

District: David Douglas SD 40

School: Alice Ott Middle School

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	92.5	25	23.1
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	90.6
		Weighted Percent		90.6%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	Model

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Alice Ott Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	726	552	696	518	75.2
Mathematics	4	5		Level 4	726	450	696	533	69.1
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	520	371	493	340	70.2
Students with Disabilities				Level 1	92	35	86	31	37.1
Limited English Proficient				Level 1	175	86	162	77	48.4
Underserved Races/Ethnicities				Level 2	175	110	164	105	63.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	11	10	10	9	90.5
Black ²				Level 1	36	19	31	16	52.2
Hispanic ²				Level 2	124	77	122	79	63.4
Asian				Level 4	93	71	106	87	79.4
White				Level 4	419	343	391	302	79.6
Multi-racial				Level 3	39	28	35	24	70.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	520	299	493	361	65.2
Students with Disabilities				Level 1	92	18	86	28	25.8
Limited English Proficient				Level 3	175	73	162	99	51
Underserved Races/Ethnicities				Level 3	175	77	164	111	55.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	11	5	10	10	71.4
Black ²				Level 2	36	11	31	16	40.3
Hispanic ²				Level 3	124	59	122	84	58.1
Asian				Level 5	93	73	106	94	83.9
White				Level 4	419	276	391	303	71.5
Multi-racial				Level 4	39	24	35	25	66.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Alice Ott Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	1367	61	60	60	21	19	20	Yes
Mathematics	5	5		Level 5	1371	66	80	72	27	21	23	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	965	61	59	60	28	23	25	Yes
Limited English Proficient	5	5		Level 5	321	60	65	64	47.5	38	42	Yes
Students with Disabilities	4	5		Level 4	158	55.5	49.5	53	57.5	50.5	53	Yes
Underserved Races/Ethnicities	4	5		Level 4	322	57	56.5	57	41.5	30	34	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	19	43	62	58	41	31	32	NA
Black ¹				Level 4	62	62	50	56.5	46.5	34	40	Yes
Hispanic ¹				Level 4	236	57	57	57	42	29	34	Yes
Asian				Level 5	196	66	66	66	18	11	14	Yes
White				Level 5	784	61	59.5	60	15	17	15	Yes
Multi-racial				Level 5	65	52.5	62	62	25	20	23	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	970	66	80	73	32	23	26	Yes
Limited English Proficient	5	5		Level 5	322	67	81.5	73	48	34	43.5	Yes
Students with Disabilities	4	5		Level 4	162	51	68	58	65.5	59	64	No
Underserved Races/Ethnicities	5	5		Level 5	323	61	82	70	46	29	39	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	19	55	93.5	79	31	19.5	23	NA
Black ¹				Level 5	62	64	75	69.5	56.5	42	51	Yes
Hispanic ¹				Level 5	237	62	80.5	70	43.5	29	37	Yes
Asian				Level 5	196	82	82	82	13	11	12	Yes
White				Level 5	787	63	78	70	22	21	22	Yes
Multi-racial				Level 5	65	72	77	73	29	24	26	Yes
Total	37	40	92.5%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

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District: David Douglas SD 40

School: Arthur Academy

Overall Level: Level 5

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 5	100	25	25
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 5	100	25	25
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	100
		Weighted Percent		100%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Arthur Academy

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	5	5		Level 5	66	64	69	64	94.8
Mathematics	5	5		Level 5	66	52	69	61	83.7
Total	10	10	100%	Level 5					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	34	32	39	36	93.2
Students with Disabilities				N<42	*	*	*	*	81.8
Limited English Proficient				N<42	*	*	*	*	>95.0
Underserved Races/Ethnicities				N<42	15	14	13	12	92.9
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	*	*	*	*	>95.0
Asian				N<42	*	*	*	*	>95.0
White				Level 5	39	38	46	42	94.1
Multi-racial				N<42	*	*	*	*	>95.0
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 5	34	25	39	35	82.2
Students with Disabilities				N<42	*	*	*	*	54.5
Limited English Proficient				N<42	*	*	*	*	>95.0
Underserved Races/Ethnicities				N<42	15	9	13	11	71.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	*	*	*	*	*
Hispanic ²				N<42	10	7	12	11	81.8
Asian				N<42	*	*	*	*	85.7
White				Level 5	39	33	46	40	85.9
Multi-racial				N<42	8	7	7	7	93.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Arthur Academy

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	78	59	71.5	63.5	20	11	12.5	Yes
Mathematics	5	5		Level 5	79	74	86.5	79	17	17	17	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	39	65	68	65	20	14	15	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	16	62	50	59.5	44	28	40.5	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	65	60	62.5	39	16	33	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	48	64.5	73	70	11	10	10	Yes
Multi-racial				N<30	9	*	*	66	*	*	9	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	40	64.5	78	75	19	24	23	Yes
Limited English Proficient	0	0		N<30	*	*	*	*	*	*	*	NA
Students with Disabilities	0	0		N<30	*	*	*	*	*	*	*	NA
Underserved Races/Ethnicities	0	0		N<30	16	46	78	52	43	45	43	NA
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	*	*	*	*	*	*	*	NA
Hispanic ¹				N<30	12	43	80	65.5	42	48	43	NA
Asian				N<30	*	*	*	*	*	*	*	NA
White				Level 5	49	79	86.5	80	15	13	14	Yes
Multi-racial				N<30	9	*	*	78	*	*	6	NA
Total	10	10	100%	Level 5								

1. Included in Underserved Races/Ethnicities subgroup.

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District: David Douglas SD 40

School: Cherry Park Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	83.3	25	20.8
Number of Missed Participation Targets *	0	NA		
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		Weighted Percent		85.8%

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Level Assignment	Weighted Percent
Level 5	87.0 or higher
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Subgroup Growth

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Graduation (High Schools only)

