

State Advisory Council for Special Education (SACSE)

DRAFT AGENDA

January 19, 2023 – Oregon Department of Education

Zoom:

Topic: SACSE Meeting

Time: November 17, 2022 10:00 AM Pacific Time (US and Canada)

Join ZoomGov Meeting

<https://www.zoomgov.com/j/1610344740>

Meeting ID: 161 034 4740

One tap mobile

+16692545252,,1610344740# US (San Jose)

+16692161590,,1610344740# US (San Jose)

Dial by your location

+1 669 254 5252 US (San Jose)

+1 669 216 1590 US (San Jose)

+1 551 285 1373 US

+1 646 828 7666 US (New York)

833 568 8864 US Toll-free

Meeting ID: 161 034 4740

Find your local number: <https://www.zoomgov.com/u/adAhXrZNbd>

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

	Heather Olivier - Chair		Erica Gordon		Stacy Fields
X	Adam Henning	X	Fran Pearson	X	Stephanie Boyd
	Alisha Overstreet	X	Jeanine Youncs	X	Holly Kerns
X	Bryan Cichy-Parker	X	Kim Brick		
X	Callie Kackley	X	Kira Fee		ODE:
X	Carrie Salehiamin		Laura Scruggs	X	Eric Wells
X	Catherine Stelzer	X	Lydia Dennehy	X	Jeremy Wells
X	Christina Matousek	X	Meghan Nilsen		Tenneal Wetherell
X	C.J. Webb	X	Melissa Glover	X	Kathy Metzger
X	Elaine Fox	X	Michael Salitore		
	Guests				

The Oregon Department of Education is an equal opportunity agency and employer.

	Les Rogers – Douglas ESD TFN		Allyson McNeill – OESO Director of RMO		Ely Sanders – OEOS
	Andrew Cronk, Computer Science Education Specialist		Beth Blumenstein, Senior Strategist for Well-Rounded Learning		Luis Juarez – HECC/CCWD
	Elizabeth Massa-MacLeod		Alan Osborn, ODE		

Time	Agenda Item(s)	Purpose Area	Item Type
10:00 – 10:10	<p>Welcome: CJ Webb (SACSE member at large)</p> <p>CJ Webb welcomed everyone at 10:04</p> <p>Quorum - A quorum was met with 13 members present at 10:04 Introduction of Les Rogers, Douglas ESD TFN</p>		
10:10 – 10:15	<p>Adopt January Agenda Updates/additions to the agenda –</p> <ul style="list-style-type: none"> • Adam Henning motion to approve the agenda with the presentation during Public Comment • Meghan Nilsen second • The motion passed and the agenda approved. <p>Approve November 17, 2023 Minutes</p> <ul style="list-style-type: none"> • Lydia Dennehy moved to approve the Nov 17 minutes. • Michael Salitore second • The motion passed and the November 17, 2022 meeting notes were approved. Abstention – Carrie, Bryan, Callie, Christina, Holly and Michael 	Informational/Approval	Discussion/Action
10:15 - 10:30	<p>Standing Agenda</p> <ul style="list-style-type: none"> • Parent Survey: (SACSE) – Jeremy Wells Working with TAESE and every 3 years all parents receive a survey with 3 districts supplying a percentage of families with the survey. The contract is going well and there should be no break in service. TAESE is working with FACT OR to make the survey is family friendly and once completed sends results to ODE then on to districts and will share with families. TAESE will be adding a QR code / Texting to increase parent participation A question regarding timelines? – Surveys are mailed out May/June to Parents with postage provided. The QR and text blast will help with participation. Participation is planned using the Dec. child count for mailing information. • SICC/Other Advisory Updates (SACSE) – meeting is tomorrow – Catherine to provide information at another time. <ol style="list-style-type: none"> 1. Joint Agenda Topics – executive committee taking suggestions to include for the meeting: <ul style="list-style-type: none"> - early detection impact on schools - OHA presentation? https://www.oregon.gov/oha/HSD/OHP/Tools/EPSTDT-Member- 	Informational	Discussion

The Oregon Department of Education is an equal opportunity agency and employer.

