

School: Riddle Education Center

# Overall Level: Level 1\*^

| Performance Indicator                                                                                                             | Level     | % of Points<br>Earned | Weight  | Weighted<br>Points |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------------|---------|--------------------|
| Academic Achievement                                                                                                              | Level 2   | 30                    | 20      | 6                  |
| Academic Growth                                                                                                                   | Level 2   | 40                    | 20      | 8                  |
| Subgroup Growth                                                                                                                   | Not Rated |                       | 10      |                    |
| Graduation <sup>^</sup>                                                                                                           | Level 1   | 20                    | 35      | 7                  |
| Subgroup Graduation                                                                                                               | Not Rated |                       | 15      |                    |
| Number of Missed Participation Targets* 4                                                                                         |           | NA                    |         |                    |
| * Schools do not receive points for part<br>school's overall Level is lowered by one<br>meet participation targets for all subgro | Totals**  | 75                    | 21      |                    |
| ^ Schools that are Level 1 for Graduation Level no higher than level 2.                                                           |           | Weighted              | Percent | 28%                |

<sup>\*\*</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next **Generation Accountability system described in our** state's approved ESEA flexibility waiver.

| Totals** 75      | 21               |  |  |  |  |
|------------------|------------------|--|--|--|--|
| Weighted Percent | 28%              |  |  |  |  |
|                  |                  |  |  |  |  |
| Level Assignment | Weighted Percent |  |  |  |  |

| Level Assignment | Weighted Percent |
|------------------|------------------|
| Level 5          | 87.0 or higher   |
| Level 4          | 70.0 to 86.9     |
| Level 3          | 47.0 to 69.9     |
| Level 2          | 26.5 to 46.9     |
| Level 1          | Less than 26.5   |

| Federal Reporting Designations |  |  |  |  |  |  |  |
|--------------------------------|--|--|--|--|--|--|--|
| Title I in 2011-12 (Y/N) N     |  |  |  |  |  |  |  |
| ESEA Designation (if any)      |  |  |  |  |  |  |  |



#### What do the Categories Measure?

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

#### What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs |          |         |         |       |  |  |  |  |  |  |  |
|---------------------------|----------|---------|---------|-------|--|--|--|--|--|--|--|
|                           | Elemei   | ntary/  | High    |       |  |  |  |  |  |  |  |
| Points                    | Middle S | Schools | Schools |       |  |  |  |  |  |  |  |
|                           | Reading  | Math    | Reading | Math  |  |  |  |  |  |  |  |
| 5                         | 91.4     | 82.1    | 92.8    | 80.4  |  |  |  |  |  |  |  |
| 4                         | 79.2     | 63.0    | 80.0    | 65.0  |  |  |  |  |  |  |  |
| 3                         | 67.9     | 50.0    | 69.5    | 44.5  |  |  |  |  |  |  |  |
| 2                         | 59.5     | 39.5    | 53.9    | 27.9  |  |  |  |  |  |  |  |
| 1                         | <59.5    | <39.5   | <53.9   | <27.9 |  |  |  |  |  |  |  |

| Growth Level Cutoffs |        |                 |         |  |  |  |  |  |  |
|----------------------|--------|-----------------|---------|--|--|--|--|--|--|
|                      | Elem   | /Middle         | Himb    |  |  |  |  |  |  |
| Points               | On Tra | High<br>Schools |         |  |  |  |  |  |  |
|                      | Yes    | No              | SCHOOLS |  |  |  |  |  |  |
| 5                    | 60     | 70              | 65      |  |  |  |  |  |  |
| 4                    | 45     | 55              | 50      |  |  |  |  |  |  |
| 3                    | 35     | 45              | 40      |  |  |  |  |  |  |
| 2                    | 30     | 40              | 35      |  |  |  |  |  |  |
| 1                    | <30    | <40             | <35     |  |  |  |  |  |  |

| Graduation Level Cutoffs |           |           |  |  |  |  |  |  |  |
|--------------------------|-----------|-----------|--|--|--|--|--|--|--|
| Points                   | Four-Year | Five-Year |  |  |  |  |  |  |  |
| Politis                  | Rate      | Rate      |  |  |  |  |  |  |  |
| 5                        | 86.8      | 89.0      |  |  |  |  |  |  |  |
| 4                        | 73.0      | 75.5      |  |  |  |  |  |  |  |
| 3                        | 67.0      | 72.0      |  |  |  |  |  |  |  |
| 2 60.0                   |           | 60.0      |  |  |  |  |  |  |  |
| 1                        | <60.0     | <60.0     |  |  |  |  |  |  |  |

| Category Level Cutoffs |             |  |  |  |  |  |  |  |  |
|------------------------|-------------|--|--|--|--|--|--|--|--|
| Level                  | % of Points |  |  |  |  |  |  |  |  |
| Levei                  | Earned      |  |  |  |  |  |  |  |  |
| Level 5                | 90%         |  |  |  |  |  |  |  |  |
| Level 4                | 70%         |  |  |  |  |  |  |  |  |
| Level 3                | 50%         |  |  |  |  |  |  |  |  |
| Level 2                | 30%         |  |  |  |  |  |  |  |  |
| Level 1                | <30%        |  |  |  |  |  |  |  |  |
|                        |             |  |  |  |  |  |  |  |  |

| Overall Level Cutoffs |                |  |  |  |  |  |  |  |
|-----------------------|----------------|--|--|--|--|--|--|--|
| Level                 | Weighted       |  |  |  |  |  |  |  |
|                       | Points         |  |  |  |  |  |  |  |
| Level 5               | 87.0 or above  |  |  |  |  |  |  |  |
| Level 4               | 70.0 to 86.9   |  |  |  |  |  |  |  |
| Level 3               | 47.0 to 69.9   |  |  |  |  |  |  |  |
| Level 2               | 26.5 to 46.9   |  |  |  |  |  |  |  |
| Level 1               | Less than 26.5 |  |  |  |  |  |  |  |



School: Riddle Education Center

### **Academic Achievement**

| Academic Achievement | Points | Points   | %      | Lovel   | Prior |     | Curi  | Combined |       |
|----------------------|--------|----------|--------|---------|-------|-----|-------|----------|-------|
|                      | Earned | Eligible | Points | Level   | Tests | Met | Tests | Met      | % met |
| Reading              | 2      | 5        |        | Level 2 | 24    | 13  | 20    | 12       | 56.8  |
| Mathematics          | 1      | 5        |        | Level 1 | 24    | 4   | 20    | 8        | 27.3  |
| Total                | 3      | 10       | 30%    | Level 2 |       |     |       |          |       |