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What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
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3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Cherry Park Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	4	5		Level 4	192	167	191	146	81.7
Mathematics	4	5		Level 4	192	128	191	127	66.6
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	140	117	150	110	78.3
Students with Disabilities				Level 3	28	24	29	20	77.2
Limited English Proficient				Level 2	51	38	58	30	62.4
Underserved Races/Ethnicities				Level 3	58	47	66	41	71
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	14	11	20	13	70.6
Hispanic ²				Level 3	43	35	46	28	70.8
Asian				Level 4	33	31	25	20	87.9
White				Level 4	93	81	91	76	85.3
Multi-racial				N<42	*	*	*	*	>95.0
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	140	85	150	91	60.7
Students with Disabilities				Level 2	28	15	29	13	49.1
Limited English Proficient				Level 2	51	27	58	22	45
Underserved Races/Ethnicities				Level 2	58	28	66	33	49.2
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	14	4	20	9	38.2
Hispanic ²				Level 3	43	23	46	24	52.8
Asian				Level 4	33	25	25	16	70.7
White				Level 4	93	68	91	73	76.6
Multi-racial				N<42	8	7	9	5	70.6

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Cherry Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	245	59	63	62	42	27	32.5	Yes
Mathematics	4	5		Level 4	245	53.5	61	58	32.5	29	30	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	184	55	59	57.5	51	34	41	Yes
Limited English Proficient	4	5		Level 4	66	58	63	59.5	68	52	59.5	Yes
Students with Disabilities	0	0		N<30	29	50	43	47	62	48.5	52	NA
Underserved Races/Ethnicities	5	5		Level 5	74	59	62	60.5	49.5	41.5	46.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	21	49	56	55	69.5	43	48	NA
Hispanic ¹				Level 5	52	62	62.5	62	47	40	41	Yes
Asian				Level 5	38	61	67	65	40	32.5	36.5	Yes
White				Level 5	125	61	67	64	41	20.5	23	Yes
Multi-racial				N<30	8	*	*	34.5	*	*	17	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	184	50	56	53.5	35	32	33	Yes
Limited English Proficient	4	5		Level 4	65	48	54	54	41	43.5	43	Yes
Students with Disabilities	0	0		N<30	29	64	51.5	58	39	47.5	41	NA
Underserved Races/Ethnicities	4	5		Level 4	74	56	61	58	38.5	42.5	40	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	21	63	73	64	61	47	50	NA
Hispanic ¹				Level 4	52	30.5	59.5	55	35	38	36	Yes
Asian				Level 5	37	38.5	77	62	20	31	25	Yes
White				Level 4	126	56	55.5	56	32	23	25	Yes
Multi-racial				N<30	8	*	*	17	*	*	27	NA
Total	25	30	83.3%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: David Douglas High School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	20	12
Academic Growth	Level 4	80	20	16
Subgroup Growth	Level 4	75	10	7.5
Graduation[^]	Level 3	60	35	21
Subgroup Graduation	Level 2	35	15	5.3
Number of Missed Participation Targets[*]	0	NA		
<p>[*] Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups.</p> <p>[^] Schools that are Level 1 for Graduation can have an Overall Level no higher than level 2.</p> <p>^{**} Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals^{**}	100	61.8
		Weighted Percent		61.8%

Levels are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are 20 for Academic Achievement, 20 for Academic Growth, 10 for Subgroup Growth, 35 for graduation and 15 for Subgroup Graduation. The total score is matched to the scoring guide to the right to determine the school rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	N
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: David Douglas High School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	673	519	671	547	79.3
Mathematics	3	5		Level 3	672	416	672	432	63.1
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	448	318	458	356	74.4
Students with Disabilities				Level 1	69	26	54	22	39.0
Limited English Proficient				Level 1	131	53	112	53	43.6
Underserved Races/Ethnicities				Level 2	199	132	197	138	68.2
American Indian/AK Native ²				N<42	*	*	*	*	92.9
Pacific Islander ²				N<42	10	9	8	3	66.7
Black ²				Level 2	58	32	49	28	56.1
Hispanic ²				Level 3	126	87	131	98	72.0
Asian				Level 4	91	70	121	100	80.2
White				Level 4	344	283	326	284	84.6
Multi-racial				Level 4	39	34	27	25	89.4
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	447	243	459	270	56.6
Students with Disabilities				Level 1	68	10	54	7	13.9
Limited English proficient				Level 2	130	44	113	47	37.4
Underserved Races/Ethnicities				Level 2	199	89	198	87	44.3
American Indian/AK Native ²				N<42	*	*	*	*	78.6
Pacific Islander ²				N<42	10	5	8	1	33.3
Black ²				Level 2	59	21	50	19	36.7
Hispanic ²				Level 3	125	58	131	61	46.5
Asian				Level 4	91	71	121	94	77.8
White				Level 4	343	228	326	231	68.6
Multi-racial				Level 4	39	28	27	20	72.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: David Douglas High School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1186	50.0	58.5	54.0	*	*	*	NA
Mathematics	4	5		Level 4	1184	60.0	60.0	60.0	*	*	*	NA
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	779	50.0	60.5	55.0	*	*	*	NA
Limited English Proficient	4	5		Level 4	176	59.5	63.5	62.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	110	43.0	35.0	40.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	344	47.0	59.0	53.0	*	*	*	NA
American Indian/AK Native ¹				N<30	13	87.0	70.0	79.0	*	*	*	NA
Pacific Islander ¹				N<30	15	71.0	50.5	69.0	*	*	*	NA
Black ¹				Level 3	81	45.5	38.0	42.0	*	*	*	NA
Hispanic ¹				Level 4	235	46.0	60.5	55.0	*	*	*	NA
Asian				Level 4	170	45.0	54.0	52.5	*	*	*	NA
White				Level 4	608	52.0	60.0	55.0	*	*	*	NA
Multi-racial				Level 4	64	55.0	61.0	56.5	*	*	*	NA
Mathematics	Points Earned	Points Eligible	% Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target²			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	777	60.0	56.0	58.0	*	*	*	NA
Limited English Proficient	4	5		Level 4	176	60.0	68.0	63.0	*	*	*	NA
Students with Disabilities	3	5		Level 3	107	37.5	46.0	43.0	*	*	*	NA
Underserved Races/Ethnicities	4	5		Level 4	343	53.5	53.0	53.0	*	*	*	NA
American Indian/AK Native ¹				N<30	13	74.0	65.0	73.0	*	*	*	NA
Pacific Islander ¹				N<30	15	43.0	50.0	43.0	*	*	*	NA
Black ¹				Level 4	81	54.5	53.0	54.0	*	*	*	NA
Hispanic ¹				Level 4	234	51.0	52.0	51.0	*	*	*	NA
Asian				Level 5	171	65.0	69.5	67.0	*	*	*	NA
White				Level 4	606	65.0	61.0	64.0	*	*	*	NA
Multi-racial				Level 4	64	55.0	59.0	55.5	*	*	*	NA
Total	30	40	75%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup

