**Components of High Quality Present Levels**

***Academic Achievement & Functional Performance***

What are the skills and components to consider?

**FUNCTIONAL PERFORMANCE**

**Fine Motor**

**Gross Motor**

**Mobility**

**Behavior**

**Interpersonal Relationships**

**Executive Functioning**

**Communication**

* Articulation
* Receptive & Expressive
* Social skills
* Oral-Motor
* Voice
* Fluency

**Organizational skills**

**Study skills**

**Attendance**

**Independent Living**

* Self-Care
* Community Use
* Functional Academics
* Home Living

**Medical**

**ACADEMIC ACHIEVEMENT**

**Reading**

* Phonemic Awareness
  + Syllables
  + Rhymes
  + Sounds
  + Words
* Phonics
  + Letters & Sounds
* Fluency
  + Accuracy, Speed & Expression
* Vocabulary Development
* Comprehension

**Writing**

* Mechanics & Conventions
  + Spelling
  + Capitalization
  + Punctuation
  + Sentence Structure
* Expression
  + Vocabulary
  + Details
  + Quality& clarity of ideas
* Writing Process
  + Planning
  + Organization
  + Revising

**Mathematics**

* Concepts & Reasoning
* Number Facts
* Computational Algorithms
* Functional Math
* Problem Solving

**NOTE: Compiled by the work and efforts of SPED teachers and providers across the state of Oregon (8/2015)**

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***Academic Achievement & Functional Performance***

What are the sources of data to consider?

**SOURCES OF DATA**

**Formal Assessment**

* Statewide assessment
* Standardized assessment
* District-wide assessment
* Transition assessment
* Functional behavior assessment
* Universal screener
* Observations

**Informal Assessment**

* Curriculum-based assessment
* Criterion-referenced assessment
* Transition assessment
* Teacher-created assessment
* Observations
* Interviews

**Work Samples**

* Classwork
* Homework

**Interventions& Progress Monitoring**

**Progress: Previous Goals & Grade-level Content Standards**

**Accommodations & Modifications**

**Input Sheets / Surveys**

* Parents
* Teachers
* Student

**Classroom Performance / Grades**

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