# **Subgroup Academic Achievement**<sup>1</sup>

| 2 "                                    | Points | Points   | %      |       | Pri   | or  | Current |     | Combined |  |
|----------------------------------------|--------|----------|--------|-------|-------|-----|---------|-----|----------|--|
| Reading                                | Earned | Eligible | Points | Level | Tests | Met | Tests   | Met | % met    |  |
| Economically Disadvantaged             |        |          |        | N<42  | 18    | 11  | 13      | 6   | 54.8     |  |
| Students with Disabilities             |        |          |        | N<42  | *     | *   | *       | *   | 55.6     |  |
| Limited English Proficient             |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Underserved Races/Ethnicities          |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| American Indian/AK Native <sup>2</sup> |        |          | •      | N<42  | *     | *   | *       | *   | *        |  |
| Pacific Islander <sup>2</sup>          |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Black <sup>2</sup>                     |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Hispanic <sup>2</sup>                  |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Asian                                  |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| White                                  |        |          |        | N<42  | 22    | 12  | 17      | 11  | 59.0     |  |
| Multi-racial                           |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
|                                        | Points | Points   | ts %   |       | Prior |     | Current |     | Combined |  |
| Mathematics                            | Earned | Eligible | Points | Level | Tests | Met | Tests   | Met | % met    |  |
| Economically Disadvantaged             |        |          |        | N<42  | 18    | 4   | 13      | 3   | 22.6     |  |
| Students with Disabilities             |        |          | •      | N<42  | *     | *   | *       | *   | 11.1     |  |
| Limited English proficient             |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Underserved Races/Ethnicities          |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| American Indian/AK Native <sup>2</sup> |        |          | •      | N<42  | *     | *   | *       | *   | *        |  |
| Pacific Islander <sup>2</sup>          |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Black <sup>2</sup>                     |        |          | •      | N<42  | *     | *   | *       | *   | *        |  |
| Hispanic <sup>2</sup>                  |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| Asian                                  |        |          |        | N<42  | *     | *   | *       | *   | *        |  |
| White                                  |        |          |        | N<42  | 22    | 4   | 17      | 7   | 28.2     |  |
| Multi-racial                           |        |          |        | N<42  | *     | *   | *       | *   | *        |  |

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



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### **Academic Growth**

| Academic Growth | Points | Points   | %      | Level   | Level Stu- |       | Median Growth Percentile |       |       | Median Growth<br>Target <sup>2</sup> |       |         |
|-----------------|--------|----------|--------|---------|------------|-------|--------------------------|-------|-------|--------------------------------------|-------|---------|
|                 | Earnea | Eligible | Points |         | dents      | Prior | Current                  | Total | Prior | Current                              | Total | Growth? |
| Reading         | 2      | 5        |        | Level 2 | 33         | 39.0  | 31.0                     | 35.0  | 56.0  | 15.0                                 | 49.0  | NA      |
| Mathematics     | 2      | 5        |        | Level 2 | 33         | 50.0  | 32.5                     | 36.0  | 91.5  | 53.0                                 | 84.0  | NA      |
| Total           | 4      | 10       | 40%    | Level 2 |            |       |                          |       |       |                                      |       |         |

# **Subgroup Growth**

| Reading                                                                                                                                                                                                                            | Points      |               |              | I PVPI                                                       | Stu-                             |                               | lian Grow<br>ercentile             | vth                                  |                               | lian Grow<br>Target <sup>2</sup> | vth                              | On Track                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------|--------------|--------------------------------------------------------------|----------------------------------|-------------------------------|------------------------------------|--------------------------------------|-------------------------------|----------------------------------|----------------------------------|-------------------------------------|
|                                                                                                                                                                                                                                    | Earnea      | Eligible      | Points       |                                                              | dents                            | Prior                         | Current                            | Total                                | Prior                         | Current                          | Total                            | Growth?                             |
| <b>Economically Disadvantaged</b>                                                                                                                                                                                                  | 0           | 0             |              | N<30                                                         | 22                               | 41.0                          | 27.0                               | 33.5                                 | 50.0                          | 25.5                             | 46.5                             | NA                                  |
| Limited English Proficient                                                                                                                                                                                                         | 0           | 0             |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| Students with Disabilities                                                                                                                                                                                                         | 0           | 0             |              | N<30                                                         | 7                                | *                             | *                                  | 39.0                                 | *                             | *                                | 44.0                             | NA                                  |
| <b>Underserved Races/Ethnicities</b>                                                                                                                                                                                               | 0           | 0             |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| American Indian/AK Native <sup>1</sup>                                                                                                                                                                                             |             |               |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| Pacific Islander <sup>1</sup>                                                                                                                                                                                                      |             |               |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| Black <sup>1</sup>                                                                                                                                                                                                                 |             |               |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| Hispanic <sup>1</sup>                                                                                                                                                                                                              |             |               |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| Asian                                                                                                                                                                                                                              |             |               |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| White                                                                                                                                                                                                                              |             |               |              | N<30                                                         | 29                               | 37.0                          | 38.0                               | 38.0                                 | 56.0                          | 15.0                             | 49.0                             | NA                                  |
| Multi-racial                                                                                                                                                                                                                       |             |               |              | N<30                                                         | *                                | *                             | *                                  | *                                    | *                             | *                                | *                                | NA                                  |
| Mathematics                                                                                                                                                                                                                        | Points      | Points        | %            | level                                                        |                                  | Stu- Median Growth Percentile |                                    | Median Growth<br>Target <sup>2</sup> |                               |                                  | On Track                         |                                     |
|                                                                                                                                                                                                                                    | _ ,         | -1            | <b>~</b> · · |                                                              |                                  |                               |                                    |                                      |                               |                                  |                                  |                                     |
| Wideliellideles                                                                                                                                                                                                                    | Earned      | Eligible      | Points       | 2000                                                         | dents                            | Prior                         | Current                            | Total                                | Prior                         | Current                          | Total                            | Growth?                             |
| Economically Disadvantaged                                                                                                                                                                                                         | Earned<br>0 | Eligible<br>0 | Points       | N<30                                                         | dents<br>22                      |                               | Current<br>30.0                    | <b>Total</b> 37.5                    | <b>Prior</b> 90.0             |                                  | <b>Total</b> 81.5                | Growth?                             |
|                                                                                                                                                                                                                                    |             |               | Points       |                                                              |                                  | Prior                         |                                    |                                      |                               | Current                          |                                  |                                     |
| Economically Disadvantaged                                                                                                                                                                                                         | 0           | 0             | Points       | N<30                                                         | 22                               | <b>Prior</b> 56.0             | 30.0                               | 37.5                                 | 90.0                          | Current 55.5                     | 81.5                             | NA                                  |
| Economically Disadvantaged Limited English Proficient                                                                                                                                                                              | 0 0 0       | 0             | Points       | N<30<br>N<30                                                 | 22                               | <b>Prior</b> 56.0 *           | 30.0                               | 37.5                                 | 90.0                          | Current<br>55.5                  | 81.5                             | NA<br>NA                            |
| Economically Disadvantaged Limited English Proficient Students with Disabilities                                                                                                                                                   | 0 0 0       | 0 0 0         | Points       | N<30<br>N<30<br>N<30                                         | 22<br>*<br>7                     | <b>Prior</b> 56.0  *          | 30.0<br>*<br>*                     | 37.5<br>*<br>49.0                    | 90.0                          | 55.5<br>*                        | 81.5<br>*<br>91.0                | NA<br>NA<br>NA                      |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities                                                                                                                     | 0 0 0       | 0 0 0         | Points       | N<30<br>N<30<br>N<30<br>N<30                                 | 22<br>*<br>7<br>*                | * * *                         | 30.0<br>*<br>*                     | 37.5<br>*<br>49.0<br>*               | 90.0                          | 55.5<br>*<br>*                   | 81.5<br>*<br>91.0<br>*           | NA<br>NA<br>NA<br>NA                |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>                                                                              | 0 0 0       | 0 0 0         | Points       | N<30<br>N<30<br>N<30<br>N<30<br>N<30                         | 22<br>*<br>7<br>*                | # * * *                       | 30.0<br>*<br>*<br>*                | 37.5<br>*<br>49.0<br>*               | 90.0                          | 55.5  *  *  *  *                 | 81.5<br>*<br>91.0<br>*           | NA<br>NA<br>NA<br>NA                |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>                                                | 0 0 0 0     | 0 0 0         | Points       | N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30                 | 22<br>*<br>7<br>*<br>*           | *  *  *  *  *                 | 30.0<br>*<br>*<br>*<br>*           | 37.5<br>*<br>49.0<br>*<br>*          | 90.0                          | *  *  *  *  *  *                 | 81.5<br>*<br>91.0<br>*<br>*      | NA<br>NA<br>NA<br>NA<br>NA          |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>                             | 0 0 0 0     | 0 0 0         | Points       | N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30         | 22 * 7 * * * * *                 | *  *  *  *  *  *  *           | 30.0<br>*  *  *  *  *              | 37.5<br>*<br>49.0<br>*<br>*          | 90.0<br>*<br>*<br>*<br>*<br>* | *  *  *  *  *  *  *  *           | 81.5<br>*<br>91.0<br>*<br>*      | NA NA NA NA NA NA NA NA NA          |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup>       | 0 0 0 0     | 0 0 0         | Points       | N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30 | 22<br>*<br>7<br>*<br>*<br>*<br>* | *  *  *  *  *  *  *           | 30.0<br>*<br>*<br>*<br>*<br>*<br>* | 37.5<br>*<br>49.0<br>*<br>*<br>*     | 90.0                          | *  *  *  *  *  *  *  *           | 81.5<br>*<br>91.0<br>*<br>*<br>* | NA       |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> Asian | 0 0 0 0     | 0 0 0         | Points       | N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30 | 22<br>*<br>7<br>*<br>*<br>*<br>* | *  *  *  *  *  *  *  *  *     | 30.0<br>*  *  *  *  *  *  *        | 37.5<br>*<br>49.0<br>*<br>*<br>*     | 90.0                          | *  *  *  *  *  *  *  *  *  *  *  | 81.5<br>*<br>91.0<br>*<br>*<br>* | NA |

