was not identified as district SpEd and the district was unable to edit Spring Membership 04-05 before the collection closed.	Hold until 05-06	No action required - appeal will not change school's 04-05 AYP Designation.	NA	No	NA
05SA23	SpEd participation	One non-participating student was identified as SpEd in 03-04 but was exited from her IEP in Spring 2003.	Approved	District provided proof that student was exited from IEP.	No	Yes	Yes
05SA24	Participation Policy - Safe Harbor	District requests that determination of participation be made only on 04-05 data	Denied	Request is inconsistent with State's Accountability Workbook.	NA	No	NA
05SA25	Participation Policy - Safe Harbor; 03-04 Grads	District requests that determination of participation be made only on 04-05 data. Graduates with regular diploma under-reported by district.	Denied	Request is inconsistent with State's Accountability Workbook. Window for correcting graduation data has passed.	NA	No	NA
05SA26	Attendance	Requesting adjustment to attendance rate for the following reasons: 1) Student marked absent for 9 days when student was withdrawn 2) 155 absences due to head lice and 142 absences due to flu 3) Absences due to parents pulling students out of school	Denied	Adjustment based on 1) approved but does not increase attendance rate enough to meet state target. Illness and appointments are considered in determining the state attendance target.	NA	No	NA

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2005-2006								
Number	Related to:	Grounds	Status	Rationale	How	Chng 05-06 data?	Change AYP designation?	Override flag?
06SA01	Participation	Student tested at wrong grade due to SSID error by another district.	Approved	The district performed due diligence in making the corrections for all other students/schools affected by the other district's incorrect SSID update.	Student removed from participation and performance as requested by the district since test student received was not under control of the school.	Yes	No	
06SA02	Participation	Two students took Extended Math assessments for which the results were not successfully transmitted by the district	Approved	Student participation in math assessments verified by student work. However, no extended assessments were entered by the school and the two students are also included as not participating in reading, contrary to the letter.	Test records changed to show students participated and are counted as not meeting standard.	Yes	No	
06SA03	Attendance	Remove from attendance calculations two days school was in session but students not attending due to bomb threat since the school had no control over student attendance rates.	Denied	The 05-06 attendance rate was = $53595/(53595+5679) = 90.4\%$. The 05-06 Attendance rate with 11/17 and 11/18 excluded (both days present and days absent): = $53092/(53092+5484) = 90.6\%$ If approved the Combined attendance rate = 91.9%, and the school would still not meet AYP. Additionally, the committee felt the district could have control over student attendance on the 18th by clear communication with parents in the same manner as on the 16th.			No	

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2005-2006						Chng 05-06 data?	Change AYP designation?	Override flag?
Number	Related to:	Grounds	Status	Rationale	How			
06SA04	Attendance	School did not meet AYP in attendance, due to, in part, non-attendance of Native American students attending funerals and other cultural events. Since these are unscheduled events, the school has no control over student absences for these events.	Denied	<p>Current reported attendance rate= 88.7%, Combined rate = 90.6%. After error correction, the attendance rate with substantiated absences removed = $46655.5/(46655.5+5722) = 89.1\%$ and the combined attendance rate = 90.8%.</p> <p>The attendance rate with unsubstantiated absences removed = $47482.5/(47482.5+4895) = 90.7\%$ and the combined rate = 91.6%</p> <p>The district describes the background elegantly, but the school does not meet AYP with the adjusted attendance. The district is commended for tracking this information at the student level.</p>			No	
06SA05	Participation	Two students took Extended reading and science assessments for which the results were not successfully transmitted by the district.	Withdrawn	Students are included as participating in AYP reports with posted records showing participation and performance.	Resolved through data change by district	NA	NA	

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Number	2005-2006 Related to:	Grounds	Status	Rationale	How	Chng 05-06 data?	Change AYP designation?	Override flag?
06SA06	Participation	Student took CLRAS and entered by district using on-line scoring application. No test record generated.	Approved	Web report submitted by the district shows student participated and met standard.	Test records changed to count student as participating and meeting standard.	Yes	Yes	
06SA07	Participation	Student took CLRAS and entered by district using on-line scoring application. No test record generated.	Approved	Web report submitted by the district shows student participated and met standard.	Test records changed to count student as participating and meeting standard.	Yes	Yes	
06SA08	Participation	Two students enrolled were not able to participate in specific assessments due to medical emergencies.	Denied	The district did not provide evidence that the students were unable to participate in the assessments during the time the students were enrolled nor was documentation provided that such students have been determined by a medical practitioner to be incapacitated to the extent they are unable to participate in the appropriate State assessment.			No	

