

School: Clackamas River Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	80	25	20		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 3	50	25	12.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subs	ne category if it does not	Totals**	100	72.5		
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	d Percent	72.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs			
	Elem	Hich			
Points	On Tra	ck Growth	High Schools		
	Yes	No	Schools		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Clackamas River Elementary School

Academic Achievement

Academic Achievement	Points Points %		%	% Level		2010-11		1-12	Combined	
Acudennic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	180	156	172	132	81.8	
Mathematics	4	5		Level 4	180	124	172	113	67.3	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	100	83	92	63	76	
Students with Disabilities				Level 1	29	16	33	16	51.6	
Limited English Proficient				N<42	14	13	10	5	75	
Underserved Races/Ethnicities				N<42	22	19	16	11	78.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	19	17	14	9	78.8	
Asian				N<42	*	*	*	*	*	
White				Level 4	143	122	141	107	80.6	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	100	63	92	49	58.3	
Students with Disabilities				Level 1	29	12	33	12	38.7	
Limited English Proficient				N<42	14	6	10	2	33.3	
Underserved Races/Ethnicities				N<42	22	9	16	4	34.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	19	8	14	3	33.3	
Asian				N<42	*	*	*	*	*	
White				Level 4	143	105	141	98	71.5	
Multi-racial				N<42	13	8	14	10	66.7	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Clackamas River Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	Median Growth Percentile			Med	On Track		
	Earnea	Earned Eligible Point	Points	Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	264	60	45	53	27	24	26	Yes
Mathematics	4	5		Level 4	264	58.5	54	55.5	22	25	23	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	IOVOI		Level	IOUDI	Stu- dents	P	lian Grow ercentile	/th	Меа	lian Grow Target	∕th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	4	5		Level 4	143	57	44	46	35	34	34	Yes			
Limited English Proficient	0	0		N<30	21	69	44	49	51.5	45	51	NA			
Students with Disabilities	1	5		Level 1	48	44	36	37	57.5	49.5	51	No			
Underserved Races/Ethnicities	0	0		N<30	31	54	43	45	50.5	41.5	43.5	NA			
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA			
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA			
Black ¹				N<30	*	*	*	*	*	*	*	NA			
Hispanic ¹				N<30	27	72	35	44	50.5	43.5	44.5	NA			
Asian				N<30	*	*	*	*	*	*	*	NA			
White				Level 4	211	58	45	53	25	22	24	Yes			
Multi-racial				N<30	20	72	72	72	18	23	23	NA			
				. Stu-		Median Growth			Median Growth						
	Points	Points	% of		Stu-	_				_		On Irack			
Mathematics	Points Earned	Points Eligible	% of Points	Level			ercentile			Target		On Track Growth?			
	Earned	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged				Level 4				Total 55	2010-11 25		Total	0			
	Earned	Eligible 5 0			dents	2010-11	2011-12			2011-12		Growth?			
Economically Disadvantaged	Earned 4	Eligible 5		Level 4	dents 143	2010-11 61	2011-12 53.5	55	25	2011-12 36	30	Growth? Yes			
Economically Disadvantaged Limited English Proficient	Earned 4 0	Eligible 5 0		Level 4 N<30	143 21	2010-11 61 69	2011-12 53.5 47	55 50 28.5 56	25 42.5 39 42.5	2011-12 36 58 51 47.5	30 48	Growth? Yes NA			
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1	143 21 48 31 *	2010-11 61 69 36 67 *	2011-12 53.5 47 23 49.5	55 50 28.5 56 *	25 42.5 39 42.5 *	36 58 51 47.5	30 48 48.5	Yes NA No			
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1 N<30	143 21 48 31	2010-11 61 69 36 67	2011-12 53.5 47 23 49.5	55 50 28.5 56	25 42.5 39 42.5	2011-12 36 58 51 47.5	30 48 48.5 46.5	Yes NA No NA			
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1 N<30 N<30	143 21 48 31 *	2010-11 61 69 36 67 *	2011-12 53.5 47 23 49.5	55 50 28.5 56 *	25 42.5 39 42.5 *	36 58 51 47.5	30 48 48.5 46.5 *	Yes NA NO NA NA			
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1 N<30 N<30 N<30	dents 143 21 48 31 *	2010-11 61 69 36 67 *	2011-12 53.5 47 23 49.5 *	55 50 28.5 56 *	25 42.5 39 42.5 * * 42.5	2011-12 36 58 51 47.5 *	30 48 48.5 46.5 *	Yes NA NO NA NA NA NA			
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1 N<30 N<30 N<30 N<30 N<30	dents 143 21 48 31 * * *	2010-11 61 69 36 67 * *	2011-12 53.5 47 23 49.5 *	55 50 28.5 56 * *	25 42.5 39 42.5 * *	2011-12 36 58 51 47.5 *	30 48 48.5 46.5 *	Yes NA NO NA NA NA NA NA NA			
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1 N<30 N<30 N<30 N<30 N<30 N<30	dents 143 21 48 31 * * 27	2010-11 61 69 36 67 * * 78	2011-12 53.5 47 23 49.5 * * *	55 50 28.5 56 * * *	25 42.5 39 42.5 * * 42.5	2011-12 36 58 51 47.5 * * 49	30 48 48.5 46.5 * * 47	Yes NA NO NA NA NA NA NA NA NA			
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Earned 4 0 1	Eligible 5 0 5		Level 4 N<30 Level 1 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents 143 21 48 31 * * 27 *	2010-11 61 69 36 67 * * * 78	2011-12 53.5 47 23 49.5 * * * 53 *	55 50 28.5 56 * * * 61	25 42.5 39 42.5 * * 42.5 *	2011-12 36 58 51 47.5 * * 49 *	30 48 48.5 46.5 * * * 47	Yes NA NO NA			

