Advisory Council for Special Education (SACSE)
Meeting Minutes (Draft)
January 24, 2019 – Salem, OR

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

SACSE Members:							
\boxtimes	Avery, Holden	\boxtimes	Danielle Hudson	\boxtimes	Frances Purdy	\boxtimes	Smith, Julie
\boxtimes	Benson, Melinda	\boxtimes	Nicholas Kaasa		Reinhart, Sean	\boxtimes	Stelzer, Catherine
\boxtimes	Dahill, Laura	\boxtimes	Cindy Middleton		Ruiz, Shannon	\boxtimes	Whitnah, Ruth
\boxtimes	De Pry, Randall- Participant	\boxtimes	Heather Olivier	\boxtimes	Shockley, Caitlin		Wilkinson, Jamie
\boxtimes	Gordon, Erica	\boxtimes	Jamie Olsen		Skipworth, Leah	\boxtimes	Youncs, Jeanine
\boxtimes	Hightower, Tracie		Keith Ozols		Smith, Deanie		
Participants as Needed/Guest							
\boxtimes	Eric Wells	\boxtimes	Nicole Garcia	\boxtimes	Roberta Dunn	\boxtimes	Susan Bert
\boxtimes	Bruce Sheppard	\boxtimes	Carolyn J. Webb				

Agenda Item(s)	Discussion
Welcome, New Staff Introductions, Adopt Agenda/Approve September Minutes.	Chair Julie Smith, welcomed everyone. Quorum was reached. Danielle Hudson, parent representative, new member to SACSE. Laura Dahill attended the meeting remotely via GoToMeeting. Revision were made to the January agenda. Amended agenda was approved and accepted.
	Motion/Action: Ruth Whitnah motion to approve January agenda. Tracie Hightower seconded the motion. The motion was approved unanimously.

State Systemic Improvement Plan B17 Targets: Sarah Soltz (Education Specialist, ODE)	Erica Gordon motioned to approve September meeting minutes. Catherine Stelzer seconded the motion. The motion was approved unanimously. Sarah Soltz, Education Specialist at ODE presented on State Systemic Improvement Plan B17 Targets and State-Identified Measurable Result (SIMR) State Systemic Improvement Plan B17 Targets Presentation << Link << For more information on the State Systemic Improvement Plan or the Oregon Integrated Systems (ORIS) Framework, contact: Sarah Soltz, D.Ed. sarah.soltz@ode.state.or.us (503) 947-5752
Career & Community Studies: An inclusive college and career program for students with ID at Portland State University": Susan Bert (Co-Director, PSU Career & Community Studies)	Susan Bert, Co-Director, PSU Career & Community Studies (CCS) presented on Career & Community Studies: An inclusive college and career program for students with ID at Portland State University. Career and Community Studies presentation >> Link << For more information about Career and Community Studies contact the presenter: Sue Bert at berts@pdx.edu
Public Comment: FACT Oregon Data Presentation:	Public Comment: Tad Hanson asked SACSE to advocate for changing the IDEA eligibility category name from Emotional Disturbance to another term with less negative connotations like other states have done. Some terms he recommended were Emotional Disability, Emotional Impairment, or Emotional Disorder. FACT Oregon Data Presentation: Roberta Dunn, Executive Director of FACT Oregon shared a 6 month snapshot of data including call volume, increased number of contacts, topic trends, and county/district breakdown of contacts. She also shared on several pieces of legislation that might be of interest to SACSE, including SB 274, SB 12, HB 2531, and SB 496. She also took part in the policy committee sharing several of the FACT Oregon policy initiatives for 2019.

