



New Special Education Directors Call

Office of Enhancing Student Opportunities

April 14, 2022

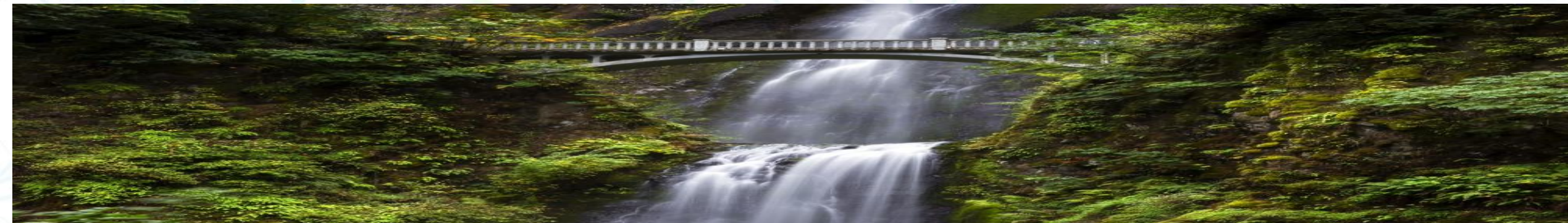
Today's Agenda

- Welcome/Introductions
- “How ODE/OESO Handles Incoming Calls”



Land Acknowledgement

I'd like to acknowledge the many tribes and bands who call Oregon their ancestral territory and honor the ongoing relationship between the land, plants, animals and people indigenous to this place we now call <insert city/region>. We recognize the continued sovereignty of the nine federally recognized tribes who have ties to this place and thank them for continuing to teach us how we might all be here together.



Oregon Department of Education

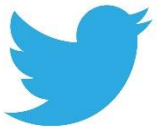
Education Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.



OESO Support

- Brad Lenhardt
 - brad.lenhardt@state.or.us
- Your County Contact
- OESO Staff



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How ODE/OESO Handles Incoming Calls

Jeremy Wells, OESO

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Source of Calls and Concerns

- Parents
- Grandparents
- Advocates
- Teachers
- School Board Members
- Students
- DHS workers
- Lawyers
- Media
- Legislatures
- Other States Sped Directors

Protocol

- Review copy of what I send parents
- How did they get to ODE?
 - Sped Director
 - Other State Agency
 - Advocate
 - Cold Call
 - Procedural Safeguards

Triage

1. Hand off to the County Contact if possible.
2. Defer back to local Special Education Director.
3. Provide as much guidance (not legal information) as possible.
 1. ODE complaint process
 2. District complaint process
 3. TSPC info
 4. Civil Rights connection
 5. Law Enforcement
4. Find the hole in the communication loop!

Example: IEP vs 504

Break it down to the basics of each

- Academic/Functional Specially Designed Instruction
- Civil Rights

SECTION 504 PLAN

- [Winston Cornwall](#) ext. 503-947-5675