STUDENT GROUP DEFINITIONS AT-A-GLANCE SCHOOL AND DISTRICT PROFILES

RACE/ETHNICITY

All students are classified into one of seven race/ethnicity categories that match the federal reported categories of the U.S. Department of Education.

- American Indian/Alaskan Native: A student having origins in any of the original peoples of North America and who is non-Hispanic and not Latino.
- Asian: A student having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent and who is non-Hispanic and not Latino.
- Black/African American: A student having origins in any of the black racial groups of Africa and who is non-Hispanic and not Latino.
- Hispanic/Latino: A student of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- Multi-racial: A student having origins in more than one race and who is non-Hispanic and not Latino.
- Native Hawaiian/Pacific Islander: A student having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands and who is non-Hispanic and not Latino.
- White: A student having origins in any of the original peoples of Europe, North Africa, or the Middle East and who is non-Hispanic and not Latino.

STUDENTS EXPERIENCING POVERTY

This includes students that meet any of the following criteria:

- Received Supplemental Nutrition Assistance (SNAP) or Temporary Assistance for Needy Families (TANF). Data delivered to ODE from the Oregon Department of Human Services (ODHS)
- Were in foster care. Data delivered to ODE from ODHS
- Experienced houselessness. As defined and reported in the McKinney-Vento data collection
- Received Migrant Education services. As reported in the Oregon Migrant Student Information System (OMSIS).

EVER ENGLISH LEARNER

This includes students eligible for or participating in an English language development program during the current school year or at any time in the past.

STUDENTS WITH DISABILITIES

This includes students served at any time during the school year up to and including the first school day in May by a Special Education program in which students are instructed and monitored based on decisions defined by an Individualized Education Program (IEP).

MIGRANT

This includes students eligible for or participating in a program designed to assure that migratory children receive a full and appropriate opportunity to meet the state academic content and student academic achievement standards. Migrant students are identified based on eligible students reported in the Oregon Migrant Student Information System (OMSIS) during the previous school year.

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HOMELESS

This includes students who have been identified as McKinney-Vento eligible at any time during the school year. The McKinney-Vento Act's Education of Homeless Children and Youth Program ensures that homeless children and youth are provided a free, appropriate public education, despite a lack of a fixed place of residence or a supervising parent or guardian.

STUDENTS IN FOSTER CARE

This includes students who were in foster care at any time between July 1, 2023 and May 1, 2024.

MILITARY-CONNECTED

Students in military-connected families are students with a parent or guardian who was a member of the Armed Forces on active duty or a full-time National Guard at any time during the school year.

TALENTED AND GIFTED

This includes Intellectually Gifted and Academically Talented students. Intellectually Gifted students are those who are scoring at or above the 97th percentile on a nationally standardized test of mental ability. Academically Talented students are those who are scoring at or above the 97th percentile on a nationally standardized test of total English language arts or total mathematics.

GENDER

This includes students identified as female, male, or non-binary.

FOR MORE INFORMATION

Contact: Jon Wiens at jon.wiens@ode.oregon.gov

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