

### March 15, 2024 Zoom link

SICC Council Members				Oregon Department of Education Staff and Guest	
Amanda Mercier	x	Kelly Foster		Mandy Stanley, ODE Board Administrator	х
Amy McCormack	x	Kevin Anderson-Chair	х	Heather Palmer, ODE Administrative Support	х
Britania Vazquez	х	Laura Zubricky	x	Jeremy Wells, ODE, SACSE	х
Carrie Salehiamin	х	Leslie Rogers-Vice Chair	x	Meredith Villines, ODE	х
Catherine Stelzer	x	Lisa McConachie	x	Melissa Cleveland, ODE Administrative Support	х
Chris James	х	Luke Todd	x	Judy Newman	x
Emilie Lamson-Siu		Maarja Trujillo		Amy Chandler	х
Hollie Hix-Small	х	Melinda Benson	х	Ana Brooks	x
Jessie Eagan		Patricia Cavannaugh	x	Georgeann Harty, ODE	х
Joel Payton		Soobin Oh		Lois Pribble, ODE	x
John Lively		Suzanne Vu	x		
Jon Reeves	х	Timothy Knopp			
Kara Williams	х	Tonya Coker			

26 Members



#### 9:30- Call to order:

**Chair Welcome and introductions** 

### Mission/Equity

Embed Slides

### 9:40 -Regular Business:

• Ice breakers-Introduce Melissa Cleveland

Please put the responses in chat

- Agenda Review
- No opposition from council members, all in agreement to move forward with agenda
- Notes Approval from January 2024
- o 11:15 Correct spelling of Les Rogers Name
- Amanda Mercier makes motion to approve
  - Les Rogers 2nds
  - All agree(15), no oppose
- Public Commentary- 3 Minutes Per Person
- No public comment for today

### 10:00 Director's report-Higher education meeting, Legislative updates-Kara Williams

- Embed Slides
- Request for Application Timeline (EI/ECSE & RIS Services)
  - Will have to open for applications, there will not be an RFI process, you must fill out the full application
- <a href="https://www2.ed.gov/fund/data/report/idea/dmsrpts/index.html">https://www2.ed.gov/fund/data/report/idea/dmsrpts/index.html</a>
- This information from our Early Childhood Technical Assistance Center might be easier to look at: <a href="https://ectacenter.org/topics/gensup/dms.asp">https://ectacenter.org/topics/gensup/dms.asp</a>

#### 10:15 State Systemic Improvement Plan-Meredith Villines

- Embed Slides
- SB Approval State Board of Education Approval
- FTE Full Time Employment
- ESSR Elementary and Secondary School Emergency Relief Fund
- PDG Preschool Development Grant
- GEER Governor's Emergency Education Relief Funds
- PD Professional Development
- ASL Adequate Service Level
- Information on Evaluation Plan:
  - Data is collected from the Assessment, Evaluation, and Programming System for Infants and Children (AEPS) to configure Child Outcomes report



- The Assessment, Evaluation, and Programming System for Infants and Children (AEPS) is used by all of Oregon's EI/ECSE Programs
- Council Member Question: How are youth experiencing houselessness seen in this work?
  - That's a great question. At this time there is not disaggregation by housing status. I'd love to talk more with you about how we can examine data in different ways and how to best engage with your agency. Please email me: meredith.villines@ode.oregon.gov
- Council Member Suggestion: recommend looking at reliability across users of the AEPS given the importance of the data
- Reminder on how the improvement is determined (what measure)?
- The increased Inclusive Partners funding to expand services regionally are funds from the Early Learning Account, which builds upon the base investment from Child Care Development Fund