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

<sup>2.</sup> Growth Targets apply only to students in grades 8 and below.



School: Riddle Education Center

### **Graduation**

| Cabant Conducation | Points | Points Points % | Lavel  | Four-Year Cohort Rate |       |       | Five-Year Cohort Rate |        |       | ate   |              |        |
|--------------------|--------|-----------------|--------|-----------------------|-------|-------|-----------------------|--------|-------|-------|--------------|--------|
| Cohort Graduation  | Earned | Eligible        | Points | Level                 | 06-07 | 07-08 | Best<br>Rate          | Points | 05-06 | 06-07 | Best<br>Rate | Points |
| All Students       | 1      | 5               | 20%    | Level 1               | 30.0  | 14.8  | 21.3                  | 1      | 50.0  | 31.6  | 40.0         | NA     |

# **Subgroup Graduation**

|                                        | Points Points | ts %     |     | Four-Year Cohort Rate |       |       |              | Five-Year Cohort Rate |       |       |              |        |
|----------------------------------------|---------------|----------|-----|-----------------------|-------|-------|--------------|-----------------------|-------|-------|--------------|--------|
| Cohort Graduation                      | Earned        | Eligible | , - | Level                 | 06-07 | 07-08 | Best<br>Rate | Points                | 05-06 | 06-07 | Best<br>Rate | Points |
| Economically Disadvantaged             | 0             | 0        |     | N<40                  | 33.3  | 16.7  | 23.3         | NA                    | 75.0  | 33.3  | 50.0         | NA     |
| Limited English Proficient             | 0             | 0        |     | N<40                  | -     | -     | -            | NA                    | -     | -     | -            | NA     |
| Students with Disabilities             | 0             | 0        |     | N<40                  | 66.7  | .0    | 28.6         | NA                    | 50.0  | 100   | 75.0         | NA     |
| Underserved Races/Ethnicities          | 0             | 0        |     | N<40                  | 25.0  | 33.3  | 28.6         | NA                    | .0    | 33.3  | 25.0         | NA     |
| American Indian/AK Native <sup>1</sup> |               |          |     | N<40                  | 25.0  | -     | 25.0         | NA                    | -     | 33.3  | 33.3         | NA     |
| Black <sup>1</sup>                     |               |          |     | N<40                  | -     | -     | -            | NA                    | -     | -     | -            | NA     |
| Hispanic <sup>1</sup>                  |               |          |     | N<40                  | -     | 33.3  | 33.3         | NA                    | .0    | -     | .0           | NA     |
| Asian/Pacific Islander                 |               |          |     | N<40                  | -     | -     | -            | NA                    | -     | -     | -            | NA     |
| White                                  |               |          |     | N<40                  | 33.3  | 12.5  | 20.5         | NA                    | 50.0  | 33.3  | 41.4         | NA     |
| Multi-racial                           |               |          |     | N<40                  | .0    | -     | .0           | NA                    | 100   | .0    | 50.0         | NA     |
| Total                                  | 0             | 0        | %   | Not Rated             |       | •     |              |                       |       |       |              | •      |

