

District: Bend-LaPine Administrative SD 1 **School:** Amity Creek Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 5	100	25	25		
Academic Growth	Level 5	100	50	50		
Subgroup Growth	Level 5	90	25	22.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for particles school's overall Level is lowered by on meet particles particles to the school sch	e category if it does not	Totals**	100	97.5		
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighted	d Percent	97.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	N							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
Y	Yes	No	3010018								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



District: Bend-LaPine Administrative SD 1 **School:** Amity Creek Elementary School

Academic Achievement

Academic Achievement	Points			Lovel	2010)-11	201	1-12	Combined	
	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met		
Reading	5	5		Level 5	89	83	92	85	92.8	
Mathematics	5	5		Level 5	89	74	92	77	83.4	
Total	10	10	100%	Level 5						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	29	28	26	22	90.9	
Students with Disabilities				N<42	20	16	20	14	75	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	6	5	6	5	83.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	90	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	78	73	80	75	93.7	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		201	1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	29	23	26	17	72.7	
Students with Disabilities				N<42	20	10	20	12	55	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	6	4	6	5	75	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	90	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	78	66	80	69	85.4	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Amity Creek Elementary School

Academic Growth

Academic Growth	Points Points		· · · · · · · · · · · · · · · · · · ·	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earnea	ed Eligible P	Points	Points	dents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	120	68.5	74	70.5	11	5	8	Yes
Mathematics	5	5		Level 5	121	50	68	64	11	13	12	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	vth	Меа	lian Grow Target	⁄th	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	38	72	58.5	67	18	12.5	14	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	27	65	82	80	42	16	23	NA
Underserved Races/Ethnicities	0	0		N<30	10	*	*	83.5	*	*	10	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	8	*	*	83.5	*	*	9	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	102	68	73	69.5	10	5	7	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	IOVOI	Stu-		lian Grou	vth	Med	On Track		
Mathematics	Earned				level	dents	Percentile				Growth?	
			. 0			2010-11	2011-12	Total	2010-11	2011-12	Total	0.0
Economically Disadvantaged	4	5		Level 4	39	50	48	50	19	24.5	22	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	28	67	69	68	36	23.5	30	NA
Underserved Races/Ethnicities	0	0		N<30	10	*	*	44	*	*	26.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	8	*	*	49	*	*	15	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	102	45	70	64.5	10	13	12	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	9	10	90%	Level 5	1							

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Bear Creek Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	80.6
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighted	d Percent	80.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	ary/ Hi								
Points	Middle S	e Schools		iools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	High							
Points	On Tra	On Track Growth								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



District: Bend-LaPine Administrative SD 1 **School:** Bear Creek Elementary School

Academic Achievement

Academic Achievement	Points			Level	2010-11		201	1-12	Combined	
	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	201	185	223	192	88.9	
Mathematics	4	5		Level 4	201	157	223	159	74.5	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	152	136	174	145	86.2	
Students with Disabilities				Level 3	44	33	37	24	70.4	
Limited English Proficient				Level 3	33	26	48	33	72.8	
Underserved Races/Ethnicities				Level 3	58	47	69	51	77.2	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	88.9	
Hispanic ²				Level 3	50	41	59	44	78	
Asian				N<42	*	*	*	*	83.3	
White				Level 5	138	133	147	136	94.4	
Multi-racial				N<42	*	*	*	*	83.3	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	152	116	174	121	72.7	
Students with Disabilities				Level 3	44	26	37	20	56.8	
Limited English Proficient				Level 3	33	20	48	25	55.6	
Underserved Races/Ethnicities				Level 3	58	35	69	41	59.8	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	55.6	
Hispanic ²				Level 3	50	31	59	35	60.6	
Asian				N<42	*	*	*	*	83.3	
White				Level 4	138	117	147	114	81.1	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Bear Creek Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Lovel	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	260	51	54	53.5	27.5	22	23.5	Yes
Mathematics	4	5		Level 4	263	55	56	56	27	29	28	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th		lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	200	55	50.5	53.5	35	24	29	Yes
Limited English Proficient	5	5		Level 5	41	64	65.5	65	68	39	50	Yes
Students with Disabilities	3	5		Level 3	54	48	37	46	56	42.5	47	No
Underserved Races/Ethnicities	5	5		Level 5	73	61	59.5	61	47	37	38	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	61	61	63.5	62	47	37	38	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	181	46	54	51	22	18	19	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	of		Median Growth			Med	On Track		
Mathematics	Earned			Level	dents	Stu- Percentile dents			Target			Growth?
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	203	57	55	55	29	30	30	Yes
Limited English Proficient	4	5		Level 4	44	58	46	52	41	42.5	42	Yes
Students with Disabilities												Yes
	4	5		Level 4	57	49.5	40	49	43.5	47	44	res
Underserved Races/Ethnicities	4	5 5		Level 4 Level 4	57 76	49.5 56	40 52	54	38.5	47 30	44 35	Yes
American Indian/AK Native ¹					76 *	56	52	54	38.5	30	35	
American Indian/AK Native ¹ Pacific Islander ¹	4			Level 4	76 *	56	52 *	54 *	38.5	30 *	35	Yes
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4			Level 4 N<30	76 *	56	52	54	38.5	30	35	Yes
American Indian/AK Native ¹ Pacific Islander ¹	4			Level 4 N<30 N<30	76 *	56	52 *	54 * * * 53.5	38.5 * * 38.5	30 * * * 32	35 * * * 36	Yes NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4			Level 4 N<30 N<30 N<30	76 * *	56 * *	52 * * *	54 * *	38.5 * *	30 * *	35 * *	Yes NA NA
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4			Level 4 N<30 N<30 N<30 Level 4	76 * * * *	56 * * * 56	52 * * * 51.5	54 * * * 53.5	38.5 * * 38.5	30 * * * 32	35 * * * 36	Yes NA NA NA Yes
American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4			Level 4 N<30 N<30 N<30 Level 4 N<30	76 * * * 64 *	56 * * * 56 *	52 * * * 51.5 *	54 * * * 53.5 *	38.5 * * * 38.5 *	30 * * * 32 *	35 * * * 36 *	Yes NA NA NA Yes

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Bend Senior High School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	73.3	10	7.3
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 2	40	15	6
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	75.3
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all po	n can have an Overall	Weighted	l Percent	75.3%

Levels are calculated using the percentage of points									
earned out of points eligible. For schools with data on a									
indicators, the total points possible are 20 for Academic									
Achievement, 20 for Academic Growth, 10 for Subgroup									
Growth, 35 for graduation and 15 for Subgroup									
Graduation. The total score is matched to the scoring									
guide to the right to determine the school rating.									

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N) N							
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

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Graduation (High Schools only)

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Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Sch	iools						
	Reading	Reading	Math							
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0 65.0							
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Bend Senior High School

Academic Achievement

Academic Achievement	Points Points		%	Level	2010-11		201	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	5	5		Level 5	309	281	313	299	93.2	
Mathematics	5	5		Level 5	307	249	313	272	84.0	
Total	10	10	100%	Level 5					_	

Subgroup Academic Achievement¹

2 "	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	138	117	122	114	88.8	
Students with Disabilities				Level 3	39	27	20	15	71.2	
Limited English Proficient				N<42	*	*	*	*	61.5	
Underserved Races/Ethnicities				Level 4	31	25	31	26	82.3	
American Indian/AK Native ²			•	N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	25	19	25	21	80.0	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	267	245	275	266	94.3	
Multi-racial				N<42	<42 * * *		*	*	>95.0	
	Points	Points %			2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	137	104	122	98	78.0	
Students with Disabilities			•	Level 4	39	24	20	17	69.5	
Limited English proficient				N<42	*	*	*	*	45.5	
Underserved Races/Ethnicities				Level 4	31	19	31	25	71.0	
American Indian/AK Native ²			•	N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	25	15	25	20	70.0	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	265	219	275	240	85.0	
Multi-racial				N<42	*	*	*	*	>95.0	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Bend Senior High School

Academic Growth

Academic Growth	Points	s Points d Eligible	%	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	529	43.5	39.0	41.0	*	*	*	NA
Mathematics	4	5		Level 4	526	54.0	56.0	55.0	*	*	*	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points	Points	% Points	Level	Stu-		ian Grow ercentile	/th		ian Grow Target²	/th	On Track Growth?
	Earnea	Eligible	Points	1	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	3	5		Level 3	217	39.0	40.5	40.0	*	*	*	NA
Limited English Proficient	0	0		N<30	9	*	*	44.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	49	60.0	59.0	60.0	*	*	*	NA
Underserved Races/Ethnicities	2	5		Level 2	45	29.0	41.0	38.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 2	39	38.0	44.5	39.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	472	45.0	39.0	41.0	*	*	*	NA
Multi-racial				N<30	10	*	*	43.0	*	*	*	NA
Mathematics	Points	Points	%	Level	Stu- Median Growth Percentile			Median Growth Target ²			On Track	
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	214	52.0	55.0	54.0	*	*	*	NA
Economically Disadvantaged Limited English Proficient	4 0	5 0		Level 4 N<30	214 8	52.0 *	55.0 *	54.0 61.0	*	*	*	NA NA
,	_	_										
Limited English Proficient	0	0		N<30	8	*	*	61.0	*	*	*	NA
Limited English Proficient Students with Disabilities	0 5	0		N<30 Level 5	8 47	* 76.0	* 92.0	61.0 83.0	*	*	*	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0 5	0		N<30 Level 5 Level 4	8 47 44	* 76.0 58.0	* 92.0 67.0	61.0 83.0 62.0	* *	*	* *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0 5	0		N<30 Level 5 Level 4 N<30	8 47 44 *	* 76.0 58.0 *	* 92.0 67.0 *	61.0 83.0 62.0 *	* * * *	* * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 5	0		N<30 Level 5 Level 4 N<30 N<30	8 47 44 *	* 76.0 58.0 *	* 92.0 67.0 *	61.0 83.0 62.0 *	* * * * *	* * * * *	* * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 5	0		N<30 Level 5 Level 4 N<30 N<30 N<30	8 47 44 * *	* 76.0 58.0 * *	* 92.0 67.0 * *	61.0 83.0 62.0 * *	* * * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 5	0		N<30 Level 5 Level 4 N<30 N<30 N<30 Level 4	8 47 44 * * *	* 76.0 58.0 * * * 58.0	* 92.0 67.0 * * * 67.0	61.0 83.0 62.0 * * * 62.0	* * * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0 5	0		N<30 Level 5 Level 4 N<30 N<30 N<30 Level 4	8 47 44 * * * 38	* 76.0 58.0 * * * 58.0 *	* 92.0 67.0 * * 67.0 *	61.0 83.0 62.0 * * 62.0 *	* * * * * * * * * *	* * * * * * * * *	* * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Bend Senior High School

Graduation

Cabant Cuadwatian	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	75.4	73.8	74.6	4	71.4	76.9	76.9	4

Subgroup Graduation

Cohort Graduation	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	3	5		Level 3	70.0	68.4	69.2	3	65.0	70.9	70.9	2
Limited English Proficient	0	0		N<40	37.5	30.0	33.3	NA	50.0	40.0	44.4	NA
Students with Disabilities	1	5		Level 1	46.2	52.9	52.9	1	48.3	47.1	47.7	1
Underserved Races/Ethnicities	2	5		Level 2	60.9	51.9	56.0	1	60.0	65.9	65.9	2
American Indian/AK Native ¹				N<40	100	.0	66.7	NA	60.0	100	77.8	NA
Black ¹				N<40	50.0	100	57.1	NA	80.0	50.0	63.6	NA
Hispanic ¹				Level 2	58.3	52.9	55.2	1	57.5	64.7	64.7	2
Asian/Pacific Islander				N<40	.0	.0	.0	NA	100	.0	50.0	NA
White				Level 4	77.4	77.6	77.6	4	73.0	78.5	78.5	4
Multi-racial				N<40	83.3	75.0	80.0	NA	-	83.3	83.3	NA
Total	6	15	40%	Level 2		•				•		•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



District: Bend-LaPine Administrative SD 1 **School:** Buckingham Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Subgroup Growth Level 4		25	21.7
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	86.7	
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	l Percent	86.7%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** Buckingham Elementary School

Academic Achievement

Acadomic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	239	219	241	197	86.7
Mathematics	4	5		Level 4	239	151	241	179	68.8
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	nts Level		Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	127	111	130	100	82.1	
Students with Disabilities				Level 3	62	49	40	24	71.6	
Limited English Proficient				N<42	13	12	13	7	73.1	
Underserved Races/Ethnicities				Level 3	26	24	21	13	78.7	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	>95.0	
Hispanic ²				N<42	22	20	19	11	75.6	
Asian				N<42	*	*	*	*	90.9	
White				Level 4	199	181	211	177	87.3	
Multi-racial				N<42	*	*	*	*	91.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	127	67	130	86	59.5	
Students with Disabilities				Level 2	62	24	40	22	45.1	
Limited English Proficient				N<42	13	4	13	7	42.3	
Underserved Races/Ethnicities				Level 1	26	8	21	10	38.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	50	
Hispanic ²				N<42	22	6	19	9	36.6	
Asian				N<42	*	*	*	*	54.5	
White				Level 4	199	136	211	162	72.7	
Multi-racial				N<42	*	*	*	*	66.7	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Buckingham Elementary School

Academic Growth

Academic Growth	COMITA				Joyal	Stu-	Percentile		Median Growth Target			On Track
	Earned Eligible	Points	'	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	300	59.5	58.5	59	24	21	21	Yes
Mathematics	5	5		Level 5	300	61	61	61	21	22	22	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	⁄th	Меа	lian Grow Target	⁄th	On Track Growth?		
3	Earnea	Eligible	Points	ints	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Economically Disadvantaged	4	5		Level 4	150	49	47	49	31	26	29	Yes		
Limited English Proficient	0	0		N<30	17	58.5	28	32	62	40	44	NA		
Students with Disabilities	4	5		Level 4	56	51	56	51.5	49.5	31	35	Yes		
Underserved Races/Ethnicities	4	5		Level 4	33	56	33.5	49	52	41.5	43	Yes		
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	6	*	*	49.5	*	*	23.5	NA		
Hispanic ¹				N<30	27	56	30.5	49	56	43.5	52	NA		
Asian				N<30	6	*	*	55	*	*	30.5	NA		
White				Level 5	256	61	61	61	22	18.5	20	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
	Points	Points	% of	% of		Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned	Eligible		Level	vel		ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?		
Economically Disadvantaged	5	5		Level 5	149	62	59	60	28.5	29	29	Yes		
Limited English Proficient	0	0		N<30	18	64	59	61.5	33	43	37	NA		
Students with Disabilities	4	5		Level 4	56	57	61	59	39	45.5	42	Yes		
Underserved Races/Ethnicities	5	5		Level 5	34	56.5	69.5	60.5	41	47	43.5	Yes		
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	6	*	*	60	*	*	38	NA		
Hispanic ¹				N<30	28	47	73	60.5	41	51	46.5	NA		
Asian				N<30	6	*	*	61.5	*	*	19.5	NA		
White				Level 5	255	62	59	61	19	21	21	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
Total	26	30	86.7%	Level 4										

