

State Advisory Council for Special Education (SACSE)**DRAFT Minutes****May 13th, 2021 – Oregon Department of Education****At: Virtual**

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

Members:

X	Benson, Melinda	X	Johnson, Amy	X	Alisha Overstreet	X	Stelzer, Catherine
	Boyd, Stephanie		Kaasa, Nicholas	X	Purdy, Frances	X	Carolyn (CJ) Webb
X	Dahill, Laura	X	Kackley, Callie		Reinhart, Sean	X	Younes, Jeanine
X	Dennehy, Lydia		Matousek, Christina	X	Shockley, Caitlin		
X	De Pry, Randall	X	Middleton, Cindy	X	Smith, Julie	ODE	
X	Gordon, Erica	X	Nilsen, Meghan	X	Smith, Sharyn	X	Jeremy Wells
	Henning, Adam	X	Olivier, Heather		Sherwood, Audra	X	Diana Cruz
X	Hudson, Danielle		Olsen, Jamie			X	Cameron Morris
						X	Eric Wells

Topic: SACSE Meeting**Time: May 13th, 2021 10:00 AM Pacific Time (US and Canada)**

Join ZoomGov Meeting

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Time	Agenda Item(s)	Purpose Area	Item Type
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The Oregon Department of Education is an equal opportunity agency and employer.

10:00 – 10:10	<p>Welcome: (Julie Smith, Chair)</p> <ul style="list-style-type: none"> Chair Julie Smith did the welcoming and grounding. New upcoming member Stacy Fields introduced herself. 		
10:10 – 10:15	<p>Adopt Agenda/Approve March Minutes</p> <ul style="list-style-type: none"> Movement by Cindy Middleton and seconded by Catherine Stelzer to accept Agenda. Motion passed. Frances Purdy made motion to pass content of minutes. Heather Olivier seconded. Motion passed. 	Informational/Approval	Discussion/Action
10:15 – 10:45	<p>Old Business:</p> <ul style="list-style-type: none"> Summer meeting on Goals <ul style="list-style-type: none"> CJ Webb liked the idea of another meeting and it being a work session. Jeremy Wells talked about how we joined SICC at their work session last summer. Laura Dahill said it'd be helpful for the member who is replacing her to attend as her term comes to an end. Proposal would be a work session in August to center work throughout the year. Motion moved forward. TAESE (When to do it?) <ul style="list-style-type: none"> Caitlin Shockley said a formal survey with the options to see what works. 	(a)	Discussion/Action
10:45 – 11:00	Social and Break		
11:00 – 11:30	Committee Work	Informational	Discussion
11:30 – 12:00	<p>Committee Work</p> <p><u>Public Policy Committee</u></p> <ul style="list-style-type: none"> Heather Olivier reported out on Policy Committee and that it was figuring out who would be doing which rules moving forward. They had questions around HB 2166 directs the superintendent to review equity in education systems. Is SACSE an advisory group or part of it? Jeremy Wells said SACSE we need to vote on it to send a letter to Director Eric Wells to be an advisor on the Advisory group if the Bill passes. Caitlin Shockley made a motion for Chair Julie Smith and the Executive Team for a letter to be sent to Director Eric Wells and ODE as an advisor or Stakeholder in the Advisory Board. Cindy Middleton seconded and motion passed. Jeremy Wells gave an update on Bill 2073. We wanted to know how it would impact students who receive special education. Jennifer Dundon said it is still being worked. EI/ECSE will stay with ODE but two reports will be conducted to align early childhood services. Jeremy Wells spoke on Public Policy Committee could be a supporter for the Executive Team on Bylaw updates. Policy Team could be an extra pair of eyes for when it is proposed to SACSE overall. Executive Team and SACSE all have full editable access to the SACSE Google Drive. <p><u>Membership Committee</u></p> <ul style="list-style-type: none"> Caitlin Shockley officially approved the 7 new members. CJ Webb spoke on youth representation on SACSE and creating a letter to see if there are students who are interested and create a sub-committee within membership to work with them. They would be ad-hoc members. Future agenda item of how are assessing the demographics of SACSE to see who is present and who is missing and how data is assessed. Having an hour next meeting to assess this information. <p><u>Constituent Reports</u></p>	Informational	Discussion