Working Lunch (Committee Meetings)	Policy and Membership Committee meetings were held during the working lunch. SACSE will send individual questions/feedback/follow up on the: • Shortened Day (Elliot was not able to join the meeting) questions and concerns from the field • Changing the term Emotional Disturbance to a term that does not include the word disturbance (thoughts/feedback)
	Special Education Report Card Re-Design Feedback, questions, concerns for ODE You may email the feedback to Jeremy, Khansaa, and Julie
Committee Reports	Policy Committee: The policy group talked about the upcoming legislative session and heard from FACT on a few bills they are watching. We are planning to share information on a google spreadsheet and share the bill tracking process. We also reviewed that we do not advocate as a council for specific legislation rather advise the state on matters of policy including legislation. Membership Committee: We hope to have 2 people per region. We discussed having a youth representative included on the SACSE board but did have some concern about location and the full day. With PTI, we know they have a member but we thought to have a dedicated spot for a Spanish-speaking person from PTI would be a huge asset to the board. Also discussed having one representative from Gen Ed included.
Constituent Report	Erica Gordon, SACSE member, shared information about the Parent Support Group meetings for parents whose children have Tourette's. Erica is organizing the Parent group each month along with another parent. Some months are just pure support and other months there are guest speakers. There is a public Facebook page called "Tourette Associate of America Oregon Support Group" and a closed Facebook group for those who are directly affected by Tourette Support.
Special Education Report Card: Eric Wells and Bruce Sheppard (Education Specialists, ODE)	This session provided an overview of the Special Education Report Card Redesign and sought feedback from SACSE as to priorities for the project. Redesign is occurring due to accessibility concerns with current design and to ensure alignment with other ODE accountability efforts. Brief comments about previous stakeholder engagement efforts were shared. Committee members were provided an opportunity to provide feedback and a link where

	additional, subsequent feedback can be shared if desired. This link can be disseminated to other stakeholders. Special Education Report Cards >> Link << For more information contact: Eric B. Wells, Ed.D. Education Program Specialist 503-947-5978 eric.wells@state.or.us Bruce Sheppard, Ed.D. El/ECSE Specialist 503-947-5612 Bruce.sheppard@ode.state.or.us
DD Legislation Update: Nicole Garcia (Education Specialist, ODE)	Nicole Garcia, Education Specialist at ODE presented a draft of soft guidance related to Developmental Delay expansion into school-age special education beginning on 7/1/19. SACSE members were asked to review the document and identified outstanding questions for their districts/region. You can continue to share feedback with either Jeremy or Nicole. Please contact Nicole Garcia Education Specialist 503.947.5936 nicole.garcia@state.or.us
New Business: Joint Meeting Stakeholders Meeting Update	The next SACSE meeting will be held on March15 at MESD in Portland. This will be a joint meeting of SACSE/SICC. Presenters for this year: • DD Council with OSAC (Jamie), • CSAC (Chelsea), • Children's Programs • Alice Longley Miller, MSW, MPH • University Center for Excellence in Developmental Disabilities (UCEDD)

	 Presenters from ODE: Amelia Vargas - Report Cards DD eligibility - How we can partner and support one another as well as how the council can help with this moving forward TSPC - Building and sustaining partnerships (EI/ECSE standards will be presented to the commission in February and could invite someone from EI/ECSE Higher Ed. to speak about this) Brad Lenhardt on Parent Surveys
Old Business:	Bylaws were approved. Moved by Melinda Benson. Seconded by Holden Avery. Motion passed unanimously. Eric Wells, ODE, provided an update on the South Coast Regional visit. The meeting will be on May 9, 2019, which will focus on the successes and needs of the South Coast and Douglas County regions. SACSE will meet in the conference room at South Coast ESD in the morning, then complete regional site visits in the afternoon.
Oregon School for the Deaf Presentation: Sharla Jones (Director, OSD)	Sharla Jones, OSD Director. We are an old established school with a rich history. We opened in 1870 at a different location, on Turner road. Corbin College owns the building that formerly was the Oregon School for the Deaf. We have been on this campus since 1910 and our founding father, William Smith, came from New York. He was a pioneer, an inventor and a Deaf person. He worked with the state legislature to open Oregon School for the Deaf.
Tour of the Oregon School for the Deaf: Sharla Jones (Director, OSD)	Sharla Jones, OSD Director, took SACSE for a guided tour of OSD campus.
Adjourn	The meeting adjourned at 4:00 p.m. The next meeting scheduled for March 15, 2019 at Multnomah Education Service District in Portland.