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Cascade Middle School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	83.3	25	20.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.		Totals** 100		90.8
** Schools may not be eligible for all po are not rated in categories where they	Weighted	d Percent	90.8%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Cascade Middle School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010)-11	2011	1-12	Combined
Academic Achievement	Earned Eligi	Eligible	e Points	Level	Tests	Met	Tests	Met	% Met
Reading	5	5		Level 5	887	829	855	795	93.2
Mathematics	5	5		Level 5	884	734	854	752	85.5
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 4	236	199	210	178	84.5
Students with Disabilities				Level 2	99	65	71	46	65.3
Limited English Proficient				N<42	23	10	13	6	44.4
Underserved Races/Ethnicities				Level 3	71	54	54	41	76
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	>95.0
Hispanic ²				Level 3	63	46	43	30	71.7
Asian				N<42	9	9	10	9	94.7
White				Level 5	787	747	774	729	94.6
Multi-racial				N<42	20	19	17	16	94.6
	Points	Points	%	Level	2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points		Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	236	150	211	159	69.1
Students with Disabilities				Level 1	99	31	70	29	35.5
Limited English Proficient				N<42	23	6	14	6	32.4
Underserved Races/Ethnicities				Level 3	70	39	54	37	61.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	72.7
Hispanic ²				Level 3	62	32	42	28	57.7
Asian				N<42	9	7	10	10	89.5
Asiaii				14772					
White				Level 5	785	672	773	691	87.5

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Cascade Middle School

Academic Growth

Academic Growth	Points	Points	_	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	5	5		Level 5	1622	60	62.5	61	5	4	4	Yes
Mathematics	4	5		Level 4	1617	54	52	53	11	13	12	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points Eligible	% of	Level	Stu- dents	Po	ian Grow ercentile	/th		lian Grow Target	/th	On Track Growth?
_	Lumeu	Liigibie	romes		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:
Economically Disadvantaged	5	5		Level 5	415	58.5	62	60	11	6	9	Yes
Limited English Proficient	0	0		N<30	35	63.5	37	59	52	35	42.5	NA
Students with Disabilities	4	5		Level 4	161	56	60.5	58	37.5	28.5	31.5	Yes
Underserved Races/Ethnicities	4	5		Level 4	119	59	56.5	58	21	12.5	17	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	11	*	*	56	*	*	5	NA
Hispanic ¹				Level 5	101	61	56	61	22	13	20.5	Yes
Asian				N<30	17	57	58.5	57	4	3	3	NA
White				Level 5	1451	60	63	61	5	4	4	Yes
Multi-racial				N<30	35	66	67	67	4	3	3	NA
	Points	Points	% of	. Stu		Median Growth			Median Growth			On Track
Mathematics		Eligible		Level	dents	Percentile			Target			Growth?
	24///04	2.1.9.2.0	7 05			2010-11	2011-12	Total	2010-11	2011-12	Total	0.00.00.
Economically Disadvantaged	4	5		Level 4	416	51	46.5	49	23	20	22	Yes
Limited English Proficient	0	0		N<30	34	56	52	53	46.5	40	41	NA
Students with Disabilities	4	5		Level 4	159	46	40	45	44.5	43.5	44	Yes
Underserved Races/Ethnicities	4	5		Level 4	117	58	53	56	30	26.5	28	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	11	*	*	38	*	*	11	NA
Hispanic ¹				Level 4	98	57	56	57	34	26.5	32	Yes
Asian				N<30	17	58	78.5	77	11	10.5	11	NA
White				Level 4	1448	54	51	52.5	10	12	12	Yes
Multi-racial				N<30	35	64	77	67	7	17	7	NA
Total	25	30	83.3%	Level 4	1							

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Elk Meadow Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	63.3	25	15.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	75.8	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	75.8%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** Elk Meadow Elementary School

Academic Achievement

Academic Achievement	Points	ts Points %	Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned Eli	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	275	241	264	219	85.3
Mathematics	4	5		Level 4	275	191	263	192	71.2
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

- <i>''</i>	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	155	129	138	110	81.6	
Students with Disabilities				Level 1	57	33	43	23	56	
Limited English Proficient				N<42	17	15	16	12	81.8	
Underserved Races/Ethnicities				Level 4	34	31	37	28	83.1	
American Indian/AK Native ²				N<42	*	*	*	*	70	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 4	27	25	29	22	83.9	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	233	202	222	186	85.3	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	155	94	138	91	63.1	
Students with Disabilities				Level 2	57	26	42	17	43.4	
Limited English Proficient				N<42	17	8	16	9	51.5	
Underserved Races/Ethnicities				Level 3	34	21	37	23	62	
American Indian/AK Native ²				N<42	*	*	*	*	50	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	27	17	29	18	62.5	
Asian				N<42	*	*	*	*	>95.0	
				N<42 Level 4	* 233	* 163	* 221	* 165	>95.0 72.2	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Elk Meadow Elementary School

Academic Growth

Academic Growth	Growth Points Points		Points Points % of Learned Eligible Points		lovol		Stu-	Percentile		Median Growth Target			On Track Growth?
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?	
Reading	4	5		Level 4	346	51	56	53	22	19	21	Yes	
Mathematics	4	5		Level 4	349	45	51	47	22	28	25	Yes	
Total	8	10	80%	Level 4									

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track Growth?		
3	Earnea	Eligible	le Points Level	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	4	5		Level 4	192	53	53	53	32	24	27	Yes		
Limited English Proficient	0	0		N<30	22	72	46	50.5	71	35	52	NA		
Students with Disabilities	3	5		Level 3	65	47.5	57	50	61	59	60	No		
Underserved Races/Ethnicities	4	5		Level 4	45	68	45	49	39.5	34.5	35	Yes		
American Indian/AK Native ¹				N<30	8	*	*	39.5	*	*	33	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				Level 4	35	71	45	55	53.5	36	42	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	292	49.5	60	53	20	18	19	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
Mathematics	Points	Points	% of	% of		Level Stu-		Median Growth Percentile			Median Growth Target			On Track
iviathematics	Earned	Eligible	Points	Lever	dents		2011-12	Total	2010-11	2011-12	Total	Growth?		
Economically Disadvantaged	4	5		Level 4	195	45	49.5	47	29	35	32	Yes		
Limited English Proficient	0	0		N<30	22	52	54	53	44	41	43	NA		
Students with Disabilities	1	5		Level 1	68	39	30	37.5	49.5	53	50	No		
Underserved Races/Ethnicities	3	5		Level 3	46	49	42	44.5	31	43.5	36.5	Yes		
American Indian/AK Native ¹				N<30	8	*	*	30	*	*	19	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				Level 4	36	49	43.5	45.5	36.5	43	38	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	294	44.5	54	48	21	27	24	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Ensworth Elementary School

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 2	1 2 46.7		11.7
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	69.2	
** Schools may not be eligible for all po are not rated in categories where they	Weighted	l Percent	69.2%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	Υ				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
Reading N		Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** Ensworth Elementary School

Academic Achievement

Academic Achievement	is Achievement Points Points %		Lovel			2010-11 2011-12		Combined	
Academic Achievement	Earned Eligi	Eligible	le Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	111	99	104	87	86.5
Mathematics	3	5		Level 3	112	63	105	67	59.9
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 4	80	74	84	70	87.8
Students with Disabilities				Level 2	27	19	24	13	62.7
Limited English Proficient				N<42	6	4	10	6	62.5
Underserved Races/Ethnicities				N<42	17	14	18	13	77.1
American Indian/AK Native ²				N<42	*	*	*	*	87.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	12	10	14	9	73.1
Asian				N<42	*	*	*	*	*
White				Level 4	92	83	84	73	88.6
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	81	40	85	53	56
Students with Disabilities				Level 1	28	9	25	8	32.1
Limited English Proficient				N<42	7	1	10	6	41.2
Underserved Races/Ethnicities				N<42	18	8	18	11	52.8
American Indian/AK Native ²				N<42	*	*	*	*	62.5
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	13	5	14	8	48.1
Asian				N<42	*	*	*	*	*
White				Level 3	92	53	85	56	61.6
Multi-racial				N<42	*	*	*	*	*

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Ensworth Elementary School

Academic Growth

Academic Growth	Points Points Earned Eligible		,		Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
		Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	134	49	44	45.5	35	29	34	Yes	
Mathematics	4	5		Level 4	139	43.5	47	45	37	35	37	Yes	
Total	8	10	80%	Level 4									

Subgroup Growth

Reading			,			Level	Level Stu-	Median Growth Percentile			Median Growth Target			On Track Growth?
	Earned	Eligible	Points	5 0	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Economically Disadvantaged	3	5		Level 3	97	50	40	42	35	31	34	Yes		
Limited English Proficient	0	0		N<30	6	*	*	54	*	*	50	NA		
Students with Disabilities	0	0		N<30	28	51	46	48.5	67	49	53	NA		
Underserved Races/Ethnicities	0	0		N<30	20	53	38	39.5	49	41	42.5	NA		
American Indian/AK Native ¹				N<30	7	*	*	38	*	*	44	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				N<30	13	70	38	41	29	42	35	NA		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	110	47	46.5	46.5	35	27	34	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
0.0.46	Points	Points	% of	. , Stu-		Median Growth Percentile			Median Growth			On Track		
Mathematics	Earned	Eligible	Points	Level	dents		2011-12	Total	2010-11	Target 2011-12	Total	Growth?		
Economically Disadvantaged	3	5		Level 3	102	38.5	41.5	40.5	38	38	38	Yes		
Limited English Proficient	0	0		N<30	8	*	*	52	*	*	47	NA		
Students with Disabilities	1	5		Level 1	33	23.5	48	31	48	52	49	No		
Underserved Races/Ethnicities	0	0		N<30	23	52	46	52	47	43.5	45	NA		
American Indian/AK Native ¹				N<30	7	*	*	66	*	*	22	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				N<30	16	25	35	34	47	45	47	NA		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 3	112	43	47	44.5	37	32	35.5	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
Total	7	15	46.7%	Level 2										

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: High Desert Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	50	25	12.5
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	72.5	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighted	72.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Schools						
	Reading	eading Math		Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	High						
Points	Points On Track Growth								
	Yes	No	Schools						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** High Desert Middle School

Academic Achievement

Academic Achievement	Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned Elig	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	745	638	699	537	81.4
Mathematics	4	5		Level 4	744	525	699	476	69.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

_ ,,	Points	Points	%		2010)-11	2011-12		Combined
Reading	Earned	Eligible	Points	s Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 3	336	259	332	223	72.2
Students with Disabilities				Level 1	134	68	93	30	43.2
Limited English Proficient				Level 1	29	12	31	10	36.7
Underserved Races/Ethnicities				Level 2	73	47	87	54	63.1
American Indian/AK Native ²				N<42	*	*	*	*	90
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	7	5	7	4	64.3
Hispanic ²				Level 2	58	35	74	44	59.8
Asian				N<42	7	6	6	5	84.6
White				Level 4	659	579	598	470	83.5
Multi-racial				N<42	*	*	*	*	>95.0
	Points	Points	%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	336	193	331	177	55.5
Students with Disabilities				Level 1	134	44	92	25	30.5
Limited English Proficient				Level 1	29	10	31	10	33.3
Underserved Races/Ethnicities				Level 3	73	38	87	46	52.5
American Indian/AK Native ²					*	*	*	*	70
American malan Ak Hacive				N<42	*	Τ.	-	•	, 0
Pacific Islander ²				N<42 N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Pacific Islander ² Black ²				N<42 N<42	* 7	*	* 7	* 4	* 57.1
Pacific Islander ² Black ² Hispanic ²				N<42 N<42 Level 3	* 7 58	* 4 29	* 7 74	* 4 38	* 57.1 50.8

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** High Desert Middle School

