
COMPREHENSIVE AND TARGETED IDENTIFICATION RULES FOR THE 2017-2018 ACCOUNTABILITY DETAILS REPORTS

HOW IS A COMPREHENSIVE IDENTIFICATION DETERMINED?

Identification for Comprehensive Support and Interventions (CSI) is based on the ratings received by the 'All Students' group on the accountability Indicators that are shown on the Report Card (RC) Accountability Details report. The table below describes the Indicators used for Comprehensive identification.

Indicators	Elementary and Middle Schools	Combined Schools (e.g., K-12, 7-12)	High Schools
Regular Attenders	Included	Included	Included
ELA Achievement	Included	Included	Included
Math Achievement	Included	Included	Included
ELA Growth	Included	Included	Not Used
Math Growth	Included	Included	Not Used
English Learners On Track	Included	Included	Included
Freshman On Track	Not Used	Included	Included
4-year Graduation	Not Used	Included	Included
5-year Completion	Not Used	Included	Included
Total Number Available	6	9	7

The rules for CSI identification are as follows:

- If the 'All Students' group is rated on fewer than five Indicators, then the school is not identified for Comprehensive support.
- If the school is rated on at least five Indicators, AND the school is a combined or high school, then we look at graduation and completion rates:
 - If the school is a regular or charter school, and the four-year graduation rate for the 'All Students' group is Level 1, then the school is identified for Comprehensive support.
 - If the school is an alternative school (which does not include charter schools), and the five-year graduation rate for the 'All Students' group is Level 1, then the school is identified for Comprehensive support.
 - The above two rules apply to all schools, regardless of whether or not they are receiving federal Title 1 funds.
- If the school is receiving federal Title 1 funds, and the 'All Students' group is rated on at least five Indicators, and at least 50% of those rated Indicators are Level 1, then the school is identified for Comprehensive support.
- If neither of the above two conditions are met, the school is not identified for Comprehensive support.

HOW IS A TARGETED IDENTIFICATION DETERMINED?

Identification for Targeted Supports and Interventions (TSI) is based on the achievement/performance of the student groups other than the 'All Students' group, as shown on the Report Card Accountability Details report. Each student group is considered independently for identification. Schools are identified for TSI if at least one student group is identified by the rules below, and the school has not already been identified for CSI. The table below described the indicators used for identification.

Indicators	Elementary and Middle Schools	Combined Schools (e.g., K-12, 7-12)	High Schools
Regular Attenders	Included	Included	Included
ELA Achievement	Included	Included	Included
Math Achievement	Included	Included	Included
ELA Growth	Included	Included	Not Used
Math Growth	Included	Included	Not Used
English Learners On Track	English Learners only	English Learners only	English Learners only
9 th Grade On Track	Not Used	Included	Included
4-year Graduation	Not Used	Included	Included
5-year Completers	Not Used	Included	Included

Please note that the English Learners On Track Indicator is only used for the English Learners student group.

The rules for identification of a student group for Targeted support are as follows:

- No determination is made if the student group is rated on fewer than five Indicators.
- If the student group is rated on at least five Indicators, and at least 50% of those rated Indicators are Level 1, then the student group is identified as Targeted.
- If the student group is rated on at least five Indicators, but fewer than 50% of rated Indicators are Level 1, then the student group is not identified as Targeted.

Schools are identified for TSI if at least one student group is identified as Targeted, and the school has not been identified for CSI.

Special Rule for the Underserved Race/Ethnicity student group

The underserved race/ethnicity student group is eligible for Targeted identification only if none of the four component groups (American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islanders) are rated on at least five indicators.

FOR MORE INFORMATION

Contact: Jon Wiens at jon.wiens@state.or.us
Josh Rew at josh.rew@state.or.us