



**HIGH SCHOOL
SUCCESS**

*High School Success Plan
2021-2023*



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Corvallis
Goal #1	Goal: 90% of students will be on-track toward graduation after completing 9th grade, with an emphasis on our identified focal students.
Short-Term Outcome	Hire a graduation coach for each high school to be the point person in their school. One of their primary roles will be to facilitate all grade level data teams. This will include the collection, organization, and facilitation of analysis of the data. Additionally, team meetings will follow team protocols created by the University of Chicago Network for College Success, including systems of support and its evaluation of effectiveness, with intention progress monitoring especially around our identified focal students.
Long-Term Outcome	Long-Term Outcome: The overall 9th grade on-track rate of all students will increase by 7%.
Goal #2	All students will graduate with a detailed post-secondary plan.
Short-Term Outcome	A workgroup will revise the process of student developed post secondary plans. This workgroup will include the Post-Secondary Coordinator, HS admin, counselors, teachers, and students. The revise will focus on a process that is relevant, meaningful, and realistic for all students. Exit interviews for all seniors will guide and inform our practice and identify gaps.
Long-Term Outcome	Every graduating senior will have a detailed post-secondary plan that will be a usable resource for next steps in their plan after high school. This plan will have short and long term goals, steps needed to reach those goals, a list of resources for assistance, and contacts of people who can encourage and support them along the way. We will ensure that our identified focal students have relevant, meaningful, and realistic goals and plans.
Goal #3	Increase student enrollment and success in the advanced courses, AP & College Now, for our identified focal students.
Short-Term Outcome	Recruit target student groups to participate in advanced courses. Additionally, create a support group using the AVID model of in class study groups (modeled after their tutorials) will be created and offered for all students in advances courses, with a specific invitations for the target groups lists in this grant. This is our 3rd year with EOS, which will focus on building learning and explicit and implicit bias.
Long-Term Outcome	To increase student groups' participation in, and successful completion of advanced coursework, : Hispanic, students with IEP's, navigating poverty, and emerging bilingual - by 5% each year in each identified focal group.
Goal #4	All students will participate in real world, experiential learning opportunities, that prepares them for the future, including college and career paths.
Short-Term Outcome	Create a system that tracks each student's involvement in some type of "real-world" and or experiential learning opportunity through out high school. This will first need the definition of those "real-world" learning opportunities mean. There will be a targeted focus on our identified focal students. All high school students will have at least 1 in school "real-world" learning project/experience, and at least 1 work based learning experience outside of the school building on a yearly basis. Increase and establish Parent and Community connections and partnerships in order to

**Lead
Organization**

Corvallis

strengthen student opportunity for high school and post-secondary success with an emphasis on our identified focal families. Have an annual fall "Open House" for local industry partners to spotlight student work and courses aligned with industry practices and future jobs. Additionally, there will be an annual spring showcase of completed "projects" by students - related to their post-secondary plans. All 11th and 12th graders will have an off campus "internship" that supports their development of their secondary plans. We require all senior to participate in a senior seminar. Goal 2 All 9th graders will participate in a Freshmen Success course, which is combined with Health 1. Goal 1, Goal 2 We will hire 2 graduation coaches to be the point person in each comprehensive HS to facilitate the grade level data teams, monitor student progress in credits, and in earning all graduation requirements as needed per year. We will also hire equity coaches for direct support to traditionally marginalized student groups, training for staff on equitable practices, and as participants in our data team meetings.

Goal 2, Goal 4 Sources of Strength course offered at one high school. This is a mental health program to support students struggling with the management of school life. Goal 1, Goal 2 Alternative Pathways offered for students in our alternative high school. This includes independent work for students for credit recovery, and receive support as needed. Goal 2, Goal 4 Family support Liaison for our alternative high school. This role builds relationships with individual students and their families to support the student's success in completing course work, attending school regularly, and meeting the graduation requirements. We intend to move this position to our general funding budget in the 2022-23 school year. Goal 2, Goal 5 Partial salary for HS Success Grant Management Goal 1, Goal 2, Goal 3, Goal 4, Goal 5

Expansion of AP Courses teacher training Goal 3 Partnership with EOS - Equal Opportunity Schools - with a goal to evaluate who participates in AP courses and how we can expand through targeted recruitment of traditionally marginalized student groups. This work will include collaboration with 8th grade teachers and administrators to align practices of support for middle school Goal 3 Partial salary for HS Success Grant Management Goal 1, Goal 2, Goal 3, Goal 4, Goal 5

Expand Computer science program of study Goal 2, Goal 4 Create Forestry program of study - continue development of this program Goal 2, Goal 4 Create and revive culinary arts program of study for Fall of 2021 Goal 2, Goal 4 Expand the Pre-engineering program of study Goal 2, Goal 4 Create an Agricultural Science program of study Goal 2, Goal 4 Creation of a Construction Program of Study 1 Licensed 1 Classified Goal 2, Goal 4 Hire a part time Work-Based Learning Career Center Specialist for each high school. Goal 2, Goal 4, Goal 5 Partial salary for HS Success Grant Management Goal 1, Goal 2, Goal 3, Goal 4, Goal 5

**Dropout
Prevention
Activity #1**

At our high school and alternative high school we will have a Drop-out Prevention Coordinator, a Family and Student Advocate Liaison, and additional support staff for academic success and credit retrieval with a focus on underserved populations identified in the needs assessment.

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Goal(s) this activity addresses	Goal 1 , Goal 2 , Goal 3
Dropout Prevention Activity #2	We will fund the ECMC program which identifies students in the 8th grade at risk of not graduating and supporting them through their high school years as a group, to graduate AND make and keep post-secondary plans with a focus on underserved populations identified in the needs assessment. There are scholarships for the students if they complete the program successfully. The program is free but we pay a stipend to an advisor of the group.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #3	We will run a summer school "jump-start" program for our most at risk 8th grade students. They will do some connecting activities at the high school over the summer with some high school staff and some high interest CTE and career related activities.
Goal(s) this activity addresses	Goal 1 , Goal 3
Dropout Prevention Activity #4	We will run a high interest, relationship building summer school program designed to work with our most at-risk of not graduating students. We will provide them with summer activities that help them connect with staff, the community, each other and plan for their future.
Goal(s) this activity addresses	Goal 1 , Goal 3
College Level Opportunities Activity #1	ASPIRE Program: We will have a half time position with a permanent location during student contact hours dedicated to helping and supporting students apply for post-secondary education, financial aid, scholarships, etc. This person will also help students plan their high school credits pathway to achieve the desired post-secondary education opportunity they are desiring with a focus on underserved populations identified in the needs assessment. .
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #2	We will increase dual credit offerings, especially to 9th grade students (success 101 program) with a focus on underserved populations identified in the needs assessment and their retention in theses courses.
Goal(s) this activity addresses	Goal 1 , Goal 2

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College Level Opportunities Activity #3	We will scholarship the cost of the AP exams for any students in need.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #1	We will offer additional CTE courses and learning opportunities to our high school and 8th grade students, food industry classes and robotics with a focus on underserved populations identified in the needs assessment. Some will be for dual credit.
Goal(s) this activity addresses	Goal 1 , Goal 2
Career Technical Education Activity #2	We will partner with the local Chamber of Commerce to provide our high school students with Career Related Experiences (School to Careers Program). Students, with a focus on underserved populations identified in the needs assessment, will have internships with local businesses and employers.
Goal(s) this activity addresses	Goal 2 , Goal 3