

# State Advisory Council for Special Education (SACSE)

## AGENDA

November 17, 2022 – Oregon Department of Education

### Zoom:

Jeremy Wells is inviting you to a scheduled ZoomGov meeting.

Topic: SACSE Meeting 1

Time: Sep 22, 2022 10:00 AM Pacific Time (US and Canada)

Join ZoomGov Meeting

<https://www.zoomgov.com/j/1610344740>

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The advisory panel must—

(a) Advise the SEA of unmet needs within the State in the education of children with disabilities;

(b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;

(c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;

(d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and

(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

X	Heather Olivier - Chair	X	Erica Gordon	N	Nick Kaasa
X	Adam Henning	X	Fran Pearson	X	Stacy Fields
X	Alisha Overstreet		Holly Kerns	N	Stephanie Boyd
N	Bryan Cichy-Parker	X	Jeanine Youncs		
N	Callie Kackley	X	Kim Brick		
N	Carrie Salehiamin	N	Kira Fee		
X	Catherine Stelzer	X	Laura Scruggs		<b>ODE:</b>
N	Christina Matouse	X	Lydia Dennehy	X	Eric Wells
X	C.J. Webb	X	Meghan Nilsen	X	Jeremy Wells
X	Elaine Fox	X	Melissa Glover	X	Lisa Joy Bateman
		X	Michael Salitore	X	Tenneal Wetherell
				X	Kathy Metzger
				X	Sarah Soltz

	<b>Guests:</b>	N	Maxwell Taylor, community mental health advocate		
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[Zoom Link](#)

Time	Agenda Item(s)	Purpose Area	Item Type
10:00 – 10:10	<p>Welcome: Heather Olivier (SACSE Chair) A quorum was met with 13 members present at 10:21</p> <p>Heather Olivier welcomed everyone at 10:03, waiting for a quorum. Fran Pearson will be late Jeanine will be late</p> <p>Jeremy Wells shared there will be public comment and the need to try to stay on the agenda timeline.</p> <p>Heather Olivier added approval for Executive Vice Chair to New Business</p>		
10:21 – 10:15	<p>Adopt November Agenda</p> <ul style="list-style-type: none"> <li>- Updates/additions to the agenda – added Executive Vice Chair Old Business and Constituency updates.</li> <li>• Kim Brick motion to approve with the above additions</li> <li>• Elaine Fox second</li> <li>• The motion passed and today's agenda was approved.</li> </ul> <p>Approve September 22, 2022 Minutes</p> <ul style="list-style-type: none"> <li>- Corrections - Lydia Dennehy inquired about October minutes? Heather Olivier indicated this was a TASE training so no minutes were taken.</li> <li>• Kim Brick moved to approve</li> <li>• Lydia Dennehy second</li> <li>• The motion passed and the September 22, 2022 meeting notes were approved.</li> </ul>	Informational/ Approval	Discussion/ Action
10:15 - 10:30	<p>Standing Agenda</p> <ul style="list-style-type: none"> <li>• Parent Survey: (SACSE)</li> <li>- Heather Olivier is on the team and shared they used the Constituent reporting form.</li> <li>- Heather Olivier was unable to attend the last meeting and Jeremy Wells updated the team.</li> <li>- Heather Olivier worked with TAESE regarding text message blasts and QR coding use, use from other states, it helped to improve response results and hoping technology will help to meet needs.</li> <li>- Jeremy Wells shared the survey was translated into 9 languages, TAESE to create additional information to go with the survey and will need to be translated and placed into their system.</li> <li>- Discussion of how SACSE might share out information to increase parent participation and how the team might help share information to shareholders.</li> <li>- Jeremy Wells shared that 21/22 parent survey reports were sent to districts two weeks ago and there is no requirement districts to share but they are encouraged to.</li> <li>- Committee members are encouraged to reach out to SPED directors with any questions.</li> <li>- Jeremy Wells shared SACSE is finishing up 5 yr contract with TAESE. This will be reviewed with the committee.</li> <li>- ACTION - Stacy offered to serve on the Parent Survey committee</li> </ul>	Informational	Discussion