2. Growth Targets apply only to students in grades 8 and below.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: David Douglas High School

Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
All Students	3	5	60%	Level 3	62.9	70.0	70.0	3	68.9	73.5	73.5	3

Subgroup Graduation

Cohort Graduation	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>Four-Year Cohort Rate</i>				<i>Five-Year Cohort Rate</i>			
					<i>06-07</i>	<i>07-08</i>	<i>Best Rate</i>	<i>Points</i>	<i>05-06</i>	<i>06-07</i>	<i>Best Rate</i>	<i>Points</i>
Economically Disadvantaged	3	5		Level 3	60.3	69.3	69.3	3	66.9	73.7	73.7	3
Limited English Proficient	1	5		Level 1	42.2	59.3	59.3	1	59.5	59.8	59.8	1
Students with Disabilities	1	5		Level 1	46.7	44.0	45.4	1	47.7	56.7	56.7	1
Underserved Races/Ethnicities	2	5		Level 2	50.2	60.7	60.7	2	67.5	65.6	66.5	2
American Indian/AK Native¹				N<40	20.0	66.7	45.5	NA	62.5	33.3	50.0	NA
Black¹				Level 2	44.8	58.8	58.8	1	69.9	58.3	64.1	2
Hispanic¹				Level 2	54.4	61.4	61.4	2	66.4	70.5	70.5	2
Asian/Pacific Islander				Level 4	66.2	75.2	75.2	4	74.3	76.7	76.7	4
White				Level 4	69.2	71.7	71.7	3	67.9	77.6	77.6	4
Multi-racial				Level 4	63.0	83.7	83.7	4	88.2	58.6	69.6	2
Total	7	20	35%	Level 2								

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<40" means the subgroup did not meet minimum size requirements needed to receive a rating. '-' means no data. "NA" means not applicable.

District: David Douglas SD 40

School: Earl Boyles Elementary

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	70	25	17.5
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	72.5
		Weighted Percent		72.5%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Earl Boyles Elementary

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	196	151	215	135	69.6
Mathematics	3	5		Level 3	196	101	215	106	50.4
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	158	115	178	105	65.5
Students with Disabilities				Level 1	38	20	40	18	48.7
Limited English Proficient				Level 1	71	47	68	30	55.4
Underserved Races/Ethnicities				Level 1	74	47	88	43	55.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	16	9	23	12	53.8
Hispanic ²				Level 1	55	36	58	27	55.8
Asian				Level 3	28	24	32	23	78.3
White				Level 4	83	72	82	61	80.6
Multi-racial				N<42	11	8	13	8	66.7
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	158	74	178	82	46.4
Students with Disabilities				Level 1	38	9	40	12	26.9
Limited English Proficient				Level 1	71	26	68	23	35.3
Underserved Races/Ethnicities				Level 1	74	27	88	27	33.3
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				N<42	16	5	23	7	30.8
Hispanic ²				Level 1	55	21	58	19	35.4
Asian				Level 4	28	19	32	23	70
White				Level 3	83	49	82	49	59.4
Multi-racial				N<42	11	6	13	7	54.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Earl Boyles Elementary

