



New Special Education Directors Call

Office of Enhancing Student Opportunities

March 10, 2022

Land Acknowledgement

I would like to acknowledge the many tribes and bands who call Oregon their ancestral territory and honor the ongoing relationship between the land, plants, animals and people indigenous to this place we now call Oregon. We recognize the continued sovereignty of the nine federally recognized tribes who have ties to this place and thank them for continuing to teach us how we might all be here together.

Oregon Department of Education

Education Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

OESO Support

- Brad Lenhardt
 - brad.lenhardt@state.or.us

- Your County Contact

- OESO Staff



- Follow us on Twitter! @ORDeptEd





Regional Inclusive Services

New Special Education Director Webinar

3-10-2022

Linda Brown

Educational Specialist

Our Mission

Through collaborative partnerships, provide students who have low incidence disabilities educational opportunities to achieve successes through equitable access and specialized supports.



Regional Inclusive Services Vision



This Photo by Unknown author is licensed under [CC BY-NC](#).

All students will have an education that prepares them to live as contributing citizens in their communities, and succeed in the life they choose.

What is a Low Incidence Disability



Oregon Department of Education

The term “Low Incidence” is a national term. Defined as less than 1% of the school-aged population.

In Oregon we identify these disabilities as low incidence disabilities:

- Autism Spectrum Disorder
- Blind Visually Impaired
- Deaf or Hard of Hearing
- Orthopedic Impairment
- Traumatic Brain Injury
- Autism Spectrum Disorder

Regional Inclusive Service History

Oregon Legislature established funding in 1983 to:

- Provide equity of access for students with low incidence disabilities to specialized services
- Acquire and retain highly specialized staff
- Capitalize on economy of scale for providing services for low incidence disabilities



Oregon Has Created a Model Program

Eight Regional Programs

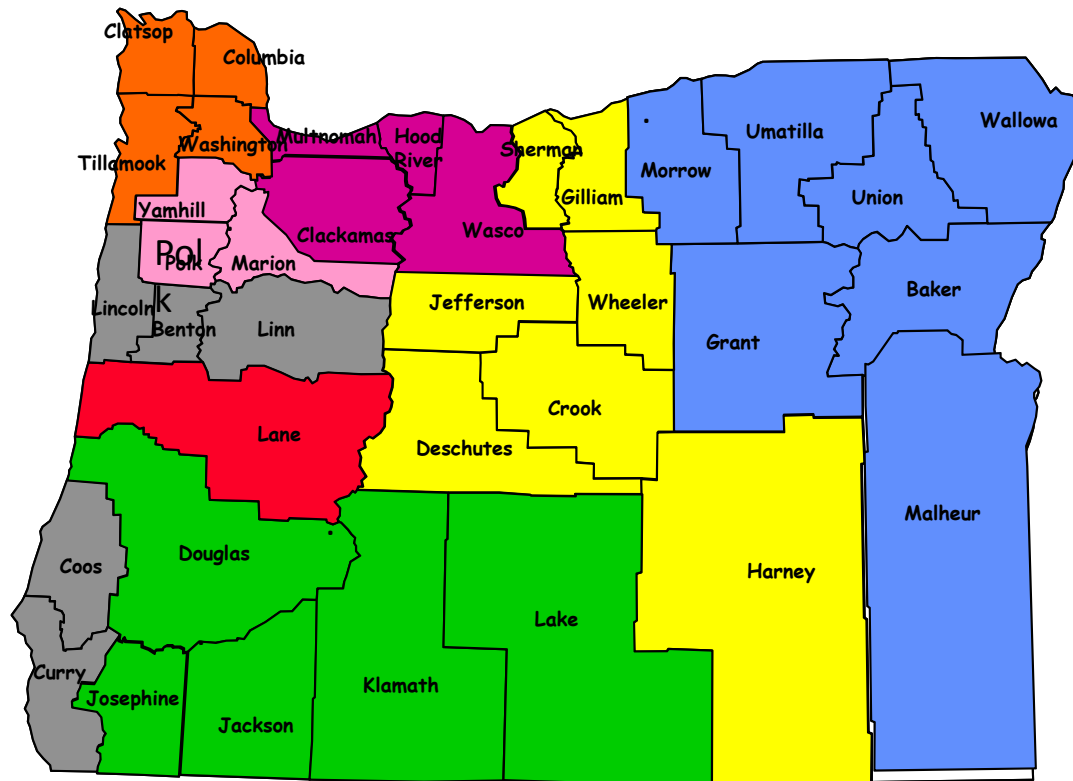
Contracts through ODE

Provision of equitable services with flexibility to meet the unique needs of individual districts and communities

Governed by “Regional Advisory Councils” and accountable to ODE and member districts

Serving Students birth through 21

Regional Inclusive Services



Regional Advisory Council

Provide guidance and recommendations to local regional programs

- Superintendent of ESD or LEA
- Special education supervisor or teacher of ESD or LEA
- Supervisor or provider of EI or ECSE services
- Director on ESD or LEA board
- Individual w/disability or parent of an eligible child
- General education teacher or administrator
- Other representatives of appropriate interest groups



This Photo by Unknown author is licensed under [CC BY-SA-NC](https://creativecommons.org/licenses/by-sa/4.0/).

Regional Inclusive Staff and Include:



This Photo by Unknown author is licensed under CC BY-SA.

