Requirements for students first enrolled in Grade 9 during the 2008-09 school year*

#OREGON DIPLOMA Moving Education Forward

(Graduation anticipated in 2012)

Preparing each student for advanced learning, work, and citizenship

High Academic Expectations 24 credits

English Language Arts – 4 credits
Mathematics – 3 credits

Science – 3 credits

- scientific inquiry (2 with lab experiences)
Social Sciences – 3 credits

Career & Technical Education, The Arts, and/or Second
Language – 3 credits

(any one area or in combination)
Physical Education – 1 credit
Health Education – 1 credit
Electives – 6 credits

Essential Skills*

Demonstrate proficiency in the following Essential Skill:

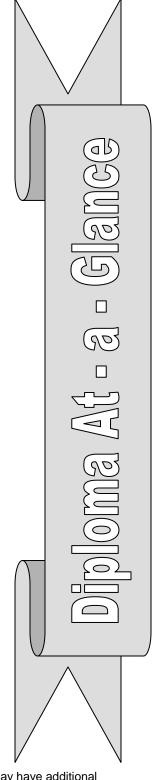
Read and comprehend a variety of text

Personalized Learning

Education Plan & Profile - Develop an education plan and build an education profile to guide learning toward student's personal, career and post-high school goals

Career-Related Learning Experiences - Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student's education plan

Extended Application - Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals



Please note: These are the **minimum** graduation requirements set by the state. Individual districts may have additional requirements. Please check with your school district to confirm your local graduation requirements.

^{*}For more information, see <u>Graduation Requirements by Grade 9 Cohort</u>