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Eagle Creek Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weighted Points	
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 3	60	50	30
Subgroup Growth	Level 1	26.7	25	6.7
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	51.7
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighted	d Percent	51.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs			
	Elem	/Middle	Hich		
Points	On Tra	ck Growth	High Schools		
	Yes	No	SCHOOLS		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Eagle Creek Elementary School

Academic Achievement

Academic Achievement	Points	Points	% Lavel		2010	D-11	201	1-12	Combined
Acquemic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	185	154	172	107	73.1
Mathematics	3	5		Level 3	185	88	172	91	50.1
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	125	98	114	64	67.8	
Students with Disabilities				N<42	21	11	19	4	37.5	
Limited English Proficient				Level 1	34	18	37	8	36.6	
Underserved Races/Ethnicities				Level 1	38	22	38	11	43.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	36	20	38	11	41.9	
Asian				N<42	*	*	*	*	*	
White				Level 4	138	125	123	91	82.8	
Multi-racial				N<42	8	7	10	5	66.7	
	Points	Points	%	%	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	125	50	114	49	41.4	
Students with Disabilities				N<42	21	4	19	5	22.5	
Limited English Proficient				Level 1	34	10	37	7	23.9	
Underserved Races/Ethnicities				Level 1	38	10	38	10	26.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	36	10	38	10	27	
Asian				N<42	*	*	*	*	*	
White				Level 3	138	75	123	76	57.9	
Multi-racial				N<42	8	3	10	5	44.4	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Eagle Creek Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Lovel	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earnea	rned Eligible Poir	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	3	5		Level 3	271	41	40	40	34	30	33	Yes	
Mathematics	3	5		Level 3	271	33	44	36	30.5	38	33	Yes	
Total	6	10	60%	Level 3									

Subgroup Growth

Reading	Points	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th		lian Grow Target	/th	On Track Growth?
3	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	183	39	40.5	39	47	36	38	Yes
Limited English Proficient	1	5		Level 1	54	29	36	30.5	59	65	63	No
Students with Disabilities	0	0		N<30	30	28	17	28	64	71	67.5	NA
Underserved Races/Ethnicities	1	5		Level 1	59	29	38	31	59	56	57	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 1	58	28.5	38	30.5	59	56	58	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	200	45.5	47	46.5	28	24	26	Yes
Multi-racial				N<30	11	*	*	28	*	*	34	NA
	Points	Points	% of		. Stu-	Median Growth			Median Growth			On Track
Mathematics				Level	dents	dents		Target			Growth?	
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	183	34	37.5	36	34	41.5	38	No
												
Limited English Proficient	1	5		Level 1	54	54	23	31.5	55	70.5	61	No
Limited English Proficient Students with Disabilities	1 0	5 0		Level 1 N<30	54 30	54 12	23 14	31.5 12	55 57	70.5 71	61 61	No NA
	0							0 - 10				
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30	30 59 *	12 43 *	14 24.5 *	12 33 *	57 51 *	71 71 *	61 60 *	NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 1	0		N<30 Level 1	30 59	12 43	14 24.5	12 33	57 51	71 71	61 60	NA No
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 1	0		N<30 Level 1 N<30	30 59 *	12 43 *	14 24.5 *	12 33 *	57 51 *	71 71 *	61 60 *	NA No NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 1	0		N<30 Level 1 N<30 N<30	30 59 *	12 43 *	14 24.5 *	12 33 *	57 51 *	71 71 * *	61 60 *	NA No NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 1	0		N<30 Level 1 N<30 N<30 N<30	30 59 * *	12 43 * *	14 24.5 * *	12 33 * *	57 51 * *	71 71 * *	61 60 *	NA NO NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 1	0		N<30 Level 1 N<30 N<30 N<30 Level 1	30 59 * * *	12 43 * * *	14 24.5 * * * 24.5	12 33 * * * 33.5	57 51 * * *	71 71 * * * 71	61 60 * * * 61	NA NO NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0 1	0		N<30 Level 1 N<30 N<30 N<30 Level 1 N<30	30 59 * * * 58 *	12 43 * * * 44 *	14 24.5 * * * 24.5 *	12 33 * * * 33.5 *	57 51 * * * * 53 *	71 71 * * * * 71 *	61 60 * * * 61 *	NA NO NA NA NA NO NA NO NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Estacada Alternative High School