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Riddle Elementary School

### **Overall Level: Level 3**

| Performance Indicator                                                                                                        | Level    | % of Points<br>Earned | Weight | Weighted<br>Points |
|------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|--------|--------------------|
| Academic Achievement                                                                                                         | Level 3  | 50                    | 25     | 12.5               |
| Academic Growth                                                                                                              | Level 3  | 60                    | 50     | 30                 |
| Subgroup Growth                                                                                                              | Level 2  | 40                    | 25     | 10                 |
| Number of Missed<br>Participation Targets <sup>*</sup>                                                                       | 0        | NA                    |        |                    |
| * Schools do not receive points for pa<br>school's overall Level is lowered by or<br>meet participation targets for all subg | Totals** | 100                   | 52.5   |                    |
| ** Schools may not be eligible for all are not rated in categories where the student count requirements.                     | Weighte  | d Percent             | 52.5%  |                    |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Level Assignment | Weighted Percent |
|------------------|------------------|
| Level 5          | 87.0 or higher   |
| Level 4          | 70.0 to 86.9     |
| Level 3          | 47.0 to 69.9     |
| Level 2          | 26.5 to 46.9     |
| Level 1          | Less than 26.5   |

| Federal Reporting Designations |   |  |  |  |  |
|--------------------------------|---|--|--|--|--|
| Title I in 2011-12 (Y/N)       | Υ |  |  |  |  |
| ESEA Designation (if any)      |   |  |  |  |  |



#### What do the Categories Measure?

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

#### What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs |          |           |         |       |  |  |  |  |  |  |
|---------------------------|----------|-----------|---------|-------|--|--|--|--|--|--|
|                           | Elemei   | ntary/    | Н       | igh   |  |  |  |  |  |  |
| Points                    | Middle S | Schools   | Sch     | iools |  |  |  |  |  |  |
|                           | Reading  | Math      | Reading | Math  |  |  |  |  |  |  |
| 5                         | 91.4     | 82.1      | 92.8    | 80.4  |  |  |  |  |  |  |
| 4                         | 79.2     | 63.0      | 80.0    | 65.0  |  |  |  |  |  |  |
| 3                         | 67.9     | 67.9 50.0 |         | 44.5  |  |  |  |  |  |  |
| 2                         | 59.5     | 39.5      | 53.9    | 27.9  |  |  |  |  |  |  |
| 1                         | <59.5    | <39.5     | <53.9   | <27.9 |  |  |  |  |  |  |

| Growth Level Cutoffs |                        |         |         |  |  |  |  |  |  |
|----------------------|------------------------|---------|---------|--|--|--|--|--|--|
|                      | Elem                   | /Middle | High    |  |  |  |  |  |  |
| Points               | Points On Track Growth |         |         |  |  |  |  |  |  |
|                      | Yes                    | No      | Schools |  |  |  |  |  |  |
| 5                    | 60                     | 70      | 65      |  |  |  |  |  |  |
| 4                    | 45                     | 55      | 50      |  |  |  |  |  |  |
| 3                    | 35                     | 45      | 40      |  |  |  |  |  |  |
| 2                    | 30                     | 40      | 35      |  |  |  |  |  |  |
| 1                    | <30                    | <40     | <35     |  |  |  |  |  |  |

| <b>Graduation Level Cutoffs</b> |           |           |  |  |  |  |  |  |  |
|---------------------------------|-----------|-----------|--|--|--|--|--|--|--|
| Points                          | Four-Year | Five-Year |  |  |  |  |  |  |  |
| Politis                         | Rate      | Rate      |  |  |  |  |  |  |  |
| 5                               | 86.8      | 89.0      |  |  |  |  |  |  |  |
| 4                               | 73.0      | 75.5      |  |  |  |  |  |  |  |
| 3                               | 67.0      | 72.0      |  |  |  |  |  |  |  |
| 2                               | 60.0      | 60.0      |  |  |  |  |  |  |  |
| 1                               | <60.0     | <60.0     |  |  |  |  |  |  |  |

| Category Level Cutoffs |  |  |  |  |  |  |
|------------------------|--|--|--|--|--|--|
| % of Points            |  |  |  |  |  |  |
| Earned                 |  |  |  |  |  |  |
| 90%                    |  |  |  |  |  |  |
| 70%                    |  |  |  |  |  |  |
| 50%                    |  |  |  |  |  |  |
| 30%                    |  |  |  |  |  |  |
| <30%                   |  |  |  |  |  |  |
|                        |  |  |  |  |  |  |

| Overall Level Cutoffs |                |  |  |  |  |  |
|-----------------------|----------------|--|--|--|--|--|
| Level                 | Weighted       |  |  |  |  |  |
| Lavale                | Points         |  |  |  |  |  |
| Level 5               | 87.0 or above  |  |  |  |  |  |
| Level 4               | 70.0 to 86.9   |  |  |  |  |  |
| Level 3               | 47.0 to 69.9   |  |  |  |  |  |
| Level 2               | 26.5 to 46.9   |  |  |  |  |  |
| Level 1               | Less than 26.5 |  |  |  |  |  |



School: Riddle Elementary School

### **Academic Achievement**

| Acadomic Achievement | Points | Points   | %      | Lovel   | 2010  | D-11 | 201   | 1-12 | Combined |
|----------------------|--------|----------|--------|---------|-------|------|-------|------|----------|
| Academic Achievement | Earned | Eligible | Points | Level   | Tests | Met  | Tests | Met  | % Met    |
| Reading              | 2      | 5        |        | Level 2 | 104   | 77   | 91    | 49   | 64.6     |
| Mathematics          | 3      | 5        |        | Level 3 | 104   | 57   | 91    | 43   | 51.3     |
| Total                | 5      | 10       | 50%    | Level 3 |       |      |       |      |          |

# **Subgroup Academic Achievement**<sup>1</sup>

|                                        | Points | Points   | %      |            | 2010    | 2010-11 |         | 2011-12 |          |
|----------------------------------------|--------|----------|--------|------------|---------|---------|---------|---------|----------|
| Reading                                | Earned | Eligible | Points | ints Level | Tests   | Met     | Tests   | Met     | % Met    |
| <b>Economically Disadvantaged</b>      |        |          |        | Level 2    | 87      | 64      | 77      | 39      | 62.8     |
| Students with Disabilities             |        |          |        | N<42       | 20      | 8       | 20      | 3       | 27.5     |
| Limited English Proficient             |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Underserved Races/Ethnicities          |        |          |        | N<42       | *       | *       | *       | *       | 45.5     |
| American Indian/AK Native <sup>2</sup> |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Pacific Islander <sup>2</sup>          |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Black <sup>2</sup>                     |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Hispanic <sup>2</sup>                  |        |          |        | N<42       | *       | *       | *       | *       | 33.3     |
| Asian                                  |        |          |        | N<42       | *       | *       | *       | *       | *        |
| White                                  |        |          |        | Level 2    | 78      | 61      | 73      | 41      | 67.5     |
| Multi-racial                           |        |          |        | N<42       | 18      | 11      | 10      | 4       | 53.6     |
|                                        | Points | Points   | %      |            | 2010-11 |         | 2011-12 |         | Combined |
| Mathematics                            | Earned | Eligible | Points | Level      | Tests   | Met     | Tests   | Met     | % met    |
| Economically Disadvantaged             |        |          |        | Level 3    | 87      | 46      | 77      | 36      | 50       |
| Students with Disabilities             |        |          |        | N<42       | 20      | 3       | 20      | 4       | 17.5     |
| Limited English Proficient             |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Underserved Races/Ethnicities          |        |          |        | N<42       | *       | *       | *       | *       | 36.4     |
| American Indian/AK Native <sup>2</sup> |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Pacific Islander <sup>2</sup>          |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Black <sup>2</sup>                     |        |          |        | N<42       | *       | *       | *       | *       | *        |
| Hispanic <sup>2</sup>                  |        |          |        | N<42       | *       | *       | *       | *       | 50       |
| Asian                                  |        |          |        | N<42       | *       | *       | *       | *       | *        |
| White                                  |        |          |        | Level 3    | 78      | 46      | 73      | 40      | 57       |
| Multi-racial                           |        |          |        | N<42       | 18      | 7       | 10      | 2       | 32.1     |

