



African American/Black Student Success Plan Advisory Group Meeting

Oregon Department of Education
April 7, 2017 | 9:00 a.m. – 2:00 p.m.



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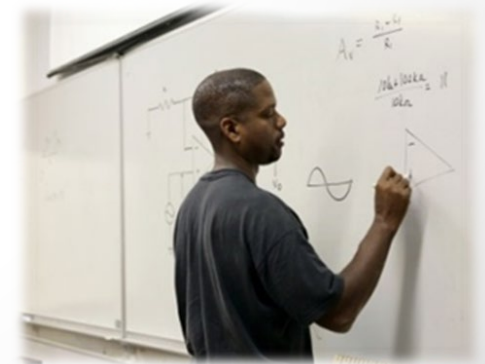
Welcome





New Business

- Review/approve 2/3 and 3/3 meeting minutes
- Overview of the evaluation model
- Conversation with House Speaker Tina Kotek
- Review HB2016 Plan





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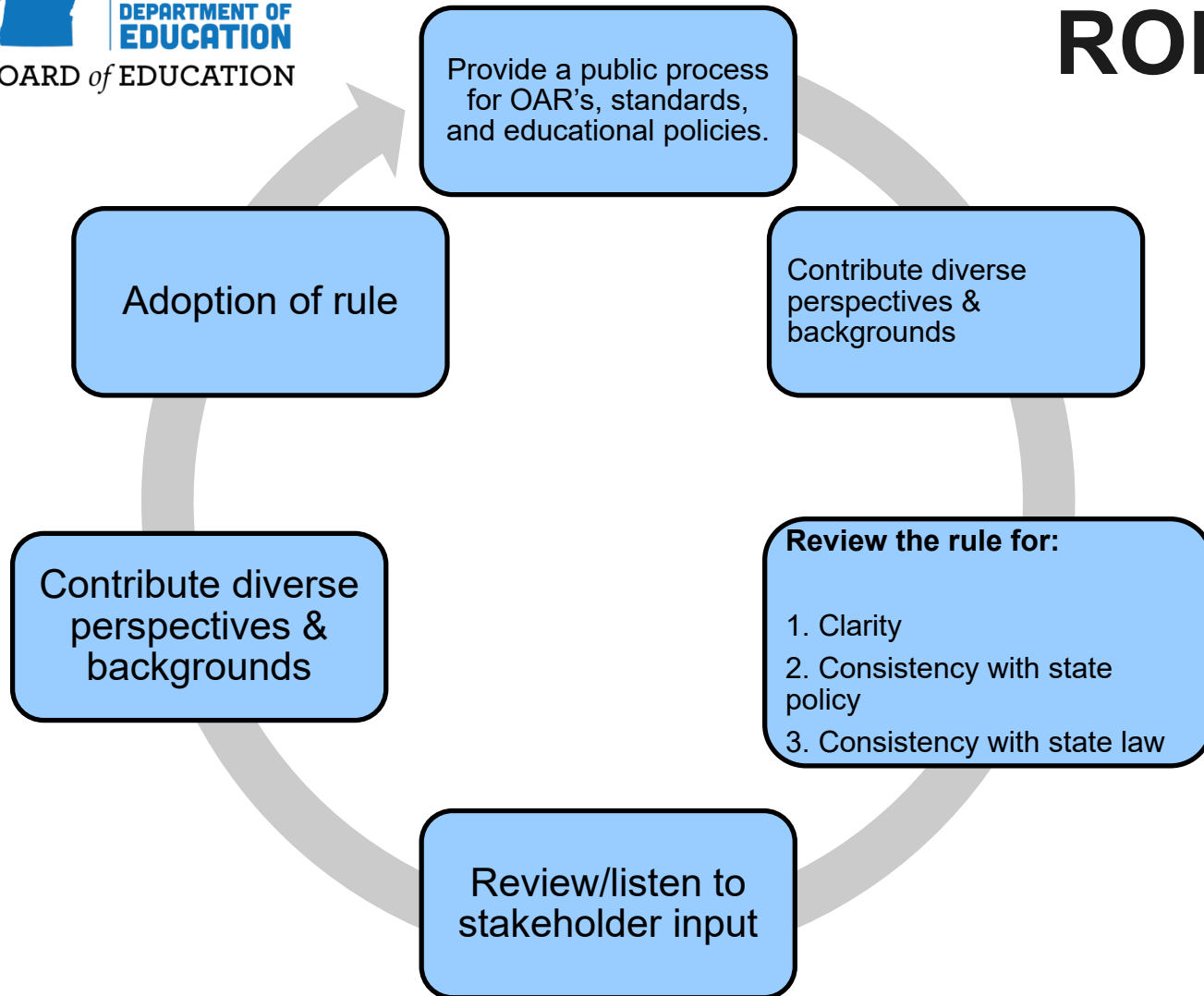
DAKOTA PARLMEY
Student Advisor



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ROLE



Proposed Mission

Provide leadership and vision for Oregon's schools and districts by enacting policies and promoting educational practices that lead directly to the educational and life success of all Oregon PK -12 students.

