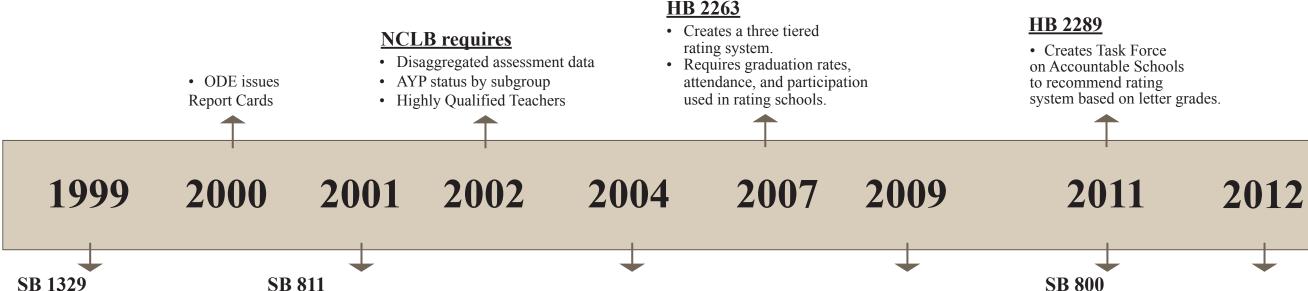
History of the Oregon School and District Report Cards



SB 1329

- Data presented includes:
 - Statewide Assessments
 - Comparison schools data
 - Participation in statewide assessments
 - Attendance
 - Staff experience and education
 - SAT scores
 - Dropout rates

SB 811

- Defines purpose as providing information to parents and to improve schools.
- · Requires additional data on schools and districts:
 - ESL participation
 - School safety
 - Staff by category
 - Dropout rates
 - Teacher quality
 - District Funding
 - Bond elections
 - Video conferencing facilities
 - Students attending another district
 - Students eligible for special education
- ODE adds:
 - School Size
 - Class Size

 ODE issues Report Cards complying with NCLB requirements.

- ODE issues revised report cards that incorporate student growth and graduation rate.
- Federal government requires inclusion of NAEP data.
- Reduces data requirements to those required by federal law.
- · Removes detailed requirements for the rating system from SB 811.
- NCLB waiver/Next Generation Accountability

Summary of legislative action:

1999 – SB 1329 – Creates the report cards and requires a five tiered rating system.

2001 – **SB 811** – Modifies the requirements

2002 – Passage of **No Child Left Behind** requires additional data on report cards:

2007 – **HB 2263** – Requires a three tiered rating system.

2011 – **HB 2289** – Creates Task Force on Accountable Schools.

SB 800 – Reduces state required reporting elements.