

School: Centennial Elementary School

Overall Level: Level 2

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points		
Academic Achievement	Level 3	50	25	12.5		
Academic Growth	Level 3	50	50	25		
Subgroup Growth	Level 1	20	25	5		
Number of Missed Participation Targets [*]	0	NA				
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	100	42.5		
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighte	42.5%			

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations								
Title I in 2011-12 (Y/N)	Υ							
ESEA Designation (if any)								



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	Н	igh										
Points	Middle S	Schools	Sch	ools									
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	67.9	50.0	69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	ck Growth	High Schools								
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Graduation Level Cutoffs										
Points	Four-Year	Five-Year								
Politis	Rate	Rate								
5	86.8	89.0								
4	73.0	75.5								
3	67.0	72.0								
2	60.0	60.0								
1	<60.0	<60.0								

evel Cutoffs
% of Points
Earned
90%
70%
50%
30%
<30%

Overall Level Cutoffs									
Level	Weighted								
Lavale	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Centennial Elementary School

Academic Achievement

Academic Achievement	Points Points %		%		2010)-11	201	1-12	Combined	
	Earned Eligible	Points	Level	Tests	Met	Tests	Met	% Met		
Reading	3	5		Level 3	143	105	139	92	69.9	
Mathematics	2	5		Level 2	143	53	139	62	40.8	
Total	5	10	50%	Level 3						

Subgroup Academic Achievement¹

	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Reading Earned Eligible Points		Level	Tests	Met	Tests	Met	% Met		
Economically Disadvantaged				Level 2	80	52	76	47	63.5	
Students with Disabilities				N<42	17	10	20	11	56.8	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	15	10	12	6	59.3	
American Indian/AK Native ²				N<42	*	*	*	*	37.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	6	8	5	64.7	
Asian				N<42	*	*	*	*	*	
White				Level 3	124	91	120	82	70.9	
Multi-racial				N<42	*	*	*	*	72.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 1	80	22	76	28	32.1	
Students with Disabilities				N<42	17	3	20	7	27	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	15	4	12	2	22.2	
American Indian/AK Native ²				N<42	*	*	*	*	12.5	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	9	2	8	1	17.6	
Asian				N<42	*	*	*	*	*	
White				Level 2	124	46	120	56	41.8	
Multi-racial			-	_		*		*		

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Centennial Elementary School

Academic Growth

Academic Growth	Points	oints Points % arned Eligible Poi		% of Level		Median Growth Percentile			Med	On Track		
	Earned Elig	Eligible	ible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	185	41	52	47	41.5	37.5	38	Yes
Mathematics	1	5		Level 1	187	21	47	30	41.5	51	46	No
Total	5	10	50%	Level 3								

Subgroup Growth

Donding	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	⁄th	Меа	lian Grow Target	/th	On Track Growth?
	Earnea	Eligible	Points		aents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	1	5		Level 1	103	34	40	39	52.5	44	46	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	19	14	40	40	73	54	63	NA
Underserved Races/Ethnicities	0	0		N<30	20	40	56	46.5	51	52	51	NA
American Indian/AK Native ¹				N<30	6	*	*	22.5	*	*	61.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	41	65.5	60	51	52	51	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	158	41	52	47.5	45	32	36	Yes
Multi-racial				N<30	7	*	*	40	*	*	32	NA
	Points	Points	% of		Level Stu-	Median Growth			Med	On Track		
Mathematics	Earned			Level		Percentile			Target			Growth?
			. 0			2010-11	2011-12	Total	2010-11	2011-12	Total	0.0
Economically Disadvantaged	1	5		Level 1	105	21.5	44	30	46.5	57	54	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	21	18	66.5	24	62	64.5	63	NA
Underserved Races/Ethnicities	0	0		N<30	20	19	51	40.5	47	62.5	54	NA
American Indian/AK Native ¹				N<30	6	*	*	19	*	*	75	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	13	6	56.5	42	47	57.5	53	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 1	160	22	47	29.5	42	50	45.5	No
Multi-racial				N<30	7	*	*	16	*	*	30	NA
Total	2	10	20%	Level 1								

^{1.} Included in Underserved Races/Ethnicities subgroup.