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



School: Riddle Elementary School

### **Academic Growth**

| Academic (-rowth    |        | Points Points 9 Earned Eligible Po |        | Level   | Stu-<br>dents | Median Growth Percentile |         | Median Growth<br>Target |         |         | On Track |         |
|---------------------|--------|------------------------------------|--------|---------|---------------|--------------------------|---------|-------------------------|---------|---------|----------|---------|
| Figure 21 of the Ed | Earnea | Eligible                           | Points | oints   |               | 2010-11                  | 2011-12 | Total                   | 2010-11 | 2011-12 | Total    | Growth? |
| Reading             | 3      | 5                                  |        | Level 3 | 141           | 51                       | 33.5    | 41                      | 38      | 45      | 41       | Yes     |
| Mathematics         | 3      | 5                                  |        | Level 3 | 141           | 44                       | 41.5    | 43                      | 35      | 42      | 37.5     | Yes     |
| Total               | 6      | 10                                 | 60%    | Level 3 |               |                          |         |                         |         |         |          |         |

# **Subgroup Growth**

| Reading                                | Points | Points   | % of     | Level   | Stu-        | P             | lian Grow<br>ercentile | vth    | Меа           | lian Grow<br>Target | ⁄th     | On Track |
|----------------------------------------|--------|----------|----------|---------|-------------|---------------|------------------------|--------|---------------|---------------------|---------|----------|
| <b>3</b>                               | Earned | Eligible | Points   | C       | dents       | 2010-11       | 2011-12                | Total  | 2010-11       | 2011-12             | Total   | Growth?  |
| <b>Economically Disadvantaged</b>      | 1      | 5        |          | Level 1 | 119         | 51            | 33.5                   | 39     | 40            | 45                  | 43      | No       |
| Limited English Proficient             | 0      | 0        |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Students with Disabilities             | 0      | 0        |          | N<30    | 26          | 43.5          | 26.5                   | 31     | 64.5          | 75.5                | 66.5    | NA       |
| Underserved Races/Ethnicities          | 0      | 0        |          | N<30    | 8           | *             | *                      | 17     | *             | *                   | 52      | NA       |
| American Indian/AK Native <sup>1</sup> |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Pacific Islander <sup>1</sup>          |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Black <sup>1</sup>                     |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Hispanic <sup>1</sup>                  |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Asian                                  |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| White                                  |        |          |          | Level 4 | 105         | 51            | 36.5                   | 45     | 36            | 44                  | 38      | Yes      |
| Multi-racial                           |        |          |          | N<30    | 23          | 37            | 31                     | 32     | 40            | 68                  | 43      | NA       |
|                                        | Points | Points   | % of     | Stu-    |             | Median Growth |                        |        | Median Growth |                     |         | On Track |
| Mathematics                            |        |          |          | Level   | Level dents | Percentile    |                        | Target |               |                     | Growth? |          |
|                                        |        |          | 7 011100 |         |             | 2010-11       | 2011-12                | Total  | 2010-11       | 2011-12             | Total   | Growth:  |
| <b>Economically Disadvantaged</b>      | 3      | 5        |          | Level 3 | 119         | 41            | 43                     | 42     | 36            | 42                  | 38      | Yes      |
| Limited English Proficient             | 0      | 0        |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Students with Disabilities             | 0      | 0        |          | N<30    | 26          | 34            | 20                     | 31.5   | 64            | 80                  | 71      | NA       |
| Underserved Races/Ethnicities          | 0      | 0        |          | N<30    | 8           | *             | *                      | 32     | *             | *                   | 49      | NA       |
| American Indian/AK Native <sup>1</sup> |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Pacific Islander <sup>1</sup>          |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Black <sup>1</sup>                     |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Hispanic <sup>1</sup>                  |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| Asian                                  |        |          |          | N<30    | *           | *             | *                      | *      | *             | *                   | *       | NA       |
| White                                  |        |          |          | Level 3 | 105         | 43            | 41.5                   | 42     | 35            | 38                  | 36      | Yes      |
| Multi-racial                           |        |          |          | N<30    | 23          | 46            | 30                     | 43     | 35            | 52                  | 43      | NA       |
| Total                                  | 4      | 10       | 40%      | Level 2 |             |               |                        |        |               |                     |         |          |

<sup>1.</sup> Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



School: Riddle High School

### **Overall Level: Level 4**

| Performance Indicator                                                                                                                                                        | Level    | % of Points<br>Earned | Weight | Weighted<br>Points |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------|--------|--------------------|
| Academic Achievement                                                                                                                                                         | Level 3  | 60                    | 20     | 12                 |
| Academic Growth                                                                                                                                                              | Level 3  | 60                    | 20     | 12                 |
| Subgroup Growth                                                                                                                                                              | Level 3  | 50                    | 10     | 5                  |
| Graduation <sup>^</sup>                                                                                                                                                      | Level 5  | 100                   | 35     | 35                 |
| Subgroup Graduation                                                                                                                                                          | Level 5  | 100                   | 15     | 15                 |
| Number of Missed<br>Participation Targets*                                                                                                                                   | 0        | NA                    |        |                    |
| * Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups. |          | Totals**              | 100    | 79                 |
| ^ Schools that are Level 1 for Graduation Level no higher than level 2.  ** Schools may not be eligible for all po                                                           | Weighted | Percent               | 79%    |                    |