	<p>Fact-Sheet.pdf - Fran shared what the acronyms meant and the team discussed plan coverages detailed at https://www.oregon.gov/oha/HSD/OHP/Pages/EPSDT.aspx ACTION – send contact information to Jeremy to assist setting up. Also connecting with SICC for presentation suggestions. ACTION – email the executive committee with any other suggestions.</p> <ul style="list-style-type: none"> Dispute Resolution Committee (SACSE) - follow up with Heather from meeting yesterday. 		
10:30 – 10:50	<p>Old Business</p> <ul style="list-style-type: none"> Constituency / Public Comment Update – CJ shared the update forms on the SACSE ODE webpage Updated Policy / Membership Committee By-Laws – CJ shared they were submitted with questions from the policy group that the executive committee will address at the next SACSE meeting. Confirmation of Operating Procedures for Committees & Goals The Membership committee provided minor updates/changes to be addressed at the next SACSE meeting. Jeremy provided/shared clarification of the SACSE application process with ODE. 		
10:50 – 11:15	<p>Updates from ODE: Eric Wells (ODE) https://drive.google.com/file/d/1FbIUcUEaXcwPAbfPt5HdOmC5pgkuZe/view?usp=sharing</p> <ul style="list-style-type: none"> Introduction of Allyson McNeill, OESO Director of RMO <p>Eric’s presentation provided information and took questions on:</p> <ul style="list-style-type: none"> OAR – SB 13/16 SB 575 – Student Success Plan for Students with Disabilities https://olis.oregonlegislature.gov/liz/2023R1/Downloads/MeasureDocument/SB575/Introduced HB 2690 – Certified and Classified Educator Pay https://olis.oregonlegislature.gov/liz/2023R1/Downloads/MeasureDocument/HB2690/Introduced HB 2721 - Would remove the 11% cap for weighted ADM for children with disabilities in the state school fund. https://olis.oregonlegislature.gov/liz/2023R1/Downloads/MeasureDocument/HB2721/Introduced <p>Jeremy encouraged participation/input but not as a SACSE member</p>	Informational	Discussion

11:15 – 11:30	<p>New Business</p> <ul style="list-style-type: none"> ODE Legislative Update: Ely Sanders (ODE) – (slide deck and spreadsheet in SACSE google folder) Ely shared the process of bills going through the legislative process and reviewed the 2023 Bill Tracker with the group. Questions – will Ely forward any additional bills for SACSE to review to Jeremy – how to make the process work for everyone? Questions regarding additional bills not on Ely’s list, ACTION – Reach out to Jeremy Wells to communicate questions/concerns for Ely and Jennifer SACSE representation on OECI SLT – Eric shared Michael has been in the role and is now unable to fulfill that commitment as the SACSE representative. This position is appointed by SACSE. ACTION - CJ requested emails if interested in the position. 		Discussion/Action
11:30 – 12:00	<p>Public Comment – No Public Comment</p> <ul style="list-style-type: none"> Computer Science Education Implementation Plan (pdf of presentation in SACSE Google folder) Presenters: Andrew Cronk, Computer Science Education Specialist; Beth Blumenstein, Senior Strategist for Well-Rounded Learning (ODE), Luis Juarez, Elizabeth Massa-MacLeod, Alan Osborn Andrew and Beth provided a presentation to the group, https://drive.google.com/file/d/1o6f2hUMHgJqKsIFmGPKVSfLOOuMznTz2/view?usp=sharing <p>Governor’s Directive: https://oregon.gov/newsroom/Pages/NewsDetail.aspx?newsid=75374</p> <p>2022 State of CS Report: https://advocacy.code.org/stateofcs</p> <p>WRAP Needs Assessment: https://www.oregon.gov/ode/educator-resources/Documents/WRAP%20Needs%20Assessment%20January%202022.pdf</p> <p>Feedback on implementation plan - Google Doc: https://docs.google.com/document/d/1WKf0EuQdHb95R--5DQ2ahwTlwXTN-uobEqWBbaUjoZQ/edit?usp=sharing</p> <p>Consult Group Application: https://app.smartsheet.com/b/form/2d8903ce1c02411684ba2b42717042b8</p> <p>CS Implementation Plan Website: https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Computer-Science-Implementation-Plan.aspx</p>	(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.	Discussion/Action