District: Scio SD 95 **School:** Lourdes School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Not Rated		25	
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	ne category if it does not	Totals**	65	
** Schools may not be eligible for all are not rated in categories where the student count requirements.	possible points. Schools	Weighted	d Percent	86.7%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporti	ng Designations
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

	Achievement Level Cutoffs												
	Elemei	ntary/	Н	igh									
Points	Middle S	Schools	Schools										
	Reading	Math	Reading	Math									
5	91.4	82.1	92.8	80.4									
4	79.2	63.0	80.0	65.0									
3	3 67.9		69.5	44.5									
2	59.5	39.5	53.9	27.9									
1	<59.5	<39.5	<53.9	<27.9									

Growth Level Cutoffs											
	Elem	/Middle	Hich								
Points	On Tra	High Schools									
	Yes	No	30110015								
5	60	70	65								
4	45	55	50								
3	35	45	40								
2	30	40	35								
1	<30	<40	<35								

Gra	aduation Level	Cutoffs
Points	Four-Year	Five-Year
Politis	Rate	Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Level 5 90%						
Lovel	% of Points					
Levei	Earned					
Level 5	90%					
Level 4	70%					
Level 3	50%					
Level 2	30%					
Level 1	<30%					

Overall Level Cutoffs								
Level	Weighted							
Levei	Points							
Level 5	87.0 or above							
Level 4	70.0 to 86.9							
Level 3	47.0 to 69.9							
Level 2	26.5 to 46.9							
Level 1	Less than 26.5							



District: Scio SD 95 **School:** Lourdes School

Academic Achievement

Academic Achievement	Points Points		%	Lovel	2010)-11	201	1-12	Combined	
	Earned	ed Eligible P	Points	Level	Tests	Met	Tests	Met	% Met	
Reading	4	5		Level 4	30	28	37	31	88.1	
Mathematics	4	5		Level 4	30	20	37	25	67.2	
Total	8	10	80%	Level 4						

Subgroup Academic Achievement¹

	Points	Points	%		2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				N<42	*	*	*	*	>95.0	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 4	25	24	37	31	88.7	
Multi-racial				N<42	*	*	*	*	*	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				N<42	*	*	*	*	66.7	
Students with Disabilities				N<42	*	*	*	*	*	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	*	*	*	*	*	
American Indian/AK Native ²				N<42	*	*	*	*	*	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	*	
Hispanic ²				N<42	*	*	*	*	*	
Asian				N<42	*	*	*	*	*	
White				Level 4	25	19	37	25	71	
Multi-racial				N<42	*	*	*	*	*	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Scio SD 95 **School:** Lourdes School

Academic Growth

Academic Growth	Points	Points		Level	Stu-	P	lian Grow ercentile	-		ian Grow Target	rth	On Track
	Earned Eligible	Eligible			dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	52	55.5	55.5	55.5	20	7	13	Yes
Mathematics	5	5		Level 5	52	58.5	68	63	28.5	27	28	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of	Level	Stu- dents	P	ian Grow ercentile	⁄th	Меа	lian Grow Target	⁄th	On Track Growth?
	Eurneu	Eligible	Points		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth
Economically Disadvantaged	0	0		N<30	9	*	*	47	*	*	27	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	47	61	55.5	58	13	7	10	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
	Points	Points	% of	Level	Level Stu- dents	Median Growth			Med	On Track		
Mathematics			- 1			Percentile			Target			Growth?
		g				2010-11		Total	2010-11	2011-12	Total	0.0
Economically Disadvantaged	0	0		N<30	9	*	*	58	*	*	34	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	47	61	68	66	25	27	26	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
Total	0	0	%	Not Rated			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·			

^{1.} Included in Underserved Races/Ethnicities subgroup.



School: Oregon Connections Academy

Overall Level: Level 2 [^]

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	70	20	14
Academic Growth	Level 4	70	20	14
Subgroup Growth	Level 4	70	10	7
Graduation [^]	Level 1	20	35	7
Subgroup Graduation	Level 1	20	15	3
Number of Missed Participation Targets*	0	NA		
* Schools do not receive points for parti school's overall Level is lowered by one meet participation targets for all subgro	category if it does not	Totals**	100	45
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all pos	can have an Overall	Weighted	45%	

Levels are calculated using the percentage of points								
earned out of points eligible. For schools with data on al								
indicators, the total points possible are 20 for Academic								
Achievement, 20 for Academic Growth, 10 for Subgroup								
Growth, 35 for graduation and 15 for Subgroup								
Graduation. The total score is matched to the scoring								
guide to the right to determine the school rating.								

are not rated in categories where they do not meet minimum

student count requirements.