Academic Growth

Academic Growth	Points Points Earned Eligible		_	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	<i>r</i> th	On Track
Ear	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	1363	50	49	49	9	9	9	Yes
Mathematics	4	5		Level 4	1365	47	43	46	21	22	22	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading			% of Points	Level	Stu- dents	Percentile		Median Growth Target			On Track Growth?	
	Eurneu	Eligible	Politis		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growins
Economically Disadvantaged	3	5		Level 3	625	44	43	44	16	16	16	Yes
Limited English Proficient	3	5		Level 3	52	46	57	48	44	59	49.5	No
Students with Disabilities	1	5		Level 1	205	40	31.5	36	40.5	43	42	No
Underserved Races/Ethnicities	4	5		Level 4	143	48	52.5	51	28	25	27.5	Yes
American Indian/AK Native ¹				N<30	9	*	*	65	*	*	8.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	13	47	62	56	28	13	20.5	NA
Hispanic ¹				Level 4	118	48	42	47.5	31.5	28.5	30.5	Yes
Asian				N<30	11	*	*	66	*	*	3	NA
White				Level 4	1195	49	48	49	9	8	8	Yes
Multi-racial				N<30	14	62.5	64	62.5	4	5	5	NA
				6 of		Median Growth			Median Growth			
	Points	Points	% of		Stu-			/LII	IVIEU		<i>,</i> (11	On Track
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	P	ercentile			Target	ı	On Track Growth?
	Earned	Eligible	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Mathematics Economically Disadvantaged			-	Level 3		P	ercentile			Target	ı	0
	Earned	Eligible 5 5	-		dents	Po 2010-11	ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged	Earned 3	Eligible 5	-	Level 3	dents 626	2010-11 43	2011-12 37	Total 40.5	2010-11 26.5	Target 2011-12 30	Total 28	Growth? Yes
Economically Disadvantaged Limited English Proficient	Earned 3 1	Eligible 5 5	-	Level 3	626 53	P 0 2010-11 43 39	2011-12 37 39	Total 40.5 39	2010-11 26.5 48	Target 2011-12 30 66	Total 28 56.5	Growth? Yes No
Economically Disadvantaged Limited English Proficient Students with Disabilities	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1	626 53 205 143 9	2010-11 43 39 39 42 *	2011-12 37 39 36 46.5	Total 40.5 39 37 45 40	2010-11 26.5 48 49 32 *	7arget 2011-12 30 66 56.5 34	7otal 28 56.5 52 34 18	Yes No No
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1 Level 4	626 53 205 143	2010-11 43 39 39 42	2011-12 37 39 36 46.5	Total 40.5 39 37 45	2010-11 26.5 48 49 32	Target 2011-12 30 66 56.5 34	7otal 28 56.5 52 34	Yes No No Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1 Level 4 N<30	626 53 205 143 9	2010-11 43 39 39 42 *	2011-12 37 39 36 46.5	Total 40.5 39 37 45 40	2010-11 26.5 48 49 32 *	7arget 2011-12 30 66 56.5 34	7otal 28 56.5 52 34 18	Yes No No Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1 Level 4 N<30 N<30	dents 626 53 205 143 9 *	### Page 10	2011-12 37 39 36 46.5 *	70tal 40.5 39 37 45 40 *	2010-11 26.5 48 49 32 *	7arget 2011-12 30 66 56.5 34 *	70tal 28 56.5 52 34 18 *	Yes No No Yes NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1 Level 4 N<30 N<30 N<30	dents 626 53 205 143 9 * 13	### Property Propert	2011-12 37 39 36 46.5 * 43	7otal 40.5 39 37 45 40 *	2010-11 26.5 48 49 32 * *	7 Target 2011-12 30 66 56.5 34 * * 33	7otal 28 56.5 52 34 18 * 44.5	Yes No No Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1 Level 4 N<30 N<30 N<30 Level 3	dents 626 53 205 143 9 * 13 118	### Page 12010-111 43 39 39 42 * 67.5 42	2011-12 37 39 36 46.5 * 43 48	7otal 40.5 39 37 45 40 * 46 44.5	2010-11 26.5 48 49 32 * * 56	7arget 2011-12 30 66 56.5 34 * 33 35.5	7otal 28 56.5 52 34 18 * 44.5	Yes No No Yes NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	3 1 1	Eligible 5 5 5	-	Level 3 Level 1 Level 1 Level 4 N<30 N<30 N<30 Level 3 N<30	dents 626 53 205 143 9 * 13 118	### Page 12010-111 ### 43 ### 39 ### 42 ### 67.5 ### 42 ### 37 ### 37 ### 42 ### 37	2011-12 37 39 36 46.5 * 43 48 61	7otal 40.5 39 37 45 40 * 46 44.5 46	2010-11 26.5 48 49 32 * 56 32 6	7arget 2011-12 30 66 56.5 34 * 33 35.5 4	7otal 28 56.5 52 34 18 * 44.5 34 6	Yes No No Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** High Lakes Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 5	100	25	25	
Academic Growth	Level 5	90	50	45	
Subgroup Growth	Level 5	90	25	22.5	
Number of Missed Participation Targets [*]	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	92.5		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	92.5%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if anv)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	ntary/	Н	igh					
Points	Middle S	Schools	Sch	iools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	ck Growth	High Schools					
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
LCVCI	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** High Lakes Elementary School

Academic Achievement

Acadomic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Academic Achievement	Earned	Eligible Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	272	228	286	252	86
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined
					Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 5	*	*	*	*	>95.0
Students with Disabilities				Level 5	*	*	*	*	>95.0
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	>95.0
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points	Points	%	Level	2010-11		2011-12		Combined
	Earned	Eligible	Points		Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	46	31	63	45	69.7
Students with Disabilities				Level 4	37	28	27	17	70.3
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	14	9	16	13	73.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	12	7	16	13	71.4
Asian				N<42	*	*	*	*	80
White				Level 5	245	208	262	231	86.6

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** High Lakes Elementary School

Academic Growth

Academic Growth	h Points I		% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	331	55.5	65	58	16	12	14	Yes
Mathematics	5	5		Level 5	331	61	63.5	61	15	18	17	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents		ian Grow ercentile	/th		ian Grow Target	/th	On Track	
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	69	45.5	65	58	29	21	23	Yes	
Limited English Proficient	0	0		N<30	*	*	*	*		*	*	NA	
Students with Disabilities	5	5		Level 5	32	55.5	86.5	69.5	32.5	30	30.5	Yes	
Underserved Races/Ethnicities	0	0		N<30	15	42	48	48	36	25	25	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	14	56.5	48	48	24	25	24.5	NA	
Asian				N<30	6	*	*	66.5	*	*	48	NA	
White				Level 4	304	55.5	65	58	15	11.5	13	Yes	
Multi-racial				N<30	6	*	*	64	*	*	4	NA	
	Points	Points	% of	Level	Stu		Median Growth			Median Growth			On Track
Mathematics	Earned				Level		Percentile			Target			
						2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	_				42	52.5	51	29.5	21	24	Yes	
zeonomicany zioaarantagea	7	5		Level 4	69	43							
Limited English Proficient	0	0		Level 4 N<30	69 *	*	*	*		*	*	NA	
	_							* 61	26	* 35	* 28	NA Yes	
Limited English Proficient	0	0		N<30	*	*	*		26 27				
Limited English Proficient Students with Disabilities	0	0 5		N<30 Level 5	*	* 61	* 53.5	61		35	28	Yes	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0 5		N<30 Level 5 N<30	* 33 15	* 61 56	* 53.5 77.5	61 61	27	35 22	28 22	Yes NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0 5		N<30 Level 5 N<30 N<30	* 33 15 *	* 61 56 *	* 53.5 77.5 *	61 61 *	27	35 22 *	28 22 *	Yes NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0 5		N<30 Level 5 N<30 N<30 N<30	* 33 15 *	* 61 56 *	* 53.5 77.5 *	61	27	35 22 *	28 22 *	Yes NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0 5		N<30 Level 5 N<30 N<30 N<30 N<30	* 33 15 * *	* 61 56 * *	* 53.5 77.5 * *	61	27 * *	35 22 * *	28 22 * *	Yes NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0 5		N<30 Level 5 N<30 N<30 N<30 N<30 N<30	* 33 15 * * 14	* 61 56 * * 58.5	* 53.5 77.5 * * * 77.5	61 61 * * * 68	27 * * * 37	35 22 * * *	28 22 * * * 23.5	Yes NA NA NA NA	
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0 5		N<30 Level 5 N<30 N<30 N<30 N<30 N<30 N<30	* 33 15 * * 14 6	* 61 56 * * 58.5 *	* 53.5 77.5 * * * 77.5 *	61 * * * 68 70.5	27 * * * * 37 *	35 22 * * * 22 *	28 22 * * * 23.5	Yes NA NA NA NA NA NA NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Highland School at Kenwood Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	90	
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighted	90%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	Н	igh							
Points	Middle S	Schools	Sch	ools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Highland School at Kenwood Elementary School

Academic Achievement

Academic Achievement		Points		Level -	2010-11		2011-12		Combined	
		Eligible			Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0	
Mathematics	5	5		Level 5	181	166	187	162	89.1	
Total	10	10	100%	Level 5						

Subgroup Academic Achievement¹

	Points Points %			2010-11		2011-12		Combined	
Reading	Earned	ned Eligible Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 5	22	21	31	28	92.5
Students with Disabilities				Level 3	19	14	25	18	72.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				Level 5	*	*	*	*	>95.0
Multi-racial				N<42	*	*	*	*	>95.0
	Points Points		%		2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 4	22	17	31	26	81.1
Students with Disabilities				Level 3	19	12	25	12	54.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	>95.0
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	*
Asian				N<42	*	*	*	*	*
White				Level 5	173	158	178	153	88.6
Multi-racial				N<42	*	*	*	*	>95.0

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Highland School at Kenwood Elementary School

Academic Growth

Academic (-rowth						Points Points % of Earned Eligible Points	Level	Stu-	Percentile			Median Growth Target			On Track
	Earned El	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Reading	5	5		Level 5	242	67	59	65	9	8	9	Yes			
Mathematics	4	5		Level 4	242	59	45	51	9	17.5	13	Yes			
Total	9	10	90%	Level 5											

Subgroup Growth

Reading Points Points Earned Eligible			% of	Level	Stu-	P	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track	
	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Economically Disadvantaged	4	5		Level 4	31	62	48.5	50	17	14	17	Yes	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	24	53	77	68.5	54.5	42.5	49	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 5	231	68	59	65	8.5	7	8	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of	level	dents		Median Growth			Median Growth			On Track
Mathematics							Percentile			Target			Growth?
	Larrica	Liigibic	romes		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtin.	
Economically Disadvantaged	4	5		Level 4	31	59	44	51	24	22	23	Yes	
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA	
Students with Disabilities	0	0		N<30	24	57	36	45	26.5	49	38.5	NA	
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	231	59	45	51	8.5	17	12	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
Total	8	10	80%	Level 4									

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Juniper Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 4	70	25	17.5	
Academic Growth	ic Growth Level 4		50	40	
Subgroup Growth	ubgroup Growth Level 3		25	14.4	
Number of Missed Participation Targets*	0	NA			
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals** 100		71.9		
** Schools may not be eligible for all po are not rated in categories where they	ssible points. Schools	Weighted	71.9%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	79.2 63.0		65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	59.5 39.5		27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
Levei	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



District: Bend-LaPine Administrative SD 1 **School:** Juniper Elementary School

Academic Achievement

Academic Achievement	Points Points %		Lovel	2010-11		2011-12		Combined	
Academic Achievement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	272	236	257	203	83
Mathematics	3	5		Level 3	272	169	255	159	62.2
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined
Reading	Earned	Eligible	Points	Points Level	Tests	Met	Tests	Met	% Met
Economically Disadvantaged				Level 3	168	137	172	124	76.8
Students with Disabilities				Level 1	41	26	36	19	58.4
Limited English Proficient				Level 2	46	32	38	18	59.5
Underserved Races/Ethnicities				Level 3	70	53	66	41	69.1
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	75
Hispanic ²				Level 3	62	47	57	35	68.9
Asian				N<42	*	*	*	*	*
White				Level 4	197	178	186	158	87.7
Multi-racial				N<42	*	*	*	*	>95.0
	Points	Points Points %			2010-11		2011-12		Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 2	168	78	170	85	48.2
Students with Disabilities				Level 2	41	16	34	16	42.7
Limited English Proficient				Level 1	46	11	37	12	27.7
Underserved Races/Ethnicities				Level 2	70	25	65	29	40
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	75
Hispanic ²				Level 1	62	19	56	23	35.6
Asian				N<42	*	*	*	*	*
White				Level 4	197	140	185	127	69.9
Multi-racial				N<42	*	*	*	*	66.7

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Juniper Elementary School

Academic Growth

Academic (-rowth		ints Points % of rned Eligible Points		loyal	Stu-	Percentile			Med	On Track		
	Earned Elig	Eligible	:ligible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	352	40	56	49.5	19	15	17	Yes
Mathematics	4	5		Level 4	354	47	44	45.5	17	22	19	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu-	Pi	lian Grow ercentile	vth	Меа	lian Grow Target	/th	On Track		
3	Earned Eligible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?				
Economically Disadvantaged	4	5		Level 4	195	45	57	54	36.5	31	33.5	Yes		
Limited English Proficient	3	5		Level 3	47	40	61	47	69	56	58	No		
Students with Disabilities	1	5		Level 1	40	35	61	38	59.5	57	59	No		
Underserved Races/Ethnicities	4	5		Level 4	81	41	61	55	48	47	48	Yes		
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				Level 4	72	43.5	62	57	49.5	50.5	50.5	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	264	41.5	54	49	15	10	12	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
	Points	Points	% of	St		Level Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			IOVOI	Percentile			Target			Growth?			
						2010-11		Total	2010-11	2011-12	Total			
Economically Disadvantaged	3	5		Level 3	197	43	43	43	35	42	39.5	Yes		
Limited English Proficient	3	5		Level 3	49	43.5	56	49	58	55	57	No		
Students with Disabilities	1	5		Level 1	42	41	31	37	51	63.5	60	No		
Underserved Races/Ethnicities	4	5		Level 4	83	44.5	51	49	48.5	46	47	Yes		
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				Level 4	74	42.5	53.5	48	48.5	47	47	Yes		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	264	47.5	42	45	14	17	15	Yes		
												A.I.A.		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: LaPine Elementary School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Academic Growth Level 2		50	20
Subgroup Growth	ogroup Growth Level 2		25	8.8
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	43.8	
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighted	43.8%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)	Focus						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	Н	igh						
Points Middle Schools			Sch	ools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	30110015						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
% of Points								
Earned								
90%								
70%								
50%								
30%								
<30%								

Overall Level Cutoffs							
Level	Weighted						
Lavale	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: LaPine Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	3	5		Level 3	163	136	165	112	75.6
Mathematics	3	5		Level 3	163	95	165	96	58.2
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined
Reading	Redaing Earned Eligible Points	Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 3	101	79	117	70	68.3
Students with Disabilities				Level 1	34	19	25	8	45.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	60
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	33.3
Asian				N<42	*	*	*	*	50
White				Level 3	152	127	153	107	76.7
Multi-racial				N<42	*	*	*	*	71.4
	Points Points		%		2010-11		201	1-12	Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	101	52	117	62	52.3
Students with Disabilities				Level 1	34	11	25	7	30.5
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	40
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	16.7
Asian				N<42	*	*	*	*	33.3
White				Level 3	152	90	153	92	59.7
Multi-racial				N<42	*	*	*	*	42.9

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** LaPine Elementary School

Academic Growth

Academic Growth	adomic (-rowth		LOV.		loyal		Median Growth Percentile			Median Growth Target			On Track
	Earned Elig	Eligible	Eligible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	1	5		Level 1	204	35	36	36	41	35	37	No	
Mathematics	3	5		Level 3	206	43	42	43	34	39	36	Yes	
Total	4	10	40%	Level 2		•	•		•				