PROPOSED VISION

The Oregon State Board of Education will work with all relevant stakeholders to create and maintain a public education system that empowers all PK-12 students to reach their full potential.

PROPOSED VALUES

1. **EQUITY:** We will ensure in words and actions that all students have access to the resources and supports they need to thrive in school. We will explicitly work toward an education system that is culturally responsive, sustaining, and relevant to Oregon's diverse communities.
2. **INTEGRITY:** We will act with honesty and transparency in everything we do.
3. **INNOVATION:** We will promote creativity, challenge the status quo, and work to improve Oregon's education system through promising evidence-based solutions.
4. **EMPOWERMENT:** We will honor multiple perspectives, and empower students, education professionals, families, and community members and education professional to take a leading role in ensuring student success.

PROPOSED VALUES

5. **EXCELLENCE:** We will take actions to ensure Oregon is providing a world-class education for every student.
6. **INCLUSION:** We will ensure that all students have access to the opportunities and benefits of Oregon's education system.
7. **ADAPTABILITY:** Grounded in our vision and mission, we will adjust and modify policies and practices to respond to changing social, demographic, operational, or financial conditions in order to do what is best for students and schools.
8. **STUDENT CENTERED:** We will ensure that all discussion, decisions, and actions are centered on the best interest of all students.

THANK YOU

Board Survey

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Evaluation Model

Dr. Karen Drill, RMC Research

Conversation with House Speaker Tina Kotek

African American/Black Student Success Plan Review

Dr. Markisha Smith

African American/Black Student Success Plan

Indicators and Long Term Goals

Every Student Succeeds Act

- ESSA requires the State to set long term goals and yearly targets for
 - Achievement in English language arts and mathematics
 - Four-year and Five-year graduation rates.
- The state tentatively set the goal year as 2024-2025, to align with 40-40-20
 - We are required to have a common goal for all student groups and a common year to reach the goal.
- The State will also set goals and yearly targets for
 - Chronic Absenteeism
 - Freshmen On-Track

ESSA Goals

- In the ESSA plan we start with the current statewide average for each student group.
- Yearly targets move up uniformly to the goal in 2024-2025.
- Long term goals:
 - 80% of students at Level 3/4 on ELA and Math.
 - Four-year graduation rate of 90%.
 - Five-year graduation rate of 93%.
 - Chronic Absenteeism: DRAFT 93%-95%
 - Freshmen On-Track: DRAFT 95%

Student Success Plan DRAFT Goals

Indicator	Baseline	DRAFT Goal	Goal Year	NEW Goal	NEW Year
ELA		80%	2024-25		
Math		80%	2024-25		
ELA median growth	42	50	2024-25		
Math median growth	44	50	2024-25		
Chr. Absenteeism	21.8%	7%	2024-25		
Exclusionary Discipline Incidents	10.1%	1.5%	2024-25		
Freshmen On-Track	78.6%	95%	2024-25		
4-Year Graduation	66.2%	90%	2024-25		
5-Year Graduation	69.9%	90%	2024-25		

Student Success Plan

- Draft goals follow ESSA, with a uniform goal year and starting with current statewide average.
- Other Options are certainly available:
 - Shortening the time to reach the goal.
 - Aiming higher.
- Examples:
 - For instance, we could aim for African Americans to have chronic absenteeism rates of 7% by 2020-21.
 - For instance, we could set a higher goal for chronic absenteeism at 5% (or 3%).