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2005-2006								
Number	Related to:	Grounds	Status	Rationale	How	Chng 05-06 data?	Change AYP designation?	Override flag?
06SA09	Participation	One student enrolled was not able to participate in writing due to medical emergency.	Approved	Student tested in reading and math in both October and May. Documentation from medical practitioner supports district request to remove the student as a non-participant in writing.	Test record changed to remove student from participation calculation.	Yes	No	
06SA10	Participation	Two high school students took Extended reading, math, and writing assessments for which the results were not successfully transmitted by the district.	Approved	Student participation in assessments verified by student work.	Test records changed to show students participated and are counted as not meeting standard.	Yes	Yes	
06SA11	Participation	Two students took Extended reading and math assessments in 05-06 for which only one test result was successfully transmitted by the district.	Approved	Student participation in assessments verified by student work.	Test records changed to show students participated and are counted as not meeting standard.	Yes	No	

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2005-2006								
Number	Related to:	Grounds	Status	Rationale	How	Chng 05-06 data?	Change AYP designation?	Override flag?
06SA12	Participation	Two students took Extended reading and math assessments in 05-06 for which only the reading test results were successfully transmitted by the district.	Approved	Student participation in assessments verified by student work.	Test records changed to show students participated and are counted as not meeting standard.	Yes	No	
06SA13	Participation	Student placed in ESD program qualifies as district special education. However, parent refused placement and student is served at the Elementary school. District requests accountability be only at district level.	Denied	Since the federal placement code of the student is not 32 or higher the student cannot be classified as a district special education student. The school instructs the student so must be accountable for student participation even when parents refuse testing.		No	No	
06SA14	Participation	One student enrolled was not able to participate in paper-pencil reading, math, and science tests due to medical emergency.	Approved	Documentation from medical practitioner supports district request to remove the student as a non-participant.	Test record changed to remove student from participation calculation.	Yes	No	

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2005-2006						Chng 05-06 data?	Change AYP designation?	Override flag?
Number	Related to:	Grounds	Status	Rationale	How			
06SA15	Writing scoring	Two LEP students responded to 10th grade writing prompt but were scored as grade 4 responses. The test records went to error since the students "targeted down" but were not on IEPs, so the students were counted as non-participants.	Approved (partial)	Student responses are on 4th grade answer sheets (litho code begins with 4) One student received score on work, other coded as blank. Count the student with scored work as participating and not meeting standard.	Test records changed to show student participated and counted as not meeting standard.	Yes	No	
06SA16	Participation	Three students took Extended reading and math assessments for which the four test results were not successfully transmitted by the district.	Approved	A number of Extended reading and math results were successfully transmitted by the school. Count as participating and not meeting standard those tests for which the district submitted student work.	Test records changed to show students participated and are counted as not meeting standard.	Yes	Yes	

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2006-2007						Chng 06-07 data?	Change AYP designation?	Override flag?
Number	Related to:	Grounds	Status	Rationale	How			
0607SA01	Attendance	Additional days from Summer Academy and services included in ADM	Approved	Additional attendance data submitted	Attendance rate changed to show additional student attendance	Yes	Yes	Yes
0607SA02	Non-OSAT data	Small student head count; supplied additional non-OSAT data	Approved	Documentation supporting additional non-OSAT data	AYP Pending status changed to Met based on additional Non-OSAT data	Yes	Yes	No
0607SA03	Attendance	Attendance rate of special education subgroup Documentation of additional attendance days submitted	Conditionally Denied	The additional days of attendance applied to the special education subgroup were not sufficient in meeting the 92% attendance target.		No	No	No
0607SA04	Attendance	Attendance rate based on two students' medical condition	Denied	The additional days credited to the calculation of attendance rate were not sufficient in meeting the 92% attendance target.		No	No	No
0607SA05	Participation and Performance	Improper submittal of data in current and previous years, affecting both participation and performance	Approved	Participation was 100% and math and ELA academic status was at 100% as well	Underlying assessment and participation data will not be changed; math and ELA designations will be changed from Pending to Met	Yes	Yes	No

