

**District:** North Santiam SD 29J

**School:** Mari-Linn Elementary School

## Overall Level: Level 2

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>50</b>	<b>25</b>	<b>12.5</b>
<b>Academic Growth</b>	<b>Level 2</b>	<b>40</b>	<b>50</b>	<b>20</b>
<b>Subgroup Growth</b>	<b>Level 3</b>	<b>50</b>	<b>25</b>	<b>12.5</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>100</b>	<b>45</b>
		<b>Weighted Percent</b>		<b>45%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** North Santiam SD 29J

**School:** Mari-Linn Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	122	96	122	85	74.2
Mathematics	2	5		Level 2	122	63	122	53	47.5
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	62	47	46	30	71.3
Students with Disabilities				N<42	9	3	9	2	27.8
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	8	4	10	3	38.9
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	6	3	9	3	40
Asian				N<42	*	*	*	*	*
White				Level 3	113	91	109	79	76.6
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	62	31	46	17	44.4
Students with Disabilities				N<42	9	2	9	1	16.7
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	8	1	10	0	5.6
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	6	1	9	0	6.7
Asian				N<42	*	*	*	*	*
White				Level 3	113	61	109	52	50.9
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** North Santiam SD 29J

**School:** Mari-Linn Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	3	5		Level 3	191	43	41.5	43	25	27	27	Yes
Mathematics	1	5		Level 1	191	33	28.5	31	26	39	35	No
<b>Total</b>	<b>4</b>	<b>10</b>	<b>40%</b>	<b>Level 2</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	81	47.5	45	47	27.5	28	27.5	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	31	38	31	69	67.5	68	NA
Underserved Races/Ethnicities	0	0		N<30	14	29.5	44.5	39	45.5	33.5	39.5	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	12	18	52	39	47	32	39.5	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	174	43.5	40.5	43	21	27	25	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
Economically Disadvantaged	1	5		Level 1	81	31	29	31	30	42.5	36	No
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	15	22	22	22	81	79	81	NA
Underserved Races/Ethnicities	0	0		N<30	14	22.5	28	28	52	64.5	62	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	12	16	29	28	53	63	62	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 2	174	33	28	31	23	37	31	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>5</b>	<b>10</b>	<b>50%</b>	<b>Level 3</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** North Santiam SD 29J

**School:** Stayton Elementary School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Academic Growth</b>	<b>Not Rated</b>		<b>50</b>	
<b>Subgroup Growth</b>	<b>Not Rated</b>		<b>25</b>	
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals**</b>	<b>25</b>	<b>17.5</b>
		<b>Weighted Percent</b>		<b>70%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
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<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	Y
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** North Santiam SD 29J

**School:** Stayton Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	113	101	100	75	82.6
Mathematics	3	5		Level 3	113	54	100	60	53.5
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	67	59	63	42	77.7
Students with Disabilities				N<42	*	*	*	*	52.9
Limited English Proficient				N<42	13	10	19	5	46.9
Underserved Races/Ethnicities				Level 2	30	24	26	12	64.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 2	26	22	23	9	63.3
Asian				N<42	*	*	*	*	*
White				Level 4	78	72	69	58	88.4
Multi-racial				N<42	*	*	*	*	>95.0
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	67	27	63	35	47.7
Students with Disabilities				N<42	*	*	*	*	17.6
Limited English Proficient				N<42	13	3	19	6	28.1
Underserved Races/Ethnicities				Level 2	30	13	26	10	41.1
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 1	26	11	23	8	38.8
Asian				N<42	*	*	*	*	*
White				Level 3	78	38	69	46	57.1
Multi-racial				N<42	*	*	*	*	66.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** North Santiam SD 29J

**School:** Stayton Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	0	0		N<30	*	*	*	*	*	*	*	NA
Mathematics	0	0		N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Not Rated</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	0	0		N<30	*	*	*	*	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	*	*	*	*	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				N<30	*	*	*	*	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>%</b>	<b>Not Rated</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.