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations							
Title I in 2011-12 (Y/N)	N						
ESEA Designation (if any)							



Academic Achievement

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Academic Growth

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Subgroup Growth

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Graduation (High Schools only)

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Subgroup Graduation (High Schools only)

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Achievement Level Cutoffs										
Elementary/ High										
Points	Middle S	Schools	Sch	ools						
	Reading	Math	Reading	Math						
5	91.4	82.1	92.8 80.4							
4	79.2	63.0	80.0	65.0						
3	67.9	50.0	69.5	44.5						
2	59.5	39.5	53.9	27.9						
1	<59.5	<39.5	<53.9	<27.9						

Growth Level Cutoffs									
	Elem	/Middle	Himb						
Points	On Tra	ck Growth	High Schools						
	Yes	No	SCHOOLS						
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30	40	35						
1	<30	<40	<35						

Graduation Level Cutoffs									
Points	Four-Year	Five-Year							
Politis	Rate	Rate							
5	86.8	89.0							
4	73.0	75.5							
3	67.0	72.0							
2	60.0	60.0							
1	<60.0	<60.0							

Category L	evel Cutoffs
Level	% of Points
Levei	Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs							
Level	Weighted						
LCVCI	Points						
Level 5	87.0 or above						
Level 4	70.0 to 86.9						
Level 3	47.0 to 69.9						
Level 2	26.5 to 46.9						
Level 1	Less than 26.5						



School: Oregon Connections Academy

Academic Achievement

Academic Achievement	Points	Points Points		Lovel	2010	2010-11		1-12	Combined	
	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Reading	4	5		Level 4	1152	1037	1408	1126	84.5	
Mathematics	3	5		Level 3	1149	759	1395	862	63.7	
Total	7	10	70%	Level 4					_	

Subgroup Academic Achievement¹

2 "	Points	Points	%	_	2010	2010-11		1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 4	527	461	699	524	80.3	
Students with Disabilities				Level 2	21	15	150	94	63.7	
Limited English Proficient				N<42	7	4	12	5	47.4	
Underserved Races/Ethnicities					118	104	152	109	78.9	
American Indian/AK Native ²				Level 4	22	21	21	16	86.0	
Pacific Islander ²				N<42	*	*	*	*	87.5	
Black ²			•	N<42	16	13	22	17	78.9	
Hispanic ²				Level 3	78	68	103	71	76.8	
Asian				Level 5	18	18	28	25	93.5	
White			•	Level 4	959	862	1139	914	84.7	
Multi-racial				Level 4	57	53	89	78	89.7	
	Points	Points	%		2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	525	311	691	371	56.1	
Students with Disabilities				Level 2	20	9	146	64	44.0	
Limited English proficient				N<42	7	4	12	5	47.4	
Underserved Races/Ethnicities				Level 3	118	74	152	83	58.1	
American Indian/AK Native ²			•	Level 3	22	13	21	14	62.8	
Pacific Islander ²				N<42	*	*	*	*	75.0	
Black ²				N<42	16	5	22	9	36.8	
Hispanic ²				Level 3	78	55	103	55	60.8	
Asian				Level 4	18	12	28	23	76.1	
White				Level 3	955	636	1126	699	64.2	
Multi-racial				Level 3	58	37	89	57	63.9	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Oregon Connections Academy

Academic Growth

Academic Growth	Points			Level Stu-		Median Growth Percentile			Median Growth Target ²			On Track
	Earned Eligible	ilgible Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?	
Reading	4	5		Level 4	1844	53.0	52.0	53.0	13.0	14.0	13.0	NA
Mathematics	3	5		Level 3	1835	45.5	47.0	46.0	27.0	29.0	29.0	NA
Total	7	10	70%	Level 4								