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2007-2008						Chng 07-08 data?	Change AYP designation?	Override flag?
Number	Related to:	Grounds	Status	Rationale	How			
0708SA01	Participation	Second year 10 th grader tested and did not meet Math standard in prior year; should not be counted as non-participant for current year based on confusing language in Test Administration manual	Approved	Test administration manual language revised to clarify second year tenth graders must test when Grade 10 standard not met in a prior year test	Test record changed to remove student from participation calculation	Yes	Yes	No
0708SA02	Performance	Extended assessment 1% cap flags marked incorrectly based on ODE mail server going down and losing e-mail requesting help	Approved	Trace of e-mail found after deadline and appropriate marking of 1% cap allowed school to meet AYP	1% cap flags changed on test records	Yes	Yes	No
0708SA03	Participation and Performance	Extended assessment test records in error status due to ODE loading errors and district did not bring to ODE attention until after data deadlines	Approved for following year's AYP report	Test records were in error and would have been posted if district asked for help any time during the 3-month window available	Test records taken out of error status	Yes	No, not for 0708 year	Yes

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2008-2009								
Number	Related to:	Grounds	Status	Rationale	How	Chng 08-09 data?	Change AYP designation?	Override flag?
0809SA01	Participation	Data entry of Extended assessments was not recognized due to possible local server error and resulted in non-participation records	Denied	No evidence of test records being entered or saved; data issue could have been remedied by district		No	No	No
0809SA02	Performance	Omit Grade 3 Reading in Spanish (Aprendá) data from prior year based on current year policy to omit Aprendá	Approved	Removal of Aprendá test records in prior year calculations allowed the school to meet safe harbor growth target	Reduced percent met for 2007-08	No	Yes	Yes
0809SA03	Participation	Parent waiver of test participation in 2007-08 for Special Ed student	Denied	Challenge to federal IEP regulations cannot be considered		No	No	No
0809SA04	Performance	State transitional facilities have all students for 6 months or less	Approved	Institutions to be reviewed for status as a school based on student attendance and length of enrollment	Institutions will receive AYP status as NOTE	No	Yes	Yes

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2009-2010								
Number	Related to:	Grounds	Status	Rationale	How	Chng 09-10 data?	Change AYP designation?	Override flag?
0910SA01	Graduation	Graduation rate did not reflect mobility of student population and Attendance indicator should be used	Denied	Available data did not support claim; institution boundary change appeal was not submitted by the due date; better tracking of student transfer would have mitigated negative graduation rate		No	No	No
0910SA02	Participation	Received students from closed school(s) and boundary change impacted ability of school district to enforce participation	Denied	Institution boundary change appeal was not submitted by the due date; closure of school(s) occurred early enough for district to ensure students participated in assessments; data submitted did not support claim		No	No	No
0910SA03	Graduation	Graduation indicator should be used rather than Attendance since the minimum number of students were met on the NCES graduation rate but did not meet minimum count on the Cohort rate	Approved	Both the Cohort and NCES graduation rate were used to meet graduation rate targets and should consider the minimum number of students in either calculations of the graduation rate, not just one, before defaulting to the Attendance indicator.	Use of the graduation indicator was recalculated based on the minimum number of students on either the Cohort Graduation rate or the NCES Graduation rate before defaulting to the Attendance indicator; other high schools in Oregon with the same situation were similarly recalculated	No	Yes	No

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2010-2011								
Number	Related to:	Grounds	Status	Rationale	How	Chng 10-11 data?	Change AYP designation?	Override flag?
1011SA01	Reconfigured/ new school status	Student population changed 40% or more fulfilling AYP boundary change calculator requirement	Denied	Although student population did change, physical boundaries and grade levels offered for online school did not change. School was not transformed, restructured nor reconstituted.		No	No	No
1011SA02	Participation	Students participated in extended assessments but were not submitted electronically	Denied	Test Administration Manual documented requirement for extended assessments to be electronically submitted by a specific deadline to be counted and no attempt was made to submit prior to deadline.		No	No	No
1011SA03	Participation	Math assessments taken as tenth graders but not passed should have counted for eleventh grade HS participation due to misinformation on OAKS Online webpage	Denied	Information on OAKS Online webpage did not conflict with Test Administration Manual, which required eleventh graders to participate during their eleventh grade if prior HS assessments were not passed.		No	No	No
1011SA04	Participation	Math assessments taken as tenth graders but not passed should have counted for eleventh grade HS participation due to misinformation on OAKS Online webpage	Denied	Information on OAKS Online webpage did not conflict with Test Administration Manual, which required eleventh graders to participate during their eleventh grade if prior HS assessments were not passed.		No	No	No