**District:** North Santiam SD 29J

**School:** Stayton High School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>20</b>	<b>12</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>20</b>	<b>14</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>75</b>	<b>10</b>	<b>7.5</b>
<b>Graduation<sup>^</sup></b>	<b>Level 3</b>	<b>60</b>	<b>35</b>	<b>21</b>
<b>Subgroup Graduation</b>	<b>Level 3</b>	<b>53.3</b>	<b>15</b>	<b>8</b>
<b>Number of Missed Participation Targets<sup>*</sup></b>	<b>0</b>	<b>NA</b>		
<p><sup>*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p><sup>^</sup> Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p><sup>**</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		<b>Totals<sup>**</sup></b>	<b>100</b>	<b>62.5</b>
		<b>Weighted Percent</b>		<b>62.5%</b>

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** North Santiam SD 29J

**School:** Stayton High School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	169	134	142	114	79.7
Mathematics	3	5		Level 3	169	101	142	69	54.7
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 3	76	53	77	58	72.5
Students with Disabilities				N<42	14	1	27	13	34.1
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	32	22	20	12	65.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 2	30	21	17	10	66.0
Asian				N<42	*	*	*	*	*
White				Level 4	134	109	121	101	82.4
Multi-racial				N<42	*	*	*	*	*
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	76	35	77	29	41.8
Students with Disabilities				N<42	14	1	27	6	17.1
Limited English proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				Level 2	32	15	20	6	40.4
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				Level 3	30	15	17	6	44.7
Asian				N<42	*	*	*	*	*
White				Level 3	134	84	121	62	57.3
Multi-racial				N<42	*	*	*	*	*

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** North Santiam SD 29J

**School:** Stayton High School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	287	50.0	55.0	52.0	*	*	*	NA
Mathematics	3	5		Level 3	288	44.5	50.0	45.0	*	*	*	NA
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	143	38.0	61.0	53.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	34	18.5	57.0	41.5	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	51	34.5	75.0	53.0	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	46	31.0	76.5	53.5	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 4	232	52.0	53.0	53.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target<sup>2</sup></b>			<b>On Track Growth?</b>
Economically Disadvantaged	3	5		Level 3	144	46.0	45.0	45.0	*	*	*	NA
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	34	19.0	27.5	25.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	52	55.5	56.5	56.5	*	*	*	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				Level 4	47	59.5	66.0	61.0	*	*	*	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 3	232	43.0	45.0	44.0	*	*	*	NA
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>15</b>	<b>20</b>	<b>75%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** North Santiam SD 29J

**School:** Stayton High School

## Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>All Students</b>	<b>3</b>	<b>5</b>	<b>60%</b>	<b>Level 3</b>	66.8	71.0	71.0	3	77.6	67.3	72.4	3

## Subgroup Graduation

<b>Cohort Graduation</b>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
<b>Economically Disadvantaged</b>	<b>4</b>	<b>5</b>		<b>Level 4</b>	71.8	62.6	68.0	3	78.3	72.9	75.6	4
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>		<b>N&lt;40</b>	83.3	54.5	64.7	NA	75.0	83.3	80.0	NA
<b>Students with Disabilities</b>	<b>1</b>	<b>5</b>		<b>Level 1</b>	42.3	34.6	38.5	1	59.1	46.2	52.1	1
<b>Underserved Races/Ethnicities</b>	<b>3</b>	<b>5</b>		<b>Level 3</b>	70.6	58.6	65.1	2	84.0	69.4	75.4	3
<b>American Indian/AK Native<sup>1</sup></b>				<b>N&lt;40</b>	71.4	33.3	60.0	NA	88.9	62.5	76.5	NA
<b>Black<sup>1</sup></b>				<b>N&lt;40</b>	.0	66.7	40.0	NA	-	.0	.0	NA
<b>Hispanic<sup>1</sup></b>				<b>Level 4</b>	76.0	60.9	68.8	3	81.3	76.9	78.6	4
<b>Asian/Pacific Islander</b>				<b>N&lt;40</b>	100	80.0	88.9	NA	50.0	100	83.3	NA
<b>White</b>				<b>Level 4</b>	65.4	73.6	73.6	4	77.5	65.8	71.7	2
<b>Multi-racial</b>				<b>N&lt;40</b>	100	.0	33.3	NA	-	100	100	NA
<b>Total</b>	<b>8</b>	<b>15</b>	<b>53.3%</b>	<b>Level 3</b>								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

**District:** North Santiam SD 29J

**School:** Stayton Middle School

## Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 3</b>	<b>60</b>	<b>25</b>	<b>15</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 2</b>	<b>45</b>	<b>25</b>	<b>11.3</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>61.3</b>
		<b>Weighted Percent</b>		<b>61.3%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** North Santiam SD 29J

