



High School Success Plan
2021-2023



Lead Organization	Siletz Valley School
Goal #1	All students will leave the 9th grade on track to graduate having received the support and guidance to prevent them from dropping out of school and thereby reducing chronic absenteeism.
Short-Term Outcome	Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
Long-Term Outcome	The overall 9th grade on-track rate of students will increase by 10%.
Goal #2	Students will develop a pathway to pursue that is documented and tracked to guide them towards their post-secondary plans following graduation and their preferred next steps in college or career.
Short-Term Outcome	" Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile."
Long-Term Outcome	Student enrollment in advanced coursework and career and technical courses will rise by 25% with the largest increases seen in focal student groups identified in the district needs assessment.
Goal #3	All students will graduate with a high school diploma.
Short-Term Outcome	" Teachers actively encourage students who are members of groups of students not typically engaged in school to pursue alternative paths in accord with their immediate and post-secondary plans, as expressed in the student's education plan and profile."
Long-Term Outcome	Student enrollment in credit recovery-type coursework will decrease by 25% with the largest decreases seen in focal student groups identified in the district needs assessment.

**Lead
Organization**

Siletz Valley School

**Dropout
Prevention Activity
#1**

This fund will address dropout prevention starting with the Freshman Focus through a summer bridge program between the 8th and 9th grade year; support the 9th grade advisory program with materials and supplies, and also support the Credit Recovery program, which specifically supports students not on-track to graduate and not on-track and not on-time to graduate. This fund support the Credit Recovery/Student Success advocate staff to perform the duties necessary to ensure all students graduate on time. The Counselor also works with the Credit Recovery/Student Success advisor and teachers to catch students up to be on-track and on-time to graduate.

**Goal(s) this activity
addresses**

Goal 1 , Goal 3

**College Level
Opportunities
Activity #1**

This budget will support the school counselor to research, collaborate with business partners and community colleges to provide college level opportunities for students interested in pursuing higher level education, training or higher paying career choices. Some of the funds will go towards setting up a Counseling and Career Center with computers and welcoming furnitures to create a 'welcoming' environment for all students but especially our focal student groups to explore career choice using Oregon CIS and other career research platforms, and to feel they have options and choices beyond what they think they are capable of achieving.

**Goal(s) this activity
addresses**

Goal 2

**Career Technical
Education Activity
#1**

This budget will support our CTE program by securing a shop instructor as well as FTE portions of other staff to offer interesting course i.e. "Textile Engineering" (sewing), beginning computer programming and coding and woodshop. A sizable portion of the funding amount is to maintain shop equipment previously purchased with HSS funds as well as to purchase additional equipment (sewing machines, software and programs for computer classes).

**Goal(s) this activity
addresses**

Goal 2 , Goal 3
