

Brain Matters: TBI Newsletter - March Edition

March is brain injury awareness month! We will be sharing a series on our social media of Amazing Advocates. These are individuals who have been nominated to be recognized as contributors to student success after traumatic brain injury. Our first nominee is Melaney Grenz, SLP of Springfield ESD! Read more about Melaney below and follow us on social media to learn of other amazing advocates. Make sure to check this monthly newsletter, or the [Return to School website by clicking the blue words](#), for all the upcoming training opportunities. If you missed one of the live conferences or webinars, [click here to view recorded versions](#).

If someone you know would be interested in receiving our newsletter or information about training opportunities, feel free to share this newsletter with them or have them follow the link below to sign-up for our email list.

[Link to the email list form](#)

Brain Injury Awareness Month: Advocate Recognition



Melaney Grenz, SLP has been an Oregon TBI Educational Team member since 1999, stepping into the role of Regional Liaison for Lane County in 2019. Inspired through attending the classes taught by McKay Sohlberg, Ph.D. at the University of Oregon, Melaney continues this work with her love of educating others to look outside the box to help students after experiencing a traumatic brain injury. This Brain Injury Awareness Month CBIRT recognizes Melaney for the incredible lengths she goes to in supporting students. Thank you Melaney!

Oregon TBI Educational Team:

Let's Log that Data!

We now have a quick tutorial on logging data! [Click these words to be directed to the tutorial.](#) Please create a bookmark to the data form and set aside time on a regular basis to track your data. We provide regular reports on the data to your regional liaisons and to the Oregon Department of Education. Please make sure that all of the hard work-you do counts! [Click here to be directed to the data log link for 2021-2022.](#)

HB4140 and the TBI Accommodations Form

The passing of House Bill 4140 required the Oregon Department of Education (ODE) to develop a form for public education programs to use when a student has been diagnosed with concussion or other brain injury. To view our recent webinar on HB 4140, [follow this link to the recording.](#) [Follow this link to ODE's webpage to access the form.](#)

Registration is Open!

CBIRT Hosted Webinars

Click the title text to be directed to the registration page.



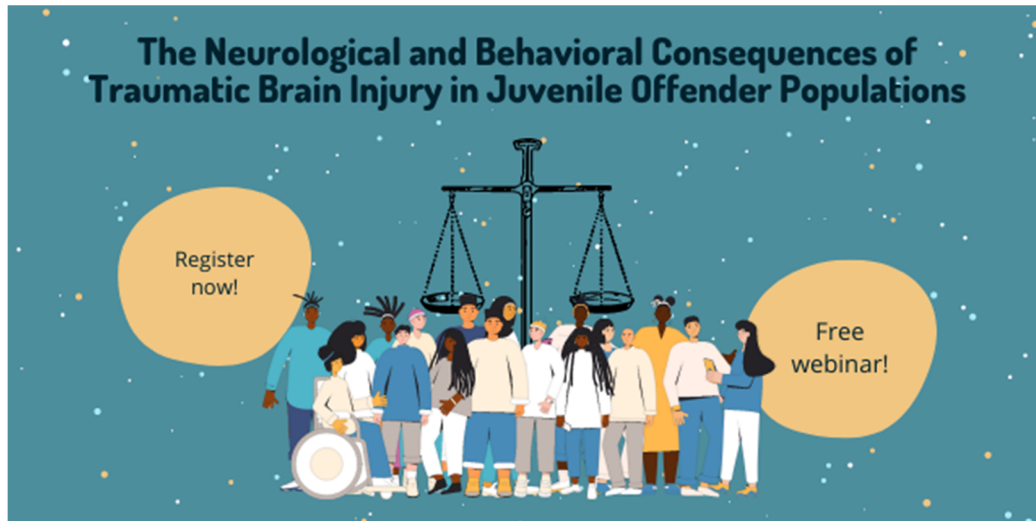
March 18, 2022 11 AM - 12:30 PM, PT – [Care for Kids following Brain Injury: Healthcare to School](#) with Melissa McCart, D.Ed.; Jennifer Lundine, Ph.D., CCC-SLP; and Julie Haarbauer-Krupa, Ph.D.

