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# REGULAR ATTENDERS INDICATOR

## ON THE 2017-2018

# ACCOUNTABILITY DETAILS REPORTS

### **OVERVIEW OF THE REGULAR ATTENDERS INDICATOR**

The Regular Attenders indicator is the percentage of students who attend school more than 90% of their enrolled days. In other words, a regular attender is a student who is absent less than 10% of the time. Regular attendance rates vary widely by grade, from a high of 86% in grades three, four, and five, to as low 62% in grade twelve. Because of this variation, the accountability system divides regular attender calculations into three grade bands: K to 5, 6 to 8, and 9 to 10.

Note that we do not include the regular attendance rates at grades eleven and twelve. One reason is that regular attendance at grades nine and ten is a much stronger predictor of graduation than is attendance in later grades. In addition, the inclusion of ninth and tenth grade attendance means the high school accountability system is including an additional Early Indicator of high school success beyond 9<sup>th</sup> Grade On-Track.

### **HOW DOES ODE DETERMINE THE GRADE BAND FOR SCHOOLS?**

The available grade bands of K-5, 6-8, and 9-10 clearly align with elementary, middle, and high school grades, and the choice of grade band on the details reports will be unsurprising for most schools. However, many schools serve grades from multiple bands, such as K-8 or K-12 schools. In these cases, the accountability system chooses the grade band that has the highest number of students in the “all students” group over the last three school years combined. Once chosen, the system uses that same grade band for all student groups. This rule was chosen to maximize the inclusion of student groups in the accountability system.

### **CALCULATION**

Students are included in the denominator of the Regular Attenders calculation if:

- Their Spring Membership grade corresponds to the grade band selected.
- They have at least 75 days of enrollment in the school or district, as reflected in the attending school or district fields in Third Period Cumulative ADM.
- The Spring Membership record determines student group membership, except for the Students with Disabilities and the English Learners student groups. If a student has any Third Period Cumulative ADM record within their resident district, reported as a Special Education student, they will be included in Students with Disabilities student group. The English Learners student group is based on the current year’s English Learners collection.

Students are included in the numerator if:

- They are in the denominator; and
- The total number of days present at the school or district divided by the total number of days enrolled is higher than 90%. Enrolled days is calculated as days present plus days absent.

## HOW ARE LEVELS ASSIGNED?

Levels are based on the higher of the rate for the 2017-18 school year and the three year average, provided their denominators meet the minimum n of 20. If the 2017-18 rate does not meet the minimum n of 20, but the three-year average does meet the minimum n, then the Level is based on the three-year average. The rate used to determine the Level is indicated in the “Applied Rate” column. The applied rate is then compared to the Level Cuts for this indicator. The table below shows the Level cuts for each of the three grade bands used in the accountability system.

| Level | K to 5<br>Grade Band | 6 to 8<br>Grade Band | 9 to 10<br>Grade Band |
|-------|----------------------|----------------------|-----------------------|
| 5     | 93                   | 93                   | 93                    |
| 4     | 89                   | 88                   | 86                    |
| 3     | 85                   | 83                   | 78                    |
| 2     | 78                   | 75                   | 70                    |
| 1     | <78                  | <75                  | <70                   |

The accountability system also has a process whereby individual student groups are not assigned Level 1 unless the student group is below the 10<sup>th</sup> percentile of performance **for that student group**. The methodology for these cuts is described in the [Indicator Level Cuts for the 2017-18 Accountability Details Reports](#), which is available on the [Report Card Policy](#) web page.

## FOR MORE INFORMATION

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