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	257	47	62	52	51.5	32	40	Yes
Mathematics	4	5		Level 4	257	55	57	55	37	37	37	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	212	46	62	51	55	34	45.5	Yes
Limited English Proficient	3	5		Level 3	78	48	63	51	70	53	61	No
Students with Disabilities	3	5		Level 3	48	44	57	49	74	50	68	No
Underserved Races/Ethnicities	3	5		Level 3	94	47.5	48	47.5	64	45.5	56	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	24	34.5	42	39	65	33	45	NA
Hispanic ¹				Level 3	65	52	47	51	64	48	57.5	No
Asian				Level 5	37	57.5	73	65	14	15	14	Yes
White				Level 5	109	46	62	60	37	25	32	Yes
Multi-racial				N<30	17	37	75.5	47	68	38	51	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	212	53	56	55	39	40.5	39	Yes
Limited English Proficient	4	5		Level 4	78	55	60	57	48	51	50	Yes
Students with Disabilities	3	5		Level 3	48	49	43.5	46.5	75	66.5	71	No
Underserved Races/Ethnicities	4	5		Level 4	94	53	51.5	52.5	51	50	50.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	24	42.5	45	44.5	48	48	48	NA
Hispanic ¹				Level 5	65	55.5	63	60	52	54	52	Yes
Asian				Level 5	37	67.5	62	67	15.5	24	20	Yes
White				Level 4	109	55	55	55	30	34	32	Yes
Multi-racial				N<30	17	44	78	61	35	53	44	NA
Total	28	40	70%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Floyd Light Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 5	100	50	50
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	85
		Weighted Percent		85%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Floyd Light Middle School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	769	595	767	517	72.4
Mathematics	3	5		Level 3	769	429	767	527	62.2
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 2	585	429	583	356	67.2
Students with Disabilities				Level 1	95	37	89	30	36.4
Limited English Proficient				Level 1	169	91	178	70	46.4
Underserved Races/Ethnicities				Level 1	275	185	275	141	59.3
American Indian/AK Native ²				N<42	*	*	*	*	80
Pacific Islander ²				N<42	*	*	*	*	66.7
Black ²				Level 1	70	43	73	28	49.7
Hispanic ²				Level 2	197	137	191	104	62.1
Asian				Level 4	90	73	98	79	80.9
White				Level 4	358	306	353	269	80.9
Multi-racial				Level 2	46	31	41	28	67.8
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	585	296	583	378	57.7
Students with Disabilities				Level 1	95	16	89	24	21.7
Limited English Proficient				Level 2	169	62	178	94	45
Underserved Races/Ethnicities				Level 2	275	111	275	158	48.9
American Indian/AK Native ²				N<42	*	*	*	*	50
Pacific Islander ²				N<42	*	*	*	*	55.6
Black ²				Level 1	70	22	73	33	38.5
Hispanic ²				Level 3	197	86	191	118	52.6
Asian				Level 4	90	64	98	79	76.1
White				Level 4	358	232	353	266	70
Multi-racial				Level 3	46	22	41	24	52.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Floyd Light Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	5	5		Level 5	1473	65	58	61	21.5	17	20	Yes
Mathematics	5	5		Level 5	1474	57	70	64	29	24	26	Yes
Total	10	10	100%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	1116	66	56	60	29	24	26	Yes
Limited English Proficient	5	5		Level 5	322	68	57	60.5	46	38.5	44	Yes
Students with Disabilities	3	5		Level 3	176	50.5	50	50.5	55	45	51	No
Underserved Races/Ethnicities	4	5		Level 4	527	61	52	55	35	32	33.5	Yes
American Indian/AK Native ¹				N<30	10	*	*	85.5	*	*	16	NA
Pacific Islander ¹				N<30	8	*	*	48	*	*	15	NA
Black ¹				Level 4	134	59.5	42.5	54	40	36	38	Yes
Hispanic ¹				Level 4	375	61	52	55	34	31	33	Yes
Asian				Level 5	172	74.5	68.5	70	18	13	13	Yes
White				Level 5	688	67.5	60.5	64	12	10.5	11	Yes
Multi-racial				Level 4	86	62	55	58	14	10	12	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	1117	56	70	64	33	27	31	Yes
Limited English Proficient	5	5		Level 5	323	61	74	68	45	41	44	Yes
Students with Disabilities	1	5		Level 1	176	39.5	39.5	39.5	67	62	65	No
Underserved Races/Ethnicities	4	5		Level 4	527	52	69	59	40	37	38.5	Yes
American Indian/AK Native ¹				N<30	10	*	*	55	*	*	22.5	NA
Pacific Islander ¹				N<30	8	*	*	80	*	*	27	NA
Black ¹				Level 5	134	53	69.5	62.5	49	53	53	Yes
Hispanic ¹				Level 4	375	50	68.5	59	36	35	35	Yes
Asian				Level 5	173	68	82	75	17	15	16	Yes
White				Level 5	688	58	71	65	24	21	22	Yes
Multi-racial				Level 5	86	66	63	64.5	32	31	31	Yes
Total	32	40	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Gilbert Heights Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	65	25	16.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	73.8
		Weighted Percent		73.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Gilbert Heights Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	313	257	302	229	79
Mathematics	4	5		Level 4	313	209	302	206	67.5
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	237	185	235	169	75
Students with Disabilities				Level 1	54	30	51	21	48.6
Limited English Proficient				Level 2	105	75	112	71	67.3
Underserved Races/Ethnicities				Level 3	99	75	86	55	70.3
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	75
Black ²				Level 1	30	20	26	11	55.4
Hispanic ²				Level 3	59	48	56	41	77.4
Asian				Level 4	43	39	52	45	88.4
White				Level 4	157	131	140	114	82.5
Multi-racial				N<42	14	12	24	15	71.1
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	237	157	235	154	65.9
Students with Disabilities				Level 1	54	21	51	17	36.2
Limited English Proficient				Level 4	105	68	112	76	66.4
Underserved Races/Ethnicities				Level 3	99	56	86	46	55.1
American Indian/AK Native ²				N<42	*	*	*	*	66.7
Pacific Islander ²				N<42	*	*	*	*	62.5
Black ²				Level 1	30	13	26	9	39.3
Hispanic ²				Level 3	59	38	56	33	61.7
Asian				Level 5	43	35	52	46	85.3
White				Level 4	157	109	140	99	70
Multi-racial				N<42	14	9	24	15	63.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Gilbert Heights Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	395	48	51	50	40	31.5	34	Yes
Mathematics	4	5		Level 4	397	53.5	47	50	27	30	29	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	298	48	57	51	47	32	38.5	Yes
Limited English Proficient	4	5		Level 4	136	52	60	57	61	45	54	Yes
Students with Disabilities	1	5		Level 1	65	33	38.5	37	75.5	62.5	68	No
Underserved Races/Ethnicities	4	5		Level 4	125	48	50.5	50	51	45	48	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 3	36	46	58.5	50.5	54	56	54	No
Hispanic ¹				Level 4	80	51	48	50.5	46	39	43	Yes
Asian				Level 3	54	37	39	39	27	26	26	Yes
White				Level 4	191	51	56	51	36	28	31	Yes
Multi-racial				N<30	25	25	52	33	26.5	24	25	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	299	60	47	54	27	30	29	Yes
Limited English Proficient	4	5		Level 4	136	70	49	59.5	29	33.5	31	Yes
Students with Disabilities	1	5		Level 1	67	41	33	35	61	64.5	61	No
Underserved Races/Ethnicities	4	5		Level 4	126	62.5	34.5	49	29.5	39	34	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 2	36	48.5	33.5	43	47.5	55.5	52.5	No
Hispanic ¹				Level 4	80	67	31.5	54	27.5	37	32	Yes
Asian				Level 4	54	75	40	52.5	14	22	20.5	Yes
White				Level 4	192	44	51	50	26	29	28	Yes
Multi-racial				N<30	25	39	66	52	34.5	30	33	NA
Total	26	40	65%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Gilbert Park Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	85	25	21.3
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	83.8
		Weighted Percent		83.8%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Gilbert Park Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	335	285	321	229	78.4
Mathematics	4	5		Level 4	335	235	321	205	67.1
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	218	179	219	142	73.5
Students with Disabilities				Level 1	38	27	41	12	49.4
Limited English Proficient				Level 1	105	72	94	45	58.8
Underserved Races/Ethnicities				Level 2	73	57	71	36	64.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	83.3
Black ²				N<42	19	17	21	11	70
Hispanic ²				Level 2	48	35	45	22	61.3
Asian				Level 4	51	47	45	35	85.4
White				Level 4	194	166	185	139	80.5
Multi-racial				N<42	17	15	20	19	91.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	218	141	219	124	60.6
Students with Disabilities				Level 2	38	21	41	11	40.5
Limited English Proficient				Level 3	105	61	94	46	53.8
Underserved Races/Ethnicities				Level 3	73	45	71	29	51.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	83.3
Black ²				N<42	19	11	21	10	52.5
Hispanic ²				Level 2	48	29	45	17	49.5
Asian				Level 4	51	41	45	37	81.3
White				Level 4	194	137	185	127	69.7