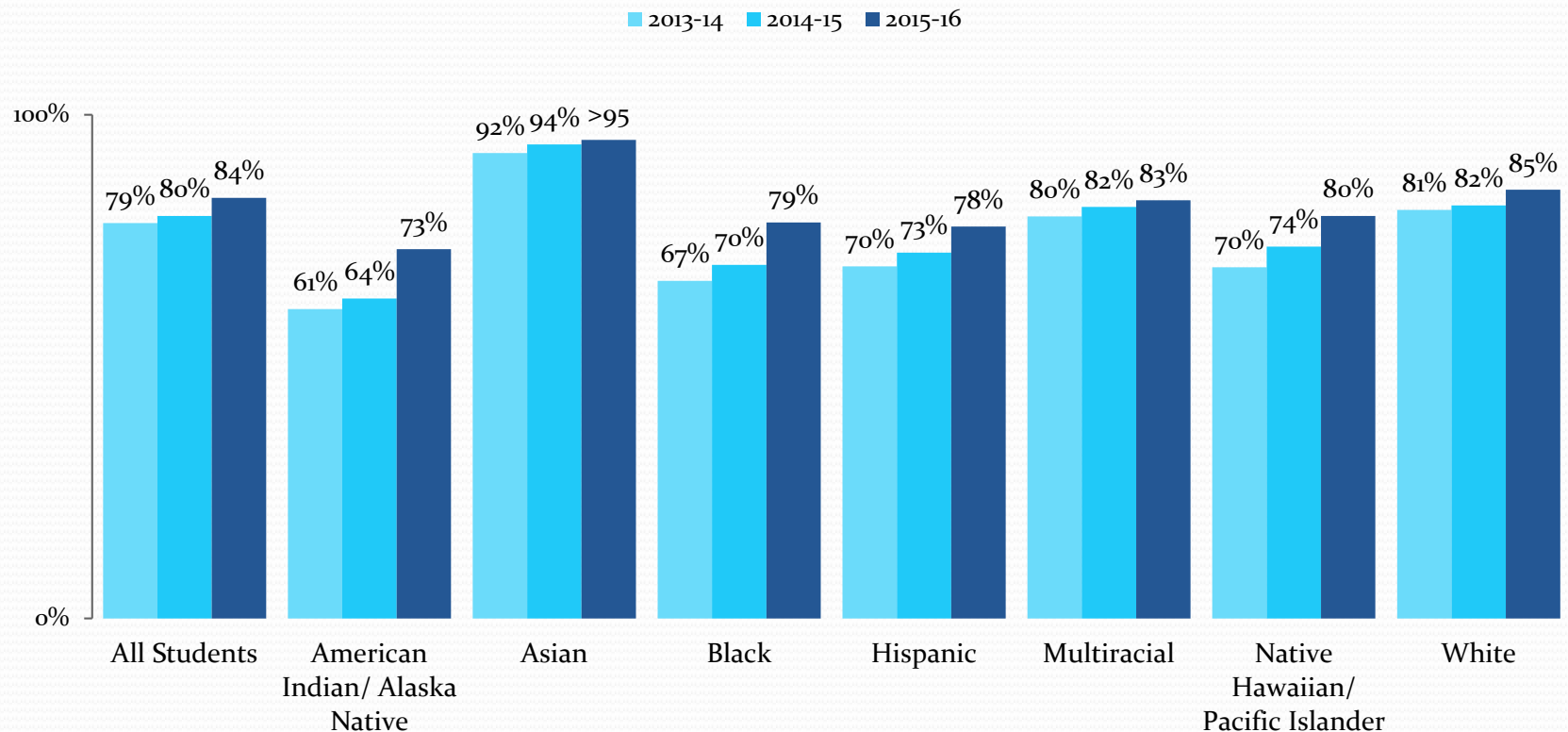
Example of Progress

4-Year Cohort Graduation Rates

Student Group	2011-12 Graduates		2015-16 Graduates		Gap Change
	Rate	Gap with State	Rate	Gap with State	
State Average	68.4	--	74.8	--	--
Asian	80.7	+12.3	88.0	+13.2	+0.9
Native Hawaiian/Pacific Islander	66.2	-1.8	70.1	-4.7	-2.9
American Indian/Alaska Native	50.8	-17.6	56.4	-18.4	-0.8
Black/African American	53.3	-15.1	66.1	-8.7	+6.4
Hispanic/Latino	59.5	-8.9	69.4	-5.4	+4.5
White	71.2	+2.8	76.6	+1.8	-1.0
Multi-racial	69.1	+0.7	74.4	-0.4	-1.1