<sup>\*\*</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

| Level Assignment | Weighted Percent |
|------------------|------------------|
| Level 5          | 87.0 or higher   |
| Level 4          | 70.0 to 86.9     |
| Level 3          | 47.0 to 69.9     |
| Level 2          | 26.5 to 46.9     |
| Level 1          | Less than 26.5   |

| Federal Reporting Designations |   |  |  |  |  |  |  |
|--------------------------------|---|--|--|--|--|--|--|
| Title I in 2011-12 (Y/N)       | Υ |  |  |  |  |  |  |
| ESEA Designation (if any)      |   |  |  |  |  |  |  |



#### What do the Categories Measure?

#### **Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

#### **Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

#### **Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

#### **Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

#### **Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

#### What are the cutoffs for the Performance Indicator and Overall Levels?

| Achievement Level Cutoffs |          |         |         |       |  |  |  |  |  |  |
|---------------------------|----------|---------|---------|-------|--|--|--|--|--|--|
|                           | Elemei   | ntary/  | Н       | igh   |  |  |  |  |  |  |
| Points                    | Middle S | Schools | Sch     | iools |  |  |  |  |  |  |
|                           | Reading  | Math    | Reading | Math  |  |  |  |  |  |  |
| 5                         | 91.4     | 82.1    | 92.8    | 80.4  |  |  |  |  |  |  |
| 4                         | 79.2     | 63.0    | 80.0    | 65.0  |  |  |  |  |  |  |
| 3                         | 67.9     | 50.0    | 69.5    | 44.5  |  |  |  |  |  |  |
| 2                         | 59.5     | 39.5    | 53.9    | 27.9  |  |  |  |  |  |  |
| 1                         | <59.5    | <39.5   | <53.9   | <27.9 |  |  |  |  |  |  |

| Growth Level Cutoffs |                        |         |         |  |  |  |  |  |  |
|----------------------|------------------------|---------|---------|--|--|--|--|--|--|
|                      | Elem                   | /Middle | High    |  |  |  |  |  |  |
| Points               | Points On Track Growth |         |         |  |  |  |  |  |  |
|                      | Yes                    | No      | Schools |  |  |  |  |  |  |
| 5                    | 60                     | 70      | 65      |  |  |  |  |  |  |
| 4                    | 45                     | 55      | 50      |  |  |  |  |  |  |
| 3                    | 35                     | 45      | 40      |  |  |  |  |  |  |
| 2                    | 30                     | 40      | 35      |  |  |  |  |  |  |
| 1                    | <30                    | <40     | <35     |  |  |  |  |  |  |

| <b>Graduation Level Cutoffs</b> |           |           |  |  |  |  |  |  |
|---------------------------------|-----------|-----------|--|--|--|--|--|--|
| Points                          | Four-Year | Five-Year |  |  |  |  |  |  |
| Politis                         | Rate      | Rate      |  |  |  |  |  |  |
| 5                               | 86.8      | 89.0      |  |  |  |  |  |  |
| 4                               | 73.0      | 75.5      |  |  |  |  |  |  |
| 3                               | 67.0      | 72.0      |  |  |  |  |  |  |
| 2                               | 60.0      | 60.0      |  |  |  |  |  |  |
| 1                               | <60.0     | <60.0     |  |  |  |  |  |  |

| <b>Category Level Cutoffs</b> |             |  |  |  |  |  |
|-------------------------------|-------------|--|--|--|--|--|
| Level                         | % of Points |  |  |  |  |  |
| Levei                         | Earned      |  |  |  |  |  |
| Level 5                       | 90%         |  |  |  |  |  |
| Level 4                       | 70%         |  |  |  |  |  |
| Level 3                       | 50%         |  |  |  |  |  |
| Level 2                       | 30%         |  |  |  |  |  |
| Level 1                       | <30%        |  |  |  |  |  |
|                               |             |  |  |  |  |  |

| Overall Level Cutoffs |                |  |  |  |  |  |
|-----------------------|----------------|--|--|--|--|--|
| Level                 | Weighted       |  |  |  |  |  |
| LCVCI                 | Points         |  |  |  |  |  |
| Level 5               | 87.0 or above  |  |  |  |  |  |
| Level 4               | 70.0 to 86.9   |  |  |  |  |  |
| Level 3               | 47.0 to 69.9   |  |  |  |  |  |
| Level 2               | 26.5 to 46.9   |  |  |  |  |  |
| Level 1               | Less than 26.5 |  |  |  |  |  |



**District:** Riddle SD 70 **School:** Riddle High School

### **Academic Achievement**

| Academic Achievement | Points | Points          | Points % |         | 2010-11 |     | 2011-12 |     | Combined |
|----------------------|--------|-----------------|----------|---------|---------|-----|---------|-----|----------|
|                      | Earned | Earned Eligible | Points   | Level   | Tests   | Met | Tests   | Met | % met    |
| Reading              | 3      | 5               |          | Level 3 | 81      | 60  | 88      | 60  | 71.0     |
| Mathematics          | 3      | 5               |          | Level 3 | 81      | 43  | 88      | 41  | 49.7     |
| Total                | 6      | 10              | 60%      | Level 3 |         |     |         |     |          |

# **Subgroup Academic Achievement**<sup>1</sup>

| 2 "                                    | Points      | Points   | %      |         | 2010-11 |     | 2011-12 |     | Combined |  |
|----------------------------------------|-------------|----------|--------|---------|---------|-----|---------|-----|----------|--|
| Reading                                | Earned      | Eligible | Points | Level   | Tests   | Met | Tests   | Met | % met    |  |
| Economically Disadvantaged             |             |          |        | Level 2 | 65      | 46  | 70      | 45  | 67.4     |  |
| Students with Disabilities             |             |          |        | N<42    | 10      | 4   | 21      | 7   | 35.5     |  |
| Limited English Proficient             |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| Underserved Races/Ethnicities          |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| American Indian/AK Native <sup>2</sup> |             |          | •      | N<42    | *       | *   | *       | *   | *        |  |
| Pacific Islander <sup>2</sup>          |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| Black <sup>2</sup>                     |             |          | •      | N<42    | *       | *   | *       | *   | *        |  |
| Hispanic <sup>2</sup>                  |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| Asian                                  |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| White                                  |             |          | •      | Level 3 | 67      | 51  | 65      | 44  | 72.0     |  |
| Multi-racial                           |             |          |        | N<42    | 13      | 9   | 17      | 12  | 70.0     |  |
|                                        | Points Poin | Points   | %      |         | 2010-11 |     | 2011-12 |     | Combined |  |
| Mathematics                            | Earned      | Eligible | Points | Level   | Tests   | Met | Tests   | Met | % met    |  |
| Economically Disadvantaged             |             |          | •      | Level 3 | 65      | 33  | 70      | 31  | 47.4     |  |
| Students with Disabilities             |             |          | •      | N<42    | 10      | 2   | 21      | 2   | 12.9     |  |
| Limited English proficient             |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| Underserved Races/Ethnicities          |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| American Indian/AK Native <sup>2</sup> |             |          | •      | N<42    | *       | *   | *       | *   | *        |  |
| Pacific Islander <sup>2</sup>          |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| Black <sup>2</sup>                     |             |          | •      | N<42    | *       | *   | *       | *   | *        |  |
| Hispanic <sup>2</sup>                  |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| Asian                                  |             |          |        | N<42    | *       | *   | *       | *   | *        |  |
| White                                  |             |          |        | Level 3 | 67      | 35  | 65      | 30  | 49.2     |  |
| Multi-racial                           |             |          |        | N<42    | 13      | 8   | 17      | 9   | 56.7     |  |

<sup>1.</sup> These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

<sup>2.</sup> Included in the Underserved Races/Ethnicities subgroup.



