



*High School Success Plan*  
2021-2023



**Lead Organization**                      **Oregon City SD**

<b>Goal #1</b>	9th Grade Success Teams will be supported at every high school to support students staying on-track towards graduation, especially students experiencing disabilities, those who are economically disadvantaged, students with high mobility, and students that are historically underserved due to race/ethnicity.
<b>Short-Term Outcome</b>	9th On Track Teams will continue to meet regularly (weekly or bi-weekly) during a PLC or PLC-equivalent period of time to review data around key academic and behavior indicators; all high schools and all middle schools will meet at least twice in the Spring to review data from focus groups and plan supports for students transitioning into high school.
<b>Long-Term Outcome</b>	The percentage of 9th grade students who are on track to graduate will increase to greater than 95% by Spring 2023. The on-time graduation rate will increase to 92% by Spring 2023. (SIA GOALS)
<b>Goal #2</b>	All five secondary sites will identify and implement common AVID and UDL strategies in all 8th/9th grade classrooms to support common academic language, collaborative practices and evaluation, and a college and career ready culture districtwide.
<b>Short-Term Outcome</b>	AVID site plans created each summer will show congruence and cohesion across middle and high school levels. Instructional Coaches will support staff in understanding the connections between AVID and UDL strategies through coaching cycles and modeled lessons.
<b>Long-Term Outcome</b>	100% of teachers trained in AVID strategies will be evaluated on use of AVID strategies 2 times a year for effectiveness. Observational feedback will reflect use of UDL strategies in all secondary classrooms. 80% of students in AVID Elective classes reflect historically underserved populations.
<b>Goal #3</b>	Our district will increase college and career exploration opportunities and equitable access to advanced coursework, especially for students experiencing disabilities, those who are economically disadvantaged, students with high mobility, and students that are historically underserved due to race/ethnicity.
<b>Short-Term Outcome</b>	Online career exploration programs that currently exist within the district (Naviance) will be integrated into all secondary schools to establish consistent Personal Education Plans for use in grades 7-12 and 75% of all 8th and 9th grade students will have either visited a college or university campus or will have participated in a career-related activity by the time they are in 10th grade.
<b>Long-Term Outcome</b>	Online career exploration programs are available at all levels (OCHS, CAIS, OCSLA, GMS & OMS) for all students. 100% of high school students use data from the programs to forecast classes and we will expand outreach to encourage students in our focus groups to enroll in advanced coursework. College aptitude tests are given to all middle school students as well as high school students.

<b>Lead Organization</b>	<b>Oregon City SD</b>
<b>Dropout Prevention Activity #1</b>	Retain District Data & Dropout Prevention Coach (9th Grade Success Coach) to support teams at each site and to assist in vertical articulation. This position is responsible for organizing accurate and timely data that is thoughtfully disaggregated to assist in implementation of dropout prevention strategies targeted at focus groups.
<b>Goal(s) this activity addresses</b>	Goal 1
<b>Dropout Prevention Activity #2</b>	Retain team of alternative education staff to support students at risk of dropout by providing classes and counseling. Support afterschool activities bus to provide transportation for students taking part in extended day activities with this staff.
<b>Goal(s) this activity addresses</b>	Goal 1
<b>College Level Opportunities Activity #1</b>	Continue to implement and expand professional development and collaboration opportunities at every secondary site and between sites for AVID alignment of strategies and site plans. Expand training in UDL strategies and make correlations between UDL and AVID practices through professional development and the retention of our AVID TOSAs and staff. AVID TOSAs act as site coordinators and also plan family engagement events for students in our focus groups.
<b>Goal(s) this activity addresses</b>	Goal 2
<b>College Level Opportunities Activity #2</b>	Retain our College and Career Coordinator to strengthen partnerships within our community, especially those that increase the access to advanced coursework and opportunities to support a college and career ready culture for students in our focus groups. Engage with families to understand the college admission process and financial supports that are available, eliminating barriers for all. Support the use of programs (Naviance) that help students establish personal education plans from Grade 7 - Grade 12.
<b>Goal(s) this activity addresses</b>	Goal 2, Goal 3
<b>Career Technical Education Activity #1</b>	Increase college and career exploration opportunities for all students by retaining CTE staff, especially those in our focus groups, with a focus on CTE offerings. Make CTE courses available to students through our partnership with Clackamas Community College. Provide necessary equipment and supplies for these courses.
<b>Goal(s) this activity addresses</b>	Goal 3