Overall Level: Level 2 [^]

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Not Rated			
Subgroup Growth	Not Rated			
Graduation [^]	Level 1	20	35	7
Subgroup Graduation	Not Rated		15	
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	55	23
^ Schools that are Level 1 for Graduatic Level no higher than level 2. ** Schools may not be eligible for all po	on can have an Overall	Weighted	Percent	41.8%

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
Elementary/ High									
Points	Middle S	Schools	Schools						
	Reading	Reading	Math						
5	91.4	82.1	92.8 80.4						
4	79.2	63.0	80.0 65.0						
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	Himb							
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category L	Category Level Cutoffs							
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Estacada Alternative High School

Academic Achievement

Academic Achievement	Points	Points	%	Level	Prior		Current		Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	40	36	16	14	89.3	
Mathematics	4	5		Level 4	38	38	16	4	77.8	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

Danding	Points	Points	%	Lovel	Prior		Current		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities			•	N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				N<42	*	*	*	*	90.9	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		Prior		Current		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
					16313	Wict	rests	iviet		
Economically Disadvantaged				N<42	*	*	*	*	*	
Economically Disadvantaged Students with Disabilities				N<42 N<42					*	
					*	*	*	*	-	
Students with Disabilities				N<42	*	*	*	*	*	
Students with Disabilities Limited English proficient				N<42 N<42	*	*	*	* *	*	
Students with Disabilities Limited English proficient Underserved Races/Ethnicities				N<42 N<42 N<42	* * * *	* * * *	* * *	* * *	* *	
Students with Disabilities Limited English proficient Underserved Races/Ethnicities American Indian/AK Native ²				N<42 N<42 N<42 N<42	* * * * * * *	* * * * *	* * * * *	* * * *	* * *	
Students with Disabilities Limited English proficient Underserved Races/Ethnicities American Indian/AK Native ² Pacific Islander ²				N<42 N<42 N<42 N<42 N<42	* * * * * *	* * * * * *	* * * * * *	* * * * * *	* * * *	
Students with Disabilities Limited English proficient Underserved Races/Ethnicities American Indian/AK Native ² Pacific Islander ² Black ²				N<42 N<42 N<42 N<42 N<42 N<42	* * * * * * * *	* * * * * * * *	* * * * * * * *	* * * * * * * *	* * * * * *	
Students with Disabilities Limited English proficient Underserved Races/Ethnicities American Indian/AK Native ² Pacific Islander ² Black ² Hispanic ²				N<42 N<42 N<42 N<42 N<42 N<42 N<42	* * * * * * * * *	* * * * * * * * *	* * * * * * * * *	* * * * * * * * *	* * * * * * *	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Estacada Alternative High School

Academic Growth

Academic Growth	Points	nts Points ned Eligible	%	Level	Stu-	Percentile			Median Growth Target ²			On Track
	Earnea	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
Reading	0	0		N<30	8	*	*	72.0	*	*	*	NA
Mathematics	0	0		N<30	10	*	*	33.5	*	*	*	NA
Total	0	0	%	Not Rated								

Subgroup Growth

Reading	Points	Points	% Deinte	Level	Stu-		lian Grow ercentile	vth		lian Grow Target ²	vth	On Track
3	Earnea	Eligible	Points		dents	Prior	Current	Total	Prior	Current	Total	Growth?
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	6	*	*	80.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
			nts %		Level Stu-		Median Growth Percentile			lian Grow	∕th	On Track
Mathematics	Points	Points		Level		P	ercentile			Target ²		
Mathematics		Points Eligible		Level	dents	Prior	ercentile Current	Total	Prior	Target ² Current	Total	Growth?
Mathematics Economically Disadvantaged				Level N<30			1	Total *			Total *	
	Earned	Eligible		20707	dents	Prior	Current		Prior	Current		Growth?
Economically Disadvantaged	Earned 0	Eligible 0		N<30	dents *	Prior *	Current *	*	Prior *	Current *	*	Growth?
Economically Disadvantaged Limited English Proficient	Earned 0 0	Eligible 0 0		N<30 N<30	dents * *	Prior * *	Current * *	*	Prior * *	Current * *	*	Growth? NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30	* * *	* * *	Current * * *	* *	* * *	* * *	* *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30 N<30	* * * *	* * * *	* * * *	* * *	* * * *	* * * * *	* * *	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30 N<30 N<30	* * * * * *	* * * * * *	* * * * *	* * * * *	* * * * *	* * * * * *	* * * * *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30 N<30 N<30 N<30	* * * * * *	* * * * * * *	* * * * * * *	* * * * * * *	* * * * * * *	* * * * * * * *	* * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	* * * * * * * * * *	* * * * * * * *	* * * * * * * * *	* * * * * * *	* * * * * * * * *	* * * * * * * * * *	* * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* * * * * * * * * * *	* * * * * * * * * *	* * * * * * * * * * *	* * * * * * * *	* * * * * * * * * *	* * * * * * * * * * * *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Earned 0 0 0	Eligible 0 0 0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* * * * * * * * * *	* * * * * * * * * * *	* * * * * * * * * * * *	* * * * * * * *	* * * * * * * * * * * * *	* * * * * * * * * * * * *	* * * * * * * *	NA N

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.