Subgroup Growth

Ponding		Points	% of	Level	Stu-	P	lian Grow ercentile	/th	Меа	lian Grow Target	⁄th	On Track
	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	1	5		Level 1	131	29	36.5	36	50.5	44	48	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	1	5		Level 1	40	43.5	37	39	68	63	65.5	No
Underserved Races/Ethnicities	0	0		N<30	6	*	*	28.5	*	*	51.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	191	35	36.5	36	38.5	30	34	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		Stu-	Median Growth			Median Growth			On Track
Mathematics				Level	dents	Percentile			Target			Growth?
			. 0			2010-11	2011-12	Total	2010-11	2011-12	Total	Growth
Economically Disadvantaged	3	5		Level 3	133	43	41.5	42	35.5	44	39	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	2	5		Level 2	42	48.5	40	41.5	46	56.5	51	No
Underserved Races/Ethnicities	0	0		N<30	6	*	*	21.5	*	*	46.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	193	43	42	43	32.5	37	34	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	7	20	35%	Level 2		· · · · · · · · · · · · · · · · · · ·					-	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: LaPine Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 3	50	25	12.5	
Academic Growth Level 5		90	50	45	
Subgroup Growth	Subgroup Growth Level 3		25	16.3	
Number of Missed Participation Targets [*]	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	Totals**	100	73.8		
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	73.8%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	Н	igh						
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	59.5 39.5		27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
PUIITS	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs							
Level	Weighted						
	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: LaPine Middle School

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	2	5		Level 2	258	181	262	166	66.7
Mathematics	3	5		Level 3	258	134	262	165	57.5
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned Eligible	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	169	109	174	101	61.2	
Students with Disabilities				Level 1	55	19	51	13	30.2	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	20	13	16	10	63.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	15	11	13	9	71.4	
Asian				N<42	*	*	*	*	*	
White				Level 2	234	165	244	154	66.7	
Multi-racial				N<42	*	*	*	*	*	
	Points Points		%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	169	79	174	103	53.1	
Students with Disabilities				Level 1	55	12	51	13	23.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	20	8	16	8	44.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	15	7	13	7	50	
Asian				N<42	*	*	*	*	*	
White				Level 3	234	124	244	156	58.6	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: LaPine Middle School

Academic Growth

Academic Growth	Points			% of Level	Stu-		edian Growth Percentile		Median Growth Target			On Track
	Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	486	54	47	50	27.5	26	26	Yes
Mathematics	5	5		Level 5	486	53	69	63.5	30	29.5	30	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points Eligible	% of	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
_	Luilleu	Liigible	Foilits		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth:
Economically Disadvantaged	4	5		Level 4	317	53	47	48	32	28	29	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	2	5		Level 2	98	33	59	44.5	57	59	57	No
Underserved Races/Ethnicities	0	0		N<30	34	65.5	35.5	43.5	41	24.5	28.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	27	83.5	36	45	33	23	25	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	446	54	48.5	51	23.5	26	26	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	% of	Level	Stu-		Median Growth Percentile		Median Growth Target			On Track
Widtheliaties	Earned	Eligible	Points	2000,	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	317	47	67.5	56	36	32.5	34	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	3	5		Level 3	98	35	48.5	46	66	56	62.5	No
Underserved Races/Ethnicities	0	0		N<30	34	66	65.5	65.5	44	37	41.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	27	73.5	68	72	47	32	40.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	446	52	69	63.5	29	29	29	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	13	20	65%	Level 3								

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: LaPine Senior High School

Overall Level: Level 3

Performance Indicator	Level	% of Points Weight		Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 2	40	20	8
Subgroup Growth	Level 3	50	10	5
Graduation [^]	Level 2	40	35	14
Subgroup Graduation	Level 2	30	15	4.5
Number of Missed Participation Targets * 0		NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	47.5	
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all po	Weighted	Percent	47.5%	

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent				
Level 5	87.0 or higher				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Schools					
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<59.5 <39.5		<27.9				

Growth Level Cutoffs							
	Elem	/Middle	Himb				
Points	On Tra	High Schools					
	Yes	No	SCHOOLS				
5	60	70	65				
4	45	55	50				
3	35	45	40				
2	30	40	35				
1	<30	<40	<35				

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs					
Level	Weighted				
Level	Points				
Level 5	87.0 or above				
Level 4	70.0 to 86.9				
Level 3	47.0 to 69.9				
Level 2	26.5 to 46.9				
Level 1	Less than 26.5				



School: LaPine Senior High School

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined	
	Earned	d Eligible Points	Levei	Tests	Met	Tests	Met	% met		
Reading	4	5		Level 4	128	114	113	102	89.6	
Mathematics	4	5		Level 4	128	88	111	93	75.7	
Total	8	10	80%	Level 4					_	

Subgroup Academic Achievement¹

_ "	Points	Points	%		2010)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	79	68	73	66	88.2	
Students with Disabilities				N<42	20	11	14	11	64.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	6	5	6	5	83.3	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	85.7	
Asian				N<42	*	*	*	*	*	
White			•	Level 4	120	107	103	93	89.7	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	_	2010	2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	79	47	71	57	69.3	
Students with Disabilities				N<42	20	5	14	8	38.2	
Limited English proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	6	2	6	5	58.3	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	42.9	
Asian				N<42	*	*	*	*	*	
White				Level 4	120	86	101	84	76.9	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: LaPine Senior High School

Academic Growth

Academic Growth	Points	,				, ,	%	level	Stu-	Stu- Pei		lian Growth ercentile		Median Growth Target ²		
Earned Eligible	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?					
Reading	1	5		Level 1	220	34.5	33.0	33.5	*	*	*	NA				
Mathematics	3	5		Level 3	219	46.0	51.5	48.0	*	*	*	NA				
Total	4	10	40%	Level 2												

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		ian Grow ercentile	/th		lian Grow Target ²	vth	On Track Growth?
_	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	1	5		Level 1	135	31.5	34.0	32.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	32	40.5	69.5	51.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	12	54.5	39.5	48.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	7	*	*	52.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	203	34.0	32.0	32.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Mathematics	Points	Points	%	Level Stu		Median Growth Percentile			Median Growth Target ²			On Track
	Earned	Eligible	Points	oints	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	134	44.0	54.0	50.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	32	41.5	75.0	50.5	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	12	33.5	47.5	36.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	7	*	*	30.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	202	46.0	51.5	48.5	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
				7							<u> </u>	

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: LaPine Senior High School

Graduation

Cabant Cuadwatian	Points	Points %	%	11	Four-Year Cohort Rate Five-Year Cohort R					ate		
Cohort Graduation Earned Eligible Point	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points		
All Students	2	5	40%	Level 2	65.4	63.4	64.3	2	66.5	65.2	65.9	2

Subgroup Graduation

Cohort Graduation	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	2	5		Level 2	60.2	64.6	64.6	2	68.1	59.3	63.8	2
Limited English Proficient	0	0		N<40	100	-	100	NA	.0	100	50.0	NA
Students with Disabilities	1	5		Level 1	29.2	51.9	51.9	1	42.4	29.2	36.8	1
Underserved Races/Ethnicities	0	0		N<40	100	50.0	75.0	NA	55.6	66.7	60.0	NA
American Indian/AK Native ¹				N<40	100	50.0	66.7	NA	60.0	100	66.7	NA
Black ¹				N<40	-	100	100	NA	100	-	100	NA
Hispanic ¹				N<40	100	.0	75.0	NA	33.3	60.0	50.0	NA
Asian/Pacific Islander				N<40	-	-	-	NA	25.0	-	25.0	NA
White				Level 2	64.3	63.5	63.9	2	68.3	65.6	67.0	2
Multi-racial				N<40	-	100	100	NA	.0	.0	.0	NA
Total	3	10	30%	Level 2								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



District: Bend-LaPine Administrative SD 1 **School:** Lava Ridge Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	66.7	25	16.7
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	76.7	
** Schools may not be eligible for all po are not rated in categories where they student count requirements.	ossible points. Schools	Weighted	76.7%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Schools					
	Reading		Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	High Schools							
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Gra	Graduation Level Cutoffs								
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Lavale	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** Lava Ridge Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	% Lovel	2010-11		2010-11 2011-12 Com		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	e Points Le	Levei	Tests	Met	Tests	Met	% Met		
Reading	4	5		Level 4	263	232	273	226	85.4		
Mathematics	4	5		Level 4	263	177	273	195	69.4		
Total	8	10	80%	Level 4							

Subgroup Academic Achievement¹

_ ,,	Points	Points	%	%		2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	125	101	126	97	78.9	
Students with Disabilities				Level 1	37	14	29	8	33.3	
Limited English Proficient				N<42	19	14	10	7	72.4	
Underserved Races/Ethnicities				Level 4	44	37	36	30	83.8	
American Indian/AK Native ²				N<42	8	6	6	6	85.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	85.7	
Hispanic ²				Level 4	32	27	23	18	81.8	
Asian				N<42	*	*	*	*	>95.0	
White				Level 4	210	186	226	185	85.1	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	125	73	126	79	60.6	
Students with Disabilities				Level 1	37	10	29	8	27.3	
Limited English Proficient				N<42	19	10	10	5	51.7	
Underserved Races/Ethnicities				Level 4	44	27	36	24	63.8	
American Indian/AK Native ²				N<42	8	5	6	5	71.4	
Pacific Islander ²				N<42	*	*	*	*	*	
_					*	*	*	*	71.4	
Black ²				N<42					71.4	
Black ² Hispanic ²				N<42 Level 3	32	20	23	14	61.8	
					·					
Hispanic ²				Level 3	32	20	23	14	61.8	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Lava Ridge Elementary School

Academic Growth

Academic Growth Points		Points	,	Level	Level	lovol	Stu-	P	lian Grow ercentile	-		ian Grow Target	<i>r</i> th	On Track
	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?			
Reading	4	5		Level 4	337	49	50	50	22	19	21	Yes		
Mathematics	4	5		Level 4	336	47	56	52	20	25	23	Yes		
Total	8	10	80%	Level 4										

Subgroup Growth

Reading	Points Earned	Points		Level	Stu- dents	Pi	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points	'	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	160	46	53	51.5	29.5	24	27	Yes
Limited English Proficient	0	0		N<30	20	32	61	38.5	48	54	48	NA
Students with Disabilities	1	5		Level 1	47	32	35.5	32	70	55	67.5	No
Underserved Races/Ethnicities	4	5		Level 4	57	57	52	54	30	16	26.5	Yes
American Indian/AK Native ¹				N<30	11	*	*	54	*	*	9.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	39	42	50	50	31	24.5	29.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	268	49	48	48.5	21	20	21	Yes
Multi-racial				N<30	8	*	*	29.5	*	*	15.5	NA
	Points	Points	% of		Stu- Median Growth		Median Growth			On Track		
Mathematics	Earned			Level dents		Percentile		Target			Growth?	
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	159	44	57	53	23	30	25.5	Yes
Limited English Proficient	0	0		N<30	20	69.5	63	68.5	45	47.5	45	NA
Students with Disabilities	2	5		Level 2	46	33	44.5	41.5	52.5	55.5	53	No
Underserved Races/Ethnicities	5	5		Level 5	57	64	58.5	60	23	23	23	Yes
American Indian/AK Native ¹				N<30	11	*	*	52	*	*	17.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 5	39	64	59	61	27	26.5	26.5	Yes
Asian				N<30	*	*	*	*	*	*	*	NA
					1	4.6		F 4	20	27	22	Yes
White				Level 4	267	46	56	51	20	27	23	103
White Multi-racial				Level 4 N<30	267 8	46 *	56 *	50	*	*	14	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Marshall High School

Overall Level: Level 2 [^]

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 2	40	20	8
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	70	10	7
Graduation [^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	39	
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	Weighted	39%		

Levels are calculated using the percentage of points							
earned out of points eligible. For schools with data on all							
indicators, the total points possible are 20 for Academic							
Achievement, 20 for Academic Growth, 10 for Subgroup							
Growth, 35 for graduation and 15 for Subgroup							
Graduation. The total score is matched to the scoring							
guide to the right to determine the school rating.							

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if any)	Priority				



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs							
	Elemei	ntary/	High				
Points	Middle S	Schools	Sch	iools			
	Reading	Math	Reading	Math			
5	91.4	82.1	92.8	80.4			
4	79.2	63.0	80.0	65.0			
3	67.9	50.0	69.5	44.5			
2	59.5	39.5	53.9	27.9			
1	<59.5	<39.5	<53.9	<27.9			

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	ck Growth	High Schools					
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs							
Level	% of Points						
Levei	Earned						
Level 5	90%						
Level 4	70%						
Level 3	50%						
Level 2	30%						
Level 1	<30%						

Overall Level Cutoffs							
Level	Weighted						
Level	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Marshall High School

Academic Achievement

Academic Achievement	Points Points %		2010-11		201	1-12	Combined		
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Reading	3	5		Level 3	40	27	40	29	70.0
Mathematics	1	5		Level 1	40	11	40	8	23.8
Total	4	10	40%	Level 2					_

Subgroup Academic Achievement¹

0 !!	Points	Points	%		2010)-11	2011	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	25	15	29	21	66.7	
Students with Disabilities				N<42	15	9	7	5	63.6	
Limited English Proficient				N<42	*	*	*	*	16.7	
Underserved Races/Ethnicities				N<42	12	5	7	3	42.1	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	10	4	7	3	41.2	
Asian				N<42	*	*	*	*	*	
White				Level 4	27	22	33	26	80.0	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	25	5	29	4	16.7	
Students with Disabilities			•	N<42	15	3	7	1	18.2	
Limited English proficient				N<42	*	*	*	*	16.7	
Underserved Races/Ethnicities				N<42	12	0	7	1	5.3	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				N<42	10	0	7	1	5.9	
Asian				N<42	*	*	*	*	*	
White				Level 2	27	11	33	7	30.0	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Marshall High School

Academic Growth

Academic Growth	Points	Points		, ,	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
Earned Eli	Eligible	Points	S	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	67	48.0	50.0	50.0	*	*	*	NA	
Mathematics	3	5		Level 3	67	40.0	48.5	42.0	*	*	*	NA	
Total	7	10	70%	Level 4									