- Teachers of the Visually Impaired
- Orientation and Mobility Specialist
- Teachers of the Deaf and Hard of Hearing
- Deafblind Specialist
- Audiologist
- Occupational Therapist
- Physical Therapist
- Autism Specialist/Consultants
- Traumatic Brain Injury Liaisons

Disability Distribution in Oregon

Deaf and Hard of Hearing 883 (1.1%)

Deafblind- 25 (less than 1%)

Blind Visually Impaired- 315 (less than 1%)

Orthopedic Impairment- 598 (less than 1%)

Traumatic Brain Injury- 298 (less than 1%)

Autism Spectrum Disorder- 10,570 (13.2%)

Total number of student eligible for special education age 3 to 21 79,782

Services for Students Who Are Deaf or Hard of Hearing

Evaluation and Eligibility
Determination

Specialized Instruction

Sign language Instruction

Interpreter Coordination

Audiology Services

Specialized Equipment

Regional Programs

Deaf or Hard of Hearing
Professional Learning
Team

Services for Students who are Blind or Visually Impaired

Evaluation and
Eligibility
Determination

Specialized
Instruction

Braille/Large print

Orientation and
Mobility

Braille Production
and Other adapted
materials

Specialized
equipment (e.g.,
magnifiers, software)

Oregon Technology &
Media Center
(OTMC)

Blind Visually
Impaired Professional
Learning Team

Services for Students Who are Deafblind

Evaluation and
eligibility
determination

Specialized
instruction-Braille

Specialized
Instruction- Sign
language

Specialized
equipment

Orientation and
mobility

Augmented

Project

Deafblind
Professional
Learning Team

Services for Students with Autism Spectrum Disorder

Consultation

Oregon Regional
Program Autism
Training Sites
(ORPATS)

Disorder
Learning Team

Services for Students with Orthopedic Impairments



Services for Students with Traumatic Brain Injuries

*Traumatic Brain
Injury Liaison
Consultation*

*Traumatic Brain
Injury Professional
Learning Team*

*The Center for
Brain and Injury
Research and
Training (CBIRT)*



Do you have questions about Regional Inclusive Services?

So how does a student access Regional Inclusive Services?

In referring a child to the regional program, the district must provide the Regional Inclusive Services Administrator with the following information:

- A request for regional services;
- A statement of a child's eligibility in one of the following categories:
 - Autism Spectrum Disorder
 - Deafblindness
 - Deaf or Hard of Hearing
 - Orthopedic Impairment
 - Traumatic Brain Injury
 - Visually Impairment
- Additional information needed to understand the needs of the students.



Funding Sources



State School Funds



IDEA

Regional Inclusive Services Funding

- Oregon State Legislature – Approximately \$30M for 2021-23 biennium
- Federal IDEA formula – Approximately \$32M for 2021-23 biennium
 - State receives IDEA award. Districts (LEAs) allocated funds based on population and poverty counts. A proportionate share of allocated funds are distributed to agencies directly serving children.
- Federal IDEA set-aside – Approximately \$8.8M for the 2021-23 biennium
 - A portion of the state's IDEA award may be retained for other state-level activities. These supplements account for more than half of the state's set-aside funds. RIS receives additional funds for the purposes of:
 - Base supplement
 - Audiology
 - Traumatic Brain Injury
 - Staff Retention

Regional Inclusive Services Administrators

<p>Region 1 – Eastern Oregon Tonya Smith, Director 2001 SW Nye Ave. Pendleton, OR 97801 541-966-3145 tonya.smith@imesd.k12.or.us</p>	<p>Region 2 – Central Oregon Amy Joynt, Director 2804 SW Sixth Street. Redmond, OR 97756 541-693-5707 amy.joynt@hdesd.org</p>	<p>Region 3 – Southern Oregon Susan Peck 101 N. Grape St. Medford, OR 97501-2793 541-776-8590 (3187) susan_peck@soesd.k12.or.us</p>
<p>Region 4 - Cascade Angie Greenwood 905 4th Ave. SE Albany, OR 97321 541-812-2770 (office) angie.greenwood@lblesd.k12.or.us</p>	<p>Region 4 – Cascade (South Coast) Georgeann Harty 1350 Teakwood Ave. Coos Bay, OR 97420 541-266-4025 (office) georgeannh@scesd.k12.or.us</p>	<p>Region 5 - Willamette Eleni Boston 2611 Pringle Rd. SE, Salem, OR 97302-1533 503-540-4487 Eleni.boston@wesd.org</p>
<p>Region 6 - Columbia Lisa McConachie Wilcox Center 833 NE 74th Portland, OR 97213 503-916-5570 x78334 lmconac@pps.net</p>	<p>Region 7 - Lane Sue Mathisen 1200 Hwy 99 Eugene, OR 97402 541-461-8374 smathisen@lesd.k12.or.us</p>	<p>Region 8 - Northwest Cathy Jensen 5825 NE Ray Circle Hillsboro, OR 97124-6436 503-614-1335 cjensen@nwresd.k12.or.us</p>

Senate Bill 53



This Photo by Unknown author is licensed under CC BY-SA-NC.

- (1) The Department of Education shall conduct a study on special education programs provided on a local, county or regional basis. The study shall address:
 - (a) How special education currently is provided on a local, county or regional basis;
 - (b) Changes in law or practice that would improve how special education is provided on a local, county or regional basis; and
 - (c) Efficient and effective funding methods for providing special education on a local, county or regional basis.

Any additional questions?





Contact Information

Kara Williams
Director

Kara.williams@ode.oregon.gov

503- 947-5728

Linda Brown
Educational Specialist

Linda.brown@ode.oregon.gov

503-947-5825

Cherisse Gordon
Educational Specialist

Cherisse.gordon@ode.oregon.gov

503-947-5776