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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Ardayga: |  | | | | |  | Taariikhda: |  | | |
| T.Dhalashada ardayga: | | |  | | |  | Degmada Deganaha: | |  | |
| Fasalka Ardayga: | | | |  | |  | Dugsiga Deganaha: | |  | |
| Magaca Waalidka: | | | |  | |  | Attending School: | |  | |
| Uqalmidda | | Uqalma waayo Child Find | | | Uqalma sida ku cad Qaybta 504 | | | | |

1. Waa maxay sababta loo tixgeliyay meelaynta barnaamijka maalin dugsiyeedka la soo gaabiyey?

Si loo Daboolo Baahiyaha Caafimaad ee Ardayga

Doorashada Shaqsiga ah ee Ardayga/Waalidka si uu uga Qaybgalo Barnaamijka Waxbarasho oo Kaduwan

Doorashada Shaqsiga ah ee Ardayga/Waalidka oo ku Socda Jidka Qalin-jabinta

Mid kale (sharrax):

1. Waa maxay heerarka waxqabad ee hadda ee ardayga (ay ku jiraan, sida ku habboon, xogta akadeemiyadeed iyo habdhaqanka)?

1. Waa kuwee nooca yoolalka waxbarasho ee gaarka ah ee ardaygu u baahan yahay?

Yoolal Aqooneed  Yoolal Habdhaqan  Ardaygu uma baahna yoolal aqooneed

Mid kale (sharrax):

1. Sharraxaad ka bixi sababaha kooxda haddii ardaygu **AANNU** u baahnayn yoolal waxbarasho oo gaar ah.

1. Haddi ardaygu **AANNU** u baahnayn yoolal waxbarasho oo gaar ah, sharrax sababta aan yoolalkaa looga hadlin IEP-ga.

Ardayga waxaa lagu qiimeeyay/dib loogu qiimeeyay IEP-ga mana u qalmin.

Ardayga waxaa hadda lagu qiimeeyaa u-qalmitaanka iyadoo la raacayo IDEA.

Waalidku ayaa diiday qiimayn ama adeegyada ay bixiyeen kooxda IEP-ga.

Naafanimada ardaygu kuma habboona mid ka mid ah qaybaha naafonimada ee IDEA.

Mid kale (sharrax):

1. Haddii ardaygu **AANNU** u baahnayn yoolal waxbarasho oo gaar ah taasi daruuri kama dhigayso IEP, sharrax yoolalka waxbarasho ee gaarka ah ee ardayga iyo sida horusocodka ujeeddooyinkaas iyo horumarka manhajka guud loo cabbiri doono.

1. Marka dib loo eegayo foomkan, degmadu waxay tuhusan tahay ama haysaa sabab ay uga shakiyaan in ilmuhu yahay ama laga yaabo inuu yahay ilmo naafo ah waxayna sii wadi doontaa qiimaynta bilowga ah ee u-qalmitaanka waxbarashada gaarka ah.

Haa, degmadu waxay tuhunsan tahay ama waxay haysaa sabab ay uga shakisan tahay in ilmaha uqalmi karo waxbarashada gaarka ah.*(Haddii tan la calaamadeeyay, raac nidaamka degmada ee ugudbinta waxbarashada gaarka ah.)*

Maya, degmadu ma tuhunsana ama ma jirto sabab ay uga shakiyaan in ilmuhu uqalmo waxbarashada gaarka ah.

**Instructions for Using the Abbreviated School Day Program Plan 504 Plan Supplement – Individualized Learning Goals Sample Form**

ODE waxay uga dan leedahay foomkan tusaalaha ah inuu ka taageero degmooyinka dugsiga hirgelinta SB 819, ee la xidhiidha shuruudaha Sharciga ee yoolalka waxbarasho ee shakhsi ahaaneed, marka ay khusayso, ee ardayda leh Qorshaha 504 kuwaas oo ku jira ama loo tixgeliyey meelaynta barnaamij maalmeedka dugsiga ee la soo gaabiyey.

Iyadoo foomamka tusaalaha ah ee ODE ay ujeedadoodu tahay inay taageeraan hirgelin wax ku ool ah ee SB 819, ma jiro foom kaligiis xaqiijinaya u hoggaansanaanta shuruudaha sharciga ama awood u siinaya hirgelin wax ku ool ah. Sidaas awgeed, degmooyinka dugsiyadu waa inay raadsadaan lataliye sharci sida ugu habboon si loo hubiyo u hoggaansanaanta dhammaan sharciyada gobolka iyo federaalka, oo ay ku jiraan SB 819, Xeerka Naafada ee Ameerikaanka (ADA), Qaybta 504 ee Xeerka Dhaqancelinta ee 1973, iyo Xeerka Waxbarasahda Shakhsiyaadka Naafada (IDEA).