Subgroup Growth

Reading	Points	Points	%	Level	evel Stu-		Median Growth Percentile			lian Grow Target ²	vth	On Track
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	44	58.0	50.0	54.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	18	48.5	71.5	54.0	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	14	48.0	61.0	51.0	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	38.0	61.0	44.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	52	50.0	50.0	50.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	%		Stu-		lian Grow	/th	Median Growth Target ²			On Track
		. 0	, -	11		D.						
Mathematics		Eligible		Level	dents	2010-11	ercentile 2011-12	Total		2011-12	Total	Growth?
Mathematics Economically Disadvantaged				Level 3				Total 45.0			Total *	Growth?
	Earned	Eligible			dents	2010-11	2011-12		2010-11	2011-12		
Economically Disadvantaged	Earned 3	Eligible 5		Level 3	dents 44	2010-11 41.0	2011-12 49.0	45.0	2010-11 *	2011-12 *	*	NA
Economically Disadvantaged Limited English Proficient	Earned 3 0	Eligible 5 0		Level 3 N<30	dents 44 *	2010-11 41.0 *	2011-12 49.0 *	45.0 *	2010-11 * *	2011-12 * *	*	NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30	44 * 18	2010-11 41.0 * 39.0	2011-12 49.0 * 68.0	45.0 * 55.5	2010-11 * * *	2011-12 * * *	* *	NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30 N<30	44 * 18 14	2010-11 41.0 * 39.0 59.0	2011-12 49.0 * 68.0 32.0	45.0 * 55.5 47.0	* * * * *	* * * * *	* * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30	44 * 18 14 *	2010-11 41.0 * 39.0 59.0	2011-12 49.0 * 68.0 32.0	45.0 * 55.5 47.0 *	* * * * * *	* * * * * *	* * * * *	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30	44 * 18 14 *	2010-11 41.0 * 39.0 59.0 *	2011-12 49.0 * 68.0 32.0 *	45.0 * 55.5 47.0 *	* * * * * * * *	* * * * * * *	* * * * * * *	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30	44 * 18 14 * * * * * * * * * * * * * * * * * *	2010-11 41.0 * 39.0 59.0 * *	2011-12 49.0 * 68.0 32.0 * *	45.0 * 55.5 47.0 * *	* * * * * * * * * * *	* * * * * * * * * * * * *	* * * * * * *	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	dents	2010-11 41.0 * 39.0 59.0 * * 59.0	2011-12 49.0 * 68.0 32.0 * * 32.0	45.0 * 55.5 47.0 * * 49.0	* * * * * * * * * * * *	* * * * * * * * * * * * *	* * * * * * * *	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Sarned 3 0 0	Eligible 5 0 0		Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<3	dents	2010-11 41.0 * 39.0 59.0 * * 59.0 *	2011-12 49.0 * 68.0 32.0 * * 32.0 *	45.0 * 55.5 47.0 * * 49.0	* * * * * * * * * * * * *	* * * * * * * * * * * * *	* * * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Marshall High School

Graduation

Cabant Conducation	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	1	5	20%	Level 1	46.7	34.0	39.5	1	39.5	51.3	51.3	1

Subgroup Graduation

	Points	ts Points	%		Fou	Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points	
Economically Disadvantaged	1	5		Level 1	50.0	34.2	41.1	1	41.7	56.7	56.7	1	
Limited English Proficient	0	0		N<40	25.0	.0	20.0	NA	.0	20.0	14.3	NA	
Students with Disabilities	1	5		Level 1	47.6	37.9	42.0	1	46.4	54.5	54.5	1	
Underserved Races/Ethnicities	0	0		N<40	37.5	.0	14.3	NA	36.4	36.4	36.4	NA	
American Indian/AK Native ¹				N<40	100	.0	33.3	NA	66.7	50.0	60.0	NA	
Black ¹				N<40	66.7	-	66.7	NA	50.0	66.7	60.0	NA	
Hispanic ¹				N<40	.0	.0	.0	NA	16.7	16.7	16.7	NA	
Asian/Pacific Islander				N<40	-	-	-	NA	100	-	100	NA	
White				Level 1	48.5	39.0	43.2	1	39.1	52.9	52.9	1	
Multi-racial				N<40	.0	50.0	33.3	NA	-	100	100	NA	
Total	2	10	20%	Level 1									

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	20	20
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	80	10	8
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 4	73.3	15	11
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	83
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all po	n can have an Overall	Weighted	83%	

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	N					
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	ntary/	High										
Points	Middle S	Schools	Sch	ools									
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs											
	Elem	/Middle	Himb								
Points	On Tra	High Schools									
	Yes	No	SCHOOLS								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
LCVCI	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



Academic Achievement

Academic Achievement	Points	Points	%	Level	2010)-11	201	1-12	Combined
	Earned Eligible	Points	Levei	Tests	Met	Tests	Met	% met	
Reading	5	5		Level 5	259	247	329	308	94.4
Mathematics	5	5		Level 5	259	239	328	270	86.7
Total	10	10	100%	Level 5					_

Subgroup Academic Achievement¹

_ "	Points	Points	%		2010)-11	201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	85	78	139	125	90.6	
Students with Disabilities				Level 2	16	11	26	16	64.3	
Limited English Proficient				N<42	*	*	*	*	36.4	
Underserved Races/Ethnicities				Level 4	25	21	46	36	80.3	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	17	13	41	31	75.9	
Asian				N<42	*	*	*	*	*	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 5	85	75	138	111	83.4	
Students with Disabilities			•	N<42	16	12	25	8	48.8	
Limited English proficient				N<42	*	*	*	*	54.5	
Underserved Races/Ethnicities				Level 4	25	20	46	29	69.0	
American Indian/AK Native ²			•	N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²			•	N<42	*	*	*	*	*	
Hispanic ²				Level 4	17	12	41	27	67.2	
Asian				N<42	*	*	*	*	*	
White				Level 5	227	213	280	239	89.2	
Multi-racial				N<42	*	*	*	*	87.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



Academic Growth

Academic Growth	Points	Points	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target ²			On Track
	Earnea	Eligible				2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	3	5		Level 3	494	53.0	43.0	49.0	*	*	*	NA
Mathematics	5	5		Level 5	492	75.0	66.0	70.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points	% Points	Level	Stu- dents		ian Grow ercentile	/th		ian Grow Target²	/th	On Track Growth?
	Earnea	Eligible	Points	1	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?
Economically Disadvantaged	3	5		Level 3	188	62.0	36.0	49.5	*	*	*	NA
Limited English Proficient	0	0		N<30	8	*	*	69.0	*	*	*	NA
Students with Disabilities	4	5		Level 4	36	51.0	59.0	54.5	*	*	*	NA
Underserved Races/Ethnicities	3	5		Level 3	60	62.0	36.5	49.0	*	*	*	NA
American Indian/AK Native ¹				N<30	8	*	*	47.5	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	48	77.0	36.0	49.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	426	53.0	44.0	48.5	*	*	*	NA
Multi-racial				N<30	8	*	*	52.5	*	*	*	NA
Mathematics	Points	Points	%	Level	stu- dents		ian Grow ercentile	<i>r</i> th	Med	On Track		
Widthematics	Earned	Eligible	Points	LCVC		2010-11	2011-12	Total	2010-11	Target ² 2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	187	78.0	66.0	70.0	*	*	*	NA
Economically Disadvantaged Limited English Proficient	5 0	5		Level 5 N<30	187 8		66.0	70.0 83.5	*	*	*	NA NA
,		_				78.0						
Limited English Proficient	0	0		N<30	8	78.0	*	83.5	*	*	*	NA
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	8	78.0 * 75.0	* 72.0	83.5 73.0	*	*	*	NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 Level 5	8 33 60	78.0 * 75.0 80.5	* 72.0 64.5	83.5 73.0 69.5	* *	*	* *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	0	0		N<30 N<30 Level 5 N<30	8 33 60 8	78.0 * 75.0 80.5 *	* 72.0 64.5 *	83.5 73.0 69.5 80.5	* * * *	* * *	* * *	NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0	0		N<30 N<30 Level 5 N<30 N<30	8 33 60 8 *	78.0 * 75.0 80.5 *	* 72.0 64.5 *	83.5 73.0 69.5 80.5	* * * * *	* * * * *	* * * *	NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0	0		N<30 N<30 Level 5 N<30 N<30 N<30	8 33 60 8 *	78.0 * 75.0 80.5 * *	* 72.0 64.5 * *	83.5 73.0 69.5 80.5 *	* * * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0	0		N<30 N<30 Level 5 N<30 N<30 N<30 Level 5	8 33 60 8 * *	78.0 * 75.0 80.5 * * 79.0	* 72.0 64.5 * * 68.0	83.5 73.0 69.5 80.5 * * 71.0	* * * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0	0		N<30 N<30 Level 5 N<30 N<30 N<30 Level 5	8 33 60 8 * *	78.0 * 75.0 80.5 * * 79.0	* 72.0 64.5 * * 68.0 *	83.5 73.0 69.5 80.5 * * 71.0	* * * * * * * * * *	* * * * * * * * *	* * * * * * *	NA

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



Graduation

Cohort Graduation	Points	Points	%	Level	Four-Year Cohort Rate				Five-Year Cohort Rate			
	Earned	Eligible	Points		06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	77.0	74.4	75.6	4	70.6	81.0	81.0	4

Subgroup Graduation

	Points	Points Eligible	% Points		Fou	r-Year C	ohort R	ate	Five-Year Cohort Rate			
Cohort Graduation	Earned			Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	73.6	65.0	69.3	3	62.8	77.9	77.9	4
Limited English Proficient	0	0		N<40	16.7	37.5	25.0	NA	27.3	18.2	22.7	NA
Students with Disabilities	3	5		Level 3	66.0	68.3	68.3	3	49.0	73.3	73.3	3
Underserved Races/Ethnicities	4	5		Level 4	71.1	53.1	62.9	2	57.1	80.0	80.0	4
American Indian/AK Native ¹				N<40	80.0	60.0	70.0	NA	62.5	100	75.0	NA
Black ¹				N<40	100	50.0	71.4	NA	50.0	100	71.4	NA
Hispanic ¹				Level 3	66.7	52.2	60.4	2	56.7	75.0	75.0	3
Asian/Pacific Islander				N<40	50.0	50.0	50.0	NA	50.0	50.0	50.0	NA
White				Level 4	78.2	76.4	77.3	4	72.3	81.5	81.5	4
Multi-racial				N<40	60.0	100	77.8	NA	-	80.0	80.0	NA
Total	11	15	73.3%	Level 4		•				•	•	•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Pilot Butte Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 3	60	25	15		
Academic Growth	Level 4	80	50	40		
Subgroup Growth	Level 4	82.5	25	20.6		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	75.6		
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	possible points. Schools	Weighte	d Percent	75.6%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	ntary/	High									
Points	Middle S	Schools	Sch	iools								
	Reading	Math	Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
•	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Pilot Butte Middle School

Academic Achievement

Academic Achievement	Points	Points Points %		Lovel	2010	D-11	201	1-12	Combined	
	Earned	Earned Eligible Poir	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	555	453	562	397	76.1	
Mathematics	3	5		Level 3	555	314	562	348	59.3	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	l-12	Combined	
Reading	Earned	Eligible	Points	Points Level		Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	395	311	391	259	72.5	
Students with Disabilities				Level 1	104	66	107	37	48.8	
Limited English Proficient				Level 1	49	23	51	12	35	
Underserved Races/Ethnicities				Level 1	110	68	107	51	54.8	
American Indian/AK Native ²				N<42	12	9	10	4	59.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	72.7	
Hispanic ²				Level 1	89	54	94	44	53.6	
Asian				N<42	*	*	*	*	80	
White				Level 4	435	376	445	337	81	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	395	210	391	224	55.2	
Students with Disabilities				Level 1	104	29	107	31	28.4	
Limited English Proficient				Level 1	49	14	51	17	31	
Underserved Races/Ethnicities				Level 2	110	48	107	50	45.2	
American Indian/AK Native ²				N<42	12	7	10	5	54.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	72.7	
Hispanic ²				Level 2	89	35	94	43	42.6	
Asian				N<42	*	*	*	*	80	
White				Level 3	435	260	445	288	62.3	
Multi-racial				N<42	*	*	*	*	80	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Pilot Butte Middle School

Academic Growth

Academic Growth	Points Points Earned Eligible		% of	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earnea	ned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	1053	57	54	56	18	17	17	Yes
Mathematics	4	5		Level 4	1058	44	58	51	29	30	30	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Reading Points Points % of Earned Eligible Points		Level Stu-		Percentile			Меа	On Track Growth?			
	Larrica	Liigibic	, omes		uciics	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtin.
Economically Disadvantaged	4	5		Level 4	738	58	52	55	22	21.5	22	Yes
Limited English Proficient	5	5		Level 5	95	61	63	62	48	43	44.5	Yes
Students with Disabilities	4	5		Level 4	192	62.5	48	54	44	41	43	Yes
Underserved Races/Ethnicities	4	5		Level 4	203	52	59	56	39	33	35	Yes
American Indian/AK Native ¹				N<30	19	41	37.5	41	39.5	32	34	NA
Pacific Islander ¹				N<30	*	*	*	*		*	*	NA
Black ¹				N<30	10	*	*	72.5	*	*	18	NA
Hispanic ¹				Level 4	174	53	60	57	40	34	36.5	Yes
Asian				N<30	9	*	*	74	*	*	6	NA
White				Level 4	832	58	53	55.5	13	13	13	Yes
Multi-racial				N<30	9	*	*	72	*	*	4.5	NA
Mathematics	Points	Points	% of	lovol	Stu-		Median Growth Percentile			Median Growth Target		
iviatifetifatios	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	744	43	57	51	33	35	34	Yes
Limited English Proficient	4	5		Level 4	97	50.5	61	53	46	53	50.5	Yes
Students with Disabilities	4	5		Level 4	197	46.5	60	54	46.5	60.5	54	Yes
Underserved Races/Ethnicities	4	5		Level 4	206	46.5	58	52.5	39.5	46.5	41.5	Yes
American Indian/AK Native ¹				N<30	20	57	53.5	53.5	37.5	46.5	41	NA
Pacific Islander ¹				N<30	*	*	*	*		*	*	NA
Black ¹				N<30	10	*	*	32	*	*	26	NA
Hispanic ¹				Level 4	176	48	60	53	41	47	42.5	Yes
Asian				N<30	9	*	*	48	*	*	12	NA
White				Level 4	834	43	58	51	26	27	26	Yes
Multi-racial				N<30	9	*	*	57	*	*	13.5	NA
					1							

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Pine Ridge Elementary

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	72.5	25	18.1
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	83.1
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighted	l Percent	83.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	Υ						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Sch	iools							
	Reading	Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	3010018
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Gra	Graduation Level Cutoffs									
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs									
Level	Weighted								
Levei	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Pine Ridge Elementary

Academic Achievement

Academic Achievement Points Points		%	Lovel	2010-11		201	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	247	225	238	188	85.2
Mathematics	4	5		Level 4	247	177	238	178	73.2
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201:	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	135	119	138	99	79.9	
Students with Disabilities				Level 3	51	39	46	28	69.1	
Limited English Proficient				Level 1	33	26	33	11	56.1	
Underserved Races/Ethnicities				Level 2	53	42	51	26	65.4	
American Indian/AK Native ²				N<42	*	*	*	*	66.7	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	47	38	48	23	64.2	
Asian				N<42	*	*	*	*	66.7	
White				Level 4	187	178	181	158	91.3	
Multi-racial				N<42	*	*	*	*	71.4	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	135	84	138	89	63.4	
Students with Disabilities				Level 2	51	21	46	24	46.4	
Limited English Proficient				Level 2	33	18	33	12	45.5	
Underserved Races/Ethnicities				Level 2	53	25	51	24	47.1	
American Indian/AK Native ²				N<42	*	*	*	*	<5.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	47	24	48	22	48.4	
Asian				N<42	*	*	*	*	83.3	
White				Level 4	187	147	181	150	80.7	
Multi-racial				N<42	*	*	*	*	57.1	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Pine Ridge Elementary