**District:** Riddle SD 70 **School:** Riddle High School

### **Academic Growth**

| Academic Growth | Points P<br>Earned El | Points   | %<br>Points | Level   | Stu-<br>dents | Median Growth Percentile |         |       | Med     | On Track |       |         |
|-----------------|-----------------------|----------|-------------|---------|---------------|--------------------------|---------|-------|---------|----------|-------|---------|
|                 |                       | Eligible |             |         |               | 2010-11                  | 2011-12 | Total | 2010-11 | 2011-12  | Total | Growth? |
| Reading         | 3                     | 5        |             | Level 3 | 162           | 49.0                     | 34.0    | 41.5  | 23.0    | 25.0     | 24.0  | NA      |
| Mathematics     | 3                     | 5        |             | Level 3 | 162           | 52.0                     | 37.0    | 43.0  | 39.0    | 34.0     | 38.0  | NA      |
| Total           | 6                     | 10       | 60%         | Level 3 |               |                          |         |       |         |          |       |         |

# **Subgroup Growth**

| Reading                                                                                                                                                                                                                      | Points           | Points             | %<br>Points | Level                                                   | Stu-<br>dents                   |                                        | ian Grow<br>ercentile                                 | /th                                   | Меа                                              | On Track<br>Growth?                         |                                  |                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|-------------|---------------------------------------------------------|---------------------------------|----------------------------------------|-------------------------------------------------------|---------------------------------------|--------------------------------------------------|---------------------------------------------|----------------------------------|------------------------------------------|
| 3                                                                                                                                                                                                                            | Earnea           | Eligible           | Points      | 1                                                       |                                 | 2010-11                                | 2011-12                                               | Total                                 | 2010-11                                          | 2011-12                                     | Total                            | Growtn?                                  |
| <b>Economically Disadvantaged</b>                                                                                                                                                                                            | 2                | 5                  |             | Level 2                                                 | 129                             | 45.0                                   | 33.0                                                  | 35.0                                  | 32.0                                             | 28.5                                        | 29.0                             | NA                                       |
| <b>Limited English Proficient</b>                                                                                                                                                                                            | 0                | 0                  |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| Students with Disabilities                                                                                                                                                                                                   | 0                | 0                  |             | N<30                                                    | 28                              | 57.5                                   | 33.0                                                  | 38.0                                  | 64.0                                             | 54.5                                        | 59.0                             | NA                                       |
| <b>Underserved Races/Ethnicities</b>                                                                                                                                                                                         | 0                | 0                  |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| American Indian/AK Native <sup>1</sup>                                                                                                                                                                                       |                  |                    |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| Pacific Islander <sup>1</sup>                                                                                                                                                                                                |                  |                    |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| Black <sup>1</sup>                                                                                                                                                                                                           |                  |                    |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| Hispanic <sup>1</sup>                                                                                                                                                                                                        |                  |                    |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| Asian                                                                                                                                                                                                                        |                  |                    |             | N<30                                                    | *                               | *                                      | *                                                     | *                                     | *                                                | *                                           | *                                | NA                                       |
| White                                                                                                                                                                                                                        |                  |                    |             | Level 3                                                 | 125                             | 49.0                                   | 32.0                                                  | 43.0                                  | 22.0                                             | 23.0                                        | 22.0                             | NA                                       |
| Multi-racial                                                                                                                                                                                                                 |                  |                    |             | N<30                                                    | 30                              | 32.0                                   | 34.0                                                  | 33.5                                  | 25.0                                             | 13.0                                        | 19.0                             | NA                                       |
| Mathematics                                                                                                                                                                                                                  | Points Points    |                    | %           | Level                                                   | Stu-                            | Median Growth Percentile               |                                                       |                                       | Med                                              | On Track                                    |                                  |                                          |
| Mathematics                                                                                                                                                                                                                  |                  |                    | , -         | Level                                                   |                                 | P                                      | ercentile                                             |                                       |                                                  | Target <sup>2</sup>                         |                                  |                                          |
| Mathematics                                                                                                                                                                                                                  |                  | Eligible           | , -         | Level                                                   | dents                           | 2010-11                                | 2011-12                                               | Total                                 | 2010-11                                          |                                             | Total                            | Growth?                                  |
| Mathematics  Economically Disadvantaged                                                                                                                                                                                      |                  |                    | , -         | Level 3                                                 |                                 |                                        |                                                       | <b>Total</b> 40.0                     |                                                  |                                             | <b>Total</b> 39.0                |                                          |
|                                                                                                                                                                                                                              | Earned           | Eligible           | , -         |                                                         | dents                           | 2010-11                                | 2011-12                                               |                                       | 2010-11                                          | 2011-12                                     |                                  | Growth?                                  |
| Economically Disadvantaged                                                                                                                                                                                                   | Earned<br>3      | Eligible<br>5      | , -         | Level 3                                                 | dents<br>129                    | <b>2010-11</b> 50.0                    | <b>2011-12</b> 37.0                                   | 40.0                                  | <b>2010-11</b> 41.0                              | <b>2011-12</b> 39.0                         | 39.0                             | Growth?                                  |
| Economically Disadvantaged Limited English Proficient                                                                                                                                                                        | Earned<br>3<br>0 | Eligible<br>5<br>0 | , -         | Level 3<br>N<30                                         | 129<br>*                        | <b>2010-11</b> 50.0 *                  | <b>2011-12</b><br>37.0<br>*                           | 40.0                                  | <b>2010-11</b> 41.0 *                            | <b>2011-12</b><br>39.0<br>*                 | 39.0                             | Growth?  NA  NA                          |
| Economically Disadvantaged Limited English Proficient Students with Disabilities                                                                                                                                             | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3<br>N<30<br>N<30                                 | 129<br>*<br>28                  | <b>2010-11</b> 50.0  * 45.0            | <b>2011-12</b> 37.0  * 23.0                           | 40.0<br>*<br>28.0                     | 2010-11<br>41.0<br>*<br>74.0                     | 2011-12<br>39.0<br>*<br>85.5                | 39.0<br>*<br>84.0                | NA<br>NA<br>NA                           |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities                                                                                                               | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3<br>N<30<br>N<30<br>N<30                         | 129  * 28  *                    | 2010-11<br>50.0<br>*<br>45.0<br>*      | 2011-12<br>37.0<br>*<br>23.0<br>*                     | 40.0<br>*<br>28.0<br>*                | 2010-11<br>41.0<br>*<br>74.0<br>*                | 39.0<br>*<br>85.5<br>*                      | 39.0<br>*<br>84.0<br>*           | NA NA NA NA NA                           |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup>                                                                        | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3<br>N<30<br>N<30<br>N<30<br>N<30                 | 129 * 28 * *                    | 2010-11<br>50.0<br>*<br>45.0<br>*      | 2011-12<br>37.0<br>*<br>23.0<br>*                     | 40.0<br>*<br>28.0<br>*                | 2010-11<br>41.0<br>*<br>74.0<br>*                | 2011-12<br>39.0<br>*<br>85.5<br>*           | 39.0<br>*<br>84.0<br>*           | NA NA NA NA NA NA NA NA NA               |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup>                                          | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3<br>N<30<br>N<30<br>N<30<br>N<30<br>N<30         | dents  129  *  28  *  *         | 2010-11<br>50.0<br>*<br>45.0<br>*<br>* | 2011-12<br>37.0<br>*<br>23.0<br>*<br>*                | 40.0<br>*<br>28.0<br>*<br>*           | 2010-11<br>41.0<br>*<br>74.0<br>*<br>*           | 2011-12<br>39.0<br>*<br>85.5<br>*<br>*      | 39.0<br>*<br>84.0<br>*<br>*      | NA            |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup>                       | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30              | dents  129  * 28  *  *  *       | 2010-11 50.0 * 45.0 *  *  *  *         | 2011-12<br>37.0<br>*<br>23.0<br>*<br>*                | 40.0<br>*<br>28.0<br>*<br>*           | 2010-11<br>41.0<br>*<br>74.0<br>*<br>*<br>*      | 2011-12<br>39.0<br>*<br>85.5<br>*<br>*      | 39.0<br>*<br>84.0<br>*<br>*      | NA      |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3  N<30  N<30  N<30  N<30  N<30  N<30  N<30  N<30 | dents  129  * 28  *  *  *  *    | 2010-11 50.0  * 45.0  *  *  *  *       | 2011-12<br>37.0<br>*<br>23.0<br>*<br>*<br>*           | 40.0<br>*<br>28.0<br>*<br>*<br>*      | 2010-11<br>41.0<br>*<br>74.0<br>*<br>*<br>*      | 2011-12<br>39.0<br>*<br>85.5<br>*<br>*<br>* | 39.0<br>*<br>84.0<br>*<br>*<br>* | NA   |
| Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native <sup>1</sup> Pacific Islander <sup>1</sup> Black <sup>1</sup> Hispanic <sup>1</sup> | Sarned 3 0 0     | Eligible 5 0 0     | , -         | Level 3 N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<3          | dents  129  * 28  *  *  *  *  * | 2010-11 50.0 * 45.0 * * * * * *        | 2011-12<br>37.0<br>*<br>23.0<br>*<br>*<br>*<br>*<br>* | 40.0<br>*<br>28.0<br>*<br>*<br>*<br>* | 2010-11<br>41.0<br>*<br>74.0<br>*<br>*<br>*<br>* | 2011-12<br>39.0<br>*<br>85.5<br>*<br>*<br>* | 39.0<br>*<br>84.0<br>*<br>*<br>* | NA N |