School: Estacada Alternative High School

Graduation

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	1	5	20%	Level 1	5.3	38.6	38.6	1	4.5	32.4	32.4	1

Subgroup Graduation

	Points	Points	%	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, -		06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	0	0		N<40	.0	50.0	25.9	NA	6.5	38.5	38.5	NA
Limited English Proficient	0	0		N<40	25.0	25.0	25.0	NA	16.7	42.9	30.8	NA
Students with Disabilities	0	0		N<40	.0	33.3	14.3	NA	.0	29.2	29.2	NA
Underserved Races/Ethnicities	0	0		N<40	5.0	45.5	19.4	NA	7.7	35.7	35.7	NA
American Indian/AK Native ¹				N<40	.0	-	.0	NA	.0	25.0	14.3	NA
Black ¹				N<40	25.0	66.7	42.9	NA	.0	28.6	12.5	NA
Hispanic ¹				N<40	.0	37.5	13.6	NA	14.3	41.2	29.0	NA
Asian/Pacific Islander				N<40	.0	50.0	25.0	NA	.0	.0	.0	NA
White				Level 1	6.0	37.8	37.8	1	3.8	28.8	28.8	1
Multi-racial				N<40	.0	28.6	22.2	NA	.0	62.5	50.0	NA
Total	0	0	%	Not Rated								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



Overall Level: Level 1*^

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 3	60	20	12
Subgroup Growth	Subgroup Growth Not Rated			
Graduation [^]	Level 1	20 35		7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets [*]	2	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.		Totals**	90	34
^ Schools that are Level 1 for Graduation Level no higher than level 2.	Weighted	Percent	37.8%	

^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Sch	iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs						
Level	Weighted					
LCVCI	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



Academic Achievement

Acadomic Achievement	Points	Points	%	Lovel	2010)-11	201	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Reading	3	5		Level 3	60	41	99	78	74.8
Mathematics	3	5		Level 3	56	30	96	43	48.0
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

- "	Points	Points	%		2010	2010-11		1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				N<42	*	*	*	*	83.3
Students with Disabilities			•	N<42	*	*	*	*	*
Limited English Proficient				N<42	*	*	*	*	16.7
Underserved Races/Ethnicities				N<42	14	7	24	12	50.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	11	4	21	11	46.9
Asian				N<42	*	*	*	*	*
White				Level 4	45	33	71	64	83.6
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		2010)-11	2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged			•	N<42	*	*	*	*	71.4
Students with Disabilities			•	N<42	*	*	*	*	*
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	13	5	24	5	27.0
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	10	2	21	5	22.6
Asian				N<42	*	*	*	*	*
White				Level 3	42	25	68	36	55.5
Multi-racial				N<42	*	*	*	*	*

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	Points	%	Level	Stu-	P	ian Grow ercentile			ian Grow Target ²	<i>r</i> th	On Track
	Earnea	Eligible	Points	Points	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	94	38.0	48.0	44.0	*	*	*	NA
Mathematics	3	5		Level 3	87	48.5	35.0	44.0	*	*	*	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		lian Grow ercentile	/th		ian Grow Target²	vth	On Track	
	Earned	Eligible	Points		dents 2		2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA	
Underserved Races/Ethnicities	0	0		N<30	27	48.0	37.0	39.0	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	23	38.0	40.5	39.0	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	63	32.0	51.5	44.0	*	*	*	NA	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Mathematics	Points	Points	%	Level Stu-		Median Growth Percentile			Median Growth Target ²			On Track	
Widthelliaties	Earned	Eligible	Points	LCVCI	dents	2010-11		Total	2010-11		Total	Growth?	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA	
Underserved Races/Ethnicities	0	0		N<30	24	65.5	36.0	44.5	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	20	49.5	36.0	38.0	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
Asian				11 150	l l								
White				Level 2	59	46.0	33.0	35.0	*	*	*	NA	
					59 *	46.0 *	33.0	35.0 *	*	*	*	NA NA	

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
All Students	1	5	20%	Level 1	13.8	20.8	20.8	1	-	20.6	20.6	1