	<p>CS Listserv: https://public.govdelivery.com/accounts/ORED/subscriber/new?topic_id=ORED_333</p> <p>CS Shared Inbox: ode.csinitiative@ode.oregon.gov</p> <p>Question, is the team looking for a youth voice on the consult group – and the answer was yes.</p>		
12:00 – 12:30	Lunch break -		
12:30 – 12:45	<p>Constituency Reports – nothing to report.</p> <p>ACTION – CJ requested people to fill out the report for ease of use, etc.</p>		
12:45 - 1:45	<p>Committee Meetings (break out rooms) and Report Out</p> <p>Public Policy – Jeremy shared how to subscribe to OR legislative website to help track upcoming bills, Melissa shared Salem-Kaiser policy tracking and will continue to share with this committee/group, discussion of the list that Ely shared, most discussion of SB560 and funding of policies. No decisions made for support.</p> <p>Membership – CJ will share a draft of the flyer to recruit more parents with additional changes. Question, does the flyer need ODE approval before sending out and Jeremy replied yes. It will be sent through ODE communication team and turnaround time may increase due to legislative session. The flyer will include the QR code and there is a request to translate the flyer. All zones need parent representation. Team members have been assigned to facilitate disbursement of the flyer.</p> <p>Question – is there a self advocate age range and the answer is there is no age limit.</p> <p>ACTION – Jeremy to update lists after the resignation from L Scruggs.</p>		
1:45 -2:00	<p>Closing Comments and Adjourn -</p> <ul style="list-style-type: none"> • Conversation around on-site visit 5/18/2023 – tentatively at Hood River, participation could still take place virtually and discussion included current COVID surges. <p>CJ requested to email the executive committee with a response of virtual or in person.</p> <p>Other options if Hood River is unable to host – Central OR region?</p> <p>The request is to be notified at least one month prior to help plan travel.</p> <p>ACTION – Jeremy to reach out to Central Gorge in February, if not there then reach out to Central Oregon and a virtual option will also be offered.</p> <p>Commendation to CJ for running the meeting and good wishes to Heather and the FACT family</p> <p>Next SACSE meeting May 18, 2023</p> <p>Meeting adjourned at 1:57</p>		

State Advisory Council for Special Education (SACSE) 2022-2023 Meeting Schedule
All Meetings are Zoom Meetings

Date	Time
Thursday, September 22, 2022	10:00 am – 2:30 pm
Friday, October 21, 2022 – Joint Training (Optional) From – Technical Assistance for Excellence in Special Education (TAESE) To – State Advisory Council for Special Education (SACSE) and the State Interagency Coordinating Council (SICC)	9:30 am – 12:00 pm
Followed by: Individual Council Breakouts (Optional)	1:00 pm -2:30 pm
Thursday, November 17, 2022	10:00 am – 2:30 pm
Thursday, January 19, 2023	10:00 am – 2:30 pm
Thursday, March 9, 2023 – Joint SACSE/SICC Meeting	10:00 am – 2:30 pm
Thursday, May 18, 2023	10:00 am – 2:30 pm

- Topics:
- 17 indicators
 - Annual Performance Report
 - Shared SICC/SACSE goal transition
 - Constituency Reports
 - Social media
 - Updated bylaws?
 - Onsite Review