Subgroup Growth

Reading	Points Points				Stu-	Median Growth Percentile			Median Growth Target ²			On Track
Earned	Earned	Eligible	Points	20101	dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	890	52.0	47.0	50.0	15.0	19.0	17.0	NA
Limited English Proficient	0	0		N<30	13	13.0	30.0	29.0	53.0	49.5	51.0	NA
Students with Disabilities	4	5		Level 4	123	71.0	49.0	51.0	31.5	27.0	28.0	NA
Underserved Races/Ethnicities	3	5		Level 3	196	50.0	39.0	43.5	17.0	26.0	20.5	NA
American Indian/AK Native ¹				N<30	28	52.5	31.0	50.5	23.0	27.0	25.0	NA
Pacific Islander ¹				N<30	6	*	*	85.5	*	*	7.0	NA
Black ¹				N<30	30	28.5	40.0	35.5	40.5	33.0	34.5	NA
Hispanic ¹				Level 3	132	47.0	39.0	42.0	12.0	24.0	17.0	NA
Asian				Level 4	30	60.0	56.5	57.0	21.0	10.0	12.5	NA
White				Level 4	1512	53.5	53.0	53.0	13.0	13.0	13.0	NA
Multi-racial				Level 4	106	52.0	65.0	58.0	10.0	11.0	11.0	NA
	Points Points		nts %	6	Stu-	Med	ian Grow	/th	Median Growth			On Track
Marth and artica	Points	Points	%	11	Stu-	D	orcontilo			Taraet ²		On Track
Mathematics	Points Earned			Level	Stu- dents		ercentile 2011-12	Total		Target ²	Total	Growth?
Mathematics Economically Disadvantaged				Level 3		2010-11 41.0	2011-12 44.0	Total 43.0	2010-11 30.0	Target² 2011-12 35.5	Total 32.0	
Economically Disadvantaged	Earned	Eligible			dents	2010-11	2011-12 44.0		2010-11	2011-12		Growth?
	Earned 3	Eligible 5		Level 3	dents 884	2010-11 41.0	2011-12	43.0	2010-11 30.0	2011-12 35.5	32.0	Growth?
Economically Disadvantaged Limited English Proficient	Earned 3 0	Eligible 5 0		Level 3 N<30	884 13	2010-11 41.0 14.0	2011-12 44.0 47.5	43.0 44.0	2010-11 30.0 59.0	2011-12 35.5 44.0	32.0 59.0	Growth? NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3	884 13 121	2010-11 41.0 14.0 52.5	2011-12 44.0 47.5 46.0	43.0 44.0 47.0	30.0 59.0 39.0	35.5 44.0 46.0	32.0 59.0 43.0	NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3 Level 4	884 13 121 197	2010-11 41.0 14.0 52.5 52.0	2011-12 44.0 47.5 46.0 49.0	43.0 44.0 47.0 51.0	30.0 59.0 39.0 26.0	35.5 44.0 46.0 40.0	32.0 59.0 43.0 29.0	NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3 Level 4 N<30	884 13 121 197 28	2010-11 41.0 14.0 52.5 52.0 48.5	2011-12 44.0 47.5 46.0 49.0 39.5	43.0 44.0 47.0 51.0 41.5	30.0 59.0 39.0 26.0 30.0	35.5 44.0 46.0 40.0 26.0	32.0 59.0 43.0 29.0 28.5	NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3 Level 4 N<30 N<30	884 13 121 197 28 6	2010-11 41.0 14.0 52.5 52.0 48.5	44.0 47.5 46.0 49.0 39.5	43.0 44.0 47.0 51.0 41.5 56.0	2010-11 30.0 59.0 39.0 26.0 30.0	2011-12 35.5 44.0 46.0 40.0 26.0 *	32.0 59.0 43.0 29.0 28.5 30.0	NA NA NA NA NA NA NA NA NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3 Level 4 N<30 N<30 N<30	884 13 121 197 28 6 30	2010-11 41.0 14.0 52.5 52.0 48.5 * 42.0	2011-12 44.0 47.5 46.0 49.0 39.5 *	43.0 44.0 47.0 51.0 41.5 56.0 57.0	2010-11 30.0 59.0 39.0 26.0 30.0 *	2011-12 35.5 44.0 46.0 40.0 26.0 * 47.0	32.0 59.0 43.0 29.0 28.5 30.0 44.0	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3 Level 4 N<30 N<30 N<30 Level 3	884 13 121 197 28 6 30 133	2010-11 41.0 14.0 52.5 52.0 48.5 * 42.0 53.5	2011-12 44.0 47.5 46.0 49.0 39.5 * 59.0 41.0	43.0 44.0 47.0 51.0 41.5 56.0 57.0 49.0	2010-11 30.0 59.0 39.0 26.0 30.0 * 37.5 22.0	2011-12 35.5 44.0 46.0 40.0 26.0 * 47.0 39.5	32.0 59.0 43.0 29.0 28.5 30.0 44.0 26.5	NA
Economically Disadvantaged Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	Sarned 3 0 3	Eligible 5 0 5		Level 3 N<30 Level 3 Level 4 N<30 N<30 N<30 Level 3 Level 4	884 13 121 197 28 6 30 133 30	2010-11 41.0 14.0 52.5 52.0 48.5 * 42.0 53.5 71.0	2011-12 44.0 47.5 46.0 49.0 39.5 * 59.0 41.0 52.0	43.0 44.0 47.0 51.0 41.5 56.0 57.0 49.0 54.5	2010-11 30.0 59.0 39.0 26.0 30.0 * 37.5 22.0 24.0	2011-12 35.5 44.0 46.0 40.0 26.0 * 47.0 39.5 20.0	32.0 59.0 43.0 29.0 28.5 30.0 44.0 26.5 21.5	NA N