**School:** Stayton Middle School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	3	5		Level 3	544	405	526	348	70.4
Mathematics	3	5		Level 3	544	259	527	279	50.2
<b>Total</b>	<b>6</b>	<b>10</b>	<b>60%</b>	<b>Level 3</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	327	217	330	197	63
Students with Disabilities				Level 1	62	16	52	13	25.4
Limited English Proficient				Level 1	63	22	66	19	31.8
Underserved Races/Ethnicities				Level 1	127	76	132	63	53.7
American Indian/AK Native <sup>2</sup>				N<42	8	6	7	6	80
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	7	3	8	4	46.7
Hispanic <sup>2</sup>				Level 1	112	67	117	53	52.4
Asian				N<42	8	7	11	9	84.2
White				Level 3	401	315	376	271	75.4
Multi-racial				N<42	8	7	7	5	80
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 2	327	117	330	148	40.3
Students with Disabilities				Level 1	62	5	52	9	12.3
Limited English Proficient				Level 1	63	7	66	18	19.4
Underserved Races/Ethnicities				Level 1	127	38	132	52	34.7
American Indian/AK Native <sup>2</sup>				N<42	8	2	7	3	33.3
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	7	1	8	2	20
Hispanic <sup>2</sup>				Level 1	112	35	117	47	35.8
Asian				N<42	8	6	11	10	84.2
White				Level 3	401	211	377	213	54.5
Multi-racial				N<42	8	4	7	4	53.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.



**District:** North Santiam SD 29J

**School:** Stayton Middle School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	841	49	48	48	26	28	27	Yes
Mathematics	3	5		Level 3	841	34	50	43	32	38	35	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	530	45	47	46.5	37	33	36	Yes
Limited English Proficient	3	5		Level 3	106	41	54	48	63	51.5	56	No
Students with Disabilities	2	5		Level 2	87	38.5	44	41	63.5	56	58.5	No
Underserved Races/Ethnicities	4	5		Level 4	210	44	46	45	46	39.5	42	Yes
American Indian/AK Native <sup>1</sup>				N<30	12	36	62	49.5	44.5	15	32	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	9	*	*	33	*	*	49	NA
Hispanic <sup>1</sup>				Level 4	189	44	47	46	46	40	43	Yes
Asian				N<30	16	59	57	57	5.5	19	13	NA
White				Level 4	604	50	49	50	21	21	21	Yes
Multi-racial				N<30	11	*	*	33	*	*	27	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Students</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	2	5		Level 2	530	33	47	40	40	45	42	No
Limited English Proficient	1	5		Level 1	106	26	42	32.5	62	64.5	64	No
Students with Disabilities	1	5		Level 1	87	36	36	36	69.5	76.5	73.5	No
Underserved Races/Ethnicities	1	5		Level 1	210	30	44	36	54	52	52	No
American Indian/AK Native <sup>1</sup>				N<30	12	25	25	25	46	42	42	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	9	*	*	33	*	*	63	NA
Hispanic <sup>1</sup>				Level 1	189	30.5	45	38	52	52	52	No
Asian				N<30	16	66	63	63.5	12.5	19	18	NA
White				Level 4	604	37.5	50	46	29	33	31	Yes
Multi-racial				N<30	11	*	*	21	*	*	33	NA
<b>Total</b>	<b>18</b>	<b>40</b>	<b>45%</b>	<b>Level 2</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.

**District:** North Santiam SD 29J

**School:** Sublimity Elementary School

## Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
<b>Academic Achievement</b>	<b>Level 4</b>	<b>80</b>	<b>25</b>	<b>20</b>
<b>Academic Growth</b>	<b>Level 4</b>	<b>70</b>	<b>50</b>	<b>35</b>
<b>Subgroup Growth</b>	<b>Level 4</b>	<b>70</b>	<b>25</b>	<b>17.5</b>
<b>Number of Missed Participation Targets *</b>	<b>0</b>	<b>NA</b>		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		<b>Totals**</b>	<b>100</b>	<b>72.5</b>
		<b>Weighted Percent</b>		<b>72.5%</b>

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

<b>Level Assignment</b>	<b>Weighted Percent</b>
<b>Level 5</b>	87.0 or higher
<b>Level 4</b>	70.0 to 86.9
<b>Level 3</b>	47.0 to 69.9
<b>Level 2</b>	26.5 to 46.9
<b>Level 1</b>	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