Children have the highest rate of emergency department visits for traumatic brain injury (TBI) of all age groups. Unlike other developmental health conditions in children that are diagnosed at birth, TBI is an acquired condition that can occur anytime during childhood with the potential for a sudden alteration in development. An injury of any severity to the developing brain can disrupt a child's developmental trajectory and may result in restrictions in school classwork requirements, requiring additional support at school, and participation in activities such as sports and extracurricular clubs and projects. The management of TBI in children is complex and places demands upon multiple service delivery systems, such as the health and school systems, that frequently do not provide systematic or coordinated care to ensure an optimal

recovery. This session will describe important factors and promising practices in both healthcare and schools for return to school after TBI across levels of injury severity.

Objectives:

1. Understand the incidence and effects of brain injury in children.
2. Understand the continuum of medical care for students with brain injury.
3. Understand the systems in schools and the need for collaboration between medical and school teams.



April 15, 2022 1 - 2 PM, PT - [The Neurological and Behavioral Consequences of Traumatic Brain Injury in Juvenile Offender Populations](#) with Georgina Engelson, Region 5 Liaison

Objectives:

1. Intended to examine prevalence and severity of juvenile offenders in closed custody with a traumatic brain injury (TBI) that demonstrate persistent neurocognitive symptoms, psychosocial and physical changes.
2. Review the role of TBI in offending behavior.
3. Review individualized neurorehabilitation programs dedicated to providing support to juvenile offenders with a TBI, to offset the risk of violent infractions, reoffending behavior, and reduce vulnerability for comorbid conditions.
4. Raise awareness of TBI in juvenile offender populations.

Virtual Conference – Building Capacity in Brain Injury

Each session of this series will be held on Fridays 10:00 AM – 3:00 PM, PST. Click the conference title to be directed to the registration page.

- Mar. 11, 2022 - [Supporting Communities and Improving Systems](#)
- Apr. 22, 2022 - [Informed Practices in Corrections and Adjudicated Youth](#)

This conference series is sponsored by the Washington State Department of Social and Health Services, Aging and Long-Term Support Administration and the TBI Council of Washington.

Childhood Brain Injury: Best Practices in Return to School



Childhood Brain Injury: Best Practices in Return to School

Free Virtual Conference
May 20, 2022
8:00 am - 4:00 pm, PT



Register now!



Join us virtually on May 20, 2022 8:00AM – 4:00PM, PT for CBIRT’s third annual Childhood Brain Injury conference!

[Register by clicking here](#)

Resources

Click the blue title to be directed to their website.

[BrainLine](#) is an extensive and easy to navigate site for preventing, treating, and living with TBI. Funded by the Defense and Veterans Brain Injury Center, the site offers basic information about TBI and the brain, as well as webcasts, “ask an expert”, and specialized sections for TBI survivors, friends, family, and professionals. The BrainLine Kids area is devoted to helping kids with TBI.

[The Center on Brain Injury Research and Training](#) conducts research and training to improve the lives of children and adults with traumatic brain injury (TBI). Information, tools, publications and training are available at the CBIRT website.

[The Center on Disease Control and Prevention](#) conducts research and offers programs, such as the “Heads Up” initiative, that “work to prevent TBI and help people better recognize, respond, and recover if a TBI occurs.”

[The Colorado Traumatic Brain Injury Resource Network](#) website was designed through funding from the Colorado TBI Trust Fund to help school professionals help students with TBI. The site serves as a tool for educators, school administrators, school psychologists, related service professionals, and families.

[The Defense and Veterans Brain Injury Center](#), a part of the U.S. military health system, plays an important role in “maintaining unit readiness, improving the health and safety of service

members and veterans, and ensuring optimal outcomes for individuals with TBI and their families.”

[Lash & Associates](#) is an excellent resource for all aspects of TBI. They offer books, tool kits and other resources to help treat and live with brain injury in children, adults, and veterans.

[LEARNet](#) is a resource for teachers, clinicians, parents, and students that is provided by the Brain Injury Association of New York State. LEARNet aims to provide “anytime access” to TBI consulting services to all schools and families without the costs of a TBI specialist. The site offers video clips and information on specific problems for students with TBI.

[In the Classroom after Concussion](#) is an online course that provides helpful information, practical strategies and resources for educators working with students with brain injury. Total course time: 10 hours (10 PDUs). Work at your own pace, on your own schedule.

[Return to School](#) is a website dedicated to getting educators the resources they need to best help a student after TBI. A brain injury can change the way a student behaves, moves, thinks, and learns, and can affect a student’s ability to succeed in school. The more educators know about brain injury the better prepared they will be to support students with brain injury in their classroom.

[TBI Events Portal](#) allows you to find all of the upcoming events including; conferences, webinars, and other safety related activities.

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