



*High School Success Plan*  
2021-2023



**Lead Organization**                      **Douglas County SD 4**

<b>Goal #1</b>	95% of 9th-grade students will begin 10th grade with 6 or more credits.
<b>Short-Term Outcome</b>	The 9th-grade SLCs (English, science, and wellness teacher) will meet monthly to review students' behavior, attendance, and grades. Students and families are involved in the plan. The counselors and graduation coach will also support the students when needed. The 9th-grade success team will meet at each progress report or term-end to review data and make systemic changes. Specific focus will be on subgroups: students with disabilities and students experiencing poverty. Students who are not on track at the end of the 9th-grade year will attend summer courses to ensure they are on track by the beginning of the 10th-grade year.
<b>Long-Term Outcome</b>	Overall 9th grade on track will increase by 5%.
<b>Goal #2</b>	RHS on-time graduation rate will be 90%
<b>Short-Term Outcome</b>	Increase opportunities for students to enroll in CTE courses. Schoolwide Student Support Team will be bi-monthly (counselors, admin, grad coach, attendance monitor, registrar) to identify students who need support. Specific attention will be given to subgroups: students experiencing poverty, students with disabilities, students who are migrant or houseless.
<b>Long-Term Outcome</b>	RHS graduation rate will increase by 4% to 90% by 2024 -25 school year
<b>Goal #3</b>	Increase the number of students who are CTE concentrators, specifically in the targeted area.
<b>Short-Term Outcome</b>	We will increase the number of students in the targeted subgroups taking CTE courses. We know that students who take CTE courses graduate at a higher rate.
<b>Long-Term Outcome</b>	The number of students who are CTE concentrators will increase to 250 students.
<b>Goal #4</b>	All students will be college and career ready after graduating high school. All students will create a post high school plan and have access to courses that will support their plan.
<b>Short-Term Outcome</b>	Implement AVID program at RHS Increase AP/CC offerings and provide support classes to ensure access by all students to advanced courses AP/CC instructional alignment and support with community and universities Increase internship opportunities for all students, including those in special education and those experiencing poverty.
<b>Long-Term Outcome</b>	100% of the students will complete a college and career plan.
<b>Dropout Prevention Activity #1</b>	We will have regular 9th grade smaller learning community (SLC) meetings every month. The SLC meetings will focus on both student and system-level data and alternate between looking at individual students in need of support and focusing on overall data to inform system changes and supports. This

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	activity also includes 4.5 teachers to reduce the size of our 9th grade smaller learning communities.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #2</b>	District Early Warning team will meet annually to identify at-risk 8th graders and determine appropriate placement in District high school programs.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #3</b>	High school transition and data teams will meet at least annually to monitor progress of students and determine appropriate supports.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #4</b>	One graduation coach to provide targeted supports for at-risk students.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #5</b>	Implement summer transition courses for incoming 8th and 9th grade students to build knowledge and skills in ELA and math as well as readiness for the high school experience.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #6</b>	Implement customized summer remediation courses for students who have failed Algebra I and/or 9th Grade English to help keep them on-track for graduation.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #7</b>	Expand Early Warning System activities beyond the transition between 8th and 9th grade and 9th grade on track. This would involve moving the system to the mid-school level so the same indicators could be used at 7th-8th grade transition and throughout 8th grade, as well as continuing to use the system into the 10th grade year or beyond.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>Dropout Prevention Activity #8</b>	We will have regular 10th grade smaller learning community (SLC) meetings every month. The SLC meetings will focus on both student and system-level data and alternate between looking at individual students in need of support and focusing on overall data to inform system changes and supports.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4

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<b>Dropout Prevention Activity #9</b>	Students continue to struggle with required mathematics courses which impedes their ability to graduate. This problem will be addressed through continued staff development for our math teachers in more effective strategies for engaging students in learning mathematical concepts. The professional development model involves teachers observing each others mathematics instruction, with a particular focus on what productive behaviors the students are engaged in as they learn.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3 , Goal 4
<b>Dropout Prevention Activity #10</b>	After school and/or Saturday academic support opportunities provided for all students. English, math, science and other courses will be supported through certified teacher tutoring.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 3 , Goal 4
<b>College Level Opportunities Activity #1</b>	Increase dual-credit opportunities by partnering with local and state colleges and universities to establish additional dual-credit courses in multiple subject areas.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 4
<b>College Level Opportunities Activity #2</b>	Provide professional development for 8-12 teachers in implementation and design of dual-credit and AP courses.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 4
<b>College Level Opportunities Activity #3</b>	Increase parent participation at parent conferences and school PRIDE night by creating a more open and inviting atmosphere.
<b>Goal(s) this activity addresses</b>	Goal 2 , Goal 4
<b>College Level Opportunities Activity #4</b>	Implement summer school for the purposes of student acceleration and credit recovery by offering students the opportunity to earn elective and core credits during the summer.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>College Level Opportunities Activity #5</b>	Implement an initial AVID program for targeted students in 9th and 10th grade.
<b>Goal(s) this activity addresses</b>	Goal 1 , Goal 2 , Goal 4
<b>College Level Opportunities Activity #6</b>	One additional counselors to meet the academic and social/emotional needs of students

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**Goal(s) this activity addresses**      Goal 1 , Goal 2 , Goal 3 , Goal 4

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**Career Technical Education Activity #1**      Create new courses/pathways, and expand current options, to increase student involvement in CTE courses. These courses/pathways will include: Automotive, Health Occupations, Public Safety, Agriculture and Business. Increase the number of students in the CTE course, especially in the targeted subgroups.

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**Goal(s) this activity addresses**      Goal 2 , Goal 3 , Goal 4

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**Career Technical Education Activity #2**      Increase internship opportunities for students by creating additional partnerships with local businesses and focusing on student preparation for internship experiences.

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**Goal(s) this activity addresses**      Goal 2 , Goal 3 , Goal 4

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