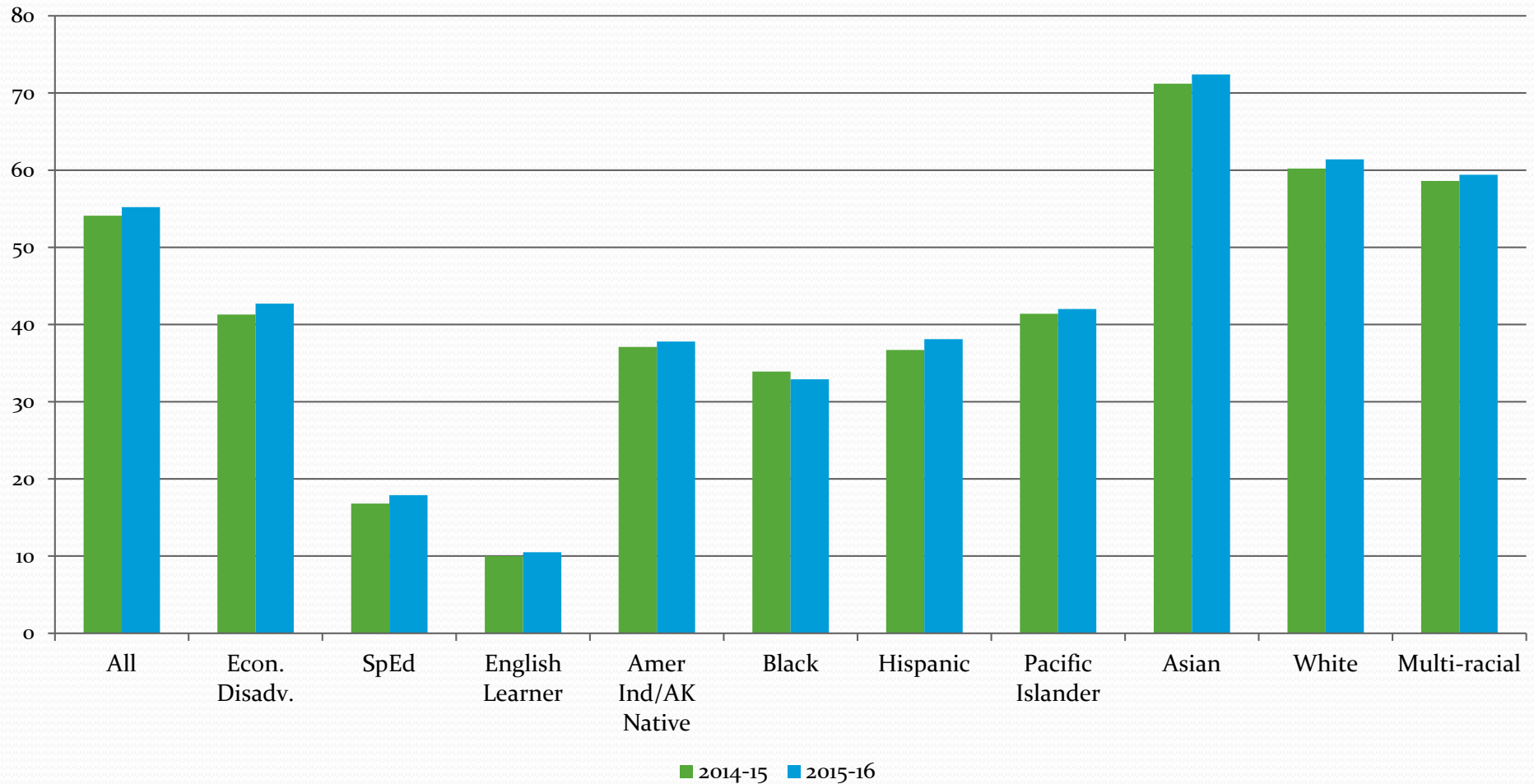
Progress -- Freshman On-Track

No ESSA goal finalized. Likely to be about 95%.



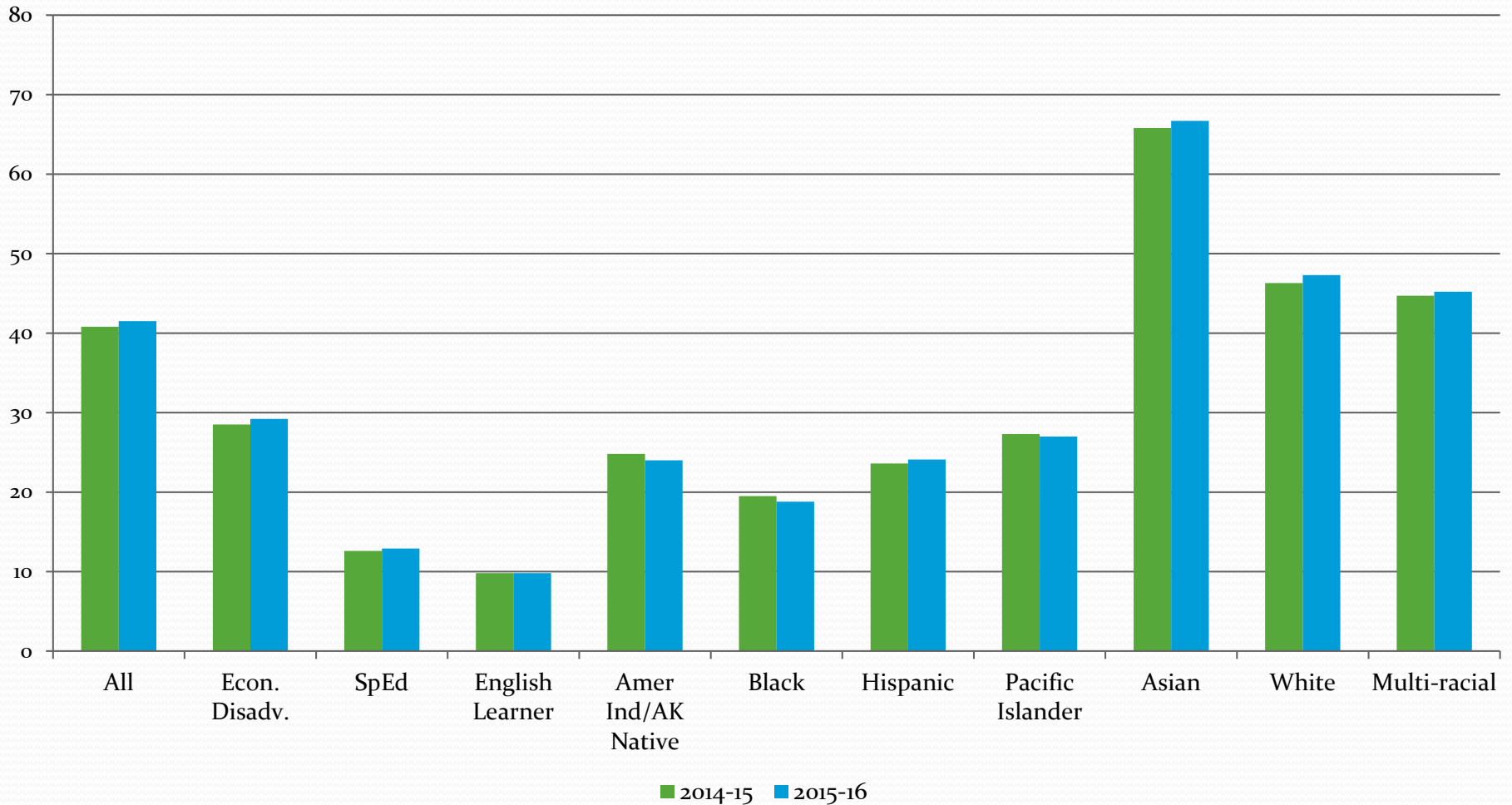
Academic Achievement

ELA Achievement



Academic Achievement

Math Achievement



Academic Achievement

- ELA targets and Goals shown below:

	English language arts Interim Progress Targets									
	Accountability Year									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
All Students	54	57	60	63	66	68	71	74	77	80
Economically Disadvantaged	42	46	50	55	59	63	67	72	76	80
English Learners	23	29	36	42	48	55	61	67	74	80
Students with Disabilities	22	28	35	41	48	54	61	67	74	80
American Indian/Alaska Native	37	42	47	51	56	61	66	70	75	80
Black/African American	32	37	43	48	53	59	64	69	75	80
Hispanic/Latino	36	41	46	51	56	60	65	70	75	80
Native Hawaiian/Pacific Islander	41	45	50	54	58	63	67	71	76	80
Asian	73	74	75	75	76	77	78	78	79	80
White	60	62	64	67	69	71	73	76	78	80
Multi-racial	58	60	63	65	68	70	73	75	78	80

Academic Achievement

- Math targets and Goals shown below:

	Mathematics Interim Progress Targets									
	Accountability Year									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
All Students	43	47	51	55	59	64	68	72	76	80
Economically Disadvantaged	31	36	42	47	53	58	64	69	75	80
English Learners	17	24	31	38	45	52	59	66	73	80
Students with Disabilities	18	25	32	39	46	52	59	66	73	80
American Indian/Alaska Native	26	32	38	44	50	56	62	68	74	80
Black/African American	21	28	34	41	47	54	60	67	73	80
Hispanic/Latino	26	32	38	44	50	56	62	68	74	80
Native Hawaiian/Pacific Islander	29	35	40	46	52	57	63	69	74	80
Asian	69	70	71	73	74	75	76	78	79	80
White	50	53	57	60	63	67	70	73	77	80
Multi-racial	47	51	54	58	62	65	69	73	76	80

Graduation Rates

- Four-year Graduation Rates

	Four-Year Cohort Graduation Rate Interim Progress Targets									
	Graduation Year									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
	Accountability Year									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
All Students	74	76	78	79	80	82	85	86	88	90
Economically Disadvantaged	66	69	71	74	77	79	82	85	87	90
English Learners	51	55	60	64	68	73	77	81	86	90
Students with Disabilities	53	57	61	65	69	74	78	82	86	90
American Indian/Alaska Native	55	59	63	67	71	74	78	82	86	90
Black/African American	63	66	69	72	75	78	81	84	87	90
Hispanic/Latino	67	70	72	75	77	80	82	85	87	90
Native Hawaiian/Pacific Islander	63	66	69	72	75	78	81	84	87	90
Asian	87	87	88	88	88	89	89	89	90	90
White	76	78	79	81	82	84	85	87	88	90
Multi-racial	73	75	77	79	80	82	84	86	88	90