Fadlan raac tallaabooyinka soo socda si aad u buuxiso foomka:

1. Ku buuxi macluumaadka ardayga xagga sare ee foomka.
2. Calaamadee sanduuqa heerka u-qalmitaanka si aad u muujiso in ardaygu uqalmo sida hoos timaada Qaybta 504.
3. **Sababta Tixgelinta**: Calaamadee sanduuqa lagu dabaqi karo ee sheegaya sababta jadwalka la soo gaabiyey loo tixgelinayo. Faahfaahin bixi haddii aad dooranayso "Mid kale."
4. **Heerarka Waxqabad ee Hadda**: Soo koob ardayga heerarkiisa waxbarasho iyo/ama dhaqankiisa hadda. Ku dar xogta qiimaynta iyo indha-indhaynta ee dhawaan.
5. **Yoolalka Waxbarashada**: Sheeg haddii ardaygu u baahan yahay yoolal aqooneed iyo/ama habdhaqan. Sheeg sabab macquul ah haddii aan yoolalka loo baahnayn sida ku cad #4.
6. **Tixgelinta IEP**: Haddii yoolalka loo baahan yahay, sharrax sababta yoolalka aan looga hadlin IEP-ga. Bixi tafaasiisha natiijooyinka qiimaynta iyo/ama talada waalidka, sida ku habboon. Haddii, habkan, degmadu ay ogaato macluumaad cusub ama haddii ay dhawaan ogaato u-qalmitaanka ardayga ee IDEA, degmadu waa inay raacdaa oggolaanshaha qiimaynta bilowga ah ee ku haboon. Tani waxay u baahan kartaa in loo gudbiyo koox kale oo dugsi ku salaysan (tusaale, kooxda raadinta ilmaha, kooxda MTSS, kooxda IEP).
7. **Yoolalka La Cabbiri Kaor**: Haddii loo baahan yahay yoolal waxbarasho oo gaar ah, sharrax yoolalka gaarka ah iyo sida horumarka loo cabbiri doono. La jaanqaad heerarka hadda lagu sharraxay #4.
8. **Child Find:** Go'aami haddii, iyada oo ku saleysan macluumaadka dib loogu eegay habkan, ay degmada dugsigu hadda tuhunsan tahay ama ay jirto sabab uu ilmuhu ugu qalmo sida hoos timaada IDEA. Haddii tuhunkan uu jiro, degmadu waa inay raacdaa habraacyada raadinta ilmaha ee ku habboon.
9. Kooxda Qaybta 504 waa inay ka helaan oggolaansho qoraal ah oo la wargeliyay waalidka kahor intaanay fulin jadwal la soo gaabiyey.

Fadlan xusuusnow in kani yahay foom tusaale ah oo ay ODE u bixisay tixraac ahaan. Degmooyinka dugsiyadu waxay isticmaali karaan foomkan ama waxay soo saari karaan foomkooda kaas oo awood u siinaya degmada inay buuxiso shuruudaha dhammaan sharciyada gobolka iyo federaalka, oo ay ku jiraan ADA, Qaybta 504 ee Sharciga Dhaqancelinta, iyo IDEA. ODE waxa ay ku talinaysaa in degmooyinka dugsiyadu raadiyaan lataliye sharci si ay u dhisaan hababka fulinta iyo dukumeentiyada ee la xidhiidha SB 819 si loo hubiyo fulinta hab waafaqsan shuruudaha gobolka iyo federaalka ee waafaqsan xaaladda deegaanka.

**Afeef:** Dukumeentigani waa foom tusaale ah oo ay bixisay Waaxda Waxbarashada ee Oregon (ODE) si ay u noqoto qalab tixraaceed oo ay uga caawiso degmooyinka dugsiga fulinta shuruudaha sharciga Senate 819. Isticmaalkiisu maaha mid khasab ah. Degmooyinka dugsiyadu waxay dooran karaan inay isticmaalaan foomkan, samaystaan tooda, ama la qabsadaan baahiyahooda gaarka ah si ay u hubiyaan u hoggaansanaanta dhammaan sharciyada gobolka iyo federaalka, oo ay ku jiraan Xeerka Naafada Ameerikaanka (ADA), Qaybta 504 ee Sharciga Dhaqancelinta, iyo Sharciga Waxbarashada Shaqsiyaadka Naafada ah (IDEA). ODE waxay si adag ugu talinaysaa in degmooyinka dugsiyadu raadsadaan lataliye sharci marka la dhisayo hababka fulinta iyo dukumeentiyada ee la xidhiidha SB 819 si loo hubiyo in loo fuliyo hab waafaqsan shuruudaha gobolka iyo federaalka ee waafaqsan xaaladda deegaanka.