Multi-racial				N<42	17	12	20	12	64.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Gilbert Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	407	63.5	53	58	46	31	37	Yes
Mathematics	5	5		Level 5	407	68	59	63	33	30	31	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	263	59	55	57	54.5	41	48.5	Yes
Limited English Proficient	5	5		Level 5	126	66	66	66	66.5	56	62	Yes
Students with Disabilities	3	5		Level 3	49	68	39.5	52	69.5	67	67	No
Underserved Races/Ethnicities	4	5		Level 4	85	65	55	58	53	51.5	52	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	20	61.5	56.5	57.5	63	54	56	NA
Hispanic ¹				Level 5	59	66.5	55	60	51	51	51	Yes
Asian				Level 4	68	63	52.5	58.5	41	32	33.5	Yes
White				Level 4	236	63.5	50.5	58	46.5	25.5	34	Yes
Multi-racial				N<30	18	49	59	58	23	31	31	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	5	5		Level 5	263	67	57.5	62	38	33.5	36	Yes
Limited English Proficient	4	5		Level 4	126	69	51	59.5	48	46	47	Yes
Students with Disabilities	5	5		Level 5	49	79	45.5	65	48.5	55	51	Yes
Underserved Races/Ethnicities	4	5		Level 4	85	63	41	57	37	46.5	42	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	20	69	79	73	44.5	47	47	NA
Hispanic ¹				Level 4	59	61	34	50	37	50	41	Yes
Asian				Level 5	68	74	75	74.5	21.5	22.5	22	Yes
White				Level 5	236	66	60	62.5	29	28	29	Yes
Multi-racial				N<30	18	68	62	64	25.5	33	33	NA
Total	34	40	85%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Lincoln Park Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	70	25	17.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	62.5	25	15.6
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	73.1
		Weighted Percent		73.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Lincoln Park Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	291	239	293	196	74.5
Mathematics	4	5		Level 4	291	190	293	193	65.6
Total	7	10	70%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	251	201	253	163	72.2
Students with Disabilities				Level 1	34	16	42	10	34.2
Limited English Proficient				Level 2	145	110	161	94	66.7
Underserved Races/Ethnicities				Level 3	134	105	137	86	70.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 2	27	18	30	17	61.4
Hispanic ²				Level 3	102	83	105	67	72.5
Asian				Level 4	38	34	40	31	83.3
White				Level 3	104	88	100	65	75
Multi-racial				N<42	15	12	16	14	83.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	251	159	253	161	63.5
Students with Disabilities				Level 2	34	17	42	14	40.8
Limited English Proficient				Level 3	145	87	161	99	60.8
Underserved Races/Ethnicities				Level 3	134	82	137	77	58.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 1	27	11	30	9	35.1
Hispanic ²				Level 4	102	68	105	66	64.7
Asian				Level 4	38	30	40	33	80.8
White				Level 4	104	68	100	70	67.6
Multi-racial				N<42	15	10	16	13	74.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Lincoln Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	361	68	34.5	50	48	38	43	Yes
Mathematics	4	5		Level 4	363	69	44	54	27	33	31	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	309	66.5	34	49	57	40	46	Yes
Limited English Proficient	3	5		Level 3	177	68	34.5	47	61	46.5	51	No
Students with Disabilities	1	5		Level 1	47	43	25	32	70	82	74	No
Underserved Races/Ethnicities	4	5		Level 4	166	68	37	50.5	60	40	47	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 4	38	65	55	59	65	50.5	56	Yes
Hispanic ¹				Level 4	121	68	32.5	47	56.5	40	46	Yes
Asian				Level 4	50	78.5	33	52	38.5	25	28	Yes
White				Level 4	125	66	35	47	40	39	39.5	Yes
Multi-racial				N<30	20	40	23	30.5	57	27	36.5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	310	73	44	54	27	35	31.5	Yes
Limited English Proficient	4	5		Level 4	179	73	50	58	35.5	37.5	36	Yes
Students with Disabilities	1	5		Level 1	48	59	25	36	59	67	62	No
Underserved Races/Ethnicities	4	5		Level 4	168	71	50	54.5	35	35	35	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 4	38	59	54	56	49.5	55	51.5	Yes
Hispanic ¹				Level 4	123	79	44.5	54	31	33	32	Yes
Asian				Level 5	50	78.5	49	61	14	21	19	Yes
White				Level 4	125	62	41.5	50	23	38	28.5	Yes
Multi-racial				N<30	20	62	19	28	37	29	30	NA
Total	25	40	62.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Menlo Park Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 4	80	25	20
Academic Growth	Level 5	90	50	45
Subgroup Growth	Level 4	80	25	20
Number of Missed Participation Targets *	0	NA		
<p>* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.</p>		Totals**	100	85
		Weighted Percent		85%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Menlo Park Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	4	5		Level 4	220	185	208	163	81.3
Mathematics	4	5		Level 4	220	149	208	155	71
Total	8	10	80%	Level 4					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	167	134	160	121	78
Students with Disabilities				Level 1	35	20	28	15	55.6
Limited English Proficient				Level 3	81	60	67	43	69.6
Underserved Races/Ethnicities				Level 3	101	76	91	65	73.4
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 3	24	17	22	16	71.7
Hispanic ²				Level 3	74	57	65	45	73.4
Asian				N<42	19	18	14	12	90.9
White				Level 4	85	76	88	74	86.7
Multi-racial				N<42	15	15	15	12	90
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 4	167	104	160	116	67.3
Students with Disabilities				Level 3	35	18	28	14	50.8
Limited English Proficient				Level 3	81	45	67	45	60.8
Underserved Races/Ethnicities				Level 3	101	57	91	63	62.5
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 3	24	13	22	14	58.7
Hispanic ²				Level 3	74	42	65	45	62.6
Asian				N<42	19	15	14	12	81.8
White				Level 4	85	68	88	67	78
Multi-racial				N<42	15	9	15	13	73.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Menlo Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	280	42	58	51	51	29	36	Yes
Mathematics	5	5		Level 5	280	67	60	62	26.5	25	26	Yes
Total	9	10	90%	Level 5								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	211	40	59.5	51	56	32	40.5	Yes
Limited English Proficient	3	5		Level 3	95	43	54	51	61.5	43	55	No
Students with Disabilities	2	5		Level 2	41	45.5	39	42	71	49.5	61	No
Underserved Races/Ethnicities	4	5		Level 4	127	39	54.5	49	57.5	32	43	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	28	56	69	60	62	36.5	41	NA
Hispanic ¹				Level 4	93	37	53	46	56.5	31	43	Yes
Asian				N<30	21	71	68	68	55	21	33	NA
White				Level 4	115	43	53.5	51	36.5	21	25.5	Yes
Multi-racial				N<30	17	37	54	37	53	36	41	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	5	5		Level 5	211	68	58	62	31.5	27.5	29.5	Yes
Limited English Proficient	5	5		Level 5	95	67	61.5	65	41.5	39	41	Yes
Students with Disabilities	4	5		Level 4	41	75.5	35	55	62	34	39	Yes
Underserved Races/Ethnicities	5	5		Level 5	127	64	62	64	39.5	29.5	34	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	28	68	35	67	45	35.5	38	NA
Hispanic ¹				Level 5	93	62	63.5	62	39	29	34	Yes
Asian				N<30	21	51.5	61	61	21	22	21.5	NA
White				Level 5	115	77	58	66	17.5	20	19	Yes
Multi-racial				N<30	17	53	57	56	36	30	31.5	NA
Total	32	40	80%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Mill Park Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	62.5	25	15.6
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	68.1
		Weighted Percent		68.1%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?
Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Mill Park Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	2	5		Level 2	280	197	271	147	62.4
Mathematics	3	5		Level 3	280	184	271	149	60.4
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	255	176	248	131	61
Students with Disabilities				Level 1	39	14	25	10	37.5
Limited English Proficient				Level 1	166	104	174	74	52.4
Underserved Races/Ethnicities				Level 1	134	89	126	57	56.2
American Indian/AK Native ²				N<42	*	*	*	*	33.3
Pacific Islander ²				N<42	*	*	*	*	50
Black ²				Level 1	39	21	36	15	48
Hispanic ²				Level 2	89	65	84	40	60.7
Asian				Level 1	38	22	39	19	53.2
White				Level 3	101	80	94	62	72.8
Multi-racial				N<42	7	6	12	9	78.9
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	255	166	248	134	59.6
Students with Disabilities				Level 1	39	14	25	10	37.5
Limited English Proficient				Level 3	166	104	174	89	56.8
Underserved Races/Ethnicities				Level 3	134	83	126	62	55.8
American Indian/AK Native ²				N<42	*	*	*	*	16.7
Pacific Islander ²				N<42	*	*	*	*	50
Black ²				Level 2	39	17	36	14	41.3
Hispanic ²				Level 4	89	65	84	45	63.6
Asian				Level 3	38	22	39	23	58.4
White				Level 4	101	77	94	57	68.7
Multi-racial				N<42	7	2	12	7	47.4