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



School: Oregon Connections Academy

Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate Five-Year Cohort Rate					ate		
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	1	5	20%	Level 1	29.8	33.9	33.9	1	28.6	40.9	40.9	1

Subgroup Graduation

	Points	Points Points Earned Eligible	%		Four-Year Cohort Rate			Five-Year Cohort Rate				
Cohort Graduation			, .	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	1	5		Level 1	30.7	36.6	36.6	1	35.2	45.8	45.8	1
Limited English Proficient	0	0		N<40	.0	20.0	14.3	NA	50.0	50.0	50.0	NA
Students with Disabilities	0	0		N<40	.0	-	.0	NA	33.3	-	33.3	NA
Underserved Races/Ethnicities	1	5		Level 1	15.2	26.9	26.9	1	13.3	34.5	34.5	1
American Indian/AK Native ¹				N<40	.0	.0	.0	NA	.0	16.7	11.1	NA
Black ¹				N<40	25.0	100	40.0	NA	33.3	33.3	33.3	NA
Hispanic ¹				Level 1	17.4	27.3	27.3	1	11.1	40.0	31.0	NA
Asian/Pacific Islander				N<40	50.0	50.0	50.0	NA	50.0	100	66.7	NA
White				Level 1	32.7	33.5	33.5	1	30.4	41.1	41.1	1
Multi-racial				N<40	50.0	80.0	66.7	NA	-	60.0	60.0	NA
Total	2	10	20%	Level 1								•

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Scio High School

Overall Level: Level 5

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 4	80	20	16
Academic Growth	Level 5	90	20	18
Subgroup Growth	Level 4	80	10	8
Graduation [^]	Level 5	100	35	35
Subgroup Graduation	Level 4	80	15	12
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.		Totals**	100	89
^ Schools that are Level 1 for Graduation Level no higher than level 2. ** Schools may not be eligible for all po	Weighted	Percent	89%	

Levels are calculated using the percentage of points
earned out of points eligible. For schools with data on all
indicators, the total points possible are 20 for Academic
Achievement, 20 for Academic Growth, 10 for Subgroup
Growth, 35 for graduation and 15 for Subgroup
Graduation. The total score is matched to the scoring
guide to the right to determine the school rating.

are not rated in categories where they do not meet minimum

student count requirements.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations				
Title I in 2011-12 (Y/N)	N			
ESEA Designation (if any)				



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs						
	Elemei	ntary/	Н	igh		
Points	Middle S	Schools	Sch	ools		
	Reading	Math	Reading	Math		
5	91.4	82.1	92.8	80.4		
4	79.2	63.0	80.0	65.0		
3	67.9	50.0	69.5	44.5		
2	59.5	39.5	53.9	27.9		
1	<59.5	<39.5	<53.9	<27.9		

Growth Level Cutoffs					
	Elem	Himb			
Points	On Tra	High Schools			
	Yes	No	SCHOOLS		
5	60	70	65		
4	45	55	50		
3	35	45	40		
2	30	40	35		
1	<30	<40	<35		

Graduation Level Cutoffs					
Points	Four-Year	Five-Year			
Politis	Rate	Rate			
5	86.8	89.0			
4	73.0	75.5			
3	67.0	72.0			
2	60.0	60.0			
1	<60.0	<60.0			

Category Level Cutoffs				
% of Points				
Earned				
90%				
70%				
50%				
30%				
<30%				

Overall Level Cutoffs				
Level	Weighted			
Level	Points			
Level 5	87.0 or above			
Level 4	70.0 to 86.9			
Level 3	47.0 to 69.9			
Level 2	26.5 to 46.9			
Level 1	Less than 26.5			



District: Scio SD 95 **School:** Scio High School

Academic Achievement

Academic Achievement	Points	Points	%	Level	2010-11		2011-12		Combined
Acquemic Acmevement	Earned	Eligible	Points	Levei	Tests	Met	Tests	Met	% met
Reading	4	5		Level 4	48	40	49	42	84.5
Mathematics	4	5		Level 4	49	32	49	37	70.4
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

