



High School Success Plan
2021-2023



OREGON
DEPARTMENT OF
EDUCATION

Lead Organization **West Linn-Wilsonville SD**

Goal #1	All 9th graders will be on track to graduate in four years and with a plan for completing a course of study.
Short-Term Outcome	College and career readiness team, comprised of a Director of College and Career Readiness, high school administrators, all 9th grade teachers, and counselors, will meet regularly, analyze data with emphasis on our focal groups, and develop immediate and school year long actions, plan and implement communication and professional learning based on data findings and research-based practices to involve all teachers.
Long-Term Outcome	All 9th grade students will be credit whole by the end of their summer year by 2024-25 and on track data will rise from 87% to 100%, an increase of 13%.
Goal #2	All 9th graders will be placed on a high school success team which includes common students, allowing them to focus on data and outcomes of their cohort. Following the National Institute for Freshman Success Framework.
Short-Term Outcome	Central office, building administrators, 9th grade teachers, and counselors are committed to reaching all incoming 9th graders and their families with an emphasis on our identified focal students and families. Students will be placed on teams where teachers will meet regularly to analyze data, facilitate communication, and align best practices across the 9th grade experience.
Long-Term Outcome	100% of students will be credit-whole by the end of 2024-25 school year and will have a plan for a successful 10th grade year.
Goal #3	All students will have access and support for success in Advanced Placement, Dual Credit, and CTE course work and high school experiences that provide college and career readiness opportunities while also increasing engagement in learning and school. Targeted outreach will be implemented in order to address the low participation rates of our identified students in our focal groups.
Short-Term Outcome	Administration, counselors, and teachers will actively invite students to forecast for Advanced Placement/Dual Credit/CTE courses. Course catalogs will be updated to include relevant courses for students to participate in a broad range of experiences through high school. Students will collaborate with counselors to discuss interests and learning strengths to successfully forecast for these courses.
Long-Term Outcome	There will be a 15% increase in students who have not been enrolled in AP/Dual Credit/CTE course during high school- students identified on our focal group.
Goal #4	To provide all students with an emphasis on our focal group, a graduation plan that includes a post secondary success plan, simultaneously raising the grad rates of our focal group, eliminating current graduation gap.
Short-Term Outcome	Administration, counselors, and teachers will work proactively work with focal group students and families to develop a plan to support, encourage, and assist in college and career exploration. Students will have multiple

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	check points with this team and will be credit whole every year. Students will successfully graduate on time and with a plan.
Long-Term Outcome	The district graduation rate will increase 5% by the end of 2024-25 as students develop and successfully reach their goals.
Dropout Prevention Activity #1	DP Activity 1: Continue developing College and Career Readiness Team comprised of a Director of College and Career Readiness, high school administration, and 9th grade teachers and counselors. The CCR team will meet regularly and analyze data, develop immediate and school year long actions, plan and implement communication and professional learning based on data findings and research based practices to involve all teachers and staff.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Dropout Prevention Activity #2	High schools will conduct ongoing focal group outreach through empathy interviews and parent/family meetings. High school counselors will use student and parent voice to build specific supports for high school success. Data is used to inform our work around systems and practices used to eliminate barriers.
Goal(s) this activity addresses	Goal 1, Goal 4
Dropout Prevention Activity #3	Continue to develop competency around equitable grading practices. Administrators, teachers, counselors, and parents will engage in continued learning around best practices in equitable grading. This ongoing work will be supported by the book, "Grading for Equity" by Joe Feldman, as well as possible trainings and consultation with Mr. Feldman.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 3, Goal 4
Dropout Prevention Activity #4	Each high school offers a three week summer transition program, named Bridging Pathways, for incoming 9th graders. Our Director of College/Career oversees and develops this program.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
Dropout Prevention Activity #5	Additional FTE and schedule adjustments need to be planned to provide opportunity for common preps, creating a "House" like system that will allow the work from Activity 1 to be implemented.
Goal(s) this activity addresses	Goal 1, Goal 2, Goal 4
College Level Opportunities Activity #1	Continue internships and curriculum for our identified focal group that build on established programs at the district's Center for Research in Environmental Sciences and Technologies (CREST). Develop pathways in areas of interest and industry need.
Goal(s) this activity addresses	Goal 3

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College Level Opportunities Activity #2	Continue our middle school college and career interest and exploration. Expand existing support for short internships and job shadows as well as use of Naviance computer system. Specific support for the entire year for 8th graders as they plan and forecast for high school and beyond.
Goal(s) this activity addresses	Goal 1, Goal 3, Goal 4
Career Technical Education Activity #1	Add/Expand CTE course offerings for pathways and industry needs. Additional FTE and course offerings need to be planned.
Goal(s) this activity addresses	Goal 3
Career Technical Education Activity #2	Continue Internships and curriculum that build on established programs at the district's Center for Research and Environmental Sciences and Technologies.
Goal(s) this activity addresses	Goal 3, Goal 4