



**HIGH SCHOOL
SUCCESS**

*High School Success Plan
2021-2023*



**OREGON
DEPARTMENT OF
EDUCATION**

Lead Organization	Lake Oswego
Goal #1	100% of students will be on-track toward graduation after completing 9th grade.
Short-Term Outcome	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
Long-Term Outcome	The overall 9th grade on-track rate of students will increase by 2.8%
Goal #2	Increase graduation rate of students with disabilities by 3% and economically disadvantaged by 5% in three years.
Short-Term Outcome	Intervention teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
Long-Term Outcome	Students on IEP will have a graduation rate of 93.7% Students who are economically disadvantaged will have a graduation rate of 90.5%
Goal #3	Increase advanced coursework for all students to 85%.
Short-Term Outcome	Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise by 7% with the largest increases seen in focal student groups identified in the district needs assessment.
Dropout Prevention Activity #1	Fund a Re-engagement specialist at each high school. (2 licensed staff members) The Re-engagement Specialist will work as part of a team of counselors, teachers, and administrators in order to help our students stay engaged who have stopped attending school for various reasons including injury, social/emotional challenges, or academic difficulties. Re-Engagement Specialist will be responsible for setting up the students with appropriate academic and/or social services offered at LOSD. This person will work closely with families to monitor the student's progress while receiving services and after re-enrolling into school. The Re-Engagement Specialist will proactively be working with students and families to keep students attending school and ultimately keeping students in school and graduating.
Goal(s) this activity addresses	Goal 1, Goal 2
Dropout Prevention Activity #2	Fund a Math Science, Social Studies and Writing specialist at each high school. (6 licensed staff members) The Math and Writing Specialists will be licensed teachers with endorsements in the area of Math and English Language Arts. They will be housed in the library and available for students during study hall, academic support center, and learning support center. They will assess student strengths and weaknesses in regard to academic behaviors and skills

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	and provide a structured environment with lessons and routines that will support the acquisition of skills needed.
Goal(s) this activity addresses	Goal 1, Goal 2 , Goal 3
Dropout Prevention Activity #3	Hire 2 FTE High School Success Specialists (Classified Positions) This new role will provide an adult who will provide educational, classroom and community assistance for students during high school and as they transition to the adult world of work, vocational school, or college.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
Dropout Prevention Activity #4	2 Full Time Social Workers (one at each high school) Social workers help students solve and cope with problems in their everyday lives. They will develop plans with students and families to help students attend regularly and ultimately graduate.
Goal(s) this activity addresses	Goal 1, Goal 2 , Goal 3
Dropout Prevention Activity #5	Fund a RTI Coordinator at each high school and middle school. (4 licensed staff members) The Response to Intervention Coordinator will work collaboratively with administrators, teachers, counselors, parents, and students to design, implement and monitor interventions to help all students learn at high levels. The coordinator will work in partnership to implement RTI school programming across tiers 1, 2 and 3. The primary goal of this position is to support teachers with increasing student learning, and develop interventions when the students are not achieving learning gains. Additionally, the coordinator will focus their efforts on increasing on-track graduation efforts by focusing on attendance, credits, and behavior.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3
College Level Opportunities Activity #1	2 FTE (Counselor) 1 at Each High School We will have 1 of our counselor at each high school work with 9th grade students. They will be responsible for on track graduation system and promoting a seamless transition between middle school and high school by working collaboratively with middle school counselors and staff to understand student needs
Goal(s) this activity addresses	Goal 1, Goal 2 , Goal 3
Career Technical Education Activity #1	Hire CTE Teachers (2 licensed teachers) We would like to hire two part time computer tech teacher at each high school (1 FTE) We would like to hire two part time business teachers at each high school (1 FTE)
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3