How to Read the 2002-2003 Elementary School Report Cards

Student Group STUDENT ACHIEVEMENT STUDENT PARTICIPATION ATTENDANCE White MET MET </th
White MET MET MET MET MET African American/Black MET MET MET MET MET Hispanic MET MET MET MET MET MET Asian/Pacific Islander MET MET MET MET MET Am. Indian/Alaskan Native MET MET MET MET MET Multi-Racial/Multi-Ethnic MET MET MET MET MET Multi-Racial/Multi-Ethnic MET MET MET MET MET Limited English Proficient MET MET MET MET MET Limited English Proficient MET MET MET MET All Students MET MET MET MET MET NA - Too few test scores or students to determine rating. No data available.
Winte ME1 ME1 ME1 ME1 ME1 ME1 ME1 African American/Black MET MET MET MET MET MET Hispanic MET MET MET MET MET MET Asian/Pacific Islander MET MET MET MET MET Am. Indian/Alaskan Native MET MET MET MET Multi-Racial/Multi-Ethnic MET MET MET MET Special Education MET MET MET MET Limited English Proficient MET MET MET MET Econ. Disadvantaged MET MET MET MET NA - Too few test scores or students to determine rating. — No data available.
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All Students MET MET MET MET MET NA - Too few test scores or students to determine rating. — No data available. Oppartment of Education Notes
MA - Too few test scores or students to determine rating. — No data available. Oppartment of Education Notes
Department of Education Notes

Student Achievement

To meet each student achievement requirement, the student group must meet the statewide academic target or reduce the percentage of tests not meeting standards by 10%.

2 Attendance

If attendance rates for 2001-2002 or 2000-2001 and 2001-2002 combined is greater than or equal to the attendance target of 92.0%, the attendance rating is Met.

Department of Education Notes

If necessary, this area is used for footnotes that clarify information displayed on this panel of the report card.

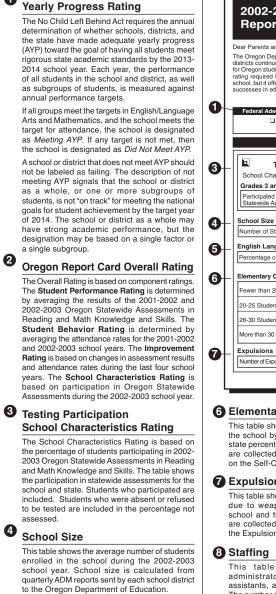
4 Local Information

Local information included on this page of the report card was written and produced by the local school or district. The Oregon Department of Education did not write, edit, or endorse the displayed information.

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Federal Adequate 0

2



6 **English Language Learners**

This table shows the percentage of the school population enrolled in English as a Second Language programs. Data are collected from each school district on the Annual School Fund ESL reports.

2002-2003 Se Report Card	chool		SAMPLE Elementary School	00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
districts continue to face many for Oregon students. This year rating required by the No Chi	ducation is pro y challenges, e you will find to ld Left Behind oint for discus	educators re wo ratings di d Act. The re sions about	Januar he fifth annual school report card. As Oregons se main committed to providing the highest quality splayed on this report card: an Oregon rating an port card is not meant to tell you everything where improvement might be needed and for Suan Castline Superimendent of Pu Suan Castline Superimendent of Pu	educatio d a feder about you celebratin
Federal Adequate Yearly F	X Met	ng: MET	Oregon Report Card Overall Rating: ST	RONG
	S	CHOOL A	A GLANCE	
			Staffing	School
Testing Par School Characteristics R	•		Administrators (FTE)	2.0
Grades 3 and 5	School		Teachers (FTE)	75.6
Participated in 2002-2003 Statewide Assessment	98.0%	98.0%	Average Years of Experience	13.0
			With a Master's Degree or Higher	42.0%
School Size Number of Students		School 1.664	With Emergency or Provisional Credential	4.0%
English Language Learn	ers	School	as of November 25, 2003 Classes Taught By Teachers Who Meet	96.0%
Percentage of Students in E			Federal Definition of Highly Qualified	
Elementary Class Size	Number of Classes Sc	chool State	Instructional Assistants (FTE)	11.4
Fewer than 20 Students	1 1	0% 18.2%	Other Staff (FTE)	4.2
20-25 Students	3 3	30% 53.2%	Department of Education Notes	
26-30 Students		50% 25.8%		
More than 30 Students	1 1	0% 2.8%		
Expulsions	Schoo	ol State		
Number of Expulsions Due to W		389		
	For more i	nformation, c	ontact your local school.	
Elementary Clas This table shows the nu the school by size of cl state percentages are a are collected from eac on the Self-Contained 0	umber of cl asses. Sc Iso display h school c	hool and red. Data or district	With Emergency or Provisional Credent as of November 25, Refers to a percentage of lic teachers in the school. The provisional licenses are a o teaching licenses issued by	2003 enses emerg catego
Expulsions			Standards and Practices Co	mmiss
This table shows the nu due to weapons. The school and the state a are collected from each he Expulsions reports.	numbers re display	for the ed. Data	Classes Taught By T Who Meet Federal D of Highly Qualified T Refers to the percentage o classes taught by teachers h	efinit Teact f core olding
Staffing This table shows administrators, teach assistants, and other s The number of teaching a master's degree o	ers, instr staff in the staff mem	uctional school. bers with	that meet the definition apprr No Child Left Behind Act. Core include English, reading/l mathematics, science, forei social studies, and the arts. In a classroom setting, teachers n specific licensure qualification	content anguag gn lang a self-co nust al