- "	Points	Points	%		2010)-11	201	1-12	Combined
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	21	16	25	18	73.9
Students with Disabilities				N<42	*	*	*	*	71.4
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	83.3
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	*
White			•	Level 4	42	35	41	35	84.3
Multi-racial				N<42	*	*	*	*	*
	Points	Points	%		2010)-11	201	1-12	Combined
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met
Economically Disadvantaged				Level 3	22	11	25	15	55.3
Students with Disabilities			•	N<42	*	*	*	*	42.9
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	*	*	*	*	58.3
American Indian/AK Native ²			•	N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²			•	N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	66.7
Asian				N<42	*	*	*	*	*
White				Level 4	43	29	41	31	71.4
Multi-racial				N<42	*	*	*	*	*

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



District: Scio SD 95 **School:** Scio High School

Academic Growth

Academic Growth	Points	Points	% Deinte	Level	Stu-	P	ian Grow ercentile			ian Grow Target ²	rth	On Track
	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	5	5		Level 5	86	60.0	75.0	67.0	*	*	*	NA
Mathematics	4	5		Level 4	87	46.5	66.0	55.0	*	*	*	NA
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points	Points	% Deinte	Level	Stu-		lian Grow ercentile	/th		lian Grow Target²	/th	On Track		
3	Earnea	Eligible	Points		dents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?		
Economically Disadvantaged	4	5		Level 4	42	51.0	68.0	62.5	*	*	*	NA		
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA		
Students with Disabilities	0	0		N<30	6	*	*	64.5	*	*	*	NA		
Underserved Races/Ethnicities	0	0		N<30	11	*	*	54.0	*	*	*	NA		
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA		
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA		
Black ¹				N<30	*	*	*	*	*	*	*	NA		
Hispanic ¹				N<30	*	*	*	*	*	*	*	NA		
Asian				N<30	*	*	*	*	*	*	*	NA		
White				Level 5	74	66.0	73.5	69.0	*	*	*	NA		
Multi-racial				N<30	*	*	*	*	*	*	*	NA		
	Points	Points	%	0/		Stu-			ian Grow	/th	Median Growth			On Track
Mathematics		Eligible		Level	dents		ercentile			Target ²		Growth?		
		3				2010-11	2011-12	Total	2010-11	2011-12	Total			
Economically Disadvantaged	4	5		Level 4	43	33.0	61.5	52.0	*	*	*	NA		
Economically Disadvantaged Limited English Proficient	4	5		Level 4 N<30	43 *	33.0	61.5 *	52.0 *	*	*	*	NA NA		
	_													
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA		
Limited English Proficient Students with Disabilities	0	0		N<30 N<30	*	*	*	* 47.0	*	*	*	NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities	0	0		N<30 N<30 N<30	* 6 11	* *	* * *	* 47.0 53.0	* *	*	* *	NA NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 0 0	0		N<30 N<30 N<30 N<30	* 6 11 *	* * *	* * *	* 47.0 53.0 *	* * * *	* * *	* * *	NA NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	0 0 0	0		N<30 N<30 N<30 N<30 N<30	* 6 11 *	* * * * *	* * * * *	* 47.0 53.0 *	* * * * *	* * * * *	* * * *	NA NA NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30	* 6 11 * *	* * * * * * *	* * * * * * *	* 47.0 53.0 * *	* * * * * * * *	* * * * * *	* * * * * *	NA NA NA NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 6 11 * * *	* * * * * * *	* * * * * * *	* 47.0 53.0 * * *	* * * * * * * *	* * * * * * *	* * * * * * * *	NA NA NA NA NA NA NA NA		
Limited English Proficient Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	0 0 0	0		N<30 N<30 N<30 N<30 N<30 N<30 N<30 N<30	* 6 11 * * * * *	* * * * * * * *	* * * * * * * *	* 47.0 53.0 * * * *	* * * * * * * * *	* * * * * * * * *	* * * * * * * *	NA		

^{1.} Included in Underserved Races/Ethnicities subgroup

^{2.} Growth Targets apply only to students in grades 8 and below.