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Mill Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	339	46	51	50	57	45	50	Yes
Mathematics	4	5		Level 4	340	62	47	53.5	32.5	29	31	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	3	5		Level 3	309	44.5	51	48	57	45.5	50	No
Limited English Proficient	3	5		Level 3	201	46.5	52	50	62	53	56.5	No
Students with Disabilities	1	5		Level 1	40	27	51.5	32	75	54	72	No
Underserved Races/Ethnicities	2	5		Level 2	166	30	48.5	40	58.5	48	53	No
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 2	43	27	51	40	67	49.5	57	No
Hispanic ¹				Level 2	116	33	48.5	41	57	48	51	No
Asian				Level 4	41	58	61	58	61.5	49.5	55	Yes
White				Level 5	122	63	57	60	51	44	45	Yes
Multi-racial				N<30	10	*	*	59.5	*	*	52	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	310	60	46	52.5	33	29	31	Yes
Limited English Proficient	4	5		Level 4	201	60.5	44	52	37	33	35	Yes
Students with Disabilities	4	5		Level 4	41	63	46	51	59	39	48	Yes
Underserved Races/Ethnicities	4	5		Level 4	167	55.5	42	52	38.5	35	36.5	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				Level 4	44	47	48	47.5	48	44	47	Yes
Hispanic ¹				Level 4	116	61.5	37.5	52	34	34	34	Yes
Asian				Level 5	41	80	72.5	76	35.5	28.5	29.5	Yes
White				Level 4	122	64	43	51.5	19	27	20	Yes
Multi-racial				N<30	10	*	*	33	*	*	34.5	NA
Total	25	40	62.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Ron Russell Middle School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	50	25	12.5
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	77.5	25	19.4
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	71.9
		Weighted Percent		71.9%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Ron Russell Middle School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	2	5		Level 2	799	530	775	436	61.4
Mathematics	3	5		Level 3	799	434	773	460	56.9
Total	5	10	50%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 1	673	430	670	363	59
Students with Disabilities				Level 1	107	39	106	17	26.3
Limited English Proficient				Level 1	255	116	239	84	40.5
Underserved Races/Ethnicities				Level 1	326	183	329	153	51.3
American Indian/AK Native ²				N<42	11	7	16	9	59.3
Pacific Islander ²				N<42	8	3	6	4	50
Black ²				Level 1	92	46	102	41	44.8
Hispanic ²				Level 1	215	127	205	99	53.8
Asian				Level 2	106	75	113	63	63
White				Level 3	334	246	299	198	70.1
Multi-racial				Level 3	33	26	34	22	71.6
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 3	673	344	670	382	54.1
Students with Disabilities				Level 1	107	24	106	20	20.7
Limited English Proficient				Level 2	255	88	239	110	40.1
Underserved Races/Ethnicities				Level 2	326	127	329	161	44
American Indian/AK Native ²				N<42	11	5	16	8	48.1
Pacific Islander ²				N<42	8	4	6	4	57.1
Black ²				Level 1	92	33	102	40	37.6
Hispanic ²				Level 2	215	85	205	109	46.2
Asian				Level 4	106	78	113	75	69.9
White				Level 4	334	207	297	200	64.5
Multi-racial				Level 4	33	22	34	24	68.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Ron Russell Middle School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	1487	55	54	54	35	31	33	Yes
Mathematics	4	5		Level 4	1489	56	55	56	32	31	32	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	1263	54	54	54	38	33	35	Yes
Limited English Proficient	4	5		Level 4	455	56	57	57	51	46	48	Yes
Students with Disabilities	4	5		Level 4	197	53	58.5	57	61	54	56	Yes
Underserved Races/Ethnicities	4	5		Level 4	617	51.5	51	51	44	34	39	Yes
American Indian/AK Native ¹				N<30	24	62.5	68.5	65.5	34	37	35.5	NA
Pacific Islander ¹				N<30	13	65	71	65	45	36	37.5	NA
Black ¹				Level 4	177	52	53.5	53	52	41	45	Yes
Hispanic ¹				Level 4	403	51	47	49	40	32	37	Yes
Asian				Level 4	198	58	60	58	25.5	32	29	Yes
White				Level 4	609	56	53	55	26	24	24	Yes
Multi-racial				Level 5	63	71	39	61	13	25	17	Yes
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu- dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	1266	57	54.5	56	35	33	35	Yes
Limited English Proficient	4	5		Level 4	458	51	62	56.5	50	46	48	Yes
Students with Disabilities	3	5		Level 3	201	55	48	51	63.5	73	67	No
Underserved Races/Ethnicities	4	5		Level 4	616	50	53	50	43	42	42.5	Yes
American Indian/AK Native ¹				N<30	25	53	57	56	32	41.5	40	NA
Pacific Islander ¹				N<30	13	56	43	50	37.5	29.5	34	NA
Black ¹				Level 4	176	58	58	58	57	52	54	Yes
Hispanic ¹				Level 4	402	49	51	49	39	36	38	Yes
Asian				Level 5	202	70	68	69	19.5	24	23	Yes
White				Level 4	608	57	52	55	27	25	26	Yes
Multi-racial				Level 5	63	69	50.5	60	20	26	25	Yes
Total	31	40	77.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: Ventura Park Elementary School