Subgroup Graduation

Cohort Graduation	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	1	5		Level 1	9.5	14.5	14.5	1	-	14.7	14.7	1
Limited English Proficient	1	5		Level 1	10.0	6.3	7.1	1	-	9.1	9.1	NA
Students with Disabilities	0	0		N<40	.0	20.0	12.0	NA	-	6.3	6.3	NA
Underserved Races/Ethnicities	1	5		Level 1	5.1	9.7	9.7	1	-	7.4	7.4	1
American Indian/AK Native ¹				N<40	25.0	.0	12.5	NA	-	25.0	25.0	NA
Black ¹				N<40	.0	.0	.0	NA	-	.0	.0	NA
Hispanic ¹				Level 1	3.1	10.6	10.6	1	-	6.6	6.6	1
Asian/Pacific Islander				N<40	-	20.0	20.0	NA	-	-	-	NA
White				Level 1	17.2	28.6	28.6	1	-	29.2	29.2	1
Multi-racial				N<40	-	.0	.0	NA	-	.0	.0	NA
Total	3	15	20%	Level 1								•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 3	60	20	12
Subgroup Growth	Level 3	60	10	6
Graduation [^]	Level 3	60	35	21
Subgroup Graduation	Level 1	26.7	15	4
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	59	
^ Schools that are Level 1 for Graduatio Level no higher than level 2. ** Schools may not be eligible for all po	Weighted	Percent	59%	

Levels are calculated using the percentage of points							
earned out of points eligible. For schools with data on all							
indicators, the total points possible are 20 for Academic							
Achievement, 20 for Academic Growth, 10 for Subgroup							
Growth, 35 for graduation and 15 for Subgroup							
Graduation. The total score is matched to the scoring							
guide to the right to determine the school rating.							

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Sch	iools				
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	Himb						
Points	On Tra	High Schools						
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
% of Points								
Earned								
90%								
70%								
50%								
30%								
<30%								

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



Academic Achievement

Academic Achievement	Achievement Points Points % Level		Lovel	2010)-11	201	1-12	Combined	
Academic Achievement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	4	5		Level 4	152	131	138	125	88.3
Mathematics	4	5		Level 4	150	108	139	95	70.2
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

_ "	Points	Points	%		2010)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	82	71	70	61	86.8
Students with Disabilities				N<42	14	5	14	6	39.3
Limited English Proficient				N<42	*	*	*	*	60.0
Underserved Races/Ethnicities				N<42	16	14	14	11	83.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	13	12	14	11	85.2
Asian				N<42	*	*	*	*	*
White				Level 4	130	112	115	108	89.8
Multi-racial				N<42	6	5	8	5	71.4
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	80	53	72	44	63.8
Students with Disabilities			•	N<42	14	5	14	1	21.4
Limited English proficient				N<42	*	*	*	*	10.0
Underserved Races/Ethnicities				N<42	16	9	14	7	53.3
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	13	7	14	7	51.9
Asian				N<42	*	*	*	*	*
White				Level 4	128	96	116	81	72.5
Multi-racial	_			N<42	6	3	8	6	64.3

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	ts Points ed Eligible	, -	Level	Stu- dents	Median Growth Percentile			Median Growth Target ²			On Track
	Earnea					2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	266	37.0	57.0	48.0	*	*	*	NA
Mathematics	3	5		Level 3	266	40.5	50.0	47.0	*	*	*	NA
Total	6	10	60%	Level 3								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		lian Grow ercentile	vth		lian Grow Target ²	vth	On Track
_	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	141	37.0	56.5	47.0	*	*	*	NA
Limited English Proficient	0	0		N<30	10	*	*	53.0	*	*	*	NA
Students with Disabilities	0	0		N<30	26	47.0	69.0	47.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	28	35.0	51.5	37.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	27	37.0	51.5	37.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	223	38.0	57.5	50.0	*	*	*	NA
Multi-racial				N<30	14	36.5	52.5	49.5	*	*	*	NA
Mathematics	Points	Points	%	Level	vel Stu- dents		lian Grow ercentile	<i>y</i> th		lian Grow Target²	<i>r</i> th	On Track Growth?
	Earned	Eligible	Points			2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	142	41.5	47.5	45.5	*	*	*	NA
Limited English Proficient	0	0		N<30	10	*	*	41.5	*	*	*	NA
Students with Disabilities	0	0		N<30	26	46.0	38.0	42.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	28	28.5	45.0	41.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
					27	31.0	45.0	42.0	*	*	*	NA
Hispanic ¹				N<30	27	31.0	75.0	72.0				
Hispanic ¹ Asian				N<30 N<30	*	*	*	*	*	*	*	NA
									*	*	*	
Asian				N<30	*	*	*	*				NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cabant Cuadwatian	Points Poin	Points	oints % igible Points	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned				06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	3	5	60%	Level 3	67.7	70.5	70.5	3	63.7	70.9	70.9	2