	<ul style="list-style-type: none"> • Frances Purdy shared her constituent report and what has come up with parents and OHA. Families and parents who have IEPs and 504s needing to be amended and having difficulty doing it in a timely fashion. Parents identified 2 things that would help. In person or virtual support at IEP meetings. Some informal discussion where parents are reporting that no real change is happening with their child. In Oregon, in particular the support that officially comes from FACT and unofficially from other organizations is not enough. Parents need more help understanding the IEP and 504 process. Frances Purdy asked that ODE put in financial support-to-support parents and advocacy. • From Director Eric Wells, “I also want to ensure everyone is clear that Section 504 is NOT special education. Students eligible for Section 504 are not protected by IDEA any more than any other general education student (e.g., child find responsibilities) is they are protected under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (as are students also protected by IDEA). SACSE advises related to IDEA, not Section 504.” • Jeremy Wells said it should be shared with the Civil Rights Division at ODE and forward the concern to areas of concern and need to Winston Cornwall in the Office of the Director and Director Eric Wells. • Laura Dahill shared her constituent report. Parents want schools to adopt trauma informed care rather than PBIS. There was a concern about life-skills in neighborhood schools and student missing speech and language services. In addition, there were concerns about legislative limiting homeschool and online and making sure those doing well on online learning continue to have access to it. • From Cindy Middleton, “Constituent discussions in my area remain to be based around Covid, lack of services during Covid, and the long-term consequences for our students with disabilities. Most recent, there is a LOT of uneasiness about ODE guidance for the next school year not being released until July as parents and districts are trying to plan now.” • Cindy Middleton spoke on requests circling back to future agendas with constituent reports. 		
12:00 – 12:30	Lunch break		
12:30 – 1:00	Public Comment <ul style="list-style-type: none"> • There was no one signed up for Public Comment. 		
1:00 – 1:30	Updates from ODE: (Eric Wells, Director) <ul style="list-style-type: none"> • New Staff <ul style="list-style-type: none"> ○ Eric introduced the new Superintendent to the Office of Enhancing Student Opportunities Tenneal Wetherell, as well as new staff Sarah Thoroud and Diana Cruz. • Guidance ESY • Request for Proposal (RFP) General Supervision Re-design <ul style="list-style-type: none"> ○ Catherine Stelzer asked about the separation between IEP teams and guidance as relates to Foster Care and retention of the student. Director Eric Wells asked her to document to help with that guidance. ○ Chair Julie Smith shared a document around retention that she had come up with as well. 	Informational/Advise	Discussion

	<ul style="list-style-type: none"> ○ From Eric Wells, “And my apologies, the information on retention is NOT in the summer learning guide. It’s in Student Learning: Unfinished, Not Lost: https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Student%20Learning%20Unfinished%2c%20Not%20Lost.pdf” ○ Alisha Overstreet spoke on parents struggle around retention and them not doing well as well as students who are good with masks at school but not home. ○ Jeremy Wells spoke on if there is any unilateral district decision to ask for Board policy and to use public comment at the Board meeting. 		
1:30 – 2:15	<p>New Business</p> <ul style="list-style-type: none"> ● SACSE/SICC Work Groups Report out <ul style="list-style-type: none"> ○ SACSE Leads will update group <ul style="list-style-type: none"> ▪ Heather Olivier gave an update on the Second Goal. Goal 2 had an opportunity to meet once and looking forward to meeting in August. Will be bringing work in front of the whole group. ▪ CJ Webb is going to be sharing a survey for Goal 1. ▪ Jeremy Wells talked about how the two groups are going to get together as workgroup to give feedback to one another to prepare for August meeting. ● Elections <ul style="list-style-type: none"> ○ Heather Olivier was nominated as the new SACSE Chair. She accepted the nomination. Callie Kackley nominated her in the chat. Caitlin Shockley seconded. Majority approved. Julie Smith will stay on another year to support her as Chair. ○ Heather Olivier nominated Caitlin Shockley for Vice Chair and Cindy Middleton seconded. Passed by majority. ○ Cindy Middleton nominated CJ Webb for Member at Large. Caitlin Shockley seconded. Majority approved. CJ Webb is now Member at Large. ● Calendar next year’s meetings (SICC Hosting) / Summer Goal/Joint Work Meeting <ul style="list-style-type: none"> ○ Meetings were decided on for next year. Cameron Morris will send out hold on dates. ○ Regional or Joint Goal Related ● Celebration of “Aging Out” <ul style="list-style-type: none"> ○ The four retiring members of SACSE being Laura Dahill, Cindy Middleton, Sean Reinhardt and Chair Julie Smith were celebrated. Chair Julie Smith will be staying on one more year in an advisory role for the incoming new Chair of SACSE. ● Mentoring New Members <ul style="list-style-type: none"> ○ Past Chair/Chair ○ Jeremy Wells talked about a formal policy being made for mentoring both for youth membership with Membership committee and with Executive Team and mentoring new members and leadership. ● Annual Report Format <ul style="list-style-type: none"> ○ Cindy Middleton appreciated the slide presentation versus the bullet points being highlighted. ○ Laura Dahill spoke on using the report to circle back and close the communication group between parents and SACSE and what ODE is trying to do 	Informational/Advise	Discussion/Action

	<p>with SACSE and how it is working towards unmet needs.</p> <ul style="list-style-type: none"> ○ Jeremy Wells spoke on making a workgroup with Cameron Morris for next year but keeping status quo of the Annual Report for now but building a template to fill out for next year as we go. ● Ad Hoc Representation from other agencies / By-Laws <ul style="list-style-type: none"> ○ FACT & Regional Inclusive Services ○ Callie Kackley asked if annually would it need to be voted on annually to keep them? Chair Julie Smith said it would apply more to new representatives not re-appointment of same. ○ Caitlin Shockley asked if we could settle on number of members? Chair Julie Smith said they'd be non-voting so we wouldn't need to worry about. ○ Lydia Dennehy suggested they turns into "As the Council need/s/ed." ○ "Ad Hoc Representatives" was change made. ○ Send out Bylaws with highlights to SACSE by email with due date of 5/21 and possibility of appointing Ad Hoc and Youth Representative in next meeting. ○ Grace Bullock and Lisa Bateman to be invited back to future meetings in regards to behavioral analysis with Grace Bullock covering the analysis and Lisa Bateman with the data and dashboard. 		
2:15	<p>Closing Comments and Adjourn SACSE Zoom Meeting Chat</p>		