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 4	77.5	25	19.4
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	74.4
		Weighted Percent		74.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: Ventura Park Elementary School

Academic Achievement

Academic Achievement	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Reading	3	5		Level 3	233	182	245	153	70.1
Mathematics	3	5		Level 3	234	121	245	126	51.6
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

Reading	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % Met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	186	138	196	113	65.7
Students with Disabilities				Level 1	35	19	31	16	53
Limited English Proficient				Level 1	97	68	103	44	56
Underserved Races/Ethnicities				Level 2	79	58	92	49	62.6
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	33.3
Black ²				N<42	14	9	18	11	62.5
Hispanic ²				Level 2	61	47	70	37	64.1
Asian				N<42	17	16	17	13	85.3
White				Level 3	119	93	117	80	73.3
Multi-racial				N<42	18	15	19	11	70.3
Mathematics	Points Earned	Points Eligible	% Points	Level	2010-11		2011-12		Combined % met
					Tests	Met	Tests	Met	
Economically Disadvantaged				Level 2	187	87	196	99	48.6
Students with Disabilities				Level 2	35	17	31	15	48.5
Limited English Proficient				Level 1	98	36	103	41	38.3
Underserved Races/Ethnicities				Level 2	79	31	92	37	39.8
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	16.7
Black ²				N<42	14	4	18	7	34.4
Hispanic ²				Level 2	61	25	70	29	41.2
Asian				N<42	17	15	17	15	88.2
White				Level 3	120	65	117	63	54
Multi-racial				N<42	18	10	19	11	56.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: Ventura Park Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	302	48.5	55.5	51.5	53	37	43	Yes
Mathematics	4	5		Level 4	304	49.5	52	50.5	39	40	39	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	235	45	58.5	52	59.5	38.5	47	Yes
Limited English Proficient	3	5		Level 3	118	48	55	52	67	49	60	No
Students with Disabilities	3	5		Level 3	39	50	52	51	73	49	72	No
Underserved Races/Ethnicities	4	5		Level 4	102	50	61	53.5	65	37	52	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	18	47.5	41	43.5	61.5	44	51	NA
Hispanic ¹				Level 4	80	50	63	53.5	67	36.5	49	Yes
Asian				N<30	22	44	83	54.5	32	43.5	42	NA
White				Level 4	151	47	51.5	50	37	30	33	Yes
Multi-racial				N<30	27	53	61.5	55	53	51	51	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Stu-dents	Median Growth Percentile			Median Growth Target			On Track Growth?
Economically Disadvantaged	4	5		Level 4	237	52	52	52	43	44.5	44	Yes
Limited English Proficient	4	5		Level 4	119	47	60	52	48	49.5	48	Yes
Students with Disabilities	5	5		Level 5	41	74	51.5	66	60.5	48	55	Yes
Underserved Races/Ethnicities	4	5		Level 4	103	46	58.5	53	48	50	49	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	18	30	48.5	39	45	53	52	NA
Hispanic ¹				Level 4	81	46	60.5	53	48	48	48	Yes
Asian				N<30	22	71	60	65.5	14	17	15	NA
White				Level 4	152	50	49	49	30	32.5	32	Yes
Multi-racial				N<30	27	49	28.5	48	35	44	37.5	NA
Total	31	40	77.5%	Level 4								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.

District: David Douglas SD 40

School: West Powellhurst Elementary School

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement	Level 3	60	25	15
Academic Growth	Level 4	80	50	40
Subgroup Growth	Level 3	57.5	25	14.4
Number of Missed Participation Targets *	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one category if it does not meet participation targets for all subgroups and subjects. ** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.		Totals**	100	69.4
		Weighted Percent		69.4%

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are 25 for Academic Achievement, 50 for Academic Growth, and 25 for Subgroup Growth. The total score is matched to the scoring guide to the right to determine the school's rating.

Level Assignment	Weighted Percent
Level 5	87.0 or higher
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

These detail sheets are based on Oregon's Next Generation Accountability system described in our state's approved ESEA flexibility waiver.

Federal Reporting Designations	
Title I in 2011-12 (Y/N)	Y
ESEA Designation (if any)	

What do the Categories Measure?

Academic Achievement

The Achievement indicator reflects the percent of students meeting or exceeding on the state math and reading tests.