Subgroup Graduation

	Points		%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
Economically Disadvantaged	2	5		Level 2	64.9	64.6	64.8	2	55.0	69.9	69.9	2
Limited English Proficient	0	0		N<40	63.6	41.2	50.0	NA	72.7	63.6	68.2	NA
Students with Disabilities	1	5		Level 1	39.3	46.2	46.2	1	26.3	42.3	42.3	1
Underserved Races/Ethnicities	1	5		Level 1	63.2	39.1	50.0	1	55.6	63.2	59.5	NA
American Indian/AK Native ¹				N<40	75.0	.0	60.0	NA	50.0	75.0	62.5	NA
Black ¹				N<40	100	100	100	NA	.0	100	50.0	NA
Hispanic ¹				N<40	57.1	38.1	45.7	NA	61.5	57.1	59.3	NA
Asian/Pacific Islander				N<40	.0	-	.0	NA	-	.0	.0	NA
White				Level 4	68.9	76.0	76.0	4	65.1	72.2	72.2	3
Multi-racial				N<40	-	50.0	50.0	NA	-	-	-	NA
Total	4	15	26.7%	Level 1		•				•		•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Estacada Junior High School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 2	40	50	20
Subgroup Growth	36.7	25	9.2	
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	44.2
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted	44.2%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs							
	Elem	/Middle	Hich				
Points	On Tra	High Schools					
	Yes	No	30110015				
5	60	70	65				
4	45	55	50				
3	35	45	40				
2	30	40	35				
1	<30	<40	<35				

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
LCVCI	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Estacada Junior High School

Academic Achievement

Academic Achievement	Points	Points	%	6 Loyal		D-11	201	1-12	Combined
Acquemic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	309	247	306	217	75.4
Mathematics	3	5		Level 3	309	183	305	144	53.3
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	146	105	162	106	68.5	
Students with Disabilities				Level 1	38	20	43	13	40.7	
Limited English Proficient				N<42	18	9	22	6	37.5	
Underserved Races/Ethnicities				Level 2	33	24	43	22	60.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	31	22	40	20	59.2	
Asian				N<42	*	*	*	*	*	
White				Level 3	254	205	246	181	77.2	
Multi-racial				N<42	19	17	15	13	88.2	
	Points	Points Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	146	67	161	62	42	
Students with Disabilities				Level 1	38	7	43	8	18.5	
Limited English Proficient				N<42	18	4	22	5	22.5	
Underserved Races/Ethnicities				Level 2	33	15	43	15	39.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 1	31	14	40	13	38	
Asian				N<42	*	*	*	*	*	
White				Level 3	254	153	245	118	54.3	
Multi-racial				N<42	19	14	15	10	70.6	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Estacada Junior High School

Academic Growth

Academic Growth	Points	Points	% of	Lough		Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	597	45	36	40	12	16	13	Yes
Mathematics	1	5		Level 1	596	31	21	26	26	35	30	No
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?	
3	Earned	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	3	5		Level 3	303	42	39	40	18.5	24.5	22	Yes	
Limited English Proficient	0	0		N<30	40	45	42.5	44	42.5	51.5	49.5	NA	
Students with Disabilities	2	5		Level 2	80	56	29.5	43	47	59	53	No	
Underserved Races/Ethnicities	3	5		Level 3	76	38	45	41.5	27	34	29.5	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 3	71	38	44.5	40	29	35.5	31	Yes	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 3	484	45	33	39	9	14	12	Yes	
Multi-racial				N<30	32	51	44	46	7	4	6	NA	
	Points	Points	% of		. Stu-		Median Growth			Median Growth			
Mathematics	Earned			Level	level	dents		ercentile			Target		On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total		
Economically Disadvantaged	1	5		Level 1	302	33.5	24.5	30	36	49	40	No	
Limited English Proficient	0	0		N<30	40	36	28.5	33	45.5	78	66.5	NA	
Students with Disabilities	1	5		Level 1	80	30	25	28.5	67.5	81	72	No	
Underserved Races/Ethnicities		_		Laural 1	7.0	35	24	30.5	33	60	40	No	
	1	5		Level 1	76	35	24	30.3					
American Indian/AK Native ¹	1	5		N<30	/b *	*	*	*	*	*	*	NA	
Pacific Islander ¹		5								*	*	NA NA	
		5		N<30	*	*	*	*	*				
Pacific Islander ¹		5		N<30 N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹ Black ¹		5		N<30 N<30 N<30	* * *	* *	*	* *	*	*	*	NA NA	
Pacific Islander ¹ Black ¹ Hispanic ¹		5		N<30 N<30 N<30 Level 1	* * * * 71	* * * 35	* * * 24	* * * 30	* * * 34	* * 61	* 40	NA NA No	
Pacific Islander ¹ Black ¹ Hispanic ¹ Asian		5		N<30 N<30 N<30 Level 1 N<30	* * * * 71 *	* * * 35 *	* * * * 24 *	* * * 30 *	* * * 34 *	* * 61 *	* * 40 *	NA NA No NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Estacada Web Academy

Overall Level: Level 1[^]

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 2	30	20	6
Subgroup Growth	Level 1	20	10	2
Graduation [^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups. ^ Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.		Totals**	100	26
		Weighted	l Percent	26%

Level no nigher than level 2.
** Schools may not be eligible for all possible points. Schools
are not rated in categories where they do not meet minimum
student count requirements

