



*High School Success Plan
2021-2023*



Lead Organization **Amity School District**

Goal #1	Develop a wider variety of articulated/dual-credit subject courses in order to increase interest across demographics in high rigor classes.
Short-Term Outcome	Because the number of students in our focal populations taking dual-credit classes is so low, partly because of our course offerings, we would like to get a better baseline percentage of focal populations taking high rigor, dual credit classes. 3 teachers with stipends will reach out to lower grades to prepare them for AC in HS. Use CIS to develop career profiles, one on one meetings to encourage students to take AC. Film class and social media to produce awareness.
Long-Term Outcome	50% of students at Amity High school will take at least one Advanced Courses/CTE Completer course by the time they graduate.
Goal #2	90% of all ninth grade students will be on-track to graduate. 100% of students will be on track to graduate by the end of their tenth grade year.
Short-Term Outcome	The High School staff will articulate and collaborate with Amity Middle School in order to prep students for advanced coursework. Grade level teams meet monthly, attendance team meets, looking at attendance, grades and behavior. This information is shared with grade level teams to then implement interventions. Interventions are tracked for effectiveness.
Long-Term Outcome	Through increased partnership with the Middle School staff, students, in particular male students, entering ninth grade will understand the increased rigor of High School courses, especially Science and English- in order to better prepare them for the increased rigor. Failure rate in 9th English and Science is the classes that students are struggling in, with the partnership with the MS, we will increase our passing rate to 90%by the 2024-25 school year.
Goal #3	Maintain our graduation rate above 90% for all focal student populations, students with disabilities, students experiencing poverty, Hispanic/Latino, Male and Female.
Short-Term Outcome	Students will have access to academic coaches, a Student Support Coach, and high rigor class offerings- as appropriate, throughout their High School experience. Our ELL Graduation specialist will continue to work with our Hispanic/Latino population.
Long-Term Outcome	By the middle of a students twelfth grade year, greater than 95% of all students will be on track to graduate.
Dropout Prevention Activity #1	Continue to employ an ELL Graduation Specialist to work with our Hispanic Students and their families to increase student success and promote course enrollment.
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #2	Our student support coach works with students directly, provide data to staff and encourage students already making the standards. The support coach will organize weekly attendance meetings, meet daily with students and

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	support and encourage, and provide achievement data monthly for staff decision making.
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #3	Continue to employ .5 FTE Dean of Student Success to coordinate and supervise all activities pertaining to students attending and graduating at a level exceeding 90%
Goal(s) this activity addresses	Goal 2 , Goal 3
Dropout Prevention Activity #4	Hire a .33 Freshman Success/Modified English teacher in order to build support for ninth grade students struggling in English. This teacher will also work closely with the Middle school staff in order to help prepare students for High School Curriculum.
Goal(s) this activity addresses	Goal 2 , Goal 3
College Level Opportunities Activity #1	Continue to employ an alternative education support coach for students deficient in credits toward graduation. In addition, increase the number of licenses for on-line education opportunities outside of AHS offered coursework including College level classes.
Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
College Level Opportunities Activity #2	We are going to expand our College Credit Now courses in the CTE programs at Amity High School. This will engage a greater population of our student body regardless of demographic.
Goal(s) this activity addresses	Goal 1 , Goal 3
Career Technical Education Activity #1	Replace aging equipment in the CTE programs so students are using the quality and types of equipment they will use in the workforce.
Goal(s) this activity addresses	Goal 1 , Goal 3
Career Technical Education Activity #2	Build out the CTE Programs to more closely align with College/ Career opportunities in The Trades
Goal(s) this activity addresses	Goal 1 , Goal 3