	<ul style="list-style-type: none"> <li>• <b>SICC/Other Advisory Updates (SACSE)</b> Heather Olivier informed the team know SACSE sharing committee and work information with SICC.</li> <li>• <b>Dispute Resolution Committee (SACSE)</b> Heather Olivier shared information using the report form and included background, objectives, Mike Franklin presented at COSA conference, looking at facilitated IEPs. The cadre requested sharing of information only, there is no data to share. The committee meets virtually three times a year. ACTION - Kim and Stacey will follow up with Heather Olivier regarding their participation</li> <li>• <b>Membership Update (ODE)</b> Jeremy Wells shared no additional committee members and links are being fixed/updated for use. <ul style="list-style-type: none"> <li>- CJ shared no additional updates since September</li> <li>- Updated documents showing openings to be posted on the SACSE website/webpage. Discussion of how to share this information, CJ indicated a flyer that needs to be updated.</li> <li>- ACTION – draft to be updated later this afternoon and sent out.</li> </ul> </li> </ul>		
10:30 – 10:50	<p>Old Business</p> <ul style="list-style-type: none"> <li>• Constituency report – Heather Olivier facilitated discussion of the reporting form, why the report and what is the purpose, use of the form as a word document and previous Smartsheet link and this will provide ease of public input and hopefully increase receiving information as to what is happening in regions and community input.</li> </ul> <p>What is the ask of SACSE? This can be informational/update as to region/schools/unmet needs – there is no right or wrong way to use the form.</p> <p>Reports are requested to be sent prior to meetings (3 days prior/1 week prior) and to be provided as part of the meeting informational packet.</p> <p>ACTION –</p> <ul style="list-style-type: none"> <li>- continue use of the form</li> <li>- look into specific questions as to how to communicate.</li> <li>- Use with stakeholders/groups in areas, outside your given areas, ESD Special Education directors, district Special Education directors</li> <li>- Request for all SACSE committee members to use the same form.</li> </ul>		
10:50 – 11:15	<p>Updates from ODE: Eric Wells / Tenneal Wetherell/ Lisa Joy Bateman (ODE)</p> <p>Tenneal, Eric Wells and Lisa Joy shared information on general supervision, staffing issues, build out TA &amp; Supports and Abbreviated Day/Monitoring.</p> <ul style="list-style-type: none"> <li>- Tenneal Wetherell shared information regarding presentations at the October COSA conference and professional development being offered, discussion of what/how/why there are staffing shortages.</li> <li>- Lisa Joy Bateman shared information on abbreviated school day.</li> <li>- Eric Wells shared information on general supervision emerging or emergency area, monitoring processes.</li> </ul> <p>ACTION – committee members are encouraged to reach out to OESO/Jeremy Wells Wells/ OESO Special Education general question email/FACT Oregon with any additional questions.</p>	Informational	Discussion

<p>11:15 – 11:30</p>	<p>New Business</p> <ul style="list-style-type: none"> <li>• Heather Olivier shared nomination from the Executive Committee of Megan Nilsen for Executive Vice Chair for the remainder of 22/23 session. The team agreed and thanked Megan for her participation.</li> <li>• New Capture Tools (annual reports, updates, and committee reports) – TABLED TO NEXT MEETING?</li> <li>• SPP/APR: Sarah Soltz (ODE) provided an update to the team. Sarah Soltz presented informational updates to the team.</li> </ul> <p>Lydia Dennehy requested data information on retention, Special Education teachers, Special Education assistants and turn over to help with retention and the need for IEP transitional training.</p> <p>Alisha Overstreet requested reviewing the use of words/language, more training in writing IEPs and information on caseloads.</p> <p>The team had a conversation regarding compensatory education, ESY, summer school, impacts from/on abbreviated days, COVID recovery.</p> <p>Elaine Fox shared information her district is looking at different models, ways of looking at case management, staff support, comparison with other district staffing numbers. ACTION – Jeremy Wells Wells requested email any additional questions.</p>	<p>(a) Advise the SEA of unmet needs within the State in the education of children with disabilities</p>	<p>Discussion/ Action</p>
<p>11:30 – 12:00</p>	<p>Public Comment – Maxwell Taylor did not attend.</p> <ul style="list-style-type: none"> <li>• 5 mins. - Maxwell Taylor - to discuss lack of lived experience input pathways into mental health and special education services development.</li> </ul>	<p>(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.</p>	<p>Discussion/ Action</p>
<p>11:58 – 12:30</p>	<p>Lunch break</p> <p>12:30 Continued Discussion Heather Olivier circled back to the dispute resolution conversation and asked is there an unmet need as to how to navigate the system?</p> <p>Discussion of the presentation from John from TAESE and a reminder SACSE is to advise and what would that look like?</p> <p>- Alisha Overstreet discussed this as a local “issue”, with a request for TA to community-based organizations that work with parents/families/networks who work with special education students. DSS/FACT Oregon provides assistance in the form of education/information. The question is how to gather data and who is participating? - Jeremy Wells reminded that SACSE would need to provide letter of unmet need to ODE with goals. - Elaine shared ODE/COSA information and support for new Special Ed. Directors with an academy style participation and connections with organizations.</p> <p>ACTION - Alisha Overstreet and Lydia Dennehy were requested to create a draft of the letter of need, send to the committee to vote on and move it forward.</p>		
<p>12:30 – 12:45</p>	<p>Constituency Reports None submitted.</p>		