- 1. Included in Underserved Races/Ethnicities subgroup
- 2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



**District:** Riddle SD 70 **School:** Riddle High School

### Graduation

| Cabant Cuadwatian |   | Points<br>Eligible | %<br>Points | Level   | Four-Year Cohort Rate |       |              |        | Five-Year Cohort Rate |       |              |        |
|-------------------|---|--------------------|-------------|---------|-----------------------|-------|--------------|--------|-----------------------|-------|--------------|--------|
| Cohort Graduation |   |                    |             |         | 06-07                 | 07-08 | Best<br>Rate | Points | 05-06                 | 06-07 | Best<br>Rate | Points |
| All Students      | 5 | 5                  | 100%        | Level 5 | 89.7                  | 82.8  | 86.8         | 5      | 81.1                  | 89.7  | 89.7         | 5      |

# **Subgroup Graduation**

|                                        | Points<br>Earned | Points | %    | Level   | Fou   | r-Year C | ohort R      | ate    | Five-Year Cohort Rate |       |              |        |  |
|----------------------------------------|------------------|--------|------|---------|-------|----------|--------------|--------|-----------------------|-------|--------------|--------|--|
| Cohort Graduation                      |                  |        | , -  |         | 06-07 | 07-08    | Best<br>Rate | Points | 05-06                 | 06-07 | Best<br>Rate | Points |  |
| Economically Disadvantaged             | 5                | 5      |      | Level 5 | 82.6  | 87.0     | 87.0         | 5      | 73.7                  | 82.6  | 82.6         | 4      |  |
| Limited English Proficient             | 0                | 0      |      | N<40    | -     | -        | -            | NA     | -                     | -     | -            | NA     |  |
| Students with Disabilities             | 0                | 0      |      | N<40    | 75.0  | 75.0     | 75.0         | NA     | 80.0                  | 75.0  | 77.8         | NA     |  |
| Underserved Races/Ethnicities          | 0                | 0      |      | N<40    | 100   | 100      | 100          | NA     | 75.0                  | 100   | 80.0         | NA     |  |
| American Indian/AK Native <sup>1</sup> |                  |        |      | N<40    | -     | -        | -            | NA     | .0                    | -     | .0           | NA     |  |
| Black <sup>1</sup>                     |                  |        |      | N<40    | -     | -        | -            | NA     | -                     | -     | -            | NA     |  |
| Hispanic <sup>1</sup>                  |                  |        |      | N<40    | 100   | 100      | 100          | NA     | 100                   | 100   | 100          | NA     |  |
| Asian/Pacific Islander                 |                  |        |      | N<40    | -     | -        | -            | NA     | 100                   | -     | 100          | NA     |  |
| White                                  |                  |        |      | Level 5 | 89.5  | 80.0     | 85.7         | 4      | 80.0                  | 89.5  | 89.5         | 5      |  |
| Multi-racial                           |                  |        |      | N<40    | -     | 100      | 100          | NA     | -                     | -     | -            | NA     |  |
| Total                                  | 5                | 5      | 100% | Level 5 |       |          |              |        |                       | •     |              |        |  |

<sup>1.</sup> Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.