



High School Success Plan
2021-2023



Lead Organization Salem Keizer Public Schools

Goal #1	90% of students will be on track toward graduation after completing 9th grade by 2024.
Short-Term Outcome	Ninth-grade success (includes teacher leads, counselor, administration, and other essential staff) meet monthly, review data, develop student supports and use a district model for tracking. Students and their families are involved considered in the process.
Long-Term Outcome	The overall 9th-grade on-track rate of students will increase from 81% to at least 90%. Underserved populations will also show an increase.
Goal #2	SKPS will continue to develop strategies to prepare students with a competitive advantage for post-secondary success. Students will be guided along a deliberate path toward their preferred next steps.
Short-Term Outcome	Staff will engage students in advanced coursework, CTE courses, and authentic experiences to ensure they are on track for post-secondary success/positive placement. Documents such as Transeo and ODE Educational Plan and Profile will be used to track
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise by 25% with the largest increases seen in focal student groups identified in the district needs assessment. Specifically targeting African American and Asian students who currently have low access.
Dropout Prevention Activity #1	SKPS will continue Freshman Success Teams at each high school (Roberts and EDGE as well) to access and review data regarding the success of 9th-grade students as a whole and individually. The team will research and investigate resources and supports for individuals and groups currently available and can be instituted to assist students in graduating on time with a plan for their next steps. These teams may expand to support students beyond 9th- grade as well.
Goal(s) this activity addresses	Goal 1
Dropout Prevention Activity #2	Closing the gap: We are implementing a variety of strategies including additional Summer Transition Programs for at-risk students when they transfer from 8th to 9th grade (during the summer of 2021 this includes Sophomores due to COVID), extensive resources, and strategies to provide students opportunity for credit recovery prior to falling deeply into deficiency, community resource specialist to engage students and families of underrepresented groups (Black/African American, Pacific Islander, and Tribal specifically), and implementing an online drug and alcohol education program to reengage students back to school earlier after transgressions. Reaching our students where they include contracts for ASPIRE and Edgunity licensure.
Goal(s) this activity addresses	Goal 1

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Dropout Prevention Activity #3	SKPS will develop 8th-grade success teams at each middle school to access data on key high school readiness statistics and review the data for individuals and groups. Teams will use data to develop, support, and mentor 8th graders who are challenged in key areas (attendance, behavior, school connections, literacy, math skills, etc.) In Addition to Developing 8th Grade Success teams at each middle school, SKPS will increase centralized support for example, by hiring an MTSS specialist to guide, coach, and provide professional development for these teams or data specialists at schools to support these teams. Teams will use data to develop, support, and mentor 8th-graders who are challenged in key areas (attendance, behavior, school connection, literacy, math skills, etc. FTE such as SCOC's added to each middle school to increase parent contact to 8th graders, especially for attendance.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #4	Additional High School Drop out Prevention Activities - Each high school provided additional funds to identify school-specific needs and create strategies which may include providing supports directly to academically struggling students, and staff for interventions, expanding 9th-grade success teams to all grades, increase counseling FTE to provide SEL supports, provide staff for data analysis, PBIS rewards, and additional Credit Recovery FTE, etc. May include other strategies such as integrated instruction development supports. This also includes replication of sophomore connections and Roberts mentor.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #5	Additional Enrichment opportunities for 8th-grade students - This may be done through innovative projects such as summer enrichment camps for students transitioning from 7th to 8th-grade to increase student access and engagement earlier in a student's school experience. Additional field trips offered to 8th graders for access to college and career information. These are field trips such as 8th-grade showcases to high schools, college tours, and industry field trips.
Goal(s) this activity addresses	Goal 2
Dropout Prevention Activity #6	Additional Enrichment opportunities for 8th-grade students - This may be done through innovative projects such as summer enrichment camps for students transitioning from 7th to 8th-grade to increase student access and engagement earlier in a student's school experience.
Goal(s) this activity addresses	Goal 2
College Level Opportunities Activity #1	Student Access to College Credit - SKPS will continue to implement our established plan to provide a designated set of "core" college credit opportunities at each high school through agreements with local community

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	colleges, universities, and WESD (Willamette Promise). Senior Launch is another program for our college-bound students to bridge their way to Chemeketa. Schools may request funding for field trips to post-secondary education locations to inform and educate students about career/technical education.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #1	CTEC staff - Cover salaries for staff added at the Career and Technical Education Center during M98 eligibility years. Also, District-responsible expenses for furniture, computers, consumables, etc. CTEC offers focused CTE programs to 11th and 12th-grade students in SKPS, where students spend half of their schedules at CTEC earning 2 CTE credits and 2 core credits.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #2	Middle School CTE - innovative projects at various middle schools will be implemented to increase student access and engagement earlier in student's school experience. These projects may include staffing, equipment, tools, consumables, professional development, and facilities. SKPS Will improve middle school CTE experiences and better connect to feeder high schools and high school programs with projects such as Paxton Patterson labs. This may include additional staffing (FTE), equipment, tools, consumables, professional development, facilities, SKPS will improve middle school CTE experience and better connect to feeder high schools and high school programs through vertical alignment.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #3	Increase CTE Access and Opportunities for all high school students - In addition to the added staffing and programs at CTEC, SKPS is adding programs, staff, and resources at all high school sites. This includes supporting all high school program sites with additional funding for FTE/equipment/tools/consumables, facility improvements, a CTE program assistant and CTE coordinator, additional professional development, focused student recruiting and retention strategies, technology, and Information Systems Technician, and training for counselors and administration.
Goal(s) this activity addresses	Goal 2
Career Technical Education Activity #4	Additional CTE Expansion and/or Innovation at all high school locations - Each high school, CTEC and Edge will receive additional funding to further expand or innovate CTE programs. This could include the development/implementation of contextualized learning like Geometry in Construction (GIC) or Algebra in Manufacturing Process Entrepreneurship and Design (AMPED), additional FTE, prep buyouts, supplies, equipment, facilities improvements, dedicated instructional assistant to support CTE classes/programs (CTE Liaisons), professional development, etc. Could also

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include vehicles such as vans, trailers, and forklifts to increase work-based learning opportunities and authentic curriculum. Could also include supplies for distance learning kits. The hiring of a TIS technician to train educators of software applications and being a liaison for program needs.

**Goal(s) this activity
addresses**

Goal 2