<p>12:45 - 1:45</p>	<p>Committee Meetings and Report Out – teams went to break out rooms to review goals and operating procedures. The request is to finalize at this meeting. Any changes send to executive team/Jeremy Wells for review.</p> <p>Break out rooms – 12:55- 1:25 Membership Committee CJ Webb reported a few changes made to operating procedure to include who at ODE will make final decisions, and applicants are reviewed after ODE vets applications. Goal – research how to include student voice in council, changed wording student input in constituency reports (sending changes to Jeremy Wells/Kathy for the minutes) Flyer – Megan Nilsen has a copy, will scan and send to CJ, update and then use to reach out. The committee reviewed complete application process.</p> <p>Public Policy Committee Erica Gordon shared they reviewed many documents – bylaws and operating procedures changes were submitted.</p> <p>Goal for the year is to increase participation by consistently providing public comment – will request information from Jeremy Wells.</p> <p>Laura Scruggs shared information on the following book <a href="https://www.amazon.com/Inclusive-Learning-365-Edtech-Strategies/dp/156484885X/ref=sr_1_1?crid=29RGDU9G2PU03&amp;keywords=inclusive+learning+365+edtech+strategies+for+every+day+of+the+year&amp;qid=1668720511&amp;srefix=inclusive+learning+365%2Caps%2C593&amp;sr=8-1">https://www.amazon.com/Inclusive-Learning-365-Edtech-Strategies/dp/156484885X/ref=sr_1_1?crid=29RGDU9G2PU03&amp;keywords=inclusive+learning+365+edtech+strategies+for+every+day+of+the+year&amp;qid=1668720511&amp;srefix=inclusive+learning+365%2Caps%2C593&amp;sr=8-1</a></p>		
<p>1:45 - 2:00</p>	<p>Closing Comments and Adjourn Heather Olivier requested any topics or considerations for joint meeting with SICC or other meetings. Jeremy Wells requested Heather Olivier to email non-attendees and follow up with SICC with a proposed agenda.</p> <p>Next SACSE meeting January 19, 2023</p> <p>Meeting adjourned at 1:36</p>		

**State Advisory Council for Special Education (SACSE) 2022-2023 Meeting Schedule  
All Meetings are Zoom Meetings**

Date	Time
<b>Thursday, September 22, 2022</b>	<b>10:00 am – 2:30 pm</b>
<p><b>Friday, October 21, 2022 – Joint Training (Optional)</b> From – Technical Assistance for Excellence in Special Education (TAESE) To – State Advisory Council for Special Education (SACSE) and the State Interagency Coordinating Council (SICC)</p> <p><b>Followed by:</b></p>	<p><b>9:30 am – 12:00 pm</b></p> <p><b>1:00 pm -2:30 pm</b></p>

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<b>Individual Council Breakouts (Optional)</b>	
<b>Thursday, November 17, 2022</b>	<b>10:00 am – 2:30 pm</b>
<b>Thursday, January 19, 2023</b>	<b>10:00 am – 2:30 pm</b>
<b>Thursday, March 9, 2023 – Joint SACSE/SICC Meeting</b>	<b>10:00 am – 2:30 pm</b>
<b>Thursday, May 18, 2023</b>	<b>10:00 am – 2:30 pm</b>