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup

Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem/Middle										
Points	Points On Track Growth										
	Yes	Schools									
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
PUITES	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Estacada Web Academy

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	2	5		Level 2	99	68	130	77	63.3	
Mathematics	2	5		Level 2	95	35	131	32	29.6	
Total	4	10	40%	Level 2					_	

Subgroup Academic Achievement¹

2 "	Points	Points	%	_	2010)-11	2011	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	*	*	*	*	46.5	
Students with Disabilities			•	N<42	*	*	*	*	42.9	
Limited English Proficient				N<42	9	1	9	0	5.6	
Underserved Races/Ethnicities				N<42	12	5	13	5	40.0	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			<u> </u>	N<42	*	*	*	*	*	
Hispanic ²				N<42	8	3	11	4	36.8	
Asian				N<42	*	*	*	*	*	
White			<u> </u>	Level 2	87	63	113	69	66.0	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points Points			2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	% Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged			•	Level 2	*	*	*	*	30.2	
Students with Disabilities			•	N<42	*	*	*	*	14.3	
Limited English proficient				N<42	9	1	9	0	5.6	
Underserved Races/Ethnicities				N<42	12	3	13	1	16.0	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	8	1	11	0	5.3	
Asian				N<42	*	*	*	*	*	
White				Level 2	83	32	114	29	31.0	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Estacada Web Academy

Academic Growth

Academic Growth	Points	Points	%	Level	Stu- dents	Median Growth Percentile		Median Growth Target ²			On Track	
E	Earnea	Eligible	Points			2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	2	5		Level 2	159	28.0	40.5	36.0	29.5	33.0	30.0	NA
Mathematics	1	5		Level 1	156	24.5	18.0	19.0	47.5	67.0	59.5	NA
Total	3	10	30%	Level 2								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	/th		lian Grow Target²	⁄th	On Track Growth?
_	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	1	5		Level 1	30	35.0	32.5	32.5	43.0	58.5	55.0	NA
Limited English Proficient	0	0		N<30	13	26.0	10.0	22.0	70.5	84.0	84.0	NA
Students with Disabilities	0	0		N<30	10	*	*	60.0	*	*	71.0	NA
Underserved Races/Ethnicities	0	0		N<30	21	11.0	42.5	24.0	46.0	36.5	43.0	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	15	22.0	42.5	28.0	82.0	37.5	45.0	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	135	42.0	40.0	40.0	29.0	33.0	30.0	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points Points		%	Level	Stu-		ian Grow ercentile	rth		lian Grow Target²	rth .	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	0	0		N<30	29	5.0	19.0	19.0	71.0	75.5	74.0	NA
Limited English Proficient	0	0		N<30	4.2	25.5			07.0	740	0.0	NA
Students with Disabilities		•		IN<30	13	25.5	3.0	10.0	87.0	74.0	86.0	INA
Students with Disabilities	0	0		N<30	10	25.5 *	*	10.0 25.5	87.0 *	/4.0 *	68.5	NA
Underserved Races/Ethnicities	0											
		0		N<30	10	*	*	25.5	*	*	68.5	NA
Underserved Races/Ethnicities		0		N<30 N<30	10 21	* 21.0	* 6.0	25.5 12.0	* 45.0	* 82.5	68.5 72.0	NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹		0		N<30 N<30 N<30	10 21 *	* 21.0 *	* 6.0 *	25.5 12.0 *	* 45.0 *	* 82.5 *	68.5 72.0 *	NA NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹		0		N<30 N<30 N<30 N<30	10 21 *	* 21.0 * *	* 6.0 * *	25.5 12.0 *	* 45.0 * *	* 82.5 * *	68.5 72.0 *	NA NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹		0		N<30 N<30 N<30 N<30 N<30	10 21 * *	* 21.0 * * *	* 6.0 * *	25.5 12.0 * *	* 45.0 * *	* 82.5 * *	68.5 72.0 * *	NA NA NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹		0		N<30 N<30 N<30 N<30 N<30 N<30	10 21 * * * 15	* 21.0 * * 21.0	* 6.0 * * 6.0	25.5 12.0 * * * 12.0	* 45.0 * * 80.0	* 82.5 * * 92.0	68.5 72.0 * * * 92.0	NA NA NA NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian		0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	10 21 * * * 15 *	* 21.0 * * 21.0 * * 21.0 *	* 6.0 * * * 6.0 *	25.5 12.0 * * * 12.0 *	* 45.0 * * * 80.0 *	* 82.5 * * 92.0 *	68.5 72.0 * * * 92.0	NA NA NA NA NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Estacada Web Academy

Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	1	5	20%	Level 1	9.5	19.4	19.4	1	22.6	20.8	21.4	1