Academic Growth

The growth measure indicates the level of student progress on the reading and math tests. It uses the Colorado Growth model which assigns a growth percentile to each student, as compared to the growth of other students with similar past test scores. The indicator reflects 1) median growth: how the growth of a typical student at the school compared to other students statewide, and 2) target growth: the level of growth sufficient for the typical student to meet or exceed state standards within three years or by grade 11, whichever comes first.

Subgroup Growth

This indicator measures the growth of historically underserved student subgroups. It disaggregates the Growth indicator and reflects the median and target growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities.

Graduation (High Schools only)

This indicator uses four- and five-year cohort graduation rates. These rates follow incoming 9th grade classes for four or five years to determine the percent of students who graduate with a regular diploma. Each school's cohort begins with the first-time 9th grade students in a particular school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students who dropout or otherwise leave a school without transferring to another school remain in a high school's cohort.

Subgroup Graduation (High Schools only)

This indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities and historically underserved races/ethnicities.

What are the cutoffs for the Performance Indicator and Overall Levels?

Achievement Level Cutoffs				
Points	Elementary/ Middle Schools		High Schools	
	Reading	Math	Reading	Math
5	91.4	82.1	92.8	80.4
4	79.2	63.0	80.0	65.0
3	67.9	50.0	69.5	44.5
2	59.5	39.5	53.9	27.9
1	<59.5	<39.5	<53.9	<27.9

Growth Level Cutoffs			
Points	Elem/Middle		High Schools
	On Track Growth		
	Yes	No	
5	60	70	65
4	45	55	50
3	35	45	40
2	30	40	35
1	<30	<40	<35

Graduation Level Cutoffs		
Points	Four-Year Rate	Five-Year Rate
5	86.8	89.0
4	73.0	75.5
3	67.0	72.0
2	60.0	60.0
1	<60.0	<60.0

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90%
Level 4	70%
Level 3	50%
Level 2	30%
Level 1	<30%

Overall Level Cutoffs	
Level	Weighted Points
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

District: David Douglas SD 40

School: West Powellhurst Elementary School

Academic Achievement

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Reading	3	5		Level 3	230	184	207	127	71.2
Mathematics	3	5		Level 3	230	138	208	110	56.6
Total	6	10	60%	Level 3					

Subgroup Academic Achievement¹

<i>Reading</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % Met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	197	155	177	104	69.3
Students with Disabilities				Level 1	40	16	33	8	32.9
Limited English Proficient				Level 1	60	39	51	21	54.1
Underserved Races/Ethnicities				Level 2	94	70	78	42	65.1
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 1	23	16	21	9	56.8
Hispanic ²				Level 2	68	52	54	30	67.2
Asian				Level 3	37	32	33	21	75.7
White				Level 3	92	75	90	59	73.6
Multi-racial				N<42	7	7	6	5	92.3
<i>Mathematics</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Level</i>	<i>2010-11</i>		<i>2011-12</i>		<i>Combined % met</i>
					<i>Tests</i>	<i>Met</i>	<i>Tests</i>	<i>Met</i>	
Economically Disadvantaged				Level 3	197	114	178	88	53.9
Students with Disabilities				Level 1	40	9	34	5	18.9
Limited English Proficient				Level 2	60	34	52	20	48.2
Underserved Races/Ethnicities				Level 2	94	50	78	32	47.7
American Indian/AK Native ²				N<42	*	*	*	*	*
Pacific Islander ²				N<42	*	*	*	*	*
Black ²				Level 1	23	8	21	7	34.1
Hispanic ²				Level 3	68	40	54	22	50.8
Asian				Level 4	37	29	33	23	74.3
White				Level 3	92	53	91	51	56.8
Multi-racial				N<42	7	6	6	4	76.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

Data notes: "N<42" mean the subgroup did not meet minimum size requirement in order to receive a rating; "*" means 0 to 5 students; ">95" means more than 95 percent met, "<5" means less than 5 percent met.

District: David Douglas SD 40

School: West Powellhurst Elementary School

Academic Growth

Academic Growth	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Reading	4	5		Level 4	280	58	38.5	49.5	46	34	39	Yes
Mathematics	4	5		Level 4	282	60	44	54	33	42.5	37	Yes
Total	8	10	80%	Level 4								

Subgroup Growth

Reading	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	238	58	37	50	46	36	43	Yes
Limited English Proficient	2	5		Level 2	60	59	30	40.5	66	60.5	63	No
Students with Disabilities	1	5		Level 1	50	41.5	31	34	71	70	71	No
Underserved Races/Ethnicities	4	5		Level 4	109	59	41	52	55	39	46	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	28	51.5	47	48.5	51	52.5	51	NA
Hispanic ¹				Level 4	78	62	40	53	57	36	44	Yes
Asian				Level 4	47	64	43.5	53	36	30	31	Yes
White				Level 3	118	53	35	43.5	44	34.5	38.5	Yes
Multi-racial				N<30	6	*	*	49	*	*	5	NA
Mathematics	Points Earned	Points Eligible	% of Points	Level	Students	Median Growth Percentile			Median Growth Target			On Track Growth?
						2010-11	2011-12	Total	2010-11	2011-12	Total	
Economically Disadvantaged	4	5		Level 4	240	58	42	53.5	33.5	42.5	38	Yes
Limited English Proficient	3	5		Level 3	61	66	26.5	50	44	52	50.5	No
Students with Disabilities	1	5		Level 1	52	33	22	27	65	84	69.5	No
Underserved Races/Ethnicities	4	5		Level 4	109	62	38.5	54	44	45	45	Yes
American Indian/AK Native ¹				N<30	*	*	*	*	*	*	*	NA
Pacific Islander ¹				N<30	*	*	*	*	*	*	*	NA
Black ¹				N<30	28	53	43.5	51	57	62.5	59	NA
Hispanic ¹				Level 4	78	64	27	54	42	44.5	43	Yes
Asian				Level 5	47	75	63	70	14	19	16	Yes
White				Level 4	119	52	40.5	48	31	44	37	Yes
Multi-racial				N<30	7	*	*	82	*	*	9	NA
Total	23	40	57.5%	Level 3								

1. Included in Underserved Races/Ethnicities subgroup.

Data notes: "N<30" means the subgroup did not meet the minimum size requirement needed to receive a rating; "*" means data represents 0 to 5 students. "NA" means not applicable.