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	ible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	265	57	61	59	33	24	29	Yes
Mathematics	5	5		Level 5	272	59	66	63.5	25	24.5	25	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% of	IOVOI		Pi	ian Grow ercentile	⁄th		lian Grow Target	/th	On Track
3	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	142	52	55	53	48.5	41	44	Yes
Limited English Proficient	3	5		Level 3	34	64	42	46.5	63	63	63	No
Students with Disabilities	3	5		Level 3	46	47.5	63.5	49.5	67	52	64	No
Underserved Races/Ethnicities	3	5		Level 3	53	50	48	49	63.5	48	60.5	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	50	57	48	50	63	48	58	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	208	58	66	61.5	24.5	20	21	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		Stu-		Median Growth			Median Growth		
Mathematics				Level	dents		ercentile			Target		On Track Growth?
						2010-11		Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	147	50	66	61	35	37	36	Yes
1 1 - 1 1 - 6					<u> </u>							
Limited English Proficient	5	5		Level 5	34	51.5	65	62	45	50	45	Yes
Students with Disabilities	5 2	5 5		Level 5 Level 2	34 53	51.5 37	65 50	62 43	45 54	50 52	45 54	Yes No
Students with Disabilities	2	5		Level 2	53	37	50	43	54	52	54	No
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	4	5		Level 2 Level 4	53 55	37 47	50 58	43 54	54 45	52 49	54 46	No Yes
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	4	5		Level 2 Level 4 N<30	53 55 *	37 47 *	50 58 *	43 54 *	54 45 *	52 49 *	54 46 *	No Yes NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	4	5		Level 2 Level 4 N<30 N<30	53 55 *	37 47 *	50 58 * *	43 54 *	54 45 *	52 49 *	54 46 *	No Yes NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4	5		Level 2 Level 4 N<30 N<30 N<30	53 55 * *	37 47 * *	50 58 * *	43 54 * *	54 45 * *	52 49 * *	54 46 * *	No Yes NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4	5		Level 2 Level 4 N<30 N<30 N<30 Level 4	53 55 * * * 52	37 47 * * *	50 58 * * *	43 54 * * * 59	54 45 * * * 44.5	52 49 * * *	54 46 * * * 45	No Yes NA NA NA Yes
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	4	5		Level 2 Level 4 N<30 N<30 N<30 Level 4 N<30	53 55 * * * 52 *	37 47 * * * * 59	50 58 * * * *	43 54 * * * 59 *	54 45 * * * 44.5	52 49 * * * 49 *	54 46 * * * 45 *	No Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Ponderosa Elementary

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	82.5	25	20.6
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for par school's overall Level is lowered by one meet participation targets for all subgr	category if it does not	Totals**	100	85.6
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted	l Percent	85.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

	Growth	Level Cutoffs	
	Elem	Hich	
Points	On Tra	ck Growth	High Schools
	Yes	No	30110015
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs								
Level	Weighted							
Level	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Ponderosa Elementary

Academic Achievement

Academic Achievement	Points	Points	s %		2010-11		201	1-12	Combined	
Acquemic Acmevement	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	275	224	289	229	80.3	
Mathematics	4	5		Level 4	275	178	289	225	71.5	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	146	113	146	109	76	
Students with Disabilities				Level 1	50	25	45	19	46.3	
Limited English Proficient				Level 1	23	11	21	12	52.3	
Underserved Races/Ethnicities				Level 2	40	23	38	25	61.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 2	38	22	37	25	62.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	232	198	245	198	83	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	_	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	146	86	146	105	65.4	
Students with Disabilities				Level 2	50	18	45	28	48.4	
Limited English Proficient				Level 2	23	7	21	11	40.9	
Underserved Races/Ethnicities				Level 3	40	19	38	23	53.8	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	38	18	37	23	54.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	232	156	245	197	74	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Ponderosa Elementary

Academic Growth

Academic Growth	Points	Points	,	Level	Level Stu-		Percentile		Median Growth Target			On Track Growth?
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	339	48	49	49	29.5	22	25	Yes
Mathematics	5	5		Level 5	338	62	70	66	21	24	23	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	I OVOI		P	ian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	184	48	46	48	34	26	29	Yes
Limited English Proficient	3	5		Level 3	31	45	59	52	68.5	52	64	No
Students with Disabilities	3	5		Level 3	62	45	46	45.5	68.5	53	64	No
Underserved Races/Ethnicities	3	5		Level 3	56	45	59	49	63.5	41.5	57	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 3	54	45	59	49	63.5	41.5	57	No
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	280	51	46	48	24	21	21	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	% of Level	Stu-		Median Growth Percentile			Median Growth		
Mathematics	1 011163	1 011163	/ · · · · · · · · · · · · · · · · · · ·		0.00	P	ercentiie			Iaraet		
Mathematics	Earned		_	Level	dents		2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Mathematics Economically Disadvantaged			_	Level 5				Total 67	2010-11		Total	Growth? Yes
	Earned	Eligible	_		dents	2010-11	2011-12			2011-12		
Economically Disadvantaged	Earned 5	Eligible 5	_	Level 5	dents 183	2010-11 58	2011-12 72.5	67	30	2011-12 29	30	Yes
Economically Disadvantaged Limited English Proficient	Earned 5 5	Eligible 5 5	_	Level 5 Level 5	183 31	2010-11 58 37	2011-12 72.5 77	67 71	30 51	2011-12 29 54	30 51	Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5	183 31 61	2010-11 58 37 39	2011-12 72.5 77 75	67 71 62	30 51 47.5	2011-12 29 54 40	30 51 45.5	Yes Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5 Level 5	183 31 61 55	2010-11 58 37 39 65	2011-12 72.5 77 75 74	67 71 62 69	30 51 47.5 40	2011-12 29 54 40 36.5	30 51 45.5 39	Yes Yes Yes Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5 Level 5 N<30	183 31 61 55 *	2010-11 58 37 39 65 *	2011-12 72.5 77 75 74 *	67 71 62 69 *	30 51 47.5 40 *	29 54 40 36.5 *	30 51 45.5 39 *	Yes Yes Yes Yes NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5 Level 5 N<30 N<30	dents 183 31 61 55 * *	2010-11 58 37 39 65 *	72.5 77 75 74 *	67 71 62 69 *	30 51 47.5 40 *	29 54 40 36.5 *	30 51 45.5 39 *	Yes Yes Yes Yes NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5 Level 5 N<30 N<30 N<30	dents 183 31 61 55 * *	2010-11 58 37 39 65 * *	72.5 77 75 74 * *	67 71 62 69 * *	30 51 47.5 40 *	29 54 40 36.5 *	30 51 45.5 39 *	Yes Yes Yes Yes NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5 Level 5 N<30 N<30 N<30 Level 5	dents 183 31 61 55 * * 53	2010-11 58 37 39 65 * * 65.5	2011-12 72.5 77 75 74 * * 74	67 71 62 69 * *	30 51 47.5 40 * * 40	2011-12 29 54 40 36.5 * * *	30 51 45.5 39 * * *	Yes Yes Yes Yes NA NA NA Yes
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Earned 5 5 5	Eligible 5 5 5	_	Level 5 Level 5 Level 5 Level 5 N<30 N<30 N<30 Level 5 N<30	dents 183 31 61 55 * * * 53 *	2010-11 58 37 39 65 * * 65.5 *	2011-12 72.5 77 75 74 * * * * * 74 *	67 71 62 69 * * *	30 51 47.5 40 * * * 40 *	29 54 40 36.5 * * 36.5	30 51 45.5 39 * * *	Yes Yes Yes Yes NA NA NA Yes NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: REALMS (Rimrock Expeditionary Alternative Learning Middle School)

Overall Level: Level 3

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 4	80	25	20		
Academic Growth	Level 4	70	50	35		
Subgroup Growth	Level 3	50	25	12.5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	Totals**	100	67.5			
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	oossible points. Schools	Weighte	Weighted Percent 67.5			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh								
Points	Middle S	Schools	Schools									
	Reading		Reading	Math								
5	91.4	82.1	92.8	80.4								
4	79.2	63.0	80.0	65.0								
3	67.9	50.0	69.5	44.5								
2	59.5	39.5	53.9	27.9								
1	<59.5	<39.5	<53.9	<27.9								

	Growth	Level Cutoffs	
	Elem	/Middle	Hich
Points	On Tra	ck Growth	High Schools
	Yes	No	SCHOOLS
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs								
Level	Weighted Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: REALMS (Rimrock Expeditionary Alternative Learning Middle School)

Academic Achievement

Academic Achievement	Points	Points %		Lovel	2010-11		201	1-12	Combined	
	Earned	ed Eligible Points	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	105	89	131	104	81.8	
Mathematics	4	5		Level 4	105	68	131	86	65.3	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				Level 2	34	23	41	25	64	
Limited English Proficient				N<42	*	*	*	*	62.5	
Underserved Races/Ethnicities				N<42	7	6	7	6	85.7	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	7	6	7	6	85.7	
Asian				N<42	*	*	*	*	*	
White				Level 4	98	83	123	98	81.9	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	%		2010-11		1-12	Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	*	*	*	*	*	
Students with Disabilities				Level 1	34	12	41	17	38.7	
Limited English Proficient				N<42	*	*	*	*	12.5	
Underserved Races/Ethnicities				N<42	7	3	7	4	50	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	7	3	7	4	50	
Asian				N<42	*	*	*	*	*	
White				Level 4	98	65	123	82	66.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: REALMS (Rimrock Expeditionary Alternative Learning Middle School)

Academic Growth

Academic Growth		Points Points Earned Eligible				Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
7.00.00	Earnea	d Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Reading	4	5		Level 4	219	53	54.5	54	13.5	7.5	9	Yes		
Mathematics	3	5		Level 3	220	44.5	37.5	40.5	23	24	23.5	Yes		
Total	7	10	70%	Level 4										

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	P	lian Grow ercentile	/th	Меа	lian Grow Target	/th	On Track
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	2 Total	Growth?
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	8	*	*	69.5	*	*	46	NA
Students with Disabilities	4	5		Level 4	69	42	50.5	48	32	25.5	30	Yes
Underserved Races/Ethnicities	0	0		N<30	14	40	68	57.5	18	5	9	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	14	40	68	57.5	18	5	9	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	204	54	54	54	12	7.5	9	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	6 of			lian Grou	⁄th	Med	On Track		
Mathematics	Earned			Level	Stu- dents	Percentile			Target			Growth?
						2010-11	_	Total	2010-11	2011-12	Total	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	8	*	*	25.5	*	*	45.5	NA
Students with Disabilities	1	5		Level 1	70	31	28.5	28.5	42	48.5	42	No
Underserved Races/Ethnicities	0	0		N<30	14	22	33	31.5	42	33	38	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
									_			NA
Hispanic ¹				N<30	14	22	33	31.5	42	33	38	NA
Hispanic [*] Asian				N<30 N<30	*	22 *	33 *	31.5 *	42 *	*	*	NA NA
Asian				N<30	*	*	*	*	*	*	*	NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** R E Jewell Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	55	25	13.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by on meet participation targets for all subg	e category if it does not	Totals**	100	73.8
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	oossible points. Schools	Weighted	73.8%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ing Designations
Title I in 2011-12 (Y/N)	Υ
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elemei	ntary/	High							
Points	Middle S	Schools	Sch	iools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	Himb							
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs								
Points	Four-Year	Five-Year						
Politis	Rate	Rate						
5	86.8	89.0						
4	73.0	75.5						
3	67.0	72.0						
2	60.0	60.0						
1	<60.0	<60.0						

Category Level Cutoffs								
Level	% of Points							
Levei	Earned							
Level 5	90%							
Level 4	70%							
Level 3	50%							
Level 2	30%							
Level 1	<30%							

Overall Level Cutoffs								
Level	Weighted							
	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



District: Bend-LaPine Administrative SD 1 **School:** R E Jewell Elementary School