### 10:30 Parents as Partners-Jeremy Wells

- https://www.oregon.gov/ode/students-and-family/specialeducation/pages/sacse.aspx
- Jeremy will send needs or county/district concerns brought to ODE by parents to the right council and departments, birth to five needs, Jeremy will be working with Mandy and Kara to get the information to SICC
- Jeremy to work with Central Oregon Disability service network and FACT Oregon, has also reached out to OSSN...
- Just for awareness, the increased Inclusive Partners funding to expand services regionally are funds from the Early Learning Account, which builds upon the base investment from Child Care Development Fund
- Jeremy may come to SICC for public comment to bring concerns to SICC
- Recruitment for the committee
- Report out on survey
- Embed Slides
- Joel Payton, SICC Full Council member, has been a part of the committee recommending changes to parent survey
- Evaluation Plan:
  - https://www.oregon.gov/ode/reports-and-data/spedreports/pages/state-performance-plan-and-annual-performance-report-for-special-education.aspx
- Added a QR Code to survey, lots of family engagement, email and texted families that survey was coming
- I'm curious about the available languages and accessibility for parents with disabilities-
  - Survey was translated in 13 different languages
- Next years planning will include SICC and SACSE participation
- Jeremy will check if the reports are shareable, and if so, will be shared with this group
  - Some of the results are reflected in the report card found here:
    <a href="https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx">https://www.oregon.gov/ode/schools-and-districts/reportcards/Pages/default.aspx</a>
  - One recommendation is to disaggregate by time in services and high vs low/moderate need
  - Concern shared for parents and families who may be experiencing trauma having a response to receiving text, emails and phone calls from the state



### 11:00 Membership and Chair/Vice Chair and new member candidates put forward to the Governor's Office

- Nominations for Chair/Vice Chair to put forward to the Governor's Office
  - We will need to have a nomination for these roles from the council in our next meeting, we will need to have a chair and vice chair in place for pre planning for next year's meetings.
  - Kevin offering to mentor new Chair
  - Members who are terming out or retiring, can not be considered for chair positions
    - Kevin Anderson
    - Les Rogers
    - Amy McCormack
  - Members who are parent members:
    - Suzanne Vu
    - Kelly Foster

### 11:30-12 Governor's Report

- Report will be embedded once adopted by the Governor
- Can you confirm the service levels are only reflecting the contractor services/regional services.
  - Do reflect the contractors services and may reflect some of the regional services
  - They are not expectations or prescriptions, services need to be very individualized to each child and family
  - o trying to demonstrate that with funding this is what it COULD look like
- Preschool Moderate and High need- those hours are not necessarily related to the Special Education Services, but provided by Head Start and Preschool Promise
- These numbers are reflective of State provided services, not private services paid for by the families
- next steps
  - Presenting to the Governor in April
  - o Deciding who will participate in presenting to the Governor
  - Unsure if this will be virtual or in person
- Suzanne Vu motions to adopt the governors report
  - Lisa McConachie 2nds, all agree (13)
  - No one opposed

#### 12:00-12:30 Lunch Break

Recruitment Flyer

12:30 Committee Work



### 1:00 Report out from committee Chair's to full council

- EI/ECSE Funding & SSIP
  - Identified places of friction and places to grow
  - o Thinking forward about changes they want to make to the SSIP
  - This group will help with the language in changes
  - Reviewed 2023 application together, looking at the fiscal pieces, gave good ideas of what funding looks like
  - Talked about what activities could be implemented in the future
  - o Identified a need to meet in between Full Council Meetings
- Family & Community Engagement
  - Discussed how agencies bring forth information to the SICC and how to give information back through the Executive team
  - Encouraging agency partners to share with the SICC Executive Team, what the communication chain looks like, who should be the lead to receive information, the chair, vice chair, or ODE Liaison
  - Discussed engagement with LICCs, additional questions this group came up with have been added to the form
  - Want to learn how the different LICCs engage with families, what strategies are they using, and then share out whats learned
  - Collaborate with FACT Oregon, possibly regional watch parties for the online training sessions, possibly a focus group style for listening sessions
  - Medicaid is wrapping up work on reforming
  - the formula for funding and ordering
  - Office of Developmental Disability Services- families are reporting drastic drop in hours of services
  - Working on plan for LICC engagement and Onboarding for Executive team to share information with other agencies
- Governor's Report
  - Plans for next year
  - Discussed date and person to share with Governor
  - Looked at which slides to highlight during meeting with the Governor
  - Asking the Committee, What would you like to see on next year's Governors report? Email Melinda melinda.benson@delc.oregon.gov

### 1:25-Survey on Smartsheet SICC Dashboard | Survey

### 1:30-Adjournment

Members of council we hope you will view the Accessible Education Materials video:

### 12.7.23 AEM in Early Childhood with Debra Fitzgibbons

Access to engage with the curriculum and participate in the classroom is the first step to inclusion. **Accessible Educational Materials (AEM)** are print- and technology-based educational materials that are enhanced to make them usable across the range of learner variability, including options for persons who have challenges with vision, fine motor or comprehension. The goal of the Oregon AEM Cohort is to develop a coordinated system for providing AEM and accessible technologies in an equitable and timely manner across the state, across the lifespan and across the continuum of state educational services.