Subgroup Graduation

Cabaut Cuaduation	Points Earned	Points	% Points		Fou	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation		Eligible		Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
Economically Disadvantaged	1	5		Level 1	13.3	24.1	24.1	1	29.4	27.0	27.8	1	
Limited English Proficient	1	5		Level 1	3.7	11.1	6.7	1	20.0	11.8	13.6	1	
Students with Disabilities	0	0		N<40	.0	14.3	12.5	NA	.0	.0	.0	NA	
Underserved Races/Ethnicities	1	5		Level 1	.0	11.8	4.5	1	14.3	8.6	10.2	1	
American Indian/AK Native ¹				N<40	-	-	-	NA	-	-	-	NA	
Black ¹				N<40	.0	.0	.0	NA	-	.0	.0	NA	
Hispanic ¹				Level 1	.0	12.5	4.9	1	14.3	8.8	10.4	1	
Asian/Pacific Islander				N<40	-	-	-	NA	-	.0	.0	NA	
White				Level 1	15.2	22.2	22.2	1	29.4	33.3	33.3	1	
Multi-racial				N<40	.0	-	.0	NA	-	50.0	50.0	NA	
Total	3	15	20%	Level 1		•						•	

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: River Mill Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	70	50	35
Subgroup Growth	Level 2	30	25	7.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	57.5
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighted	l Percent	57.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	High						
Points	Points Middle Schools Reading Math		Schools						
			Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Points	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs							
Level	Weighted						
	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: River Mill Elementary School

Academic Achievement

Academic Achievement	Points Points		%	Lovel	2010	D-11	201	1-12	Combined	
Acquemic Acmevement	Earned Eligible Poin	Points	Level	Tests	Met	Tests	Met	% Met		
Reading	3	5		Level 3	177	148	162	111	76.4	
Mathematics	3	5		Level 3	177	86	162	88	51.3	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	93	70	82	53	70.3	
Students with Disabilities				Level 1	28	14	22	6	40	
Limited English Proficient				N<42	11	4	11	5	40.9	
Underserved Races/Ethnicities				Level 1	23	13	19	10	54.8	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	* * * *		*		
Black ²				N<42			*			
Hispanic ²				N<42	N<42 21 13 19 10		10	57.5		
Asian				N<42	*	*	*	*	*	
White				Level 3	148	129	134	94	79.1	
Multi-racial				N<42	6	6	9	7	86.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	93	38	82	36	42.3	
Students with Disabilities				Level 1	28	11	22	8	38	
Limited English Proficient				N<42	11	2	11	2	18.2	
Underserved Races/Ethnicities				Level 1	23	6	19	5	26.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	21	6	19	5	27.5	
Asian				N<42	*	*	*	*	*	
White				Level 3	148	78	134	78	55.3	
Multi-racial				N<42	6	2	9	5	46.7	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: River Mill Elementary School

Academic Growth

Academic Growth	Points	Points	% of Points		Loval	Stu-	Median Growth Percentile			Med	On Track	
Earned	Earnea	a Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	252	48	49	48	30	27	28.5	Yes
Mathematics	3	5		Level 3	251	28	44	35	31	34	32	Yes
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points	Points	% of	IOVOI		Median Growth Percentile			Med	On Track		
3	Earned	Eligible	Points	5	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	134	39.5	49.5	43	43	35	38	Yes
Limited English Proficient	0	0		N<30	15	36	47.5	41	69	62	67	NA
Students with Disabilities	1	5		Level 1	38	36.5	24.5	35.5	62	48	53	No
Underserved Races/Ethnicities	2	5		Level 2	31	38	48.5	44	60	57.5	58	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	30	43.5	48.5	46.5	58	57.5	57.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	212	48	49	48	25.5	26	26	Yes
Multi-racial				N<30	9	*	*	63	*	*	25	NA
	Points	Points	% of		el Stu-	Median Growth			Median Growth			On Track Growth?
Mathematics	Earned			Level		Percentile			Target			
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	133	25	31	29	38	40	39	No
Limited English Proficient	0	0		N<30	14	24.5	32	27.5	69	66	66	NA
Students with Disabilities	1	5		Level 1	37	37	42	38	44	49	49	No
Underserved Races/Ethnicities	1	5		Level 1	30	17	23	17	45	64.5	55	No
American Indian/AK Native ¹									*	*	*	NA
American malany Ak itative				N<30	*	*	*	*	τ	Ψ		11/7
Pacific Islander ¹				N<30 N<30	*	*	*	*	*	*	*	NA
											*	
Pacific Islander ¹				N<30	*	*	*	*	*	*		NA
Pacific Islander ¹ Black ¹				N<30 N<30	*	*	*	*	*	*	*	NA NA
Pacific Islander ¹ Black ¹ Hispanic ¹				N<30 N<30 N<30	* * 29	* * 18	* * 23	* 18	* * 41.5	* * 64.5	* 54	NA NA NA
Pacific Islander ¹ Black ¹ Hispanic ¹ Asian				N<30 N<30 N<30 N<30	* * 29 *	* * 18 *	* * 23 *	* 18 *	* * 41.5 *	* * 64.5 *	* 54 *	NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup.