

### African American/Black Student Success Plan Advisory Group Meeting

Oregon Department of Education April 1, 2016 | 9:00 a.m. – 2:00 p.m.





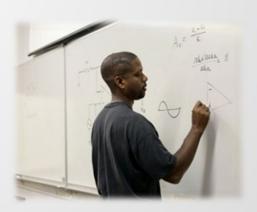
# Welcome





## Updates

- 5 February 16 Meeting Minutes
- Review 4 March 16 Meeting Minutes



## The African American/Black Student Success Plan

- Short term goals
  - o Attendance/Chronic Absenteeism
  - Transitions from middle to high school and high school to post-secondary
  - Parent/Community Engagement
- Long term goals
  - o Resource Team Goals

## Team Goals

### **Early Childhood Education**

- 1. Early Childhood Readiness for Kindergarten
- Culturally Responsive Pedagogy, Curriculum and Investments
- 3. Culturally Responsive Home Visiting Supports
- 4. Adjust Standards and Requirements for Quality Ratings for Early Learning Programs
- 5. Culturally Responsive QRIS Analysis and Standards
- 6. Culturally Responsive Supports for AA Early Childhood Workforce
- 7. Family Engagement
- 8. Increase Diversity of Early Childhood Workforce
- Support Early Childhood Providers of Color PD
- 10. Culturally Responsive Positive Discipline Practices and Supports

### Kindergarten to Grade 3

- Recruitment, Hiring, Retention
- Culturally Responsive Instruction/Curriculum
- Early Childhood
   Learning/Development
- Extended Day Learning
- Family Well Being

## Team Goals

#### Grade 4 to Middle School

- Culturally Specific CBOs to Support Black Students
- Attendance and Chronic Absenteeism
- Culturally Specific
   Restorative Justice/PBIS PD
- 4. Teacher Recruitment, Hiring and Retention
- 5. Culturally Responsive and Relevant Family Engagement
- Culturally Responsive Counselors

#### Grade 9 to Grade 12

- Culturally Responsive Teaching/Educator Training
- 2. Culturally Responsive Curriculum
- 3. Recruitment, Hiring and Retention of Teachers of Color
- 4. High School Completion
- College and or Career Preparedness and Support
- 6. Discipline
- 7. Absenteeism
- 8. Strengthening Support and Encouragement for Teens

## Team Goals

### **Higher Education**

- 1. Teacher Training in Restorative Justice
- 2. Persistence
- 3. Parental Engagement
- 4. Culturally Responsive Pedagogy/Curriculum
- 5. Enrollment in Community Colleges
- 6. Enrollment in 4yr Institutions
- 7. Plan to Increase Diversity in Student Services Staff
- 8. Administrator Diversity at Senior Levels
- Examine Cultural Norms and Competencies in Evaluation Forms

## Working Lunch

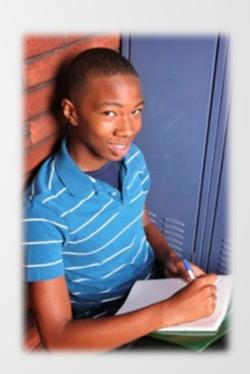
Task: Develop Goals/Strategies/Metrics

### African American/Black Student Success Plan Outline

Overview of HB2016
Advisory Group Members
Forward
Objectives/Strategies/Metrics/Milestones
AG Fundamental Beliefs for AA/B
ODE Equity Unit Fundamental Beliefs for AA/B
Funding Proposal

# Public Testimony

## Wrap-up and Next Steps



# Thank you.

