

2008-09 Final AYP Report (Public)

Summary
(As of 9/9/2009)

District: State Level
School: State Level

AYP Designation: **NOT MET**

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NOT MET	NOT MET	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	NOT MET	
Hispanic origin	NOT MET	NOT MET	
American Indian/Alaskan Native	MET	MET	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	NOT MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	NOT MET	MET	NOT MET	NOT MET	MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	NOT MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NOT MET	MET	NOT MET	NOT MET	MET
Hispanic origin	NOT MET	MET	NOT MET	NOT MET	MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: State Level
School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	297250	298297	2654	1945	600146	99
Economically Disadvantaged	MET	135686	144493	1008	860	282047	99
Limited English Proficient	MET	38074	38438	235	215	76962	99
Students with Disabilities	MET	43677	44963	971	694	90305	98
Asian/Pacific Islander	MET	14110	14525	86	63	28784	99
Black (not of Hispanic origin)	MET	8771	8707	147	91	17716	99
Hispanic origin	MET	50196	51588	436	387	102607	99
American Indian/Alaskan Native	MET	6228	5958	97	74	12357	99
White (not of Hispanic origin)	MET	205480	203745	1726	1258	412209	99
Multi-Racial/Multi-Ethnic	MET	7402	9125	57	4	16588	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	286587	216630	288689	223731	2007-2009	76.55	0.21	76.76
Economically Disadvantaged	MET	129436	83633	138371	93537	2007-2009	66.16	0.31	66.47
Limited English Proficient	NOT MET	35156	16491	36114	17801	2007-2009	48.12	0.60	48.72
Students with Disabilities	NOT MET	42270	19273	43417	20455	2007-2009	46.36	0.55	46.92
Asian/Pacific Islander	MET	13371	10727	13885	11338	2007-2009	80.95	0.98	81.93
Black (not of Hispanic origin)	MET	8289	5202	8246	5301	2007-2009	63.52	1.26	64.78
Hispanic origin	NOT MET	47521	26614	49466	29239	2007-2009	57.59	0.52	58.11
American Indian/Alaskan Native	MET	5936	3994	5696	3983	2007-2009	68.58	1.50	70.07
White (not of Hispanic origin)	MET	199506	160712	198153	163189	2007-2009	81.45	0.26	81.71
Multi-Racial/Multi-Ethnic	MET	7146	5609	8838	7054	2007-2009	79.22	1.28	80.50

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	75.59	77.50	1.91	2.44
Economically Disadvantaged	NA	64.61	67.60	2.99	3.54
Limited English Proficient	NOT MET	46.91	49.29	2.38	5.31
Students with Disabilities	NOT MET	45.59	47.11	1.52	5.44
Asian/Pacific Islander	NA	80.23	81.66	1.43	1.98
Black (not of Hispanic origin)	NA	62.76	64.29	1.53	3.72
Hispanic origin	NOT MET	56.00	59.11	3.10	4.40
American Indian/Alaskan Native	NA	67.28	69.93	2.64	3.27
White (not of Hispanic origin)	NA	80.55	82.36	1.80	1.94
Multi-Racial/Multi-Ethnic	NA	78.49	79.81	1.32	2.15

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: State Level

School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	296818	298112	3032	2086	600048	99
Economically Disadvantaged	MET	135538	144408	1170	929	282045	99
Limited English Proficient	MET	38008	38408	304	236	76956	99
Students with Disabilities	MET	43640	44979	1042	687	90348	98
Asian/Pacific Islander	MET	14078	14500	128	85	28791	99
Black (not of Hispanic origin)	MET	8760	8695	158	98	17711	99
Hispanic origin	MET	50120	51563	490	390	102563	99
American Indian/Alaskan Native	MET	6220	5949	108	81	12358	98
White (not of Hispanic origin)	MET	205202	203629	1971	1368	412170	99
Multi-Racial/Multi-Ethnic	MET	7404	9165	61	4	16634	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	286263	206495	288550	212299	2007-2009	72.86	0.21	73.07
Economically Disadvantaged	MET	129333	79323	138309	87997	2007-2009	62.52	0.31	62.83
Limited English Proficient	NOT MET	35176	17612	36143	18716	2007-2009	50.94	0.60	51.54
Students with Disabilities	NOT MET	42246	18410	43442	19410	2007-2009	44.14	0.55	44.69
Asian/Pacific Islander	MET	13370	11003	13887	11452	2007-2009	82.38	0.98	83.36
Black (not of Hispanic origin)	NOT MET	8285	4674	8251	4624	2007-2009	56.23	1.26	57.48
Hispanic origin	NOT MET	47502	26202	49452	28496	2007-2009	56.42	0.52	56.93
American Indian/Alaskan Native	MET	5931	3674	5697	3571	2007-2009	62.31	1.50	63.80
White (not of Hispanic origin)	MET	199242	152151	198028	154183	2007-2009	77.11	0.26	77.37
Multi-Racial/Multi-Ethnic	MET	7145	5273	8864	6613	2007-2009	74.25	1.28	75.52

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	72.13	73.57	1.44	2.79
Economically Disadvantaged	NA	61.33	63.62	2.29	3.87
Limited English Proficient	NOT MET	50.07	51.78	1.71	4.99
Students with Disabilities	NOT MET	43.58	44.68	1.10	5.64
Asian/Pacific Islander	NA	82.30	82.47	0.17	1.77
Black (not of Hispanic origin)	NOT MET	56.42	56.04	-0.37	4.36
Hispanic origin	NOT MET	55.16	57.62	2.46	4.48
American Indian/Alaskan Native	NA	61.95	62.68	0.74	3.81
White (not of Hispanic origin)	NA	76.36	77.86	1.49	2.36
Multi-Racial/Multi-Ethnic	NA	73.80	74.61	0.81	2.62

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

2008-09 Final AYP Report (Public)

Graduation

District: State Level
 School: State Level

Graduation Target: 68.1%

Graduation	Graduation	2006-2007				2007-2008				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	190098	33434	7625	81.4	186284	34948	6678	84.0	82.7
Economically Disadvantaged	MET	65522	7979	2826	73.8	74164	11021	2509	81.5	77.9
Limited English Proficient	NOT MET	14389	1681	638	72.5	14882	1487	977	60.3	66.3
Students with Disabilities	MET	25931	2322	1170	66.5	22957	2435	790	75.5	70.7
Asian/Pacific Islander	MET	8253	1686	248	87.2	8400	1811	217	89.3	88.2
Black (not of Hispanic origin)	MET	5884	806	378	68.1	5713	830	381	68.5	68.3
Hispanic origin	MET	24567	3242	1791	64.4	25971	3849	1611	70.5	67.5
American Indian/Alaskan Native	MET	4425	681	269	71.7	4217	725	235	75.5	73.6
White (not of Hispanic origin)	MET	141351	26216	4717	84.8	135996	26845	3959	87.1	85.9
Multi-Racial/Multi-Ethnic	MET	2241	370	98	79.1	2859	475	124	79.3	79.2

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2006-2007	NOT MET	NOT MET	NOT MET	MET
2007-2008	NOT MET	NOT MET	NOT MET	MET
2008-2009	NOT MET	NOT MET	NOT MET	MET