District: Scio SD 95 **School:** Scio High School

Graduation

Cabant Cuadwatian	Points	Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate			
Cohort Graduation	Earned	Eligible	Points	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
All Students	5	5	100%	Level 5	72.7	72.1	72.4	3	63.5	90.6	90.6	5

Subgroup Graduation

	Points Points	%		Four-Year Cohort Rate				Five-Year Cohort Rate				
Cohort Graduation	Earned	Eligible	, -	Level	06-07	07-08	Best Rate	Points	05-06	06-07	Best Rate	Points
Economically Disadvantaged	4	5		Level 4	76.0	69.0	72.2	3	59.1	88.0	88.0	4
Limited English Proficient	0	0		N<40	-	-	-	NA	100	-	100	NA
Students with Disabilities	0	0		N<40	83.3	80.0	82.4	NA	66.7	83.3	77.8	NA
Underserved Races/Ethnicities	0	0		N<40	40.0	50.0	42.9	NA	55.6	80.0	64.3	NA
American Indian/AK Native ¹				N<40	33.3	-	33.3	NA	66.7	100	83.3	NA
Black ¹				N<40	-	-	-	NA	.0	-	.0	NA
Hispanic ¹				N<40	50.0	50.0	50.0	NA	60.0	50.0	57.1	NA
Asian/Pacific Islander				N<40	-	100	100	NA	.0	-	.0	NA
White				Level 5	75.0	72.4	73.6	4	65.0	91.3	91.3	5
Multi-racial				N<40	100	-	100	NA	-	100	100	NA
Total	4	5	80%	Level 4								

^{1.} Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.



School: Scio Middle School

Overall Level: Level 4

Performance Indicator	Level	% of Points Earned	Weight	Weighted Points
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets [*]	0	NA		
* Schools do not receive points for pa school's overall Level is lowered by or meet participation targets for all subg	e category if it does not	Totals**	100	75
** Schools may not be eligible for all pare not rated in categories where the student count requirements.	Weighte	75%		

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Federal Reporting Designations					
Title I in 2011-12 (Y/N)	N				
ESEA Designation (if any)					



Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a schools cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

Achievement Level Cutoffs								
	Elemei	ntary/	High					
Points	Middle S	Schools	Sch	ools				
	Reading	Math	Reading	Math				
5	91.4	82.1	92.8	80.4				
4	79.2	63.0	80.0	65.0				
3	67.9	50.0	69.5	44.5				
2	59.5	39.5	53.9	27.9				
1	<59.5	<39.5	<53.9	<27.9				

Growth Level Cutoffs									
	Elem	/Middle	Hich						
Points	On Tra	ck Growth	High Schools						
	Yes	30110015							
5	60	70	65						
4	45	55	50						
3	35	45	40						
2	30 40		35						
1	<30	<40	<35						

Graduation Level Cutoffs							
Points	Four-Year	Five-Year					
Politis	Rate	Rate					
5	86.8	89.0					
4	73.0	75.5					
3	67.0	72.0					
2	60.0	60.0					
1	<60.0	<60.0					

Category Level Cutoffs										
% of Points										
Earned										
90%										
70%										
50%										
30%										
<30%										

Overall Level Cutoffs									
Level	Weighted								
Level	Points								
Level 5	87.0 or above								
Level 4	70.0 to 86.9								
Level 3	47.0 to 69.9								
Level 2	26.5 to 46.9								
Level 1	Less than 26.5								



School: Scio Middle School

Academic Achievement

Academic Achievement	Points Points		%	Lovel	2010	D-11	201	1-12	Combined	
	Earned	Eligible Points	Level	Tests	Met	Tests	Met	% Met		
Reading	3	5		Level 3	154	116	170	118	72.2	
Mathematics	3	5		Level 3	154	84	170	98	56.2	
Total	6	10	60%	Level 3						

Subgroup Academic Achievement¹

Donding	Points	Points	%		2010-11		201	1-12	Combined	
Reading	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% Met	
Economically Disadvantaged				Level 3	89	64	106	69	68.2	
Students with Disabilities				Level 1	32	14	28	12	43.3	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	13	12	17	13	83.3	
American Indian/AK Native ²				N<42 *		*	*	*	80	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	50	
Hispanic ²				N<42	*	*	*	*	>95.0	
Asian				N<42	*	*	*	*	*	
White				Level 3	137	101	150	103	71.1	
Multi-racial				N<42	*	*	*	*	71.4	
	Points	Points	%	%	2010-11		2011-12		Combined	
Mathematics	Earned	Eligible	Points	Level	Tests	Met	Tests	Met	% met	
Economically Disadvantaged				Level 3	89	47	106	52	50.8	
Students with Disabilities				Level 1	32	15	28	8	38.3	
Limited English Proficient				N<42	*	*	*	*	*	
Underserved Races/Ethnicities				N<42	13	7	17	8	50	
American Indian/AK Native ²				N<42	*	*	*	*	20	
Pacific Islander ²				N<42	*	*	*	*	*	
Black ²				N<42	*	*	*	*	50	
Hispanic ²				N<42	6	4	8	6	71.4	
Asian				N<42	*	*	*	*	*	
White				Level 3	137	75	150	89	57.1	
Multi-racial				N<42	*	*	*	*	42.9	

^{1.} These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

^{2.} Included in the Underserved Races/Ethnicities subgroup.