Academic Achievement

Academic Achievement	Points Points		5 %	% Level		2010-11		1-12	Combined	
Acquemic Achievement	Earned	Eligible	Points	Points	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	291	269	288	258	91	
Mathematics	4	5		Level 4	291	223	288	211	75	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	144	128	167	142	86.8	
Students with Disabilities				Level 3	58	41	55	45	76.1	
Limited English Proficient				Level 2	33	27	34	18	67.2	
Underserved Races/Ethnicities				Level 3	46	39	56	41	78.4	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	43	37	55	40	78.6	
Asian				N<42	*	*	*	*	90	
White				Level 5	238	223	222	208	93.7	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	144	102	167	107	67.2	
Students with Disabilities				Level 2	58	25	56	24	43	
Limited English Proficient				Level 2	33	18	34	12	44.8	
Underserved Races/Ethnicities				Level 3	46	29	56	33	60.8	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				Level 3	43	27	55	33	61.2	
Asian				N<42	*	*	*	*	70	
White				Level 4	238	188	222	170	77.8	
Multi-racial				N<42	*	*	*	*	>95.0	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** R E Jewell Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible Poi	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	372	46.5	56	51.5	36	27	31	Yes
Mathematics	4	5		Level 4	377	51	45	48	23	31	26	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points Points % of Earned Eligible Points		Level	Level Stu-		Median Growth Percentile			Median Growth Target			
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	4	5		Level 4	193	38	52	46	49	32	37	Yes	
Limited English Proficient	1	5		Level 1	34	25.5	40	27.5	59.5	51	53	No	
Students with Disabilities	3	5		Level 3	69	33	58.5	48	63.5	44	52	No	
Underserved Races/Ethnicities	4	5		Level 4	61	33	56.5	45	55.5	38	45	Yes	
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA	
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA	
Black ¹				N<30	*	*	*	*	*	*	*	NA	
Hispanic ¹				Level 3	59	32	55	45	56	38	45.5	No	
Asian				N<30	*	*	*	*	*	*	*	NA	
White				Level 4	301	48	56	54	32.5	25	27	Yes	
Multi-racial				N<30	*	*	*	*	*	*	*	NA	
	Points	Points	% of		Stu-	Median Growth			Median Growth			On Track	
	1 Onics	1 Onics	70 OJ	Level		l Po	ercentile			Target			
Mathematics	Earned	Eliaible	Points	LEVEI	dents							Growth?	
	Earned	Eligible	Points	Level	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Economically Disadvantaged	Earned 3	Eligible 5	Points	Level 3	dents 196		2011-12 40	Total 42.5	2010-11 26.5		Total 31.5	Yes	
			Points			2010-11				2011-12			
Economically Disadvantaged	3	5	Points	Level 3	196	2010-11 44	40	42.5	26.5	2011-12 35	31.5	Yes	
Economically Disadvantaged Limited English Proficient	3	5	Points	Level 3	196 34	2010-11 44 47	40 26.5	42.5 39	26.5 38.5	2011-12 35 55	31.5 48	Yes No	
Economically Disadvantaged Limited English Proficient Students with Disabilities	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2	196 34 74	2010-11 44 47 42	40 26.5 42	42.5 39 42	26.5 38.5 38.5	2011-12 35 55 54.5	31.5 48 49.5	Yes No No	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2 Level 4	196 34 74 61	2010-11 44 47 42 60	40 26.5 42 47	42.5 39 42 54	26.5 38.5 38.5 23.5	2011-12 35 55 54.5 37.5	31.5 48 49.5 34	Yes No No Yes	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2 Level 4 N<30	196 34 74 61	2010-11 44 47 42 60 *	40 26.5 42 47 *	42.5 39 42 54 *	26.5 38.5 38.5 23.5 *	35 55 54.5 37.5 *	31.5 48 49.5 34 *	Yes No No Yes	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2 Level 4 N<30 N<30	196 34 74 61 *	2010-11 44 47 42 60 *	40 26.5 42 47 *	42.5 39 42 54 *	26.5 38.5 38.5 23.5 *	35 55 54.5 37.5 *	31.5 48 49.5 34 *	Yes No No Yes NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2 Level 4 N<30 N<30 N<30	196 34 74 61 *	2010-11 44 47 42 60 * *	40 26.5 42 47 *	42.5 39 42 54 * *	26.5 38.5 38.5 23.5 *	2011-12 35 55 54.5 37.5 *	31.5 48 49.5 34 *	Yes No No Yes NA NA NA	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2 Level 4 N<30 N<30 N<30 Level 4	196 34 74 61 * *	2010-11 44 47 42 60 * * 61.5	40 26.5 42 47 * * *	42.5 39 42 54 * *	26.5 38.5 38.5 23.5 * * 20	2011-12 35 55 54.5 37.5 * * *	31.5 48 49.5 34 * *	Yes No No Yes NA NA NA Yes	
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3 1 2	5 5 5	Points	Level 3 Level 1 Level 2 Level 4 N<30 N<30 N<30 Level 4 N<30	196 34 74 61 * * 59	2010-11 44 47 42 60 * * 61.5 *	40 26.5 42 47 * * * 54	42.5 39 42 54 * * *	26.5 38.5 38.5 23.5 * * 20 *	2011-12 35 55 54.5 37.5 * * * 37	31.5 48 49.5 34 * * *	Yes No No Yes NA NA NA Yes NA	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Rosland Elementary

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points	
Academic Achievement	Level 3	50	25	12.5	
Academic Growth	Level 2	40	50	20	
Subgroup Growth	Level 2	40	25	10	
Number of Missed Participation Targets [*]	0	NA			
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	42.5	
** Schools may not be eligible for all are not rated in categories where the student count requirements.	oossible points. Schools	Weighte	42.5%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	Υ							
ESEA Designation (if any)	Focus							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	High								
Points	Middle S	Schools	Schools								
Reading Ma		Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs										
	Elem	/Middle	High							
Points	Points On Track Growth									
	Yes	No	Schools							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs								
Level	Weighted							
LCVCI	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Rosland Elementary

Academic Achievement

Academic Achievement	Points	Points Points %		Lovel	2010	D-11	201	1-12	Combined	
	Earned	rned Eligible Point	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	3	5		Level 3	89	66	79	48	67.9	
Mathematics	2	5		Level 2	89	39	79	43	48.8	
Total	5	10	50%	Level 3						

Subgroup Academic Achievement¹

_ <i></i>	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 2	64	46	66	39	65.4	
Students with Disabilities				Level 1	22	8	24	7	32.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	10	8	6	2	62.5	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	80	
Asian				N<42	*	*	*	*	*	
White				Level 3	78	57	73	46	68.2	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	%	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 2	64	26	66	34	46.2	
Students with Disabilities				Level 1	22	5	24	7	26.1	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	10	6	6	2	50	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	60	
Asian				N<42	*	*	*	*	*	
White				Level 2	78	33	73	41	49	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Rosland Elementary

Academic Growth

Academic Growth	Points	Points		Loval	Stu-	P	lian Grov ercentile			lian Grow Target	rth	On Track
	Earnea	arned Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	1	5		Level 1	103	36	43.5	39	49	30.5	40	No
Mathematics	3	5		Level 3	104	36	61.5	44	41.5	39	40	Yes
Total	4	10	40%	Level 2								

Subgroup Growth

Reading	Points	Points	% of	Level	Stu- dents	P	lian Grow ercentile	/th	Меа	lian Grow Target	⁄th	On Track Growth?
	Earned Eligible Poin	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?	
Economically Disadvantaged	1	5		Level 1	75	32	44	38	53	30	40.5	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	28	12.5	60.5	38.5	82	58.5	61.5	NA
Underserved Races/Ethnicities	0	0		N<30	9	*	*	54	*	*	25	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	37	*	*	29.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	94	35	41	38	53	30.5	40	No
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of		Stu-	Median Growth			Median Growth			On Track
Mathematics	Earned	Eligible		Level	dents		ercentile 2011-12	Total	2010-11	Target 2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	76	33	67	43	44	38	42	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	29	9	48.5	44	75	61	64	NA
Underserved Races/Ethnicities	0	0		N<30	9	*	*	23	*	*	25	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	6	*	*	33	*	*	31.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	95	38	65	45	44	39	42	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	4	10	40%	Level 2							•	

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Sky View Middle School

Overall Level: Level 4

Performance Indicator	Level	Level % of Points Earned Weight					
Academic Achievement	Level 4	80	25	20			
Academic Growth	Level 4	80	50	40			
Subgroup Growth	Level 4	80	25	20			
Number of Missed Participation Targets [*]	0	NA					
* Schools do not receive points for par school's overall Level is lowered by on meet participation targets for all subgr	e category if it does not	Totals**	100	80			
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	ossible points. Schools	Weighted	d Percent	80%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations									
Title I in 2011-12 (Y/N)	N								
ESEA Designation (if any)									



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs											
	Elemei	ntary/	Н	igh							
Points	Middle S	Schools	Schools								
Reading Math		Math	Reading	Math							
5	91.4	82.1	92.8	80.4							
4	79.2	63.0	80.0	65.0							
3	67.9	50.0	69.5	44.5							
2	59.5	39.5	53.9	27.9							
1	<59.5	<39.5	<53.9	<27.9							

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	High Schools										
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



School: Sky View Middle School

Academic Achievement

Academic Achievement	Points	ints Points %		Lovel	2010-11		2011	1-12	Combined
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	666	584	711	569	83.7
Mathematics	4	5		Level 4	666	428	710	506	67.9
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	254	207	305	226	77.5	
Students with Disabilities				Level 1	102	62	111	62	58.2	
Limited English Proficient				N<42	12	4	17	4	27.6	
Underserved Races/Ethnicities				Level 3	62	50	77	51	72.7	
American Indian/AK Native ²				N<42	7	7	12	8	78.9	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	85.7	
Hispanic ²				Level 3	50	38	62	41	70.5	
Asian				N<42	13	12	14	13	92.6	
White				Level 4	582	514	610	495	84.6	
Multi-racial				N<42	9	8	10	10	94.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	254	139	305	197	60.1	
Students with Disabilities				Level 1	102	25	111	45	32.9	
Limited English Proficient				N<42	12	3	17	5	27.6	
Underserved Races/Ethnicities				Level 2	62	28	77	41	49.6	
American Indian/AK Native ²				N<42	7	4	12	4	42.1	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	42.9	
Hispanic ²				Level 3	50	21	62	36	50.9	
Asian				N<42	13	13	14	12	92.6	
White				Level 4	582	380	609	443	69.1	
Multi-racial				N<42	9	7	10	10	89.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Sky View Middle School

Academic Growth

Academic Growth	Points	nts Points % oned Eligible Points	% of	Lough	Stu-	Percentile			Med	On Track		
	Earned Eligi	Eligible	ie Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	1279	58	49	53	9	9	9	Yes
Mathematics	4	5		Level 4	1280	44	54	48	22	23	22	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Farned	Points Eligible	% of	Level	Stu- dents	Po	ian Grow ercentile	/th		lian Grow Target	/th	On Track Growth?
	Larrica	Liigibic	Tomes	5	uciics	2010-11	2011-12	Total	2010-11	2011-12	Total	Growen.
Economically Disadvantaged	4	5		Level 4	514	59.5	49	53	15	15	15	Yes
Limited English Proficient	0	0		N<30	28	48	35	44.5	55	43	51	NA
Students with Disabilities	4	5		Level 4	188	55	58	57	41	42	41	Yes
Underserved Races/Ethnicities	4	5		Level 4	129	61.5	50	55	22	27	25	Yes
American Indian/AK Native ¹				N<30	18	74	18	40	6	8	7.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	73.5	*	*	17	NA
Hispanic ¹				Level 4	104	61	51	54	25.5	28	27	Yes
Asian				N<30	21	54	34	43	5	4	4	NA
White				Level 4	1111	58	48	53	9	9	9	Yes
Multi-racial				N<30	18	48	81	59.5	6	5	6	NA
Mathematics	Points	Points	% of	Level	Level Stu-		Median Growth Percentile			Median Growth Target		
Widthelliaties	Earned	Eligible	Points	LCVC	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	515	44	52	47	28	27	27	Yes
Limited English Proficient	0	0		N<30	28	46	48	46	50	61	53	NA
Students with Disabilities	4	5		Level 4	190	45	57	50	50	49	49	Yes
Underserved Races/Ethnicities	4	5		Level 4	130	46.5	43	45	39	39	39	Yes
American Indian/AK Native ¹				N<30	18	47	17	28.5	36	50	41	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	26.5	*	*	36	NA
Hispanic ¹				Level 4	105	47	56.5	51	40.5	37.5	40	Yes
Asian				N<30	21	46.5	67	47	10	5.5	8	NA
White				Level 4	1111	44	54	48	21	22	22	Yes
Multi-racial				N<30	18	47	51	49	9	12.5	9	NA
Total	24	30	80%	Level 4								,

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Summit High School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 3	60	10	6
Graduation [^]	Level 4	80	35	28
Subgroup Graduation	Level 3	60	15	9
Number of Missed Participation Targets* 0		NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	75
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	can have an Overall	Weighted	Percent	75%

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent						
Level 5	87.0 or higher						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Schools							
	Reading	Reading	Math							
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Himb							
Points	On Tra	High Schools								
	Yes	No	SCHOOLS							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs									
Level	% of Points								
Levei	Earned								
Level 5	90%								
Level 4	70%								
Level 3	50%								
Level 2	30%								
Level 1	<30%								

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Summit High School

Academic Achievement

Academic Achievement	•		%	Level	2010-11		201	1-12	Combined	
Acquemic Acmevement			Points	Levei	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	327	307	285	258	92.3	
Mathematics	4	5		Level 4	331	273	286	220	79.9	
Total	8	10	80%	Level 4					_	

Subgroup Academic Achievement¹

0 !!	Points	Points	%		2010-11		2011-12		Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	78	65	60	45	79.7	
Students with Disabilities				Level 1	23	16	26	10	53.1	
Limited English Proficient				N<42	*	*	*	*	44.4	
Underserved Races/Ethnicities				Level 4	36	31	19	14	81.8	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	66.7	
Hispanic ²				Level 4	26	22	16	12	81.0	
Asian				N<42	*	*	*	*	88.9	
White				Level 5	280	265	253	232	93.2	
Multi-racial				N<42	*	*	*	*	>95.0	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	78	53	59	30	60.6	
Students with Disabilities			•	Level 2	23	10	26	6	32.7	
Limited English proficient				N<42	*	*	*	*	37.5	
Underserved Races/Ethnicities				Level 3	36	21	19	10	56.4	
American Indian/AK Native ²			•	N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	33.3	
Hispanic ²				Level 3	26	14	16	8	52.4	
Asian				N<42	*	*	*	*	77.8	
White				Level 5	284	242	254	199	82.0	
Multi-racial				N<42	7	7	8	7	93.3	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Summit High School

Academic Growth

Academic Growth	Points		%	Level	Stu-	Median Growth Percentile			Median Growth Target ²			On Track
	Earnea	Eligible	ble Points '		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	472	71.0	57.0	63.0	*	*	*	NA
Mathematics	4	5		Level 4	470	65.0	50.0	57.5	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points	Points	%	Level	Stu-		lian Grow ercentile	/th		lian Grow Target ²	vth	On Track
_	Earned	Eligible	Points	dents 20		2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	121	71.0	37.0	62.0	*	*	*	NA
Limited English Proficient	0	0		N<30	7	*	*	18.0	*	*	*	NA
Students with Disabilities	2	5		Level 2	38	71.0	26.0	37.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	46	52.0	41.0	50.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				Level 4	35	54.5	48.0	52.0	*	*	*	NA
Asian				N<30	8	*	*	72.0	*	*	*	NA
White				Level 5	404	71.0	58.0	65.0	*	*	*	NA
Multi-racial				N<30	14	80.0	24.0	58.5	*	*	*	NA
Mathematics	Points	Points	%	Level	Level	Stu-	Percentile		Median Growth Target ²			On Track
	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	3	5		Level 3	120	71.0	40.0	49.0	*	*	*	NA
Limited English Proficient	0	0		N<30	7	*	*	39.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	37	57.0	48.0	49.0	*	*	*	NA
Underserved Races/Ethnicities	2	5		Level 2	46	40.0	28.5	38.5	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
				1 1 3	35	38.5	30.0	38.0	*	*	*	NA
Hispanic ¹				Level 2	33	30.3	00.0					
Hispanic ¹ Asian	_			N<30	8	*	*	70.0	*	*	*	NA
									*	*	*	NA NA
Asian				N<30	8	*	*	70.0				