<b>Federal Reporting Designations</b>	
<b>Title I in 2011-12 (Y/N)</b>	N
<b>ESEA Designation (if any)</b>	

**What do the Categories Measure?**
**Academic Achievement**

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

**Academic Growth**

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

**Subgroup Growth**

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

**Graduation (High Schools only)**

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9<sup>th</sup> grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9<sup>th</sup> grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

**Subgroup Graduation (High Schools only)**

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

**What are the cutoffs for the Performance Indicator and Overall Levels?**

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

**District:** North Santiam SD 29J

**School:** Sublimity Elementary School

## Academic Achievement

<b>Academic Achievement</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Reading	4	5		Level 4	266	253	260	227	91.3
Mathematics	4	5		Level 4	266	214	260	203	79.3
<b>Total</b>	<b>8</b>	<b>10</b>	<b>80%</b>	<b>Level 4</b>					

## Subgroup Academic Achievement<sup>1</sup>

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % Met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 4	54	50	36	30	88.9
Students with Disabilities				N<42	*	*	*	*	30
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	21	18	17	11	76.3
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	17	15	15	10	78.1
Asian				N<42	*	*	*	*	>95.0
White				Level 5	236	226	232	205	92.1
Multi-racial				N<42	*	*	*	*	>95.0
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% Points</b>	<b>Level</b>	<b>2010-11</b>		<b>2011-12</b>		<b>Combined % met</b>
					<b>Tests</b>	<b>Met</b>	<b>Tests</b>	<b>Met</b>	
Economically Disadvantaged				Level 4	54	37	36	23	66.7
Students with Disabilities				N<42	*	*	*	*	10
Limited English Proficient				N<42	*	*	*	*	*
Underserved Races/Ethnicities				N<42	21	14	17	10	63.2
American Indian/AK Native <sup>2</sup>				N<42	*	*	*	*	*
Pacific Islander <sup>2</sup>				N<42	*	*	*	*	*
Black <sup>2</sup>				N<42	*	*	*	*	*
Hispanic <sup>2</sup>				N<42	17	12	15	9	65.6
Asian				N<42	*	*	*	*	>95.0
White				Level 4	236	194	232	184	80.8
Multi-racial				N<42	*	*	*	*	50

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "\*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

**District:** North Santiam SD 29J

**School:** Sublimity Elementary School

## Academic Growth

<b>Academic Growth</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Reading	4	5		Level 4	421	58	45	54	9	8	8	Yes
Mathematics	3	5		Level 3	421	48	39.5	43	13	19	16	Yes
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

## Subgroup Growth

<b>Reading</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	4	5		Level 4	70	52	44.5	48	11	13	11	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	27	*	*	66.5	NA
Underserved Races/Ethnicities	0	0		N<30	32	47	33	40.5	13	17	13	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	28	48	33.5	40.5	11	17	11.5	NA
Asian				N<30	9	*	*	55	*	*	4	NA
White				Level 4	375	58.5	46	54	9	7	8	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Mathematics</b>	<b>Points Earned</b>	<b>Points Eligible</b>	<b>% of Points</b>	<b>Level</b>	<b>Stu- dents</b>	<b>Median Growth Percentile</b>			<b>Median Growth Target</b>			<b>On Track Growth?</b>
						<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	<b>2010-11</b>	<b>2011-12</b>	<b>Total</b>	
Economically Disadvantaged	3	5		Level 3	70	45	33.5	40.5	19.5	23	21	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	9	*	*	22	*	*	73	NA
Underserved Races/Ethnicities	0	0		N<30	32	55	15	32	22	26.5	23	NA
American Indian/AK Native <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Pacific Islander <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Black <sup>1</sup>				N<30	*	*	*	*	*	*	*	NA
Hispanic <sup>1</sup>				N<30	28	56.5	18.5	33.5	18.5	26.5	22	NA
Asian				N<30	9	*	*	61	*	*	3	NA
White				Level 3	375	48	40	43	12	19	16	Yes
Multi-racial				N<30	*	*	*	*	*	*	*	NA
<b>Total</b>	<b>7</b>	<b>10</b>	<b>70%</b>	<b>Level 4</b>								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "\*" means data represents 0 to 5 students. "NA" means not applicable.