experience are shown. Data are collected

from each school district on the Certificated

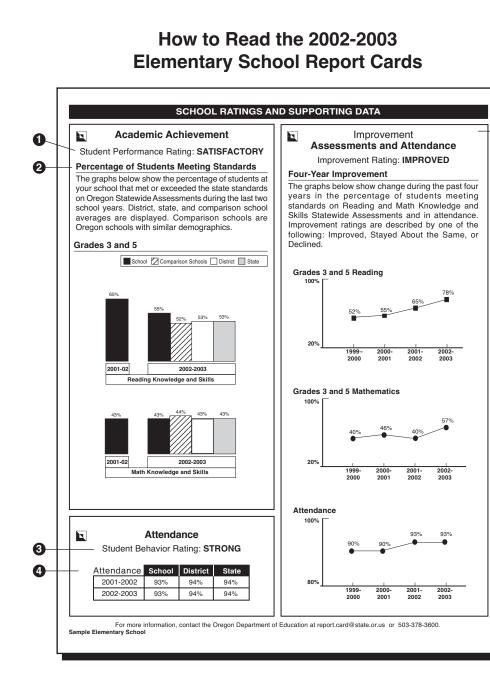
Staff and the FTE of School Level Staff

reports. FTE is an acronym for full-time

equivalent.

Department of Education Notes

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1 Student Performance Rating

The Student Performance Rating is based on results of Oregon Statewide Assessments in Reading and Math Knowledge and Skills during the 2001-2002 and 2002-2003 school years.

Percentage of Students Meeting Standards

The graphs show the percentage of students in the school that met or exceeded state standards on the 2001-2002 and 2002-2003 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Displays are also shown for three other groups: comparison schools, the district, and the state. Comparison schools have similar numbers of students eligible for free and reduced price meals, similar numbers of students moving in and out of school during the year, and similar attendance rates.

Attendance

6

Student Behavior Rating The Student Behavior Rating is based on attendance during the 2001-2002 and 2002-2003

school years. Attendance

This table displays the average daily attendance for the school. The district and state averages are also shown. Attendance is factored into the Overall rating. Data are collected from each school on the Quarterly ADM reports. ADM is an acronym for annual daily membership.

5 Improvement

The graphs show four-year improvement in student performance on Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Improvement in attendance rates is also displayed.

6 Statewide Assessments

This table shows 2002-2003 assessment results for all students in the school. Reading includes Reading/Literature Knowledge and Skills results, and Mathematics includes Math Knowledge and Skills results.

7 Student Group

Statewide Assessment results are displayed for the student groups required by the No Child Left Behind Act

3 Student Participation

Percentages in Student Participation include all students in the school who participated in the 2002-2003 Oregon Statewide Assessments in Reading and Math Knowledge and Skills. Students who were absent or refused to be tested are included in the percentage not tested. If a student's parents provided written refusal of consent for the student to be tested, the student's non-participation is included in the percentage not tested.

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SCHOOL RATINGS AND SUPPORTING DATA 6 Statewide Assessments The table below shows the percentage of students at your school that exceeded, met, or did not meet state standards and participated in 2002-2003 Oregon Statewide Assessments. For more information, see www.ode.state.or.us/asmt/results STUDENT ACHIEVEMENT STUDENT PARTICIPATION 7 STUDENT GROUP READING MATHEMATICS READING MATHEMATICS Race/Ethnicity DID NOT MEET EXCEEDED MET DID NOT MEET EXCEEDED MET 10.4 70.3 10.2 10.4 70.3 10.2 96.3 White 96.3 African American/Black 10.4 70.3 10.2 10.4 70.3 10.2 96.3 96.3 Hispanic 10.4 70.3 10.2 10.4 70.3 10.2 96.3 96.3 Asian/Pacific Islander 10.4 70.3 10.2 10.4 70.3 10.2 96.3 96.3 70.3 10.2 10.4 70.3 10.2 American Indian/Alaskan Native 10.4 96.3 96.3 Multi-Racial/Multi-Ethnic 10.2 104 70.3 10.2 10.4 70.3 96.3 96.3 Male 70.3 10.2 10.4 70.3 10.2 10.4 96.3 96.3 Female 10.2 10.4 70.3 10.2 10.4 70.3 96.3 96.3 Students with Disabilities 10.2 10.4 10.2 96.3 96.3 10.4 70.3 70.3 Migrant 10.4 70.3 10.2 10.4 70.3 10.2 96.3 96.3 Limited English Proficient 96.3 10.4 70.3 10.2 10.4 70.3 10.2 96.3 Economically Disadvantaged 10.4 70.3 10.2 10.4 70.3 10.2 96.3 96.3 All Students 10.4 70.3 10.2 10.4 70.3 10.2 96.3 96.3 * Not displayed to protect student confidentiality Department of Education Notes

For more information, please view documents at www.dbi.ode.state.or.us/reports.htm Sample Elementary School