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Summit High School

Graduation

Cabant Conducation	Points	Points	%		Fou	r-Year C	ohort R	ate	Five	e-Year Co	ohort R	ate
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	4	5	80%	Level 4	84.9	75.9	80.3	4	75.8	86.6	86.6	4

Subgroup Graduation

	Points	ints Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	, ,	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	3	5		Level 3	75.0	65.8	69.9	3	67.7	75.0	75.0	3
Limited English Proficient	0	0		N<40	20.0	22.2	21.4	NA	22.2	20.0	21.4	NA
Students with Disabilities	2	5		Level 2	59.3	45.2	51.7	1	58.1	61.5	61.5	2
Underserved Races/Ethnicities	4	5		Level 4	79.2	51.7	64.2	2	42.1	79.2	79.2	4
American Indian/AK Native ¹				N<40	100	50.0	66.7	NA	50.0	100	66.7	NA
Black ¹				N<40	.0	.0	.0	NA	33.3	.0	20.0	NA
Hispanic ¹				Level 3	85.7	53.8	68.1	3	42.9	85.7	68.6	NA
Asian/Pacific Islander				N<40	66.7	100	88.9	NA	75.0	66.7	72.7	NA
White				Level 4	86.0	77.9	82.0	4	77.3	87.6	87.6	4
Multi-racial				N<40	60.0	66.7	62.5	NA	-	80.0	80.0	NA
Total	9	15	60%	Level 3								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



District: Bend-LaPine Administrative SD 1 **School:** Three Rivers Elementary School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	85	25	21.3
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects.		Totals**	100	86.3
** Schools may not be eligible for all pare not rated in categories where they student count requirements.	Weighted	d Percent	86.3%	

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N) Y						
ESEA Designation (if any)						



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs										
	Elementary/ High									
Points	Middle S	Schools	Schools							
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8	80.4						
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs										
	Elem	/Middle	Hich							
Points	On Tra	High Schools								
	Yes	No	30110015							
5	60	70	65							
4	45	55	50							
3	35	45	40							
2	30	40	35							
1	<30	<40	<35							

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category Level Cutoffs							
% of Points							
Earned							
90%							
70%							
50%							
30%							
<30%							

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** Three Rivers Elementary School

Academic Achievement

Acadomic Achievement	Points	Points	%	Lovel	2010)-11	201	1-12	Combined
Academic Achievement	Earned El	Eligible	Points	Level	Tests	Met	Tests	Met	% Met
Reading	4	5		Level 4	265	238	229	194	87.4
Mathematics	4	5		Level 4	265	181	229	170	71.1
Total	8	10	80%	Level 4					_

Subgroup Academic Achievement¹

Donalina	Points	Points	%		2010)-11	2011-12		Combined	
Reading	Earned	Eligible	Points	nts Level		Met	Tests	Met	% Met	
Economically Disadvantaged				Level 4	160	139	138	108	82.9	
Students with Disabilities				Level 1	54	35	46	24	59	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	15	11	10	92.6	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	10	10	8	7	94.4	
Asian				N<42	*	*	*	*	87.5	
White				Level 4	241	216	213	179	87	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%	Level	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points		Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	160	98	138	93	64.1	
Students with Disabilities				Level 2	54	19	46	22	41	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	16	14	11	10	88.9	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²	ì		Ī		*	*	*	*	*	
Facilic islanuci				N<42	*	T	*	*	-	
Black ²				N<42 N<42	*	*	*	*	*	
									* 88.9	
Black ²				N<42	*	*	*	*		
Black ² Hispanic ²				N<42 N<42	* 10	* 9	*	* 7	88.9	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** Three Rivers Elementary School

Academic Growth

Academic Growth	Points	Points	% of	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
Academie Growth	Earned	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	378	68.5	63.5	65	15	11	13	Yes
Mathematics	4	5		Level 4	378	52	59	55.5	25.5	24	24	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	/th		lian Grow Target	rth .	On Track
3	Earnea	Eligible	Points	·	aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	5	5		Level 5	236	65	61	62.5	16	17	16	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	5	5		Level 5	77	50.5	64	62	50.5	40	48	Yes
Underserved Races/Ethnicities	0	0		N<30	22	63.5	59	60.5	6	7.5	6	NA
American Indian/AK Native ¹				N<30	6	*	*	75.5	*	*	13	NA
Pacific Islander ¹				N<30	*	*	*	*		*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	15	63.5	49	54	5.5	10	6	NA
Asian				N<30	6	*	*	86.5	*	*	10	NA
White				Level 5	347	67	63.5	65	15.5	12	14	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			Level	dents		ercentile			Target		Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	234	49	59	52.5	28.5	26	28	Yes
Limited English Proficient	0								*			NA
	•	0		N<30	*	*	*	*	*	*	*	INA
Students with Disabilities	3	0 5		N<30 Level 3	* 77	* 49	* 57.5	* 53	* 57	* 53	* 55	No
Students with Disabilities Underserved Races/Ethnicities	-											
	3	5		Level 3	77	49	57.5	53	57	53	55	No
Underserved Races/Ethnicities	3	5		Level 3 N<30	77 22	49 43	57.5 75	53 61	57 14	53 13	55 14	No NA
Underserved Races/Ethnicities American Indian/AK Native ¹	3	5		Level 3 N<30 N<30	77 22 6	49 43 *	57.5 75 *	53 61 46	57 14	53 13 *	55 14 13	No NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	3	5		Level 3 N<30 N<30 N<30	77 22 6 *	49 43 *	57.5 75 *	53 61 46 *	57 14 *	53 13 *	55 14 13 *	No NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	3	5		Level 3 N<30 N<30 N<30 N<30 N<30	77 22 6 *	49 43 * *	57.5 75 * *	53 61 46 *	57 14 *	53 13 * *	55 14 13 *	NO NA NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	3	5		Level 3 N<30 N<30 N<30 N<30 N<30	77 22 6 * *	49 43 * * * 39.5	57.5 75 * * * 76	53 61 46 * *	57 14 * *	53 13 * * * 13	55 14 13 * *	NO NA NA NA NA
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	3	5		Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30	77 22 6 * * 15 6	49 43 * * * 39.5	57.5 75 * * * 76 *	53 61 46 * * 68 70	57 14 * * 14.5	53 13 * * * 13 *	55 14 13 * * 14 17	NO NA NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Westside Village Magnet School at Kingston Elementary School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	83.3 25		20.8
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgro	Totals**	100	90.8	
** Schools may not be eligible for all po are not rated in categories where they	ossible points. Schools	Weighted	l Percent	90.8%

student count requirements.

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations						
Title I in 2011-12 (Y/N)	Υ					
ESEA Designation (if any)	Model					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs									
	Elemei	Н	igh						
Points	Middle S	Schools	Sch	ools					
	Reading	Math	Reading	Math					
5	91.4	82.1	92.8	80.4					
4	79.2	63.0	80.0	65.0					
3	67.9	50.0	69.5	44.5					
2	59.5	39.5	53.9	27.9					
1	<59.5	<39.5	<53.9	<27.9					

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	ck Growth	High Schools					
	Yes	No	SCHOOLS					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
Level	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



School: Westside Village Magnet School at Kingston Elementary School

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010)-11	201	1-12	Combined
	Earned Elig	Eligible	Points	Levei	Tests	Met	Tests	Met	% Met
Reading	5	5		Level 5	142	134	162	150	93.4
Mathematics	5	5		Level 5	142	134	162	148	92.8
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 5	74	69	87	79	91.9	
Students with Disabilities				Level 4	42	37	44	34	82.6	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 4	20	17	22	19	85.7	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	13	10	13	11	80.8	
Asian				N<42	*	*	*	*	*	
White				Level 5	120	115	137	128	94.6	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 5	74	72	87	78	93.2	
Students with Disabilities				Level 4	42	34	44	32	76.7	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				Level 5	20	19	22	19	90.5	
American Indian/AK Native ²				N<42	*	*	*	*	>95.0	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	13	12	13	11	88.5	
Asian				N<42	*	*	*	*	*	
White				Level 5	120	113	137	126	93	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Westside Village Magnet School at Kingston Elementary School

Academic Growth

Acadomic (-routh		Points Points % of Earned Eligible Points		Lough	Stu-	Median Growth Percentile		Median Growth Target			On Track Growth?	
	Earnea Eligible	Points	dents		2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?	
Reading	4	5		Level 4	227	53	52	52	8	8	8	Yes
Mathematics	5	5		Level 5	236	66	51	60.5	11	16	14.5	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Points % of Earned Eligible Points		Level	Level Stu-	Median Growth Percentile			Median Growth Target			On Track Growth?			
3	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growtn?		
Economically Disadvantaged	4	5		Level 4	118	61	54	56.5	13	11	11.5	Yes		
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA		
Students with Disabilities	3	5		Level 3	63	47.5	35	44	19	18.5	19	Yes		
Underserved Races/Ethnicities	4	5		Level 4	32	52	46	49	16	11	14	Yes		
American Indian/AK Native ¹				N<30	12	71	57	64	19	9	14	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				N<30	19	47.5	46	46	12.5	13	13	NA		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 4	191	53.5	52	53	7.5	8	8	Yes		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
	Points	Points	% of	of		. Stu-		Median Growth			Median Growth			On Track
Mathematics	Earned			Level	dents	Percentile		Target		Growth?				
						2010-11	2011-12	Total	2010-11	2011-12	Total			
Economically Disadvantaged	5	5		Level 5	123	72.5	52	62	12	16.5	16	Yes		
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA		
C. I . '. D. I'I'.'														
Students with Disabilities	4	5		Level 4	71	62	39.5	47	19	19	19	Yes		
Underserved Races/Ethnicities		5		Level 4 Level 5	71 34	62 77	39.5 60.5	47 69.5	19 17	19 17	19 17	Yes Yes		
Underserved Races/Ethnicities				Level 5	34	77	60.5	69.5	17	17	17	Yes		
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5			Level 5 N<30	34	77 79	60.5	69.5 70.5	17 11	17 14.5	17 13	Yes NA		
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	5			Level 5 N<30 N<30	34 12 *	77 79 *	60.5	69.5 70.5 *	17 11 *	17 14.5 *	17 13 *	Yes NA NA		
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	5			Level 5 N<30 N<30 N<30	34 12 *	77 79 *	60.5 39 *	69.5 70.5 *	17 11 *	17 14.5 *	17 13 *	Yes NA NA		
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	5			Level 5 N<30 N<30 N<30 N<30	34 12 * *	77 79 * * 73	60.5 39 * *	69.5 70.5 * * 66	17 11 * *	17 14.5 * * 18.5	17 13 * *	Yes NA NA NA		
Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	5			N<30 N<30 N<30 N<30 N<30 N<30	34 12 * * 21	77 79 * * 73	60.5 39 * * 62 *	69.5 70.5 * * 66 *	17 11 * * 22	17 14.5 * * 18.5	17 13 * * 20 *	Yes NA NA NA NA NA		

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** William E Miller Elementary

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 4	85 25		21.3
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for part school's overall Level is lowered by one meet participation targets for all subgr	Totals** 100		96.3	
** Schools may not be eligible for all po are not rated in categories where they	•	Weighte	d Percent	96.3%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	Н	igh				
Points	Middle S	Schools	Sch	iools				
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs								
	Elem	/Middle	Hich					
Points	On Tra	High Schools						
	Yes	No	30110015					
5	60	70	65					
4	45	55	50					
3	35	45	40					
2	30	40	35					
1	<30	<40	<35					

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs						
% of Points						
Earned						
90%						
70%						
50%						
30%						
<30%						

Overall Level Cutoffs						
Level	Weighted					
Levei	Points					
Level 5	87.0 or above					
Level 4	70.0 to 86.9					
Level 3	47.0 to 69.9					
Level 2	26.5 to 46.9					
Level 1	Less than 26.5					



District: Bend-LaPine Administrative SD 1 **School:** William E Miller Elementary

Academic Achievement

Academic Achievement	Points	Points	%	Lovel	2010	D-11	201	1-12	Combined
Academic Achievement	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	5	5		Level 5	*	*	*	*	>95.0
Mathematics	5	5		Level 5	246	212	260	239	89.1
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points	Points	nts %		2010-11		2011-12		Combined	
	Earned	Eligible	Points	ints Level		Met	Tests	Met	% Met	
Economically Disadvantaged				Level 5	*	*	*	*	>95.0	
Students with Disabilities				Level 4	39	37	51	44	90	
Limited English Proficient				N<42	*	*	*	*	83.3	
Underserved Races/Ethnicities				N<42	11	10	9	7	85	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	10	9	9	7	84.2	
Asian				N<42	*	*	*	*	>95.0	
White				Level 5	*	*	*	*	>95.0	
Multi-racial				N<42	*	*	*	*	93.3	
Mathematics	Points Points	%		2010-11		2011-12		Combined		
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 5	54	42	48	44	84.3	
Students with Disabilities				Level 4	41	26	51	44	76.1	
Limited English Proficient				N<42	*	*	*	*	16.7	
Underserved Races/Ethnicities				N<42	12	6	9	7	61.9	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	11	5	9	7	60	
Asian				N<42	*	*	*	*	83.3	
White				Level 5	228	201	236	218	90.3	
white				Level 5	220	201	230	210	30.5	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Bend-LaPine Administrative SD 1 **School:** William E Miller Elementary

Academic Growth

Academic Growth	Points Po Earned Eli	Points	,	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track
		Eligible	Points			2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	292	55	69	62	16	11	13	Yes
Mathematics	5	5		Level 5	295	71.5	59	67	13	18	16	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Меа	On Track		
	Earnea					2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	59	48	62.5	56	23	24	23	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	42	75	53	54	23	29	28.5	Yes
Underserved Races/Ethnicities	0	0		N<30	13	54.5	27	41	33.5	42	34.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	68	27	42	33	42	35	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	271	52.5	69	62	16	10.5	13	Yes
Multi-racial				N<30	6	*	*	77	*	*	11	NA
Mathematics	Points	Points	% of		Stu- dents	Median Growth			Median Growth			On Track Growth?
				Level		Percentile			Target			
			7 011100			2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	60	56.5	54.5	56.5	26	21	23	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	5	5		Level 5	44	54.5	69	67.5	25	27	26	Yes
Underserved Races/Ethnicities	0	0		N<30	14	17	51	27	31	34	32	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	17	51	17	26	34	32.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	273	72	59	67	13	17	15	Yes
Multi-racial				N<30	6	*	*	67.5	*	*	8	NA
Total	17	20	85%	Level 4								

^{1.} Included in Underserved Races/Ethnicities subgroup.