School: Scio Middle School

Academic Growth

Academic (-rowth	Points		% of Points	Level	Stu-	Р	lian Grow ercentile			ian Grow Target	rth	On Track
	Earnea	Eligible			dents 2	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Reading	4	5		Level 4	308	53.5	55	54.5	31	20	23	Yes
Mathematics	4	5		Level 4	314	49	58	53	33	31	32	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points	% of	Level	Stu- dents	Pi	ian Grow ercentile	rth .		lian Grow Target	/th	On Track Growth?
3	Earnea	Eligible	Points		uents	2010-11	2011-12	Total	2010-11	2011-12	Total	Growth?
Economically Disadvantaged	4	5		Level 4	183	49	56	53	31	21	23	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	4	5		Level 4	54	57	58	57.5	56	56.5	56	Yes
Underserved Races/Ethnicities	0	0		N<30	26	34.5	65	51.5	27.5	9	18.5	NA
American Indian/AK Native ¹				N<30	8	*	*	36	*	*	40.5	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	6	*	*	59	*	*	30	NA
Hispanic ¹				N<30	12	40	66	49.5	8	6.5	7	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	276	55.5	54.5	55	32	20	24	Yes
Multi-racial				N<30	6	*	*	39.5	*	*	13	NA
	Points	Points	% of		Stu-	Median Growth			Med	On Track Growth?		
Mathematics			- 1	Level	dents	Percentile			Target			
			7 011100			2010-11	2011-12	Total	2010-11	2011-12	Total	0.0
Economically Disadvantaged	4	5			400	47	53	52	36	36.5	36	Yes
				Level 4	188	47	55					
Limited English Proficient	0	0		N<30	188	*	*	*	*	*	*	NA
Limited English Proficient Students with Disabilities	0 4							* 55	* 51.5	* 57.5	* 53.5	NA Yes
		0		N<30	*	*	*					
Students with Disabilities	4	0 5		N<30 Level 4	*	* 64.5	* 51.5	55	51.5	57.5	53.5	Yes
Students with Disabilities Underserved Races/Ethnicities	4	0 5		N<30 Level 4 N<30	* 60 28	* 64.5 54	* 51.5 28	55 38.5	51.5 36	57.5 28	53.5	Yes NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹	4 0	0 5		N<30 Level 4 N<30 N<30	* 60 28 10	* 64.5 54 *	* 51.5 28 *	55 38.5 24.5	51.5 36 *	57.5 28 *	53.5 33 65.5	Yes NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹	4 0	0 5		N<30 Level 4 N<30 N<30 N<30	* 60 28 10 *	* 64.5 54 *	* 51.5 28 * *	55 38.5 24.5 *	51.5 36 *	57.5 28 * *	53.5 33 65.5 *	Yes NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹	4 0	0 5		N<30 Level 4 N<30 N<30 N<30 N<30	* 60 28 10 *	* 64.5 54 * *	* 51.5 28 * *	55 38.5 24.5 * 43	51.5 36 * *	57.5 28 * *	53.5 33 65.5 * 31	Yes NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹	4 0	0 5		N<30 Level 4 N<30 N<30 N<30 N<30 N<30	* 60 28 10 * 6 12	* 64.5 54 * * 69.5	* 51.5 28 * * * 57	55 38.5 24.5 * 43 69.5	51.5 36 * * *	57.5 28 * * *	53.5 33 65.5 * 31 23.5	Yes NA NA NA NA
Students with Disabilities Underserved Races/Ethnicities American Indian/AK Native ¹ Pacific Islander ¹ Black ¹ Hispanic ¹ Asian	4 0	0 5		N<30 Level 4 N<30 N<30 N<30 N<30 N<30 N<30	* 60 28 10 * 6 12 *	* 64.5 54 * * 69.5 *	* 51.5 28 * * * * 57 *	55 38.5 24.5 * 43 69.5 *	51.5 36 * * * * 35	57.5 28 * * * 15	53.5 33 65.5 * 31 23.5 *	Yes NA NA NA NA NA NA NA NA

^{1.} Included in Underserved Races/Ethnicities subgroup.