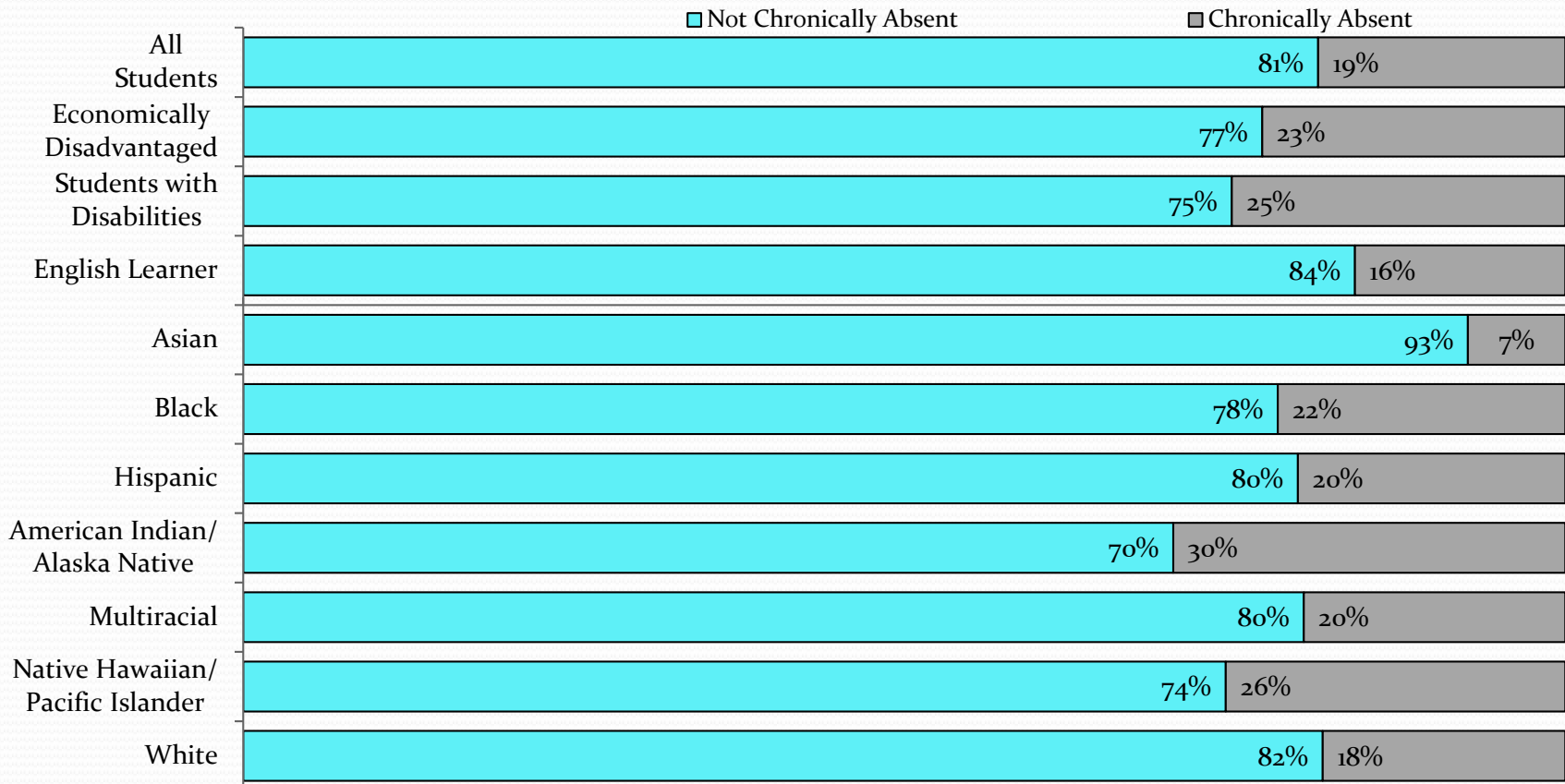
Graduation Rates

- Five-year Graduation Rates

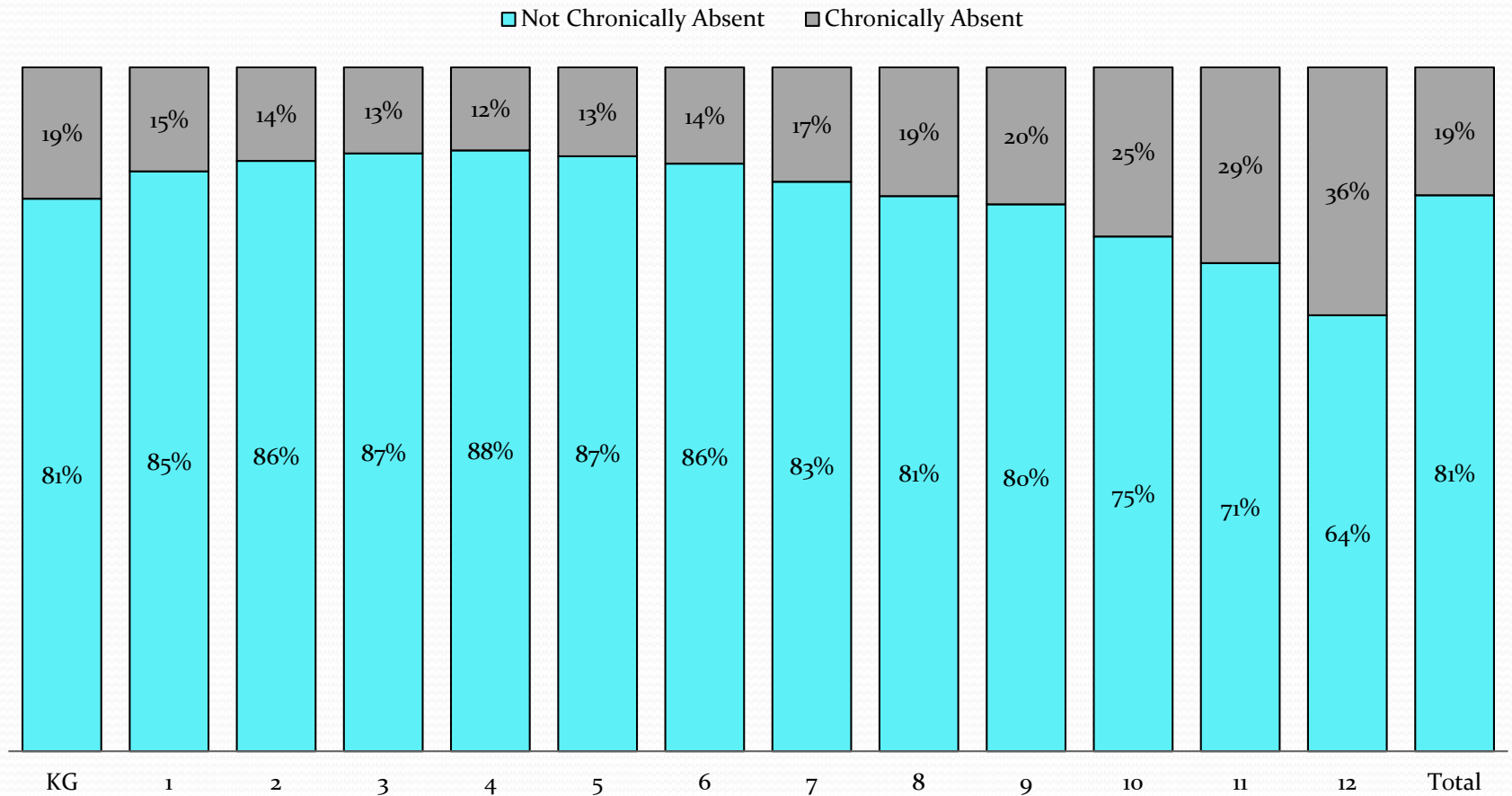
	Five-Year Cohort Graduation Rate Interim Progress Targets									
	Graduation Year									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
	Accountability Year									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
All Students	76	78	80	82	84	85	87	89	91	93
Economically Disadvantaged	70	73	75	78	80	83	85	88	90	93
English Learners	61	65	68	72	75	79	82	86	89	93
Students with Disabilities	58	62	66	70	74	77	81	85	89	93
American Indian/Alaska Native	59	63	67	70	74	78	82	85	89	93
Black/African American	67	70	73	76	79	81	84	87	90	93
Hispanic/Latino	71	73	76	78	81	83	86	88	91	93
Native Hawaiian/Pacific Islander	72	74	77	79	81	84	86	88	91	93
Asian	90	90	91	91	91	92	92	92	93	93
White	78	80	81	83	85	86	88	90	91	93
Multi-racial	74	76	78	80	82	85	87	89	91	93

Chronic Absenteeism

No goal finalized. Likely to be in the range of 93% to 95%

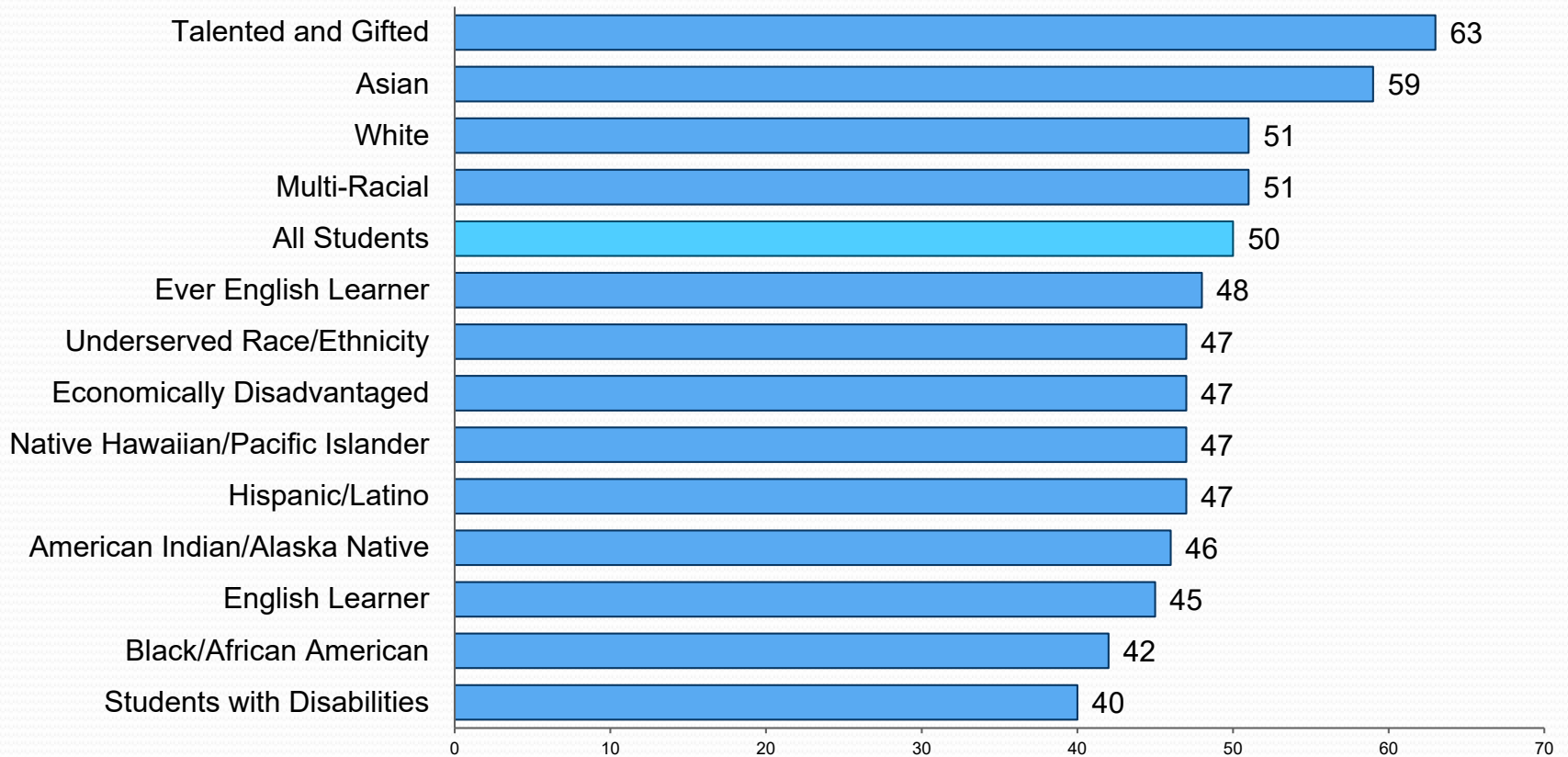


Percent of Students Not Chronically Absent By Grade Level, 2015-16



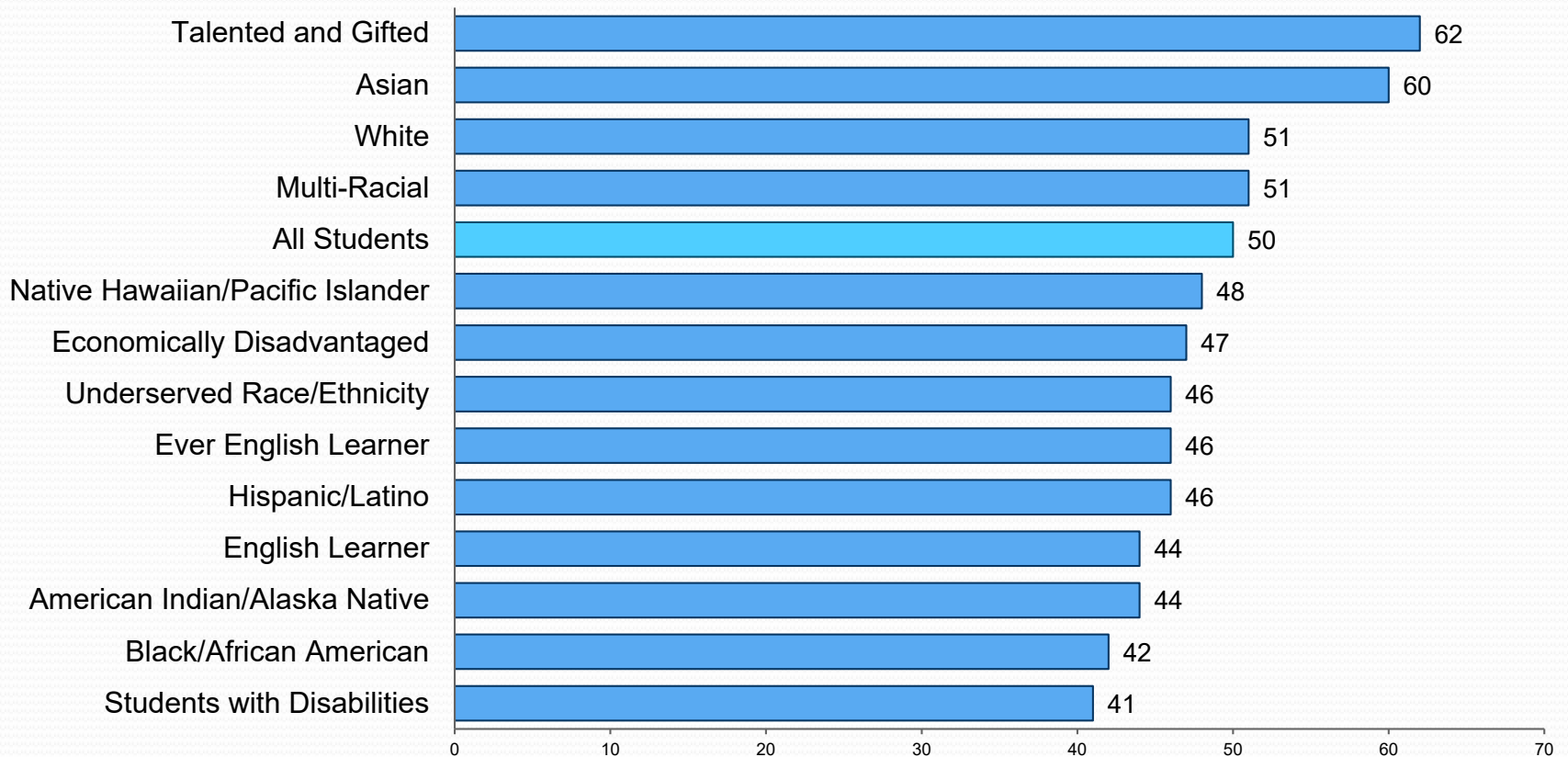
ELA: Growth

Median English Language Arts Growth Percentiles



Math: Growth

Median Mathematics Growth Percentiles



Networking Lunch

Public Testimony



Wrap-up and Next Steps

Next meeting: